

## UW Alumni Survey Results 2019-2020 UNDERGRADUATE Degree Recipients

Computer Science      A&S Natural Sciences      Arts & Sciences      UW Seattle

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	378	100%	2360	100%	4934	100%	7880	100%
Women	113	30%	1258	53%	2802	57%	4252	54%
Men	265	70%	1102	47%	2132	43%	3628	46%
African American	3	1%	54	2%	214	4%	319	4%
American Indian	1	0%	13	1%	46	1%	80	1%
Asian American	147	39%	789	33%	1407	29%	2246	29%
Caucasian	116	31%	883	37%	1969	40%	3279	42%
Hawaiian/Pacific Islander	1	0%	19	1%	57	1%	85	1%
Hispanic/Latino	6	2%	140	6%	400	8%	646	8%
Other/Not Indicated	104	28%	462	20%	841	17%	1225	16%
International	95	25%	434	18%	772	16%	1118	14%

<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	85	22%	654	28%	1248	25%	2124	27%
Women	32	38%	410	63%	821	66%	1301	61%
Men	53	62%	244	37%	427	34%	823	39%
African American	1	1%	15	2%	50	4%	85	4%
American Indian	1	1%	5	1%	10	1%	16	1%
Asian American	37	44%	217	33%	362	29%	623	29%
Caucasian	27	32%	279	43%	567	45%	957	45%
Hawaiian/Pacific Islander	0	0%	4	1%	12	1%	20	1%
Hispanic/Latino	3	4%	45	7%	109	9%	186	9%
Other/Not Indicated	16	19%	89	14%	138	11%	237	11%
International	13	15%	79	12%	121	10%	211	10%

<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	67	79%	319	49%	604	48%	1130	53%
Employed for pay part time	0	0%	59	9%	131	10%	179	8%
Participating in a volunteer or service program	1	1%	7	1%	17	1%	23	1%
Serving in the U.S. military	0	0%	0	0%	3	0%	7	0%
Enrolled in a program of continuing education	15	18%	141	22%	221	18%	370	17%
Planning to continue education	0	0%	40	6%	65	5%	87	4%
Seeking employment	1	1%	59	9%	150	12%	243	11%
Not seeking employment or continuing education	0	0%	10	2%	14	1%	23	1%
Other	1	1%	19	3%	43	3%	62	3%

Computer Science

A&S Natural  
Sciences

Arts &amp; Sciences

UW Seattle

**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	64	98%	321	88%	606	86%	1109	88%
Entrepreneur/self-employed	0	0%	5	1%	7	1%	12	1%
Temporary/contract work assignment	1	2%	33	9%	63	9%	102	8%
Freelance	0	0%	0	0%	7	1%	9	1%
Postgraduate internship or fellowship	0	0%	5	1%	12	2%	17	1%
Other	0	0%	0	0%	7	1%	11	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	63	100%	302	83%	543	77%	1039	82%
No	0	0%	61	17%	160	23%	223	18%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	47	77%	279	78%	524	76%	950	76%
Other Washington	0	0%	13	4%	33	5%	58	5%
Alaska, Idaho, Oregon	0	0%	4	1%	11	2%	26	2%
California, Hawaii	8	13%	28	8%	46	7%	84	7%
Mountain states	1	2%	5	1%	13	2%	24	2%
Central states	0	0%	5	1%	12	2%	16	1%
Eastern states	2	3%	10	3%	24	3%	43	3%
International	3	5%	13	4%	27	4%	43	3%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	61	95%	224	64%	433	66%	810	68%
Non-profit/NGO	1	2%	32	9%	74	11%	124	10%
Government	1	2%	80	23%	125	19%	221	19%
Other	1	2%	12	3%	26	4%	39	3%

**Search time (weeks)**

	N		N		N		N	
		50		230		409		775
Mean		10.1		9.1		9.8		10.7
SD		9		9		9		10
Range	0	52	0	52	0	52	0	52

**Salary**

	N		N		N		N	
		56		235		439		853
Mean		113,063		64,005		58,030		61,366
SD		20,522		34,447		29,974		27,201
Range	36,000	155,000	16,279	155,000	15,000	155,000	15,000	155,000

**First year bonus**

	N		N		N		N	
		38		70		112		252
Mean		28,947		20,478		17,283		13,728
SD		18,868		18,875		21,744		17,379
Range	2,000	75,000	100	75,000	100	147,000	100	147,000

Computer Science

A&S Natural  
Sciences

Arts &amp; Sciences

UW Seattle

**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	3	50%	11	69%	13	59%
Other Washington	0	0%	1	17%	1	6%	2	9%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	6%	2	9%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	5%
Eastern states	0	0%	1	17%	1	6%	1	5%
International	0	0%	1	17%	2	13%	3	14%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	14%
Army	0	0%	0	0%	3	100%	5	71%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	1	14%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	100%	5	71%
Reserve	0	0%	0	0%	0	0%	1	14%
National Guard	0	0%	0	0%	0	0%	1	14%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	3	2%	7	3%	9	2%
Associate (AA/AS)	0	0%	0	0%	1	0%	2	1%
Bachelor (BA/BS)	0	0%	8	6%	10	5%	11	3%
Masters (MA/MS) – terminal degree	12	80%	70	50%	121	56%	235	65%
Masters (MA/MS) – leading to doctorate	0	0%	9	6%	17	8%	27	7%
Doctorate (PhD/EdD)	2	13%	25	18%	29	13%	40	11%
Professional (JD, MD, DDS, PharmD)	1	7%	19	14%	23	11%	27	7%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	8	62%	59	44%	97	47%	195	55%
Other Washington	0	0%	5	4%	7	3%	8	2%
Alaska, Idaho, Oregon	0	0%	5	4%	6	3%	7	2%
California, Hawaii	0	0%	12	9%	17	8%	30	9%
Mountain states	0	0%	5	4%	6	3%	10	3%
Central states	1	8%	11	8%	14	7%	18	5%
Eastern states	4	31%	28	21%	43	21%	64	18%
International	0	0%	8	6%	17	8%	20	6%

Computer Science

A&S Natural  
Sciences

Arts &amp; Sciences

UW Seattle

**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	67	83%	561	89%	1079	91%	1832	91%
No	14	17%	68	11%	107	9%	184	9%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	73	3.6	599	3.4	1127	3.3	1912	3.3
Writing effectively	73	2.6	598	2.8	1125	3.0	1910	3.0
Speaking effectively about ideas, projects, and plans	72	2.8	597	2.8	1126	3.0	1909	3.1
Thinking critically and analytically, defining and solving problems	72	3.5	597	3.3	1124	3.3	1909	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	72	2.8	596	2.5	1122	2.6	1904	2.7
Gathering information, conducting research	72	3.1	596	3.3	1120	3.2	1900	3.3
Quantitative reasoning	72	3.4	596	3.2	1119	3.0	1898	3.1
Understanding and valuing diverse people and cultures	71	2.8	594	3.1	1118	3.2	1898	3.2
Working and learning independently	71	3.5	595	3.3	1118	3.4	1898	3.4
Working and learning in a team	71	3.1	593	3.0	1115	3.0	1897	3.2
Taking on leadership roles inside or outside of the classroom	71	2.8	595	2.6	1119	2.7	1899	2.8
Understanding ethical practice(s) in at least one field	71	2.9	594	2.9	1115	3.0	1894	3.1
Using self-reflection and self-assessment to guide next directions	71	2.9	592	2.9	1114	2.9	1891	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	71	3.6	592	3.0	1115	2.8	1895	2.9
Developing skills and attitudes that foster lifelong learning	71	3.2	593	3.1	1115	3.1	1894	3.1
Developing career interests and habits for success in the workplace	71	3.1	592	2.9	1115	2.9	1891	3.0
Understanding more about who you are	71	3.0	594	2.9	1118	3.0	1895	3.0
Finding a direction you'd like to pursue	71	3.2	594	2.9	1117	2.9	1894	3.0
Understanding and practicing civic engagement, social responsibility	71	2.5	593	2.7	1113	2.8	1890	2.8

Computer Science

A&S Natural  
Sciences

Arts &amp; Sciences

UW Seattle

**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	67	3.6	559	3.5	1041	3.4	1763	3.4
Writing effectively	67	3.0	553	3.2	1031	3.2	1748	3.2
Speaking effectively about ideas, projects, and plans	67	3.5	556	3.5	1033	3.5	1752	3.6
Thinking critically and analytically, defining and solving problems	66	3.9	555	3.7	1030	3.6	1748	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	67	3.3	556	2.9	1031	3.0	1747	3.0
Gathering information, conducting research	67	3.3	555	3.3	1030	3.2	1746	3.2
Quantitative reasoning	67	3.6	554	3.3	1028	3.1	1740	3.2
Understanding and valuing diverse people and cultures	67	3.1	558	3.4	1034	3.4	1744	3.4
Working and learning independently	67	3.6	554	3.5	1031	3.5	1744	3.5
Working and learning in a team	67	3.7	555	3.6	1031	3.5	1745	3.6
Taking on leadership roles inside or outside of the classroom	67	3.3	555	3.1	1031	3.1	1745	3.2
Understanding ethical practice(s) in at least one field	66	3.1	553	3.3	1026	3.3	1740	3.3
Using self-reflection and self-assessment to guide next directions	67	3.4	556	3.3	1033	3.3	1743	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	67	3.5	553	3.3	1028	3.1	1740	3.2
Developing skills and attitudes that foster lifelong learning	67	3.5	556	3.4	1028	3.4	1742	3.4
Developing career interests and habits for success in the workplace	67	3.7	555	3.5	1026	3.5	1739	3.5
Understanding more about who you are	67	3.2	555	3.2	1030	3.3	1741	3.3
Finding a direction you'd like to pursue	67	3.3	556	3.4	1032	3.4	1745	3.5
Understanding and practicing civic engagement, social responsibility	67	2.9	557	3.2	1032	3.2	1745	3.2

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	41	57%	229	39%	505	47%	833	46%
One	17	24%	199	34%	327	30%	547	30%
Two	8	11%	87	15%	147	14%	250	14%
Three or more	6	8%	65	11%	94	9%	179	10%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	8	11%	301	52%	535	50%	768	42%
One	28	39%	150	26%	285	27%	542	30%
Two	22	31%	88	15%	173	16%	319	18%
Three or more	13	18%	41	7%	80	7%	180	10%

Computer Science

A&S Natural  
Sciences

Arts &amp; Sciences

UW Seattle

**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	53	75%	375	65%	697	65%	1147	64%
One	15	21%	128	22%	231	22%	403	22%
Two	1	1%	46	8%	95	9%	158	9%
Three or more	2	3%	30	5%	49	5%	98	5%

**Importance to current employment**(Participated in 1 or more projects/internships and currently employed)  
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	19	2.6	188	3.3	313	3.1	552	3.0
Internship(s)	50	3.7	165	3.4	329	3.4	670	3.4
Service-learning project(s)	12	2.3	109	2.7	214	2.8	388	2.8

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	70	2.8	566	2.8	1051	2.8	1772	2.9
The help you received from academic advisers before you were formally admitted to your major	69	2.7	569	2.3	1062	2.3	1783	2.4
The help you received from academic advisers in your academic department	70	3.2	573	3.0	1066	3.0	1791	3.1
The help you received from your outside-class interactions with faculty/Tas	69	3.3	570	3.0	1062	3.0	1787	3.0
Your overall learning experience at the UW	70	3.3	564	3.0	1048	3.0	1771	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	70	3.5	571	3.4	1063	3.4	1788	3.4
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	70	3.4	572	3.5	1065	3.5	1793	3.5
Classrooms, labs, and other campus spaces were accessible.	70	3.7	569	3.4	1061	3.3	1790	3.3
If I had to make my college choice over again, I would choose to attend UW.	70	3.6	572	3.2	1066	3.2	1798	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	71	3.4	561	3.2	1045	3.1	1767	3.2

## Current activity roster

## Employed Full Time or Part time

Job title	Employing organization
Software Engineer	Facebook
Software engineer	
Software Development Engineer	Hi-Tech Talents
Software Engineer	Microsoft
software engineer	
software engineer	mongodb
Software Engineer	Microsoft
Software Engineer	Google
Project Coordinator	Costco Travel
Software Developer	Tesla
Associate Java Developer	
Software Engineer	Microsoft
Software Development Engineer	Amazon
UX Engineer	Genemod
Software Engineer	Google
Software Developer	ThoughtSpot
Associate Technical Program Manager	HBO Max / WarnerMedia
Application Engineer I	Starbucks
Software Engineer	Pinterest
Software Development Engineer	Amazon
Software Engineer	Microsoft
Software Engineer 1	Oracle
Software Engineer	Facebook
Software Engineer	Cisco
Software Development Engineer	Amazon
Software Engineer	Okta
Software engineer	Facebook
Software Development Engineer	Amazon
Software Engineer	Microsoft
Software Dev	Amazon
Machine Learning Specialist	
Software Engineer	Qumulo Inc.
Software engineer	OctoML
Software Engineer	Google
Software Engineer	Microsoft
Software developer	Amazon
Software development engineer	Amazon
Software Engineer	DocuSign
Software Engineer	Coinbase
Software Engineer	Microsoft
Software Engineer	Highspot
Software Development Engineer	Amazon
Software Development Engineer I	Amazon
Software Developer	
Software engineer	Microsoft
Software Engineer	

**Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
Software Engineer	Oracle
PhD Student	Carnegie Mellon University
Software Engineer	Microsoft
Software Engineer	Stripe
Software Engineer	Microsoft
Senior Software Engineer	Microsoft
Software Engineer	Amperity
Software Development Engineer	Zillow
Software engineer	
Software Engineer	Alaska Airlines
Software Engineer	Coupage
Software Development Engineer	Amazon
Software engineer	Facebook

**Participating in a Volunteer or Service Program**

<b>Organization</b>	<b>Role or job title</b>
Matone	web developer

**Enrolled in Educational Program**

<b>Program of study</b>	<b>Institution</b>
	MIT
	University of Washington
Computer Science	University of Washington
	uw madison
	University of Washington, Seattle
Computer Science	University of Washington
Computer Science	Columbia University
	university of Washington
	Cornell University
	university of washington
Computer Science	University of Washington
Computer Science BS/MS	University of Washington
	Albany Medical College