

UW Alumni Survey Results 2019-2020 UNDERGRADUATE Degree Recipients

	Psychology		A&S Natural Sciences		Arts & Sciences		UW Seattle	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	473	100%	2360	100%	4934	100%	7880	100%
Women	354	75%	1258	53%	2802	57%	4252	54%
Men	119	25%	1102	47%	2132	43%	3628	46%
African American	16	3%	54	2%	214	4%	319	4%
American Indian	4	1%	13	1%	46	1%	80	1%
Asian American	138	29%	789	33%	1407	29%	2246	29%
Caucasian	182	38%	883	37%	1969	40%	3279	42%
Hawaiian/Pacific Islander	0	0%	19	1%	57	1%	85	1%
Hispanic/Latino	34	7%	140	6%	400	8%	646	8%
Other/Not Indicated	99	21%	462	20%	841	17%	1225	16%
International	93	20%	434	18%	772	16%	1118	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	150	32%	654	28%	1248	25%	2124	27%
Women	119	79%	410	63%	821	66%	1301	61%
Men	31	21%	244	37%	427	34%	823	39%
African American	4	3%	15	2%	50	4%	85	4%
American Indian	0	0%	5	1%	10	1%	16	1%
Asian American	46	31%	217	33%	362	29%	623	29%
Caucasian	65	43%	279	43%	567	45%	957	45%
Hawaiian/Pacific Islander	0	0%	4	1%	12	1%	20	1%
Hispanic/Latino	13	9%	45	7%	109	9%	186	9%
Other/Not Indicated	22	15%	89	14%	138	11%	237	11%
International	20	13%	79	12%	121	10%	211	10%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	63	42%	319	49%	604	48%	1130	53%
Employed for pay part time	20	13%	59	9%	131	10%	179	8%
Participating in a volunteer or service program	0	0%	7	1%	17	1%	23	1%
Serving in the U.S. military	0	0%	0	0%	3	0%	7	0%
Enrolled in a program of continuing education	29	19%	141	22%	221	18%	370	17%
Planning to continue education	16	11%	40	6%	65	5%	87	4%
Seeking employment	15	10%	59	9%	150	12%	243	11%
Not seeking employment or continuing education	3	2%	10	2%	14	1%	23	1%
Other	4	3%	19	3%	43	3%	62	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	74	93%	321	88%	606	86%	1109	88%
Entrepreneur/self-employed	2	3%	5	1%	7	1%	12	1%
Temporary/contract work assignment	4	5%	33	9%	63	9%	102	8%
Freelance	0	0%	0	0%	7	1%	9	1%
Postgraduate internship or fellowship	0	0%	5	1%	12	2%	17	1%
Other	0	0%	0	0%	7	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	58	73%	302	83%	543	77%	1039	82%
No	22	28%	61	17%	160	23%	223	18%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	65	84%	279	78%	524	76%	950	76%
Other Washington	1	1%	13	4%	33	5%	58	5%
Alaska, Idaho, Oregon	1	1%	4	1%	11	2%	26	2%
California, Hawaii	5	6%	28	8%	46	7%	84	7%
Mountain states	2	3%	5	1%	13	2%	24	2%
Central states	0	0%	5	1%	12	2%	16	1%
Eastern states	1	1%	10	3%	24	3%	43	3%
International	2	3%	13	4%	27	4%	43	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	41	55%	224	64%	433	66%	810	68%
Non-profit/NGO	14	19%	32	9%	74	11%	124	10%
Government	16	21%	80	23%	125	19%	221	19%
Other	4	5%	12	3%	26	4%	39	3%

Search time (weeks)

	N		N		N		N	
	45		230		409		775	
Mean	7.3		9.1		9.8		10.7	
SD	7		9		9		10	
Range	0 40		0 52		0 52		0 52	

Salary

	N		N		N		N	
	48		235		439		853	
Mean	44,662		64,005		58,030		61,366	
SD	19,785		34,447		29,974		27,201	
Range	16,279 135,000		16,279 155,000		15,000 155,000		15,000 155,000	

First year bonus

	N		N		N		N	
	5		70		112		252	
Mean	2,740		20,478		17,283		13,728	
SD	2,462		18,875		21,744		17,379	
Range	200 5,500		100 75,000		100 147,000		100 147,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	3	50%	11	69%	13	59%
Other Washington	0	0%	1	17%	1	6%	2	9%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	6%	2	9%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	5%
Eastern states	0	0%	1	17%	1	6%	1	5%
International	0	0%	1	17%	2	13%	3	14%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	14%
Army	0	0%	0	0%	3	100%	5	71%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	1	14%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	100%	5	71%
Reserve	0	0%	0	0%	0	0%	1	14%
National Guard	0	0%	0	0%	0	0%	1	14%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	1	3%	3	2%	7	3%	9	2%
Associate (AA/AS)	0	0%	0	0%	1	0%	2	1%
Bachelor (BA/BS)	1	3%	8	6%	10	5%	11	3%
Masters (MA/MS) – terminal degree	16	55%	70	50%	121	56%	235	65%
Masters (MA/MS) – leading to doctorate	2	7%	9	6%	17	8%	27	7%
Doctorate (PhD/EdD)	4	14%	25	18%	29	13%	40	11%
Professional (JD, MD, DDS, PharmD)	4	14%	19	14%	23	11%	27	7%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	10	34%	59	44%	97	47%	195	55%
Other Washington	1	3%	5	4%	7	3%	8	2%
Alaska, Idaho, Oregon	0	0%	5	4%	6	3%	7	2%
California, Hawaii	4	14%	12	9%	17	8%	30	9%
Mountain states	0	0%	5	4%	6	3%	10	3%
Central states	4	14%	11	8%	14	7%	18	5%
Eastern states	6	21%	28	21%	43	21%	64	18%
International	4	14%	8	6%	17	8%	20	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	127	88%	561	89%	1079	91%	1832	91%
No	18	12%	68	11%	107	9%	184	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	137	3.2	599	3.4	1127	3.3	1912	3.3
Writing effectively	137	3.0	598	2.8	1125	3.0	1910	3.0
Speaking effectively about ideas, projects, and plans	136	2.9	597	2.8	1126	3.0	1909	3.1
Thinking critically and analytically, defining and solving problems	137	3.2	597	3.3	1124	3.3	1909	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	137	2.6	596	2.5	1122	2.6	1904	2.7
Gathering information, conducting research	136	3.3	596	3.3	1120	3.2	1900	3.3
Quantitative reasoning	136	3.0	596	3.2	1119	3.0	1898	3.1
Understanding and valuing diverse people and cultures	135	3.3	594	3.1	1118	3.2	1898	3.2
Working and learning independently	136	3.3	595	3.3	1118	3.4	1898	3.4
Working and learning in a team	136	2.9	593	3.0	1115	3.0	1897	3.2
Taking on leadership roles inside or outside of the classroom	137	2.6	595	2.6	1119	2.7	1899	2.8
Understanding ethical practice(s) in at least one field	135	3.3	594	2.9	1115	3.0	1894	3.1
Using self-reflection and self-assessment to guide next directions	134	2.9	592	2.9	1114	2.9	1891	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	136	2.7	592	3.0	1115	2.8	1895	2.9
Developing skills and attitudes that foster lifelong learning	136	3.0	593	3.1	1115	3.1	1894	3.1
Developing career interests and habits for success in the workplace	135	2.9	592	2.9	1115	2.9	1891	3.0
Understanding more about who you are	136	3.0	594	2.9	1118	3.0	1895	3.0
Finding a direction you'd like to pursue	135	2.9	594	2.9	1117	2.9	1894	3.0
Understanding and practicing civic engagement, social responsibility	135	2.9	593	2.7	1113	2.8	1890	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	125	3.3	559	3.5	1041	3.4	1763	3.4
Writing effectively	124	3.2	553	3.2	1031	3.2	1748	3.2
Speaking effectively about ideas, projects, and plans	125	3.4	556	3.5	1033	3.5	1752	3.6
Thinking critically and analytically, defining and solving problems	125	3.6	555	3.7	1030	3.6	1748	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	125	2.9	556	2.9	1031	3.0	1747	3.0
Gathering information, conducting research	125	3.1	555	3.3	1030	3.2	1746	3.2
Quantitative reasoning	126	3.0	554	3.3	1028	3.1	1740	3.2
Understanding and valuing diverse people and cultures	126	3.6	558	3.4	1034	3.4	1744	3.4
Working and learning independently	125	3.5	554	3.5	1031	3.5	1744	3.5
Working and learning in a team	124	3.5	555	3.6	1031	3.5	1745	3.6
Taking on leadership roles inside or outside of the classroom	125	3.2	555	3.1	1031	3.1	1745	3.2
Understanding ethical practice(s) in at least one field	123	3.4	553	3.3	1026	3.3	1740	3.3
Using self-reflection and self-assessment to guide next directions	125	3.3	556	3.3	1033	3.3	1743	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	123	3.0	553	3.3	1028	3.1	1740	3.2
Developing skills and attitudes that foster lifelong learning	125	3.3	556	3.4	1028	3.4	1742	3.4
Developing career interests and habits for success in the workplace	125	3.4	555	3.5	1026	3.5	1739	3.5
Understanding more about who you are	125	3.4	555	3.2	1030	3.3	1741	3.3
Finding a direction you'd like to pursue	124	3.4	556	3.4	1032	3.4	1745	3.5
Understanding and practicing civic engagement, social responsibility	126	3.3	557	3.2	1032	3.2	1745	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	52	39%	229	39%	505	47%	833	46%
One	50	38%	199	34%	327	30%	547	30%
Two	22	17%	87	15%	147	14%	250	14%
Three or more	9	7%	65	11%	94	9%	179	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	72	54%	301	52%	535	50%	768	42%
One	34	26%	150	26%	285	27%	542	30%
Two	16	12%	88	15%	173	16%	319	18%
Three or more	11	8%	41	7%	80	7%	180	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	53	40%	375	65%	697	65%	1147	64%
One	49	37%	128	22%	231	22%	403	22%
Two	22	17%	46	8%	95	9%	158	9%
Three or more	9	7%	30	5%	49	5%	98	5%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	40	3.3	188	3.3	313	3.1	552	3.0
Internship(s)	34	3.4	165	3.4	329	3.4	670	3.4
Service-learning project(s)	40	2.8	109	2.7	214	2.8	388	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	127	2.8	566	2.8	1051	2.8	1772	2.9
The help you received from academic advisers before you were formally admitted to your major	129	2.3	569	2.3	1062	2.3	1783	2.4
The help you received from academic advisers in your academic department	130	2.9	573	3.0	1066	3.0	1791	3.1
The help you received from your outside-class interactions with faculty/Tas	129	2.9	570	3.0	1062	3.0	1787	3.0
Your overall learning experience at the UW	128	3.0	564	3.0	1048	3.0	1771	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	129	3.4	571	3.4	1063	3.4	1788	3.4
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	130	3.5	572	3.5	1065	3.5	1793	3.5
Classrooms, labs, and other campus spaces were accessible.	127	3.3	569	3.4	1061	3.3	1790	3.3
If I had to make my college choice over again, I would choose to attend UW.	129	3.2	572	3.2	1066	3.2	1798	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	129	3.1	561	3.2	1045	3.1	1767	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Business Owner	
CNA	Seattle Children's Hospital
Administrative Assistant	Sound
Human Resources	Resource Management Inc.
Personal Trainer	Magnuson Athletic Club
Application Engineer I	Starbucks
High School Coach	College Possible
Research Consultant	University of Washington - Center for Leadership and Strategic Thinking (CLST)
Admissions Coordinator	University of Washington Swedish
Case Manager	Sound Health
Programs Director	Arena Sports
Recruiting Coordinator	Facebook
Research Coordinator	University of Washington
Behavior Technician	Perch Behavioral Health
Research Assistant	University of Washington
Research Assistant	University of Washington School of Medicine Department of Psychiatry
Behavioral Technician for autistic children	ETS
Counseling Services Coordinator	University of Washington
Associate Technical Support Engineer	Twilio
Field Research Manager	inVibe Labs
Administrative assistant	Radical Women
Research Technician	Fred Hutch
Operational Support Technician	Department of Justice
Private Educator	
ABA Therapy Assistant	Sum of Learning
Registered Behavior Technician	Centria Autism UW Finance (Seattle)
Bank Protection Officer	G4S
Scheduling Coordinator	Seattle Children's Hospital
Property Manager	
Behavioral Technician	Amazon
Research assistant	Northwest ABA CSPAR, UW School of Medicine, Department of Psychiatry and Behavioral Sciences
Assistant Manager	Daiso Japan
Patient service representative	UW Neighborhood Clinic
Research Associate	Charles River
Tutor/Teaching Assistant	University Tutors for Seattle Schools
County Security Officer	King County
Patient Care Coordinator	
Human Resources Assistant	Alliance Building Services
Lab Manager	University of Florida
Patient Services Representative	University of Washington Providence Regional Health

Employed Full Time or Part time

Job title	Employing organization
Procurement Analyst	XPO Logistics
Transaction Coordinator	Strand Hill Realty
Sales rep	HomeAdvisor
Legal Assistant	The Unemployment Law Project
Product Manager	Optimal
Assistant Teacher	UW Haring Center
Pediatric mental health specialist	Seattle childrens hospital
Childcare counselor	LASER childcare
Research Coordinator	UW Medicine
Clinic Associate	Zoom+Care
Special Associate to CEO	Accelerate Global
Research Associate	A-Alpha Bio
Behavior Technician	Academy for Precision Learning
Research Assistant	
Sales Development Representative	Affirma
Demand Planning Analyst	PACCAR
area manager	amazon
Consulting	The Spur Group
Software Engineer	Coinbase
Nanny	
Testing site lead	Curative
Clinical research assistant	US Department of veterans affair
Physical Therapy Aide	RET Physical Therapy Group
Certified Behavior Technician	Sum of Learning
Cashier/floral dept/liquor	QFC
Retail Sales Associate	Uniqlo
Behavior Technician	Perch Behavioral Health
Client Service Associate	UBS
Medical Assistant	Lifespring Cancer Treatment Center
Research Study Coordinator 1	University of Washington School of Medicine
tutor	Washington Karate Association
Special education teacher	Doe
Rehabilitation therapist	Telecare
Research Assistant	University of Washington

Enrolled in Educational Program

Program of study	Institution
Masters	Korea University
	University of Central Florida
	NYU
	University of Washington
Social Work	New York University
	University of Washington
MSW	UCLA
Psychology	Alliant University
School counseling	Seattle University
Higher Education and Student Affairs	New York University
	California School of professional Psychology
School Psychology	University of Wisconsin - Madison

Enrolled in Educational Program

Program of study	Institution
Educational Psychology	Seattle University
Comparative and International Education	University of Oxford
	Vanderbilt University
Experimental Psychology	Texas Tech University
School Psychology	Seattle University
	Seattle University
Doctor of Physical Therapy	Daemen College
	UIUC
	University of Oxford
Master in Applied Data Science	Frankfurt School of Finance and Management
Doctorate of clinical psychology	Antioch university Seattle
PsyD in Clinical Psychology	Antioch University Seattle
	Texas A&M University - Corpus Christi
Nursing	Seattle University
Human Factors/Ergonomics	San Jose State University
Athletic Training	Whitworth University
	Tacoma community college