

UW Alumni Survey Results 2019-2020 UNDERGRADUATE Degree Recipients

Speech And Hearing Sciences A&S Natural Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	96	100%	2360	100%	4934	100%	7880	100%
Women	88	92%	1258	53%	2802	57%	4252	54%
Men	8	8%	1102	47%	2132	43%	3628	46%
African American	1	1%	54	2%	214	4%	319	4%
American Indian	0	0%	13	1%	46	1%	80	1%
Asian American	20	21%	789	33%	1407	29%	2246	29%
Caucasian	52	54%	883	37%	1969	40%	3279	42%
Hawaiian/Pacific Islander	1	1%	19	1%	57	1%	85	1%
Hispanic/Latino	10	10%	140	6%	400	8%	646	8%
Other/Not Indicated	12	13%	462	20%	841	17%	1225	16%
International	10	10%	434	18%	772	16%	1118	14%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	32	33%	654	28%	1248	25%	2124	27%
Women	31	97%	410	63%	821	66%	1301	61%
Men	1	3%	244	37%	427	34%	823	39%
African American	0	0%	15	2%	50	4%	85	4%
American Indian	0	0%	5	1%	10	1%	16	1%
Asian American	1	3%	217	33%	362	29%	623	29%
Caucasian	19	59%	279	43%	567	45%	957	45%
Hawaiian/Pacific Islander	0	0%	4	1%	12	1%	20	1%
Hispanic/Latino	4	13%	45	7%	109	9%	186	9%
Other/Not Indicated	8	25%	89	14%	138	11%	237	11%
International	6	19%	79	12%	121	10%	211	10%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	5	16%	319	49%	604	48%	1130	53%
Employed for pay part time	1	3%	59	9%	131	10%	179	8%
Participating in a volunteer or service program	1	3%	7	1%	17	1%	23	1%
Serving in the U.S. military	0	0%	0	0%	3	0%	7	0%
Enrolled in a program of continuing education	18	56%	141	22%	221	18%	370	17%
Planning to continue education	5	16%	40	6%	65	5%	87	4%
Seeking employment	0	0%	59	9%	150	12%	243	11%
Not seeking employment or continuing education	0	0%	10	2%	14	1%	23	1%
Other	2	6%	19	3%	43	3%	62	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	4	67%	321	88%	606	86%	1109	88%
Entrepreneur/self-employed	0	0%	5	1%	7	1%	12	1%
Temporary/contract work assignment	2	33%	33	9%	63	9%	102	8%
Freelance	0	0%	0	0%	7	1%	9	1%
Postgraduate internship or fellowship	0	0%	5	1%	12	2%	17	1%
Other	0	0%	0	0%	7	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	6	100%	302	83%	543	77%	1039	82%
No	0	0%	61	17%	160	23%	223	18%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	67%	279	78%	524	76%	950	76%
Other Washington	1	17%	13	4%	33	5%	58	5%
Alaska, Idaho, Oregon	0	0%	4	1%	11	2%	26	2%
California, Hawaii	1	17%	28	8%	46	7%	84	7%
Mountain states	0	0%	5	1%	13	2%	24	2%
Central states	0	0%	5	1%	12	2%	16	1%
Eastern states	0	0%	10	3%	24	3%	43	3%
International	0	0%	13	4%	27	4%	43	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	3	50%	224	64%	433	66%	810	68%
Non-profit/NGO	1	17%	32	9%	74	11%	124	10%
Government	1	17%	80	23%	125	19%	221	19%
Other	1	17%	12	3%	26	4%	39	3%

Search time (weeks)

	N							
	3		230		409		775	
Mean	5.7		9.1		9.8		10.7	
SD	3		9		9		10	
Range	3	9	0	52	0	52	0	52

Salary

	N							
	3		235		439		853	
Mean	38,419		64,005		58,030		61,366	
SD	6,981		34,447		29,974		27,201	
Range	32,256	46,000	16,279	155,000	15,000	155,000	15,000	155,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	3	50%	11	69%	13	59%
Other Washington	0	0%	1	17%	1	6%	2	9%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	6%	2	9%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	5%
Eastern states	0	0%	1	17%	1	6%	1	5%
International	0	0%	1	17%	2	13%	3	14%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	14%
Army	0	0%	0	0%	3	100%	5	71%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	1	14%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	100%	5	71%
Reserve	0	0%	0	0%	0	0%	1	14%
National Guard	0	0%	0	0%	0	0%	1	14%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	3	2%	7	3%	9	2%
Associate (AA/AS)	0	0%	0	0%	1	0%	2	1%
Bachelor (BA/BS)	0	0%	8	6%	10	5%	11	3%
Masters (MA/MS) – terminal degree	13	72%	70	50%	121	56%	235	65%
Masters (MA/MS) – leading to doctorate	1	6%	9	6%	17	8%	27	7%
Doctorate (PhD/EdD)	2	11%	25	18%	29	13%	40	11%
Professional (JD, MD, DDS, PharmD)	2	11%	19	14%	23	11%	27	7%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	28%	59	44%	97	47%	195	55%
Other Washington	4	22%	5	4%	7	3%	8	2%
Alaska, Idaho, Oregon	2	11%	5	4%	6	3%	7	2%
California, Hawaii	1	6%	12	9%	17	8%	30	9%
Mountain states	1	6%	5	4%	6	3%	10	3%
Central states	1	6%	11	8%	14	7%	18	5%
Eastern states	2	11%	28	21%	43	21%	64	18%
International	2	11%	8	6%	17	8%	20	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	27	87%	561	89%	1079	91%	1832	91%
No	4	13%	68	11%	107	9%	184	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	30	3.9	599	3.4	1127	3.3	1912	3.3
Writing effectively	29	2.9	598	2.8	1125	3.0	1910	3.0
Speaking effectively about ideas, projects, and plans	30	3.0	597	2.8	1126	3.0	1909	3.1
Thinking critically and analytically, defining and solving problems	30	3.4	597	3.3	1124	3.3	1909	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	30	2.5	596	2.5	1122	2.6	1904	2.7
Gathering information, conducting research	30	3.4	596	3.3	1120	3.2	1900	3.3
Quantitative reasoning	30	2.9	596	3.2	1119	3.0	1898	3.1
Understanding and valuing diverse people and cultures	30	3.5	594	3.1	1118	3.2	1898	3.2
Working and learning independently	30	3.4	595	3.3	1118	3.4	1898	3.4
Working and learning in a team	29	3.3	593	3.0	1115	3.0	1897	3.2
Taking on leadership roles inside or outside of the classroom	30	2.8	595	2.6	1119	2.7	1899	2.8
Understanding ethical practice(s) in at least one field	30	3.6	594	2.9	1115	3.0	1894	3.1
Using self-reflection and self-assessment to guide next directions	30	3.0	592	2.9	1114	2.9	1891	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	30	3.2	592	3.0	1115	2.8	1895	2.9
Developing skills and attitudes that foster lifelong learning	30	3.4	593	3.1	1115	3.1	1894	3.1
Developing career interests and habits for success in the workplace	30	3.5	592	2.9	1115	2.9	1891	3.0
Understanding more about who you are	30	3.1	594	2.9	1118	3.0	1895	3.0
Finding a direction you'd like to pursue	30	3.4	594	2.9	1117	2.9	1894	3.0
Understanding and practicing civic engagement, social responsibility	30	3.0	593	2.7	1113	2.8	1890	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	29	3.8	559	3.5	1041	3.4	1763	3.4
Writing effectively	29	3.3	553	3.2	1031	3.2	1748	3.2
Speaking effectively about ideas, projects, and plans	29	3.6	556	3.5	1033	3.5	1752	3.6
Thinking critically and analytically, defining and solving problems	29	3.6	555	3.7	1030	3.6	1748	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	29	2.9	556	2.9	1031	3.0	1747	3.0
Gathering information, conducting research	29	3.3	555	3.3	1030	3.2	1746	3.2
Quantitative reasoning	29	3.0	554	3.3	1028	3.1	1740	3.2
Understanding and valuing diverse people and cultures	29	3.8	558	3.4	1034	3.4	1744	3.4
Working and learning independently	29	3.6	554	3.5	1031	3.5	1744	3.5
Working and learning in a team	29	3.5	555	3.6	1031	3.5	1745	3.6
Taking on leadership roles inside or outside of the classroom	29	3.0	555	3.1	1031	3.1	1745	3.2
Understanding ethical practice(s) in at least one field	29	3.8	553	3.3	1026	3.3	1740	3.3
Using self-reflection and self-assessment to guide next directions	29	3.7	556	3.3	1033	3.3	1743	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	29	3.2	553	3.3	1028	3.1	1740	3.2
Developing skills and attitudes that foster lifelong learning	29	3.7	556	3.4	1028	3.4	1742	3.4
Developing career interests and habits for success in the workplace	29	3.7	555	3.5	1026	3.5	1739	3.5
Understanding more about who you are	29	3.4	555	3.2	1030	3.3	1741	3.3
Finding a direction you'd like to pursue	29	3.6	556	3.4	1032	3.4	1745	3.5
Understanding and practicing civic engagement, social responsibility	29	3.5	557	3.2	1032	3.2	1745	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	15	52%	229	39%	505	47%	833	46%
One	7	24%	199	34%	327	30%	547	30%
Two	5	17%	87	15%	147	14%	250	14%
Three or more	2	7%	65	11%	94	9%	179	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	25	86%	301	52%	535	50%	768	42%
One	2	7%	150	26%	285	27%	542	30%
Two	1	3%	88	15%	173	16%	319	18%
Three or more	1	3%	41	7%	80	7%	180	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	19	66%	375	65%	697	65%	1147	64%
One	8	28%	128	22%	231	22%	403	22%
Two	0	0%	46	8%	95	9%	158	9%
Three or more	2	7%	30	5%	49	5%	98	5%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	4	3.3	188	3.3	313	3.1	552	3.0
Internship(s)	2	4.0	165	3.4	329	3.4	670	3.4
Service-learning project(s)	3	3.0	109	2.7	214	2.8	388	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	29	2.9	566	2.8	1051	2.8	1772	2.9
The help you received from academic advisers before you were formally admitted to your major	29	2.9	569	2.3	1062	2.3	1783	2.4
The help you received from academic advisers in your academic department	29	3.3	573	3.0	1066	3.0	1791	3.1
The help you received from your outside-class interactions with faculty/Tas	29	3.4	570	3.0	1062	3.0	1787	3.0
Your overall learning experience at the UW	28	3.5	564	3.0	1048	3.0	1771	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	29	3.7	571	3.4	1063	3.4	1788	3.4
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	29	3.8	572	3.5	1065	3.5	1793	3.5
Classrooms, labs, and other campus spaces were accessible.	29	3.3	569	3.4	1061	3.3	1790	3.3
If I had to make my college choice over again, I would choose to attend UW.	29	3.6	572	3.2	1066	3.2	1798	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	28	3.4	561	3.2	1045	3.1	1767	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Contract SLP	Yakima school district
Registered Behavior Technician	STEPS LLC
RBT	A is for Apple
Registered behavior technician	Seattle behavior consulting & therapy
Certified Behavior Technician	
SLP and OT Therapy support and school-based SLP shadowing	The family I work for and John Muir Elementary School

Enrolled in Educational Program

Program of study	Institution
Medical Speech Language Pathology	University of Washington
	Eastern Washington University
	Western Washington University
Speech-Language Pathology	University of Washington
Speech-Language Pathology	Boston University
Audiology	Western Washington University
Speech Language Pathology	UW
	University of Washington
Speech language pathology	WSU
	Chapman University
Speech-Language Pathology	Western University
	University of Macquarie
	University of Washington
	Northwestern University
MS Speech, Hearing, and Language Sciences	University of Arizona
Audiology	Pacific University
	Pacific University
Audiology (AuD)	Indiana University