

UW Alumni Survey Results 2019-2020 UNDERGRADUATE Degree Recipients

Statistics A&S Natural Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	27	100%	2360	100%	4934	100%	7880	100%
Women	15	56%	1258	53%	2802	57%	4252	54%
Men	12	44%	1102	47%	2132	43%	3628	46%
African American	0	0%	54	2%	214	4%	319	4%
American Indian	0	0%	13	1%	46	1%	80	1%
Asian American	6	22%	789	33%	1407	29%	2246	29%
Caucasian	4	15%	883	37%	1969	40%	3279	42%
Hawaiian/Pacific Islander	0	0%	19	1%	57	1%	85	1%
Hispanic/Latino	2	7%	140	6%	400	8%	646	8%
Other/Not Indicated	15	56%	462	20%	841	17%	1225	16%
International	15	56%	434	18%	772	16%	1118	14%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	8	30%	654	28%	1248	25%	2124	27%
Women	5	63%	410	63%	821	66%	1301	61%
Men	3	38%	244	37%	427	34%	823	39%
African American	0	0%	15	2%	50	4%	85	4%
American Indian	0	0%	5	1%	10	1%	16	1%
Asian American	3	38%	217	33%	362	29%	623	29%
Caucasian	3	38%	279	43%	567	45%	957	45%
Hawaiian/Pacific Islander	0	0%	4	1%	12	1%	20	1%
Hispanic/Latino	1	13%	45	7%	109	9%	186	9%
Other/Not Indicated	1	13%	89	14%	138	11%	237	11%
International	1	13%	79	12%	121	10%	211	10%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	3	38%	319	49%	604	48%	1130	53%
Employed for pay part time	0	0%	59	9%	131	10%	179	8%
Participating in a volunteer or service program	0	0%	7	1%	17	1%	23	1%
Serving in the U.S. military	0	0%	0	0%	3	0%	7	0%
Enrolled in a program of continuing education	5	63%	141	22%	221	18%	370	17%
Planning to continue education	0	0%	40	6%	65	5%	87	4%
Seeking employment	0	0%	59	9%	150	12%	243	11%
Not seeking employment or continuing education	0	0%	10	2%	14	1%	23	1%
Other	0	0%	19	3%	43	3%	62	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	3	100%	321	88%	606	86%	1109	88%
Entrepreneur/self-employed	0	0%	5	1%	7	1%	12	1%
Temporary/contract work assignment	0	0%	33	9%	63	9%	102	8%
Freelance	0	0%	0	0%	7	1%	9	1%
Postgraduate internship or fellowship	0	0%	5	1%	12	2%	17	1%
Other	0	0%	0	0%	7	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	2	67%	302	83%	543	77%	1039	82%
No	1	33%	61	17%	160	23%	223	18%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	67%	279	78%	524	76%	950	76%
Other Washington	0	0%	13	4%	33	5%	58	5%
Alaska, Idaho, Oregon	0	0%	4	1%	11	2%	26	2%
California, Hawaii	1	33%	28	8%	46	7%	84	7%
Mountain states	0	0%	5	1%	13	2%	24	2%
Central states	0	0%	5	1%	12	2%	16	1%
Eastern states	0	0%	10	3%	24	3%	43	3%
International	0	0%	13	4%	27	4%	43	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	2	67%	224	64%	433	66%	810	68%
Non-profit/NGO	1	33%	32	9%	74	11%	124	10%
Government	0	0%	80	23%	125	19%	221	19%
Other	0	0%	12	3%	26	4%	39	3%

Search time (weeks)

	N		N		N		N	
	3		230		409		775	
Mean	5.3		9.1		9.8		10.7	
SD	6		9		9		10	
Range	2 12		0 52		0 52		0 52	

Salary

	N		N		N		N	
	3		235		439		853	
Mean	63,000		64,005		58,030		61,366	
SD	24,980		34,447		29,974		27,201	
Range	43,000 91,000		16,279 155,000		15,000 155,000		15,000 155,000	

First year bonus

	N		N		N		N	
	1		70		112		252	
Mean	25,000		20,478		17,283		13,728	
SD			18,875		21,744		17,379	
Range	25,000 25,000		100 75,000		100 147,000		100 147,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	3	50%	11	69%	13	59%
Other Washington	0	0%	1	17%	1	6%	2	9%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	6%	2	9%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	5%
Eastern states	0	0%	1	17%	1	6%	1	5%
International	0	0%	1	17%	2	13%	3	14%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	14%
Army	0	0%	0	0%	3	100%	5	71%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	1	14%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	100%	5	71%
Reserve	0	0%	0	0%	0	0%	1	14%
National Guard	0	0%	0	0%	0	0%	1	14%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	3	2%	7	3%	9	2%
Associate (AA/AS)	0	0%	0	0%	1	0%	2	1%
Bachelor (BA/BS)	0	0%	8	6%	10	5%	11	3%
Masters (MA/MS) – terminal degree	3	60%	70	50%	121	56%	235	65%
Masters (MA/MS) – leading to doctorate	0	0%	9	6%	17	8%	27	7%
Doctorate (PhD/EdD)	2	40%	25	18%	29	13%	40	11%
Professional (JD, MD, DDS, PharmD)	0	0%	19	14%	23	11%	27	7%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	40%	59	44%	97	47%	195	55%
Other Washington	0	0%	5	4%	7	3%	8	2%
Alaska, Idaho, Oregon	0	0%	5	4%	6	3%	7	2%
California, Hawaii	1	20%	12	9%	17	8%	30	9%
Mountain states	0	0%	5	4%	6	3%	10	3%
Central states	0	0%	11	8%	14	7%	18	5%
Eastern states	2	40%	28	21%	43	21%	64	18%
International	0	0%	8	6%	17	8%	20	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	6	75%	561	89%	1079	91%	1832	91%
No	2	25%	68	11%	107	9%	184	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	8	3.3	599	3.4	1127	3.3	1912	3.3
Writing effectively	8	2.4	598	2.8	1125	3.0	1910	3.0
Speaking effectively about ideas, projects, and plans	8	2.3	597	2.8	1126	3.0	1909	3.1
Thinking critically and analytically, defining and solving problems	8	3.4	597	3.3	1124	3.3	1909	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	8	2.4	596	2.5	1122	2.6	1904	2.7
Gathering information, conducting research	8	2.3	596	3.3	1120	3.2	1900	3.3
Quantitative reasoning	8	3.3	596	3.2	1119	3.0	1898	3.1
Understanding and valuing diverse people and cultures	8	2.6	594	3.1	1118	3.2	1898	3.2
Working and learning independently	8	3.5	595	3.3	1118	3.4	1898	3.4
Working and learning in a team	8	2.8	593	3.0	1115	3.0	1897	3.2
Taking on leadership roles inside or outside of the classroom	8	2.1	595	2.6	1119	2.7	1899	2.8
Understanding ethical practice(s) in at least one field	8	2.9	594	2.9	1115	3.0	1894	3.1
Using self-reflection and self-assessment to guide next directions	8	2.4	592	2.9	1114	2.9	1891	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	8	3.5	592	3.0	1115	2.8	1895	2.9
Developing skills and attitudes that foster lifelong learning	8	3.3	593	3.1	1115	3.1	1894	3.1
Developing career interests and habits for success in the workplace	8	2.5	592	2.9	1115	2.9	1891	3.0
Understanding more about who you are	8	2.9	594	2.9	1118	3.0	1895	3.0
Finding a direction you'd like to pursue	8	2.6	594	2.9	1117	2.9	1894	3.0
Understanding and practicing civic engagement, social responsibility	8	2.3	593	2.7	1113	2.8	1890	2.8

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IMPORTANCE to current work and life	N	Mean	N	Mean	N	Mean	N	Mean
	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very							
Acquiring deep knowledge in at least one field of study	7	3.3	559	3.5	1041	3.4	1763	3.4
Writing effectively	7	3.3	553	3.2	1031	3.2	1748	3.2
Speaking effectively about ideas, projects, and plans	7	3.7	556	3.5	1033	3.5	1752	3.6
Thinking critically and analytically, defining and solving problems	7	4.0	555	3.7	1030	3.6	1748	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	7	3.4	556	2.9	1031	3.0	1747	3.0
Gathering information, conducting research	7	3.0	555	3.3	1030	3.2	1746	3.2
Quantitative reasoning	7	3.4	554	3.3	1028	3.1	1740	3.2
Understanding and valuing diverse people and cultures	7	3.4	558	3.4	1034	3.4	1744	3.4
Working and learning independently	7	3.3	554	3.5	1031	3.5	1744	3.5
Working and learning in a team	7	3.1	555	3.6	1031	3.5	1745	3.6
Taking on leadership roles inside or outside of the classroom	7	2.9	555	3.1	1031	3.1	1745	3.2
Understanding ethical practice(s) in at least one field	7	3.6	553	3.3	1026	3.3	1740	3.3
Using self-reflection and self-assessment to guide next directions	7	2.9	556	3.3	1033	3.3	1743	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	7	3.4	553	3.3	1028	3.1	1740	3.2
Developing skills and attitudes that foster lifelong learning	7	3.1	556	3.4	1028	3.4	1742	3.4
Developing career interests and habits for success in the workplace	7	3.1	555	3.5	1026	3.5	1739	3.5
Understanding more about who you are	7	3.1	555	3.2	1030	3.3	1741	3.3
Finding a direction you'd like to pursue	7	3.3	556	3.4	1032	3.4	1745	3.5
Understanding and practicing civic engagement, social responsibility	7	3.1	557	3.2	1032	3.2	1745	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	6	86%	229	39%	505	47%	833	46%
One	0	0%	199	34%	327	30%	547	30%
Two	0	0%	87	15%	147	14%	250	14%
Three or more	1	14%	65	11%	94	9%	179	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	1	14%	301	52%	535	50%	768	42%
One	2	29%	150	26%	285	27%	542	30%
Two	2	29%	88	15%	173	16%	319	18%
Three or more	2	29%	41	7%	80	7%	180	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	6	86%	375	65%	697	65%	1147	64%
One	0	0%	128	22%	231	22%	403	22%
Two	1	14%	46	8%	95	9%	158	9%
Three or more	0	0%	30	5%	49	5%	98	5%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	0		188	3.3	313	3.1	552	3.0
Internship(s)	3	3.7	165	3.4	329	3.4	670	3.4
Service-learning project(s)	1	3.0	109	2.7	214	2.8	388	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	7	2.4	566	2.8	1051	2.8	1772	2.9
The help you received from academic advisers before you were formally admitted to your major	7	2.0	569	2.3	1062	2.3	1783	2.4
The help you received from academic advisers in your academic department	7	3.0	573	3.0	1066	3.0	1791	3.1
The help you received from your outside-class interactions with faculty/Tas	7	3.4	570	3.0	1062	3.0	1787	3.0
Your overall learning experience at the UW	7	3.0	564	3.0	1048	3.0	1771	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	7	3.1	571	3.4	1063	3.4	1788	3.4
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	7	3.3	572	3.5	1065	3.5	1793	3.5
Classrooms, labs, and other campus spaces were accessible.	7	3.0	569	3.4	1061	3.3	1790	3.3
If I had to make my college choice over again, I would choose to attend UW.	7	2.7	572	3.2	1066	3.2	1798	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	6	2.7	561	3.2	1045	3.1	1767	3.2

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Client Delivery Analyst	Hive AI
Research Assistant & Server	American Institutes for Research
Data Scientist	Zillow

Enrolled in Educational Program

Program of study	Institution
	UC Berkeley
	University of North Carolina at Chapel Hill
	University of Washington
	University of Washington
Master of Science: business analysis	Wake Forest University