

UW Alumni Survey Results 2019-2020 UNDERGRADUATE Degree Recipients

American Ethnic A&S Social Sciences Arts & Sciences UW Seattle
Studies

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	43	100%	2098	100%	4934	100%	7880	100%
Women	25	58%	1221	58%	2802	57%	4252	54%
Men	18	42%	877	42%	2132	43%	3628	46%
African American	11	26%	127	6%	214	4%	319	4%
American Indian	0	0%	26	1%	46	1%	80	1%
Asian American	12	28%	509	24%	1407	29%	2246	29%
Caucasian	1	2%	814	39%	1969	40%	3279	42%
Hawaiian/Pacific Islander	4	9%	32	2%	57	1%	85	1%
Hispanic/Latino	14	33%	220	10%	400	8%	646	8%
Other/Not Indicated	1	2%	370	18%	841	17%	1225	16%
International	0	0%	343	16%	772	16%	1118	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	11	26%	475	23%	1248	25%	2124	27%
Women	9	82%	315	66%	821	66%	1301	61%
Men	2	18%	160	34%	427	34%	823	39%
African American	2	18%	25	5%	50	4%	85	4%
American Indian	0	0%	3	1%	10	1%	16	1%
Asian American	5	45%	120	25%	362	29%	623	29%
Caucasian	1	9%	219	46%	567	45%	957	45%
Hawaiian/Pacific Islander	1	9%	6	1%	12	1%	20	1%
Hispanic/Latino	2	18%	55	12%	109	9%	186	9%
Other/Not Indicated	0	0%	47	10%	138	11%	237	11%
International	0	0%	43	9%	121	10%	211	10%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	4	36%	241	51%	604	48%	1130	53%
Employed for pay part time	2	18%	49	10%	131	10%	179	8%
Participating in a volunteer or service program	0	0%	7	1%	17	1%	23	1%
Serving in the U.S. military	0	0%	3	1%	3	0%	7	0%
Enrolled in a program of continuing education	1	9%	66	14%	221	18%	370	17%
Planning to continue education	1	9%	20	4%	65	5%	87	4%
Seeking employment	2	18%	67	14%	150	12%	243	11%
Not seeking employment or continuing education	0	0%	3	1%	14	1%	23	1%
Other	1	9%	19	4%	43	3%	62	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	4	100%	236	87%	606	86%	1109	88%
Entrepreneur/self-employed	0	0%	2	1%	7	1%	12	1%
Temporary/contract work assignment	0	0%	23	8%	63	9%	102	8%
Freelance	0	0%	3	1%	7	1%	9	1%
Postgraduate internship or fellowship	0	0%	4	1%	12	2%	17	1%
Other	0	0%	4	1%	7	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	3	75%	204	74%	543	77%	1039	82%
No	1	25%	70	26%	160	23%	223	18%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	100%	203	76%	524	76%	950	76%
Other Washington	0	0%	13	5%	33	5%	58	5%
Alaska, Idaho, Oregon	0	0%	5	2%	11	2%	26	2%
California, Hawaii	0	0%	12	4%	46	7%	84	7%
Mountain states	0	0%	8	3%	13	2%	24	2%
Central states	0	0%	5	2%	12	2%	16	1%
Eastern states	0	0%	13	5%	24	3%	43	3%
International	0	0%	9	3%	27	4%	43	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	1	50%	164	65%	433	66%	810	68%
Non-profit/NGO	0	0%	35	14%	74	11%	124	10%
Government	1	50%	41	16%	125	19%	221	19%
Other	0	0%	12	5%	26	4%	39	3%

Search time (weeks)

	N		N		N		N	
	2		156		409		775	
Mean	12.5		11.4		9.8		10.7	
SD	11		9		9		10	
Range	5 20		0 52		0 52		0 52	

Salary

	N		N		N		N	
	2		175		439		853	
Mean	48,000		51,061		58,030		61,366	
SD	16,971		19,776		29,974		27,201	
Range	36,000 60,000		16,000 128,000		15,000 155,000		15,000 155,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	6	86%	11	69%	13	59%
Other Washington	0	0%	0	0%	1	6%	2	9%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	6%	2	9%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	5%
Eastern states	0	0%	0	0%	1	6%	1	5%
International	0	0%	1	14%	2	13%	3	14%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	14%
Army	0	0%	3	100%	3	100%	5	71%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	1	14%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	3	100%	3	100%	5	71%
Reserve	0	0%	0	0%	0	0%	1	14%
National Guard	0	0%	0	0%	0	0%	1	14%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	3	5%	7	3%	9	2%
Associate (AA/AS)	0	0%	0	0%	1	0%	2	1%
Bachelor (BA/BS)	0	0%	2	3%	10	5%	11	3%
Masters (MA/MS) – terminal degree	1	100%	44	70%	121	56%	235	65%
Masters (MA/MS) – leading to doctorate	0	0%	5	8%	17	8%	27	7%
Doctorate (PhD/EdD)	0	0%	4	6%	29	13%	40	11%
Professional (JD, MD, DDS, PharmD)	0	0%	3	5%	23	11%	27	7%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	27	44%	97	47%	195	55%
Other Washington	0	0%	2	3%	7	3%	8	2%
Alaska, Idaho, Oregon	0	0%	0	0%	6	3%	7	2%
California, Hawaii	0	0%	5	8%	17	8%	30	9%
Mountain states	0	0%	1	2%	6	3%	10	3%
Central states	0	0%	4	6%	14	7%	18	5%
Eastern states	0	0%	14	23%	43	21%	64	18%
International	0	0%	9	15%	17	8%	20	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	7	100%	401	91%	1079	91%	1832	91%
No	0	0%	41	9%	107	9%	184	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	7	3.0	424	3.1	1127	3.3	1912	3.3
Writing effectively	7	2.6	421	3.2	1125	3.0	1910	3.0
Speaking effectively about ideas, projects, and plans	7	2.6	423	3.1	1126	3.0	1909	3.1
Thinking critically and analytically, defining and solving problems	7	3.3	422	3.3	1124	3.3	1909	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	7	2.0	423	2.6	1122	2.6	1904	2.7
Gathering information, conducting research	7	3.0	421	3.3	1120	3.2	1900	3.3
Quantitative reasoning	7	2.6	421	2.9	1119	3.0	1898	3.1
Understanding and valuing diverse people and cultures	7	3.7	420	3.4	1118	3.2	1898	3.2
Working and learning independently	7	3.3	420	3.4	1118	3.4	1898	3.4
Working and learning in a team	7	3.6	418	3.0	1115	3.0	1897	3.2
Taking on leadership roles inside or outside of the classroom	7	3.3	420	2.8	1119	2.7	1899	2.8
Understanding ethical practice(s) in at least one field	7	3.3	417	3.1	1115	3.0	1894	3.1
Using self-reflection and self-assessment to guide next directions	7	3.3	418	2.9	1114	2.9	1891	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	7	2.9	420	2.5	1115	2.8	1895	2.9
Developing skills and attitudes that foster lifelong learning	7	3.3	418	3.1	1115	3.1	1894	3.1
Developing career interests and habits for success in the workplace	7	3.0	419	2.8	1115	2.9	1891	3.0
Understanding more about who you are	7	3.4	420	3.1	1118	3.0	1895	3.0
Finding a direction you'd like to pursue	7	3.0	419	2.9	1117	2.9	1894	3.0
Understanding and practicing civic engagement, social responsibility	7	3.3	417	3.0	1113	2.8	1890	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	7	3.3	386	3.2	1041	3.4	1763	3.4
Writing effectively	7	3.1	381	3.3	1031	3.2	1748	3.2
Speaking effectively about ideas, projects, and plans	7	3.3	381	3.6	1033	3.5	1752	3.6
Thinking critically and analytically, defining and solving problems	7	3.7	381	3.6	1030	3.6	1748	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	6	2.3	380	2.9	1031	3.0	1747	3.0
Gathering information, conducting research	7	3.1	380	3.2	1030	3.2	1746	3.2
Quantitative reasoning	7	2.7	381	2.9	1028	3.1	1740	3.2
Understanding and valuing diverse people and cultures	7	3.7	381	3.5	1034	3.4	1744	3.4
Working and learning independently	7	3.3	382	3.5	1031	3.5	1744	3.5
Working and learning in a team	7	4.0	381	3.5	1031	3.5	1745	3.6
Taking on leadership roles inside or outside of the classroom	7	3.3	382	3.2	1031	3.1	1745	3.2
Understanding ethical practice(s) in at least one field	7	3.3	379	3.2	1026	3.3	1740	3.3
Using self-reflection and self-assessment to guide next directions	7	3.7	382	3.3	1033	3.3	1743	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	7	3.0	381	3.0	1028	3.1	1740	3.2
Developing skills and attitudes that foster lifelong learning	7	3.3	378	3.4	1028	3.4	1742	3.4
Developing career interests and habits for success in the workplace	7	3.6	378	3.4	1026	3.5	1739	3.5
Understanding more about who you are	7	3.1	382	3.3	1030	3.3	1741	3.3
Finding a direction you'd like to pursue	7	3.3	381	3.5	1032	3.4	1745	3.5
Understanding and practicing civic engagement, social responsibility	7	3.3	381	3.2	1032	3.2	1745	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	2	29%	219	55%	505	47%	833	46%
One	1	14%	107	27%	327	30%	547	30%
Two	2	29%	48	12%	147	14%	250	14%
Three or more	2	29%	21	5%	94	9%	179	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	4	57%	161	41%	535	50%	768	42%
One	2	29%	118	30%	285	27%	542	30%
Two	1	14%	77	20%	173	16%	319	18%
Three or more	0	0%	38	10%	80	7%	180	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	2	29%	245	62%	697	65%	1147	64%
One	3	43%	88	22%	231	22%	403	22%
Two	2	29%	44	11%	95	9%	158	9%
Three or more	0	0%	17	4%	49	5%	98	5%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	2	4.0	100	2.9	313	3.1	552	3.0
Internship(s)	1	1.0	151	3.2	329	3.4	670	3.4
Service-learning project(s)	1	4.0	92	2.8	214	2.8	388	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	7	3.4	388	2.9	1051	2.8	1772	2.9
The help you received from academic advisers before you were formally admitted to your major	7	2.7	394	2.3	1062	2.3	1783	2.4
The help you received from academic advisers in your academic department	7	3.0	394	3.0	1066	3.0	1791	3.1
The help you received from your outside-class interactions with faculty/Tas	6	2.7	393	2.9	1062	3.0	1787	3.0
Your overall learning experience at the UW	7	2.7	389	3.0	1048	3.0	1771	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	7	3.4	393	3.3	1063	3.4	1788	3.4
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	7	3.7	394	3.5	1065	3.5	1793	3.5
Classrooms, labs, and other campus spaces were accessible.	7	2.9	393	3.2	1061	3.3	1790	3.3
If I had to make my college choice over again, I would choose to attend UW.	7	3.0	395	3.1	1066	3.2	1798	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	7	3.0	384	3.1	1045	3.1	1767	3.2

Current activity roster**Employed Full Time or Part time****Job title****Employing organization**

Associate Scientist

Just Evotec Biologics

AmeriCorps Academic Tutor

Center Assistant

Patient Care Technician

University of Washington Medical Center

Enrolled in Educational Program**Program of study****Institution**

University of Washington