

UW Alumni Survey Results 2019-2020 UNDERGRADUATE Degree Recipients

Anthropology A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	242	100%	2098	100%	4934	100%	7880	100%
Women	203	84%	1221	58%	2802	57%	4252	54%
Men	39	16%	877	42%	2132	43%	3628	46%
African American	25	10%	127	6%	214	4%	319	4%
American Indian	3	1%	26	1%	46	1%	80	1%
Asian American	84	35%	509	24%	1407	29%	2246	29%
Caucasian	88	36%	814	39%	1969	40%	3279	42%
Hawaiian/Pacific Islander	7	3%	32	2%	57	1%	85	1%
Hispanic/Latino	27	11%	220	10%	400	8%	646	8%
Other/Not Indicated	8	3%	370	18%	841	17%	1225	16%
International	6	2%	343	16%	772	16%	1118	14%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	80	33%	475	23%	1248	25%	2124	27%
Women	70	88%	315	66%	821	66%	1301	61%
Men	10	13%	160	34%	427	34%	823	39%
African American	7	9%	25	5%	50	4%	85	4%
American Indian	0	0%	3	1%	10	1%	16	1%
Asian American	25	31%	120	25%	362	29%	623	29%
Caucasian	36	45%	219	46%	567	45%	957	45%
Hawaiian/Pacific Islander	2	3%	6	1%	12	1%	20	1%
Hispanic/Latino	8	10%	55	12%	109	9%	186	9%
Other/Not Indicated	2	3%	47	10%	138	11%	237	11%
International	2	3%	43	9%	121	10%	211	10%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	40	50%	241	51%	604	48%	1130	53%
Employed for pay part time	8	10%	49	10%	131	10%	179	8%
Participating in a volunteer or service program	3	4%	7	1%	17	1%	23	1%
Serving in the U.S. military	1	1%	3	1%	3	0%	7	0%
Enrolled in a program of continuing education	11	14%	66	14%	221	18%	370	17%
Planning to continue education	4	5%	20	4%	65	5%	87	4%
Seeking employment	10	13%	67	14%	150	12%	243	11%
Not seeking employment or continuing education	1	1%	3	1%	14	1%	23	1%
Other	2	3%	19	4%	43	3%	62	3%

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	32	68%	236	87%	606	86%	1109	88%
Entrepreneur/self-employed	1	2%	2	1%	7	1%	12	1%
Temporary/contract work assignment	7	15%	23	8%	63	9%	102	8%
Freelance	2	4%	3	1%	7	1%	9	1%
Postgraduate internship or fellowship	3	6%	4	1%	12	2%	17	1%
Other	2	4%	4	1%	7	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	35	73%	204	74%	543	77%	1039	82%
No	13	27%	70	26%	160	23%	223	18%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	38	79%	203	76%	524	76%	950	76%
Other Washington	2	4%	13	5%	33	5%	58	5%
Alaska, Idaho, Oregon	2	4%	5	2%	11	2%	26	2%
California, Hawaii	2	4%	12	4%	46	7%	84	7%
Mountain states	1	2%	8	3%	13	2%	24	2%
Central states	1	2%	5	2%	12	2%	16	1%
Eastern states	2	4%	13	5%	24	3%	43	3%
International	0	0%	9	3%	27	4%	43	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	17	44%	164	65%	433	66%	810	68%
Non-profit/NGO	7	18%	35	14%	74	11%	124	10%
Government	11	28%	41	16%	125	19%	221	19%
Other	4	10%	12	5%	26	4%	39	3%

Search time (weeks)

	N		N		N		N	
	24		156		409		775	
Mean	11.5		11.4		9.8		10.7	
SD	10		9		9		10	
Range	1 40		0 52		0 52		0 52	

Salary

	N		N		N		N	
	25		175		439		853	
Mean	46,932		51,061		58,030		61,366	
SD	20,619		19,776		29,974		27,201	
Range	22,000 110,000		16,000 128,000		15,000 155,000		15,000 155,000	

First year bonus

	N		N		N		N	
	1		32		112		252	
Mean	300		10,534		17,283		13,728	
SD			26,055		21,744		17,379	
Range	300 300		100 147,000		100 147,000		100 147,000	

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	100%	6	86%	11	69%	13	59%
Other Washington	0	0%	0	0%	1	6%	2	9%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	6%	2	9%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	5%
Eastern states	0	0%	0	0%	1	6%	1	5%
International	0	0%	1	14%	2	13%	3	14%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	14%
Army	1	100%	3	100%	3	100%	5	71%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	1	14%

Status

	N	%	N	%	N	%	N	%
Active duty	1	100%	3	100%	3	100%	5	71%
Reserve	0	0%	0	0%	0	0%	1	14%
National Guard	0	0%	0	0%	0	0%	1	14%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	3	5%	7	3%	9	2%
Associate (AA/AS)	0	0%	0	0%	1	0%	2	1%
Bachelor (BA/BS)	0	0%	2	3%	10	5%	11	3%
Masters (MA/MS) – terminal degree	7	70%	44	70%	121	56%	235	65%
Masters (MA/MS) – leading to doctorate	1	10%	5	8%	17	8%	27	7%
Doctorate (PhD/EdD)	2	20%	4	6%	29	13%	40	11%
Professional (JD, MD, DDS, PharmD)	0	0%	3	5%	23	11%	27	7%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	50%	27	44%	97	47%	195	55%
Other Washington	0	0%	2	3%	7	3%	8	2%
Alaska, Idaho, Oregon	0	0%	0	0%	6	3%	7	2%
California, Hawaii	0	0%	5	8%	17	8%	30	9%
Mountain states	1	10%	1	2%	6	3%	10	3%
Central states	0	0%	4	6%	14	7%	18	5%
Eastern states	3	30%	14	23%	43	21%	64	18%
International	1	10%	9	15%	17	8%	20	6%

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	77	97%	401	91%	1079	91%	1832	91%
No	2	3%	41	9%	107	9%	184	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	75	3.1	424	3.1	1127	3.3	1912	3.3
Writing effectively	74	3.1	421	3.2	1125	3.0	1910	3.0
Speaking effectively about ideas, projects, and plans	75	3.0	423	3.1	1126	3.0	1909	3.1
Thinking critically and analytically, defining and solving problems	75	3.3	422	3.3	1124	3.3	1909	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	75	2.5	423	2.6	1122	2.6	1904	2.7
Gathering information, conducting research	74	3.3	421	3.3	1120	3.2	1900	3.3
Quantitative reasoning	75	3.0	421	2.9	1119	3.0	1898	3.1
Understanding and valuing diverse people and cultures	75	3.5	420	3.4	1118	3.2	1898	3.2
Working and learning independently	75	3.3	420	3.4	1118	3.4	1898	3.4
Working and learning in a team	75	3.1	418	3.0	1115	3.0	1897	3.2
Taking on leadership roles inside or outside of the classroom	75	2.8	420	2.8	1119	2.7	1899	2.8
Understanding ethical practice(s) in at least one field	75	3.5	417	3.1	1115	3.0	1894	3.1
Using self-reflection and self-assessment to guide next directions	75	3.0	418	2.9	1114	2.9	1891	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	75	2.6	420	2.5	1115	2.8	1895	2.9
Developing skills and attitudes that foster lifelong learning	75	3.2	418	3.1	1115	3.1	1894	3.1
Developing career interests and habits for success in the workplace	75	2.9	419	2.8	1115	2.9	1891	3.0
Understanding more about who you are	75	3.1	420	3.1	1118	3.0	1895	3.0
Finding a direction you'd like to pursue	75	3.0	419	2.9	1117	2.9	1894	3.0
Understanding and practicing civic engagement, social responsibility	74	3.1	417	3.0	1113	2.8	1890	2.8

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	71	3.2	386	3.2	1041	3.4	1763	3.4
Writing effectively	70	3.2	381	3.3	1031	3.2	1748	3.2
Speaking effectively about ideas, projects, and plans	70	3.5	381	3.6	1033	3.5	1752	3.6
Thinking critically and analytically, defining and solving problems	70	3.6	381	3.6	1030	3.6	1748	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	69	2.7	380	2.9	1031	3.0	1747	3.0
Gathering information, conducting research	70	3.2	380	3.2	1030	3.2	1746	3.2
Quantitative reasoning	70	3.0	381	2.9	1028	3.1	1740	3.2
Understanding and valuing diverse people and cultures	70	3.7	381	3.5	1034	3.4	1744	3.4
Working and learning independently	70	3.5	382	3.5	1031	3.5	1744	3.5
Working and learning in a team	70	3.5	381	3.5	1031	3.5	1745	3.6
Taking on leadership roles inside or outside of the classroom	70	3.3	382	3.2	1031	3.1	1745	3.2
Understanding ethical practice(s) in at least one field	69	3.5	379	3.2	1026	3.3	1740	3.3
Using self-reflection and self-assessment to guide next directions	70	3.2	382	3.3	1033	3.3	1743	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	70	2.9	381	3.0	1028	3.1	1740	3.2
Developing skills and attitudes that foster lifelong learning	70	3.4	378	3.4	1028	3.4	1742	3.4
Developing career interests and habits for success in the workplace	69	3.4	378	3.4	1026	3.5	1739	3.5
Understanding more about who you are	70	3.3	382	3.3	1030	3.3	1741	3.3
Finding a direction you'd like to pursue	69	3.6	381	3.5	1032	3.4	1745	3.5
Understanding and practicing civic engagement, social responsibility	69	3.4	381	3.2	1032	3.2	1745	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	36	49%	219	55%	505	47%	833	46%
One	20	27%	107	27%	327	30%	547	30%
Two	11	15%	48	12%	147	14%	250	14%
Three or more	6	8%	21	5%	94	9%	179	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	40	55%	161	41%	535	50%	768	42%
One	24	33%	118	30%	285	27%	542	30%
Two	6	8%	77	20%	173	16%	319	18%
Three or more	3	4%	38	10%	80	7%	180	10%

Anthropology

A&S Social Sciences

Arts & Sciences

UW Seattle

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	39	53%	245	62%	697	65%	1147	64%
One	17	23%	88	22%	231	22%	403	22%
Two	11	15%	44	11%	95	9%	158	9%
Three or more	6	8%	17	4%	49	5%	98	5%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	19	2.9	100	2.9	313	3.1	552	3.0
Internship(s)	19	2.8	151	3.2	329	3.4	670	3.4
Service-learning project(s)	16	3.3	92	2.8	214	2.8	388	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	72	2.7	388	2.9	1051	2.8	1772	2.9
The help you received from academic advisers before you were formally admitted to your major	72	2.1	394	2.3	1062	2.3	1783	2.4
The help you received from academic advisers in your academic department	72	2.9	394	3.0	1066	3.0	1791	3.1
The help you received from your outside-class interactions with faculty/Tas	72	2.9	393	2.9	1062	3.0	1787	3.0
Your overall learning experience at the UW	72	2.9	389	3.0	1048	3.0	1771	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	72	3.2	393	3.3	1063	3.4	1788	3.4
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	72	3.5	394	3.5	1065	3.5	1793	3.5
Classrooms, labs, and other campus spaces were accessible.	72	3.1	393	3.2	1061	3.3	1790	3.3
If I had to make my college choice over again, I would choose to attend UW.	73	3.0	395	3.1	1066	3.2	1798	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	70	3.1	384	3.1	1045	3.1	1767	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Field researcher	Amazon
Field staff, first-year intern	Cru (Campus Crusade for Christ)
Patient Screener	The Polyclinic
Patient Services Representative	SRM
Program Coordinator	
Manager	UW Palliative care program
nursing assistant	Seattle Children's Hospital
Unit one attendant	
tutor	
Clinical Research Coordinator	Fred Hutchinson Cancer Research Center
Research assistant	CSPAR, UW School of Medicine, Department of Psychiatry and Behavioral Sciences
Senior UX Researcher	Optum
Phlebotomist	LabCorp
HR Assistant	Aerotek
Intern	MarkLogic Corporation
Social Service Specialist	King County
Health center coordinator	
Advancement Assistant & Executive Assistant	
Private Educator	
Patient Care Technician	University of Washington Medical Center
Postbac research intern	Center of Deaf Health Equity at Gallaudet University
Pediatric Mental Health Specialist	Seattle Children's Hospital
Retail clerk	Ideal pet stop
Project Manager	
Microbiologist I	Washington State Dept of Health
Security Guard	UW
Medical Assistant	Capital Region Orthopedics
Executive Assistant	Seattle Indian Health Board
Assistant	
Receptionist	
Director of Technology	RSVP Real Estate
Customer service representative	Filson
Visitor Experience Specialist	Contemporary Jewish Museum
Clinical research assistant	
Nanny/Tutor	
Patient Care Technician	University of Washington
Real estate	Blanton Turner
Curriculum Development Coordinator	University of Washington Dream Project
	Iniguez Physical Therapy
	Catholic Charities
Phlebotomist	LabCorp
Research Coordinator	University of Washington (Department of Medicine)
Nutrition Assistant	WIC
Research Intern	Swedish Cancer Institute
Clinical Research Coordinator	Fred Hutchinson Cancer Research Center
Medical Scribe	ScribeAmerica

Employed Full Time or Part time

Job title	Employing organization
Nanny	
Laboratory Support	Invitae

Participating in a Volunteer or Service Program

Organization	Role or job title
Asian Counseling and Referral Service	Southeast Asian Youth Group Aide
AmeriCorps at Federal Way Public Schools	Academic Coach
Asian Counseling and Referral Service	AmeriCorps Intern

Serving in the US military

Rank	Specialty
E-4	Information Technology Specialist

Enrolled in Educational Program

Program of study	Institution
	Vrije Universiteit
	Johns Hopkins University
	Seattle University
	University of Colorado
	University of WA
	University of Washington
UW: MEP COLLEGE OF EDUCATION	
Chemistry	
Master of Public Health	Boston University
	George Washington University
	Seattle university
	University of Washington