

## UW Alumni Survey Results 2019-2020 UNDERGRADUATE Degree Recipients

Communication    A&S Social Sciences    Arts & Sciences    UW Seattle

### Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	503	100%	2098	100%	4934	100%	7880	100%
Women	318	63%	1221	58%	2802	57%	4252	54%
Men	185	37%	877	42%	2132	43%	3628	46%
African American	22	4%	127	6%	214	4%	319	4%
American Indian	4	1%	26	1%	46	1%	80	1%
Asian American	125	25%	509	24%	1407	29%	2246	29%
Caucasian	191	38%	814	39%	1969	40%	3279	42%
Hawaiian/Pacific Islander	12	2%	32	2%	57	1%	85	1%
Hispanic/Latino	54	11%	220	10%	400	8%	646	8%
Other/Not Indicated	95	19%	370	18%	841	17%	1225	16%
International	87	17%	343	16%	772	16%	1118	14%

### Survey Response Rates

	N	%	N	%	N	%	N	%
Total	99	20%	475	23%	1248	25%	2124	27%
Women	64	65%	315	66%	821	66%	1301	61%
Men	35	35%	160	34%	427	34%	823	39%
African American	3	3%	25	5%	50	4%	85	4%
American Indian	0	0%	3	1%	10	1%	16	1%
Asian American	27	27%	120	25%	362	29%	623	29%
Caucasian	44	44%	219	46%	567	45%	957	45%
Hawaiian/Pacific Islander	3	3%	6	1%	12	1%	20	1%
Hispanic/Latino	11	11%	55	12%	109	9%	186	9%
Other/Not Indicated	11	11%	47	10%	138	11%	237	11%
International	10	10%	43	9%	121	10%	211	10%

### Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	54	55%	241	51%	604	48%	1130	53%
Employed for pay part time	11	11%	49	10%	131	10%	179	8%
Participating in a volunteer or service program	1	1%	7	1%	17	1%	23	1%
Serving in the U.S. military	0	0%	3	1%	3	0%	7	0%
Enrolled in a program of continuing education	11	11%	66	14%	221	18%	370	17%
Planning to continue education	2	2%	20	4%	65	5%	87	4%
Seeking employment	18	18%	67	14%	150	12%	243	11%
Not seeking employment or continuing education	0	0%	3	1%	14	1%	23	1%
Other	2	2%	19	4%	43	3%	62	3%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	52	87%	236	87%	606	86%	1109	88%
Entrepreneur/self-employed	2	3%	2	1%	7	1%	12	1%
Temporary/contract work assignment	5	8%	23	8%	63	9%	102	8%
Freelance	0	0%	3	1%	7	1%	9	1%
Postgraduate internship or fellowship	0	0%	4	1%	12	2%	17	1%
Other	1	2%	4	1%	7	1%	11	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	47	77%	204	74%	543	77%	1039	82%
No	14	23%	70	26%	160	23%	223	18%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	46	79%	203	76%	524	76%	950	76%
Other Washington	0	0%	13	5%	33	5%	58	5%
Alaska, Idaho, Oregon	1	2%	5	2%	11	2%	26	2%
California, Hawaii	5	9%	12	4%	46	7%	84	7%
Mountain states	3	5%	8	3%	13	2%	24	2%
Central states	0	0%	5	2%	12	2%	16	1%
Eastern states	2	3%	13	5%	24	3%	43	3%
International	1	2%	9	3%	27	4%	43	3%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	43	78%	164	65%	433	66%	810	68%
Non-profit/NGO	4	7%	35	14%	74	11%	124	10%
Government	4	7%	41	16%	125	19%	221	19%
Other	4	7%	12	5%	26	4%	39	3%

**Search time (weeks)**

	N		N		N		N	
	33		156		409		775	
Mean	14.4		11.4		9.8		10.7	
SD	12		9		9		10	
Range	1 52		0 52		0 52		0 52	

**Salary**

	N		N		N		N	
	36		175		439		853	
Mean	48,463		51,061		58,030		61,366	
SD	11,654		19,776		29,974		27,201	
Range	24,000 70,000		16,000 128,000		15,000 155,000		15,000 155,000	

**First year bonus**

	N		N		N		N	
	9		32		112		252	
Mean	6,789		10,534		17,283		13,728	
SD	7,213		26,055		21,744		17,379	
Range	100 25,000		100 147,000		100 147,000		100 147,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	6	86%	11	69%	13	59%
Other Washington	0	0%	0	0%	1	6%	2	9%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	6%	2	9%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	5%
Eastern states	0	0%	0	0%	1	6%	1	5%
International	0	0%	1	14%	2	13%	3	14%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	14%
Army	0	0%	3	100%	3	100%	5	71%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	1	14%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	3	100%	3	100%	5	71%
Reserve	0	0%	0	0%	0	0%	1	14%
National Guard	0	0%	0	0%	0	0%	1	14%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	1	9%	3	5%	7	3%	9	2%
Associate (AA/AS)	0	0%	0	0%	1	0%	2	1%
Bachelor (BA/BS)	1	9%	2	3%	10	5%	11	3%
Masters (MA/MS) – terminal degree	9	82%	44	70%	121	56%	235	65%
Masters (MA/MS) – leading to doctorate	0	0%	5	8%	17	8%	27	7%
Doctorate (PhD/EdD)	0	0%	4	6%	29	13%	40	11%
Professional (JD, MD, DDS, PharmD)	0	0%	3	5%	23	11%	27	7%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	60%	27	44%	97	47%	195	55%
Other Washington	1	10%	2	3%	7	3%	8	2%
Alaska, Idaho, Oregon	0	0%	0	0%	6	3%	7	2%
California, Hawaii	1	10%	5	8%	17	8%	30	9%
Mountain states	0	0%	1	2%	6	3%	10	3%
Central states	0	0%	4	6%	14	7%	18	5%
Eastern states	2	20%	14	23%	43	21%	64	18%
International	0	0%	9	15%	17	8%	20	6%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	81	90%	401	91%	1079	91%	1832	91%
No	9	10%	41	9%	107	9%	184	9%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	88	2.9	424	3.1	1127	3.3	1912	3.3
Writing effectively	87	3.0	421	3.2	1125	3.0	1910	3.0
Speaking effectively about ideas, projects, and plans	88	3.1	423	3.1	1126	3.0	1909	3.1
Thinking critically and analytically, defining and solving problems	87	3.0	422	3.3	1124	3.3	1909	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	88	2.6	423	2.6	1122	2.6	1904	2.7
Gathering information, conducting research	88	3.1	421	3.3	1120	3.2	1900	3.3
Quantitative reasoning	88	2.6	421	2.9	1119	3.0	1898	3.1
Understanding and valuing diverse people and cultures	87	3.3	420	3.4	1118	3.2	1898	3.2
Working and learning independently	86	3.2	420	3.4	1118	3.4	1898	3.4
Working and learning in a team	87	3.0	418	3.0	1115	3.0	1897	3.2
Taking on leadership roles inside or outside of the classroom	87	2.7	420	2.8	1119	2.7	1899	2.8
Understanding ethical practice(s) in at least one field	87	3.1	417	3.1	1115	3.0	1894	3.1
Using self-reflection and self-assessment to guide next directions	87	2.9	418	2.9	1114	2.9	1891	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	87	2.4	420	2.5	1115	2.8	1895	2.9
Developing skills and attitudes that foster lifelong learning	87	2.9	418	3.1	1115	3.1	1894	3.1
Developing career interests and habits for success in the workplace	87	2.8	419	2.8	1115	2.9	1891	3.0
Understanding more about who you are	87	3.0	420	3.1	1118	3.0	1895	3.0
Finding a direction you'd like to pursue	87	2.8	419	2.9	1117	2.9	1894	3.0
Understanding and practicing civic engagement, social responsibility	87	2.9	417	3.0	1113	2.8	1890	2.8

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	80	3.1	386	3.2	1041	3.4	1763	3.4
Writing effectively	80	3.3	381	3.3	1031	3.2	1748	3.2
Speaking effectively about ideas, projects, and plans	80	3.6	381	3.6	1033	3.5	1752	3.6
Thinking critically and analytically, defining and solving problems	80	3.6	381	3.6	1030	3.6	1748	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	80	3.0	380	2.9	1031	3.0	1747	3.0
Gathering information, conducting research	80	3.1	380	3.2	1030	3.2	1746	3.2
Quantitative reasoning	80	2.7	381	2.9	1028	3.1	1740	3.2
Understanding and valuing diverse people and cultures	79	3.3	381	3.5	1034	3.4	1744	3.4
Working and learning independently	80	3.5	382	3.5	1031	3.5	1744	3.5
Working and learning in a team	80	3.5	381	3.5	1031	3.5	1745	3.6
Taking on leadership roles inside or outside of the classroom	80	3.1	382	3.2	1031	3.1	1745	3.2
Understanding ethical practice(s) in at least one field	80	3.1	379	3.2	1026	3.3	1740	3.3
Using self-reflection and self-assessment to guide next directions	80	3.2	382	3.3	1033	3.3	1743	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	80	3.1	381	3.0	1028	3.1	1740	3.2
Developing skills and attitudes that foster lifelong learning	79	3.3	378	3.4	1028	3.4	1742	3.4
Developing career interests and habits for success in the workplace	79	3.4	378	3.4	1026	3.5	1739	3.5
Understanding more about who you are	80	3.4	382	3.3	1030	3.3	1741	3.3
Finding a direction you'd like to pursue	80	3.4	381	3.5	1032	3.4	1745	3.5
Understanding and practicing civic engagement, social responsibility	80	3.1	381	3.2	1032	3.2	1745	3.2

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	59	75%	219	55%	505	47%	833	46%
One	12	15%	107	27%	327	30%	547	30%
Two	6	8%	48	12%	147	14%	250	14%
Three or more	2	3%	21	5%	94	9%	179	10%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	27	34%	161	41%	535	50%	768	42%
One	23	29%	118	30%	285	27%	542	30%
Two	18	23%	77	20%	173	16%	319	18%
Three or more	11	14%	38	10%	80	7%	180	10%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	50	63%	245	62%	697	65%	1147	64%
One	18	23%	88	22%	231	22%	403	22%
Two	8	10%	44	11%	95	9%	158	9%
Three or more	3	4%	17	4%	49	5%	98	5%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	14	2.3	100	2.9	313	3.1	552	3.0
Internship(s)	37	2.9	151	3.2	329	3.4	670	3.4
Service-learning project(s)	20	2.5	92	2.8	214	2.8	388	2.8

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	81	2.9	388	2.9	1051	2.8	1772	2.9
The help you received from academic advisers before you were formally admitted to your major	81	2.3	394	2.3	1062	2.3	1783	2.4
The help you received from academic advisers in your academic department	81	2.9	394	3.0	1066	3.0	1791	3.1
The help you received from your outside-class interactions with faculty/Tas	81	2.8	393	2.9	1062	3.0	1787	3.0
Your overall learning experience at the UW	80	2.9	389	3.0	1048	3.0	1771	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	81	3.3	393	3.3	1063	3.4	1788	3.4
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	81	3.3	394	3.5	1065	3.5	1793	3.5
Classrooms, labs, and other campus spaces were accessible.	80	3.4	393	3.2	1061	3.3	1790	3.3
If I had to make my college choice over again, I would choose to attend UW.	81	3.1	395	3.1	1066	3.2	1798	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	79	3.1	384	3.1	1045	3.1	1767	3.2

## Current activity roster

## Employed Full Time or Part time

Job title	Employing organization
Privacy Program Coordinator	Design Laboratory Inc.
Private Educator	
Software Engineer	IDbyDNA
Associate	Accenture
Executive Administrative Assistant	Highline Medical Services Organization
Copywriter	SecureW2
Covid Testing Manager and Personal Assistant	CORE
Customer Success Specialist	Microsoft
Transaction Processor	
Consulting analyst	Mercer
Assistant Account Executive	Feintuch Communications
Executive Manager	
Manager	Alie
Leasing consultant	Tripalink
Sales Development Representative	
Audiovisual Production Specialist	United States Air Force
Compliance associate	Populus group
Volunteer and special events coordinator	Salvation Army
Recruiter	
Merchandise Specialist	Nordstrom
Advertising project coordinator	Costco Wholesle
Merchandising Specialist	Nordstrom
Sales Development Representative	Convoy
Sales associate	Whistle workwear
Financial Consultant	Equitable Advisors
Participant Services Representative	USI Consulting Group
Sales representative	Klein Tools
Operational Support Technician	Department of Justice
Accounts payable specialist	Radiant Global
Paraprofessional Early Childhood	Poudre Valley School District
Tutor/Teaching Assistant	University Tutors for Seattle Schools
Media relations specialist	
Associate Account Manager	Collabera
Marketing Coordinator	Legalpad
Game Design Assistant and Digital Marketer	UGLY LLC
Activities and Event Coordinator	
Sales rep	Highspot
Inside Sales Account Manager	Softchoice
Marketing Manager	
Business development representative	Oracle
Business Management Associate	SAP
Account Development Representative	Highspot
Customer service representative	Pine environmental services
Account Executive	
Producer	Collectively Inc.
E-Commerce Clerk	Quality Food Centers

**Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
Revenue Enablement Specialist (sales)	Highspot
Recruiting Coordinator	NuWest Group
Product Management Analyst	Abercrombie & Fitch Co.
Intake Specialist	
Sales marketing	Green river abatement
Technical Support and Marketing Specialist	Mylio LLC
Customer Service associate	Biely & Shoaf Co.
Barista	Herkimer Coffee
Web & Marketing Assistant	UW Professional & Continuing Education
Marketing Assistant	Tordable llc
Account manager	Insight Global
Sales Development Program	AT&T

**Participating in a Volunteer or Service Program**

<b>Organization</b>	<b>Role or job title</b>
City Year	Americorps Member

**Enrolled in Educational Program**

<b>Program of study</b>	<b>Institution</b>
	Eastern Washington university
	Johns Hopkins University
	University of Southern California
Business Analytics	Pima medical institute
Dental hygiene	Carnegie Mellon University
Masters of Integrated Innovation in Products and Services	university of washington
	University Of Washington
	University of Washington
	Evergreen Beauty College
Master of Communication in Digital Media	UW Seattle