

UW Alumni Survey Results 2019-2020 UNDERGRADUATE Degree Recipients

Economics A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	311	100%	2098	100%	4934	100%	7880	100%
Women	136	44%	1221	58%	2802	57%	4252	54%
Men	175	56%	877	42%	2132	43%	3628	46%
African American	7	2%	127	6%	214	4%	319	4%
American Indian	0	0%	26	1%	46	1%	80	1%
Asian American	57	18%	509	24%	1407	29%	2246	29%
Caucasian	67	22%	814	39%	1969	40%	3279	42%
Hawaiian/Pacific Islander	3	1%	32	2%	57	1%	85	1%
Hispanic/Latino	11	4%	220	10%	400	8%	646	8%
Other/Not Indicated	166	53%	370	18%	841	17%	1225	16%
International	160	51%	343	16%	772	16%	1118	14%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	60	19%	475	23%	1248	25%	2124	27%
Women	34	57%	315	66%	821	66%	1301	61%
Men	26	43%	160	34%	427	34%	823	39%
African American	3	5%	25	5%	50	4%	85	4%
American Indian	0	0%	3	1%	10	1%	16	1%
Asian American	17	28%	120	25%	362	29%	623	29%
Caucasian	17	28%	219	46%	567	45%	957	45%
Hawaiian/Pacific Islander	0	0%	6	1%	12	1%	20	1%
Hispanic/Latino	3	5%	55	12%	109	9%	186	9%
Other/Not Indicated	20	33%	47	10%	138	11%	237	11%
International	19	32%	43	9%	121	10%	211	10%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	32	53%	241	51%	604	48%	1130	53%
Employed for pay part time	3	5%	49	10%	131	10%	179	8%
Participating in a volunteer or service program	1	2%	7	1%	17	1%	23	1%
Serving in the U.S. military	1	2%	3	1%	3	0%	7	0%
Enrolled in a program of continuing education	15	25%	66	14%	221	18%	370	17%
Planning to continue education	1	2%	20	4%	65	5%	87	4%
Seeking employment	6	10%	67	14%	150	12%	243	11%
Not seeking employment or continuing education	0	0%	3	1%	14	1%	23	1%
Other	1	2%	19	4%	43	3%	62	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	30	94%	236	87%	606	86%	1109	88%
Entrepreneur/self-employed	0	0%	2	1%	7	1%	12	1%
Temporary/contract work assignment	2	6%	23	8%	63	9%	102	8%
Freelance	0	0%	3	1%	7	1%	9	1%
Postgraduate internship or fellowship	0	0%	4	1%	12	2%	17	1%
Other	0	0%	4	1%	7	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	24	75%	204	74%	543	77%	1039	82%
No	8	25%	70	26%	160	23%	223	18%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	21	68%	203	76%	524	76%	950	76%
Other Washington	2	6%	13	5%	33	5%	58	5%
Alaska, Idaho, Oregon	1	3%	5	2%	11	2%	26	2%
California, Hawaii	2	6%	12	4%	46	7%	84	7%
Mountain states	0	0%	8	3%	13	2%	24	2%
Central states	0	0%	5	2%	12	2%	16	1%
Eastern states	1	3%	13	5%	24	3%	43	3%
International	4	13%	9	3%	27	4%	43	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	26	84%	164	65%	433	66%	810	68%
Non-profit/NGO	2	6%	35	14%	74	11%	124	10%
Government	3	10%	41	16%	125	19%	221	19%
Other	0	0%	12	5%	26	4%	39	3%

Search time (weeks)

	N		N		N		N	
	20		156		409		775	
Mean	10.3		11.4		9.8		10.7	
SD	8		9		9		10	
Range	1 30		0 52		0 52		0 52	

Salary

	N		N		N		N	
	23		175		439		853	
Mean	54,380		51,061		58,030		61,366	
SD	20,347		19,776		29,974		27,201	
Range	23,000 128,000		16,000 128,000		15,000 155,000		15,000 155,000	

First year bonus

	N		N		N		N	
	5		32		112		252	
Mean	5,220		10,534		17,283		13,728	
SD	3,527		26,055		21,744		17,379	
Range	100 10,000		100 147,000		100 147,000		100 147,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	6	86%	11	69%	13	59%
Other Washington	0	0%	0	0%	1	6%	2	9%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	6%	2	9%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	5%
Eastern states	0	0%	0	0%	1	6%	1	5%
International	0	0%	1	14%	2	13%	3	14%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	14%
Army	1	100%	3	100%	3	100%	5	71%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	1	14%

Status

	N	%	N	%	N	%	N	%
Active duty	1	100%	3	100%	3	100%	5	71%
Reserve	0	0%	0	0%	0	0%	1	14%
National Guard	0	0%	0	0%	0	0%	1	14%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	3	5%	7	3%	9	2%
Associate (AA/AS)	0	0%	0	0%	1	0%	2	1%
Bachelor (BA/BS)	0	0%	2	3%	10	5%	11	3%
Masters (MA/MS) – terminal degree	11	79%	44	70%	121	56%	235	65%
Masters (MA/MS) – leading to doctorate	2	14%	5	8%	17	8%	27	7%
Doctorate (PhD/EdD)	0	0%	4	6%	29	13%	40	11%
Professional (JD, MD, DDS, PharmD)	0	0%	3	5%	23	11%	27	7%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	29%	27	44%	97	47%	195	55%
Other Washington	0	0%	2	3%	7	3%	8	2%
Alaska, Idaho, Oregon	0	0%	0	0%	6	3%	7	2%
California, Hawaii	2	14%	5	8%	17	8%	30	9%
Mountain states	0	0%	1	2%	6	3%	10	3%
Central states	2	14%	4	6%	14	7%	18	5%
Eastern states	5	36%	14	23%	43	21%	64	18%
International	1	7%	9	15%	17	8%	20	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	37	67%	401	91%	1079	91%	1832	91%
No	18	33%	41	9%	107	9%	184	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	51	3.1	424	3.1	1127	3.3	1912	3.3
Writing effectively	51	3.0	421	3.2	1125	3.0	1910	3.0
Speaking effectively about ideas, projects, and plans	51	2.9	423	3.1	1126	3.0	1909	3.1
Thinking critically and analytically, defining and solving problems	51	3.3	422	3.3	1124	3.3	1909	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	51	2.6	423	2.6	1122	2.6	1904	2.7
Gathering information, conducting research	50	3.1	421	3.3	1120	3.2	1900	3.3
Quantitative reasoning	49	3.2	421	2.9	1119	3.0	1898	3.1
Understanding and valuing diverse people and cultures	49	3.2	420	3.4	1118	3.2	1898	3.2
Working and learning independently	50	3.5	420	3.4	1118	3.4	1898	3.4
Working and learning in a team	50	3.0	418	3.0	1115	3.0	1897	3.2
Taking on leadership roles inside or outside of the classroom	50	2.8	420	2.8	1119	2.7	1899	2.8
Understanding ethical practice(s) in at least one field	49	2.8	417	3.1	1115	3.0	1894	3.1
Using self-reflection and self-assessment to guide next directions	49	2.9	418	2.9	1114	2.9	1891	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	50	3.0	420	2.5	1115	2.8	1895	2.9
Developing skills and attitudes that foster lifelong learning	49	3.1	418	3.1	1115	3.1	1894	3.1
Developing career interests and habits for success in the workplace	50	2.9	419	2.8	1115	2.9	1891	3.0
Understanding more about who you are	50	3.1	420	3.1	1118	3.0	1895	3.0
Finding a direction you'd like to pursue	49	2.8	419	2.9	1117	2.9	1894	3.0
Understanding and practicing civic engagement, social responsibility	49	2.8	417	3.0	1113	2.8	1890	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	47	3.3	386	3.2	1041	3.4	1763	3.4
Writing effectively	46	3.2	381	3.3	1031	3.2	1748	3.2
Speaking effectively about ideas, projects, and plans	46	3.6	381	3.6	1033	3.5	1752	3.6
Thinking critically and analytically, defining and solving problems	46	3.7	381	3.6	1030	3.6	1748	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	46	3.0	380	2.9	1031	3.0	1747	3.0
Gathering information, conducting research	46	3.3	380	3.2	1030	3.2	1746	3.2
Quantitative reasoning	46	3.3	381	2.9	1028	3.1	1740	3.2
Understanding and valuing diverse people and cultures	46	3.1	381	3.5	1034	3.4	1744	3.4
Working and learning independently	46	3.4	382	3.5	1031	3.5	1744	3.5
Working and learning in a team	46	3.5	381	3.5	1031	3.5	1745	3.6
Taking on leadership roles inside or outside of the classroom	46	3.2	382	3.2	1031	3.1	1745	3.2
Understanding ethical practice(s) in at least one field	46	3.0	379	3.2	1026	3.3	1740	3.3
Using self-reflection and self-assessment to guide next directions	46	3.3	382	3.3	1033	3.3	1743	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	46	3.3	381	3.0	1028	3.1	1740	3.2
Developing skills and attitudes that foster lifelong learning	46	3.4	378	3.4	1028	3.4	1742	3.4
Developing career interests and habits for success in the workplace	46	3.5	378	3.4	1026	3.5	1739	3.5
Understanding more about who you are	46	3.2	382	3.3	1030	3.3	1741	3.3
Finding a direction you'd like to pursue	46	3.4	381	3.5	1032	3.4	1745	3.5
Understanding and practicing civic engagement, social responsibility	46	2.9	381	3.2	1032	3.2	1745	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	27	55%	219	55%	505	47%	833	46%
One	16	33%	107	27%	327	30%	547	30%
Two	5	10%	48	12%	147	14%	250	14%
Three or more	1	2%	21	5%	94	9%	179	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	12	25%	161	41%	535	50%	768	42%
One	13	27%	118	30%	285	27%	542	30%
Two	16	33%	77	20%	173	16%	319	18%
Three or more	7	15%	38	10%	80	7%	180	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	39	81%	245	62%	697	65%	1147	64%
One	6	13%	88	22%	231	22%	403	22%
Two	3	6%	44	11%	95	9%	158	9%
Three or more	0	0%	17	4%	49	5%	98	5%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	12	2.6	100	2.9	313	3.1	552	3.0
Internship(s)	24	3.3	151	3.2	329	3.4	670	3.4
Service-learning project(s)	5	2.2	92	2.8	214	2.8	388	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	48	2.8	388	2.9	1051	2.8	1772	2.9
The help you received from academic advisers before you were formally admitted to your major	48	2.3	394	2.3	1062	2.3	1783	2.4
The help you received from academic advisers in your academic department	48	2.7	394	3.0	1066	3.0	1791	3.1
The help you received from your outside-class interactions with faculty/Tas	48	3.1	393	2.9	1062	3.0	1787	3.0
Your overall learning experience at the UW	48	2.9	389	3.0	1048	3.0	1771	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	48	3.4	393	3.3	1063	3.4	1788	3.4
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	48	3.4	394	3.5	1065	3.5	1793	3.5
Classrooms, labs, and other campus spaces were accessible.	48	3.3	393	3.2	1061	3.3	1790	3.3
If I had to make my college choice over again, I would choose to attend UW.	48	3.0	395	3.1	1066	3.2	1798	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	46	3.1	384	3.1	1045	3.1	1767	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Data Translator	DBS Bank
Economist	U.S. Army Corps of Engineers
barista	
cost accountant	ace ave
Analyst	
Production Manager	easyXAFS LLC
sales supervisor	Agetex
Lab Tech	AltPep
Marketing Operations Intern	HungryPanda
Corporate Manager	Central Jets
Consulting analyst	
Sales Development Associate	Justworks
Software Engineer	Stripe
Project Manager	Talosix
Sales and Service Advisor	Camelotta Advisors
cashier	
Pricing Analyst	
Associate	RSM
Business System Analyst	Starbucks
Portfolio Administrator	
Receptionist	Urban League of Metropolitan Seattle
Analyst	JLL
Graduate business associate	Procurato
Advancement Assistant	UW CAS Advancement
	Roby
Client Delivery Analyst	Hive AI
Loan Officer	
Consulting development analyst	
Licensing Analyst	Artech Consulting
Mobility Specialist and Sales	Spearhead Mobility
Professional Development assistant	
Commercial banking representative	

Participating in a Volunteer or Service Program

Organization	Role or job title
Golden Financial Exploration Association	Data Analyst

Serving in the US military

Rank	Specialty
2LT/O1	Transportation Corps

Enrolled in Educational Program

Program of study	Institution
	University of Washington (Seattle)
	University of Washington

Enrolled in Educational Program

Program of study

Institution

Statistics

Case Western Reserve University

The London School of Economics

University of Washington

University of Illinois

Carnegie Mellon

Applied Economics

University of California Los Angeles

cs

Brown University

Applied Statistics

NYU

UCLA

Concordia Seminary

Indiana University in Bloomington

University of Washington