

UW Alumni Survey Results 2019-2020 UNDERGRADUATE Degree Recipients

Geography A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	134	100%	2098	100%	4934	100%	7880	100%
Women	45	34%	1221	58%	2802	57%	4252	54%
Men	89	66%	877	42%	2132	43%	3628	46%
African American	7	5%	127	6%	214	4%	319	4%
American Indian	0	0%	26	1%	46	1%	80	1%
Asian American	52	39%	509	24%	1407	29%	2246	29%
Caucasian	38	28%	814	39%	1969	40%	3279	42%
Hawaiian/Pacific Islander	1	1%	32	2%	57	1%	85	1%
Hispanic/Latino	11	8%	220	10%	400	8%	646	8%
Other/Not Indicated	25	19%	370	18%	841	17%	1225	16%
International	24	18%	343	16%	772	16%	1118	14%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	24	18%	475	23%	1248	25%	2124	27%
Women	7	29%	315	66%	821	66%	1301	61%
Men	17	71%	160	34%	427	34%	823	39%
African American	0	0%	25	5%	50	4%	85	4%
American Indian	0	0%	3	1%	10	1%	16	1%
Asian American	7	29%	120	25%	362	29%	623	29%
Caucasian	12	50%	219	46%	567	45%	957	45%
Hawaiian/Pacific Islander	0	0%	6	1%	12	1%	20	1%
Hispanic/Latino	2	8%	55	12%	109	9%	186	9%
Other/Not Indicated	3	13%	47	10%	138	11%	237	11%
International	2	8%	43	9%	121	10%	211	10%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	13	54%	241	51%	604	48%	1130	53%
Employed for pay part time	2	8%	49	10%	131	10%	179	8%
Participating in a volunteer or service program	0	0%	7	1%	17	1%	23	1%
Serving in the U.S. military	0	0%	3	1%	3	0%	7	0%
Enrolled in a program of continuing education	3	13%	66	14%	221	18%	370	17%
Planning to continue education	1	4%	20	4%	65	5%	87	4%
Seeking employment	3	13%	67	14%	150	12%	243	11%
Not seeking employment or continuing education	0	0%	3	1%	14	1%	23	1%
Other	2	8%	19	4%	43	3%	62	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	14	93%	236	87%	606	86%	1109	88%
Entrepreneur/self-employed	0	0%	2	1%	7	1%	12	1%
Temporary/contract work assignment	1	7%	23	8%	63	9%	102	8%
Freelance	0	0%	3	1%	7	1%	9	1%
Postgraduate internship or fellowship	0	0%	4	1%	12	2%	17	1%
Other	0	0%	4	1%	7	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	12	80%	204	74%	543	77%	1039	82%
No	3	20%	70	26%	160	23%	223	18%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	14	93%	203	76%	524	76%	950	76%
Other Washington	1	7%	13	5%	33	5%	58	5%
Alaska, Idaho, Oregon	0	0%	5	2%	11	2%	26	2%
California, Hawaii	0	0%	12	4%	46	7%	84	7%
Mountain states	0	0%	8	3%	13	2%	24	2%
Central states	0	0%	5	2%	12	2%	16	1%
Eastern states	0	0%	13	5%	24	3%	43	3%
International	0	0%	9	3%	27	4%	43	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	10	67%	164	65%	433	66%	810	68%
Non-profit/NGO	2	13%	35	14%	74	11%	124	10%
Government	3	20%	41	16%	125	19%	221	19%
Other	0	0%	12	5%	26	4%	39	3%

Search time (weeks)

	N		N		N		N	
	10		156		409		775	
Mean	9.4		11.4		9.8		10.7	
SD	5		9		9		10	
Range	2 20		0 52		0 52		0 52	

Salary

	N		N		N		N	
	11		175		439		853	
Mean	66,364		51,061		58,030		61,366	
SD	28,623		19,776		29,974		27,201	
Range	21,000 112,000		16,000 128,000		15,000 155,000		15,000 155,000	

First year bonus

	N		N		N		N	
	3		32		112		252	
Mean	17,733		10,534		17,283		13,728	
SD	14,353		26,055		21,744		17,379	
Range	1,200 27,000		100 147,000		100 147,000		100 147,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	6	86%	11	69%	13	59%
Other Washington	0	0%	0	0%	1	6%	2	9%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	6%	2	9%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	5%
Eastern states	0	0%	0	0%	1	6%	1	5%
International	0	0%	1	14%	2	13%	3	14%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	14%
Army	0	0%	3	100%	3	100%	5	71%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	1	14%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	3	100%	3	100%	5	71%
Reserve	0	0%	0	0%	0	0%	1	14%
National Guard	0	0%	0	0%	0	0%	1	14%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	3	5%	7	3%	9	2%
Associate (AA/AS)	0	0%	0	0%	1	0%	2	1%
Bachelor (BA/BS)	0	0%	2	3%	10	5%	11	3%
Masters (MA/MS) – terminal degree	2	67%	44	70%	121	56%	235	65%
Masters (MA/MS) – leading to doctorate	1	33%	5	8%	17	8%	27	7%
Doctorate (PhD/EdD)	0	0%	4	6%	29	13%	40	11%
Professional (JD, MD, DDS, PharmD)	0	0%	3	5%	23	11%	27	7%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	33%	27	44%	97	47%	195	55%
Other Washington	0	0%	2	3%	7	3%	8	2%
Alaska, Idaho, Oregon	0	0%	0	0%	6	3%	7	2%
California, Hawaii	0	0%	5	8%	17	8%	30	9%
Mountain states	0	0%	1	2%	6	3%	10	3%
Central states	0	0%	4	6%	14	7%	18	5%
Eastern states	1	33%	14	23%	43	21%	64	18%
International	1	33%	9	15%	17	8%	20	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	22	92%	401	91%	1079	91%	1832	91%
No	2	8%	41	9%	107	9%	184	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	23	3.2	424	3.1	1127	3.3	1912	3.3
Writing effectively	23	3.2	421	3.2	1125	3.0	1910	3.0
Speaking effectively about ideas, projects, and plans	23	3.3	423	3.1	1126	3.0	1909	3.1
Thinking critically and analytically, defining and solving problems	23	3.5	422	3.3	1124	3.3	1909	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	23	3.0	423	2.6	1122	2.6	1904	2.7
Gathering information, conducting research	23	3.6	421	3.3	1120	3.2	1900	3.3
Quantitative reasoning	23	3.3	421	2.9	1119	3.0	1898	3.1
Understanding and valuing diverse people and cultures	23	3.3	420	3.4	1118	3.2	1898	3.2
Working and learning independently	23	3.3	420	3.4	1118	3.4	1898	3.4
Working and learning in a team	22	3.0	418	3.0	1115	3.0	1897	3.2
Taking on leadership roles inside or outside of the classroom	23	2.7	420	2.8	1119	2.7	1899	2.8
Understanding ethical practice(s) in at least one field	23	2.9	417	3.1	1115	3.0	1894	3.1
Using self-reflection and self-assessment to guide next directions	23	3.0	418	2.9	1114	2.9	1891	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	23	3.2	420	2.5	1115	2.8	1895	2.9
Developing skills and attitudes that foster lifelong learning	23	2.9	418	3.1	1115	3.1	1894	3.1
Developing career interests and habits for success in the workplace	23	2.7	419	2.8	1115	2.9	1891	3.0
Understanding more about who you are	23	3.0	420	3.1	1118	3.0	1895	3.0
Finding a direction you'd like to pursue	23	2.6	419	2.9	1117	2.9	1894	3.0
Understanding and practicing civic engagement, social responsibility	23	2.9	417	3.0	1113	2.8	1890	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	23	3.1	386	3.2	1041	3.4	1763	3.4
Writing effectively	23	3.3	381	3.3	1031	3.2	1748	3.2
Speaking effectively about ideas, projects, and plans	23	3.3	381	3.6	1033	3.5	1752	3.6
Thinking critically and analytically, defining and solving problems	23	3.3	381	3.6	1030	3.6	1748	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	23	2.8	380	2.9	1031	3.0	1747	3.0
Gathering information, conducting research	23	3.0	380	3.2	1030	3.2	1746	3.2
Quantitative reasoning	23	3.0	381	2.9	1028	3.1	1740	3.2
Understanding and valuing diverse people and cultures	23	3.5	381	3.5	1034	3.4	1744	3.4
Working and learning independently	23	3.3	382	3.5	1031	3.5	1744	3.5
Working and learning in a team	23	3.4	381	3.5	1031	3.5	1745	3.6
Taking on leadership roles inside or outside of the classroom	23	2.9	382	3.2	1031	3.1	1745	3.2
Understanding ethical practice(s) in at least one field	23	3.3	379	3.2	1026	3.3	1740	3.3
Using self-reflection and self-assessment to guide next directions	23	3.3	382	3.3	1033	3.3	1743	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	23	3.2	381	3.0	1028	3.1	1740	3.2
Developing skills and attitudes that foster lifelong learning	23	3.4	378	3.4	1028	3.4	1742	3.4
Developing career interests and habits for success in the workplace	23	3.2	378	3.4	1026	3.5	1739	3.5
Understanding more about who you are	23	3.2	382	3.3	1030	3.3	1741	3.3
Finding a direction you'd like to pursue	23	3.4	381	3.5	1032	3.4	1745	3.5
Understanding and practicing civic engagement, social responsibility	23	3.2	381	3.2	1032	3.2	1745	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	9	39%	219	55%	505	47%	833	46%
One	8	35%	107	27%	327	30%	547	30%
Two	4	17%	48	12%	147	14%	250	14%
Three or more	2	9%	21	5%	94	9%	179	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	10	43%	161	41%	535	50%	768	42%
One	8	35%	118	30%	285	27%	542	30%
Two	2	9%	77	20%	173	16%	319	18%
Three or more	3	13%	38	10%	80	7%	180	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	11	48%	245	62%	697	65%	1147	64%
One	9	39%	88	22%	231	22%	403	22%
Two	1	4%	44	11%	95	9%	158	9%
Three or more	2	9%	17	4%	49	5%	98	5%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	7	3.1	100	2.9	313	3.1	552	3.0
Internship(s)	11	3.5	151	3.2	329	3.4	670	3.4
Service-learning project(s)	8	3.0	92	2.8	214	2.8	388	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	22	2.7	388	2.9	1051	2.8	1772	2.9
The help you received from academic advisers before you were formally admitted to your major	23	2.3	394	2.3	1062	2.3	1783	2.4
The help you received from academic advisers in your academic department	23	3.2	394	3.0	1066	3.0	1791	3.1
The help you received from your outside-class interactions with faculty/Tas	23	3.0	393	2.9	1062	3.0	1787	3.0
Your overall learning experience at the UW	22	2.9	389	3.0	1048	3.0	1771	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	23	3.7	393	3.3	1063	3.4	1788	3.4
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	23	3.4	394	3.5	1065	3.5	1793	3.5
Classrooms, labs, and other campus spaces were accessible.	23	3.2	393	3.2	1061	3.3	1790	3.3
If I had to make my college choice over again, I would choose to attend UW.	23	2.8	395	3.1	1066	3.2	1798	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	23	3.1	384	3.1	1045	3.1	1767	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
GIS Specialist	King County
Community consultant	Avalon at Communities
GIS Technician	Apple
	Pagliacci Pizza
Senior Planner	City of Pasco
Full-Stack Developer	G2 Web Services
GIS Technician	Apple
Housing service specialist	Pioneer human services
GIS Technician	Mindlance Inc.
Software Development engineer	Amazon
Software Engineer	Microsoft
Aerospace Engineer	Federal Aviation Administration
Quality Control Analyst	Hydromax USA
Software Engineer	Lockstep
Enrichment teacher	Launch

Enrolled in Educational Program

Program of study	Institution
Information Management	University of Washington
Geography	University of Kentucky
Master's of Arts in Geography	Memorial University of Newfoundland and Labrador