

UW Alumni Survey Results 2019-2020 MASTERS Degree Recipients

Geography A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	19	100%	171	100%	598	100%	4266	100%
Women	9	47%	98	57%	309	52%	2306	54%
Men	10	53%	73	43%	289	48%	1960	46%
African American	2	11%	15	9%	31	5%	161	4%
American Indian	1	5%	4	2%	6	1%	49	1%
Asian American	2	11%	15	9%	48	8%	666	16%
Caucasian	12	63%	76	44%	308	52%	2082	49%
Hawaiian/Pacific Islander	0	0%	0	0%	4	1%	20	0%
Hispanic/Latino	1	5%	12	7%	34	6%	293	7%
Other/Not Indicated	1	5%	49	29%	167	28%	995	23%
International	1	5%	46	27%	154	26%	915	21%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	8	42%	63	37%	167	28%	1314	31%
Women	4	50%	30	48%	79	47%	726	55%
Men	4	50%	33	52%	88	53%	588	45%
African American	0	0%	3	5%	6	4%	31	2%
American Indian	1	13%	4	6%	5	3%	14	1%
Asian American	1	13%	7	11%	16	10%	209	16%
Caucasian	5	63%	29	46%	87	52%	702	53%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%	6	0%
Hispanic/Latino	1	13%	6	10%	14	8%	97	7%
Other/Not Indicated	0	0%	14	22%	39	23%	255	19%
International	0	0%	14	22%	36	22%	232	18%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	5	63%	25	40%	77	46%	898	68%
Employed for pay part time	0	0%	4	6%	16	10%	87	7%
Participating in a volunteer or service program	1	13%	3	5%	4	2%	5	0%
Serving in the U.S. military	0	0%	0	0%	0	0%	9	1%
Enrolled in a program of continuing education	1	13%	11	17%	35	21%	126	10%
Planning to continue education	1	13%	1	2%	2	1%	9	1%
Seeking employment	0	0%	15	24%	22	13%	135	10%
Not seeking employment or continuing education	0	0%	1	2%	4	2%	15	1%
Other	0	0%	3	5%	7	4%	30	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	4	80%	23	82%	72	81%	840	87%
Entrepreneur/self-employed	0	0%	0	0%	2	2%	9	1%
Temporary/contract work assignment	1	20%	3	11%	6	7%	54	6%
Freelance	0	0%	0	0%	0	0%	1	0%
Postgraduate internship or fellowship	0	0%	1	4%	2	2%	27	3%
Faculty tenure track position	0	0%	0	0%	1	1%	7	1%
Faculty non-tenure track position	0	0%	0	0%	1	1%	6	1%
Other	0	0%	1	4%	5	6%	17	2%

Career related

	N	%	N	%	N	%	N	%
Yes	5	100%	25	89%	78	88%	909	95%
No	0	0%	3	11%	11	12%	52	5%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	60%	17	61%	52	59%	658	69%
Other Washington	1	20%	1	4%	2	2%	44	5%
Alaska, Idaho, Oregon	0	0%	2	7%	3	3%	43	5%
California, Hawaii	0	0%	5	18%	13	15%	62	7%
Mountain states	1	20%	1	4%	1	1%	18	2%
Central states	0	0%	0	0%	4	5%	21	2%
Eastern states	0	0%	0	0%	6	7%	65	7%
International	0	0%	2	7%	7	8%	39	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	2	40%	19	70%	51	62%	490	53%
Non-profit/NGO	0	0%	1	4%	10	12%	139	15%
Government	3	60%	7	26%	18	22%	262	29%
Other	0	0%	0	0%	3	4%	27	3%

Search time (weeks)

	N		N		N		N	
	2		10		41		491	
Mean	11.5		13.3		10.2		11.8	
SD	5		6		8		10	
Range	8 15		5 24		0 30		0 50	

Salary

	N		N		N		N	
	4		21		61		717	
Mean	60,227		90,591		84,668		89,828	
SD	11,432		51,342		45,976		56,192	
Range	49,000 74,000		40,000 250,000		10,000 250,000		10,000 950,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	50%	2	67%	2	67%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	1	100%	1	50%	1	33%	1	33%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	2	22%
Army	0	0%	0	0%	0	0%	3	33%
Coast Guard	0	0%	0	0%	0	0%	1	11%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	3	33%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%	9	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	1	3%	6	5%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	3%	2	2%
Doctorate (PhD/EdD)	1	100%	9	90%	29	91%	104	87%
Professional (JD, MD, DDS, PharmD)	0	0%	1	10%	1	3%	6	5%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	6	67%	22	73%	85	75%
Other Washington	0	0%	0	0%	0	0%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	1%
California, Hawaii	1	100%	1	11%	1	3%	1	1%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	1	11%	1	3%	3	3%
Eastern states	0	0%	1	11%	6	20%	17	15%
International	0	0%	0	0%	0	0%	5	4%

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	7	100%	48	84%	124	82%	1064	85%
No	0	0%	9	16%	28	18%	188	15%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	7	3.4	55	3.2	147	3.4	1198	3.4
Writing effectively	7	3.3	54	3.1	145	3.0	1189	3.0
Speaking effectively about ideas, projects, and plans	7	3.1	55	3.0	146	2.9	1193	3.0
Critically analyzing the research, technical literature, and/or performance in your field	7	3.6	55	3.2	146	3.3	1193	3.3
Identifying important questions in your field	7	3.6	55	3.2	147	3.1	1191	3.3
Identifying and using the best methods for answering specific questions in your field	7	3.4	54	3.1	146	3.0	1192	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	7	3.1	54	3.1	146	3.0	1191	3.1
Knowing how to put research ideas into practice in your field	7	3.0	53	3.0	145	3.0	1183	3.0
Understanding ethics and ethical practice in your field	7	3.4	54	3.1	146	2.9	1187	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	7	3.0	54	2.7	146	2.9	1186	3.1
Mastering specialized instruments, computer programs, or materials important to your field	7	3.0	53	2.3	145	2.7	1186	2.7
Learning independently	7	3.4	54	3.4	145	3.4	1177	3.2
Working collaboratively with others within your field	7	2.9	53	3.0	145	3.0	1185	3.3
Working collaboratively with interdisciplinary groups	7	2.9	54	3.0	146	2.7	1188	3.0
Understanding and valuing diverse people and cultures	7	3.4	54	3.4	146	3.0	1182	3.2
Using self-reflection and self-assessment to guide next directions	7	3.3	54	3.1	146	3.0	1187	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	7	3.1	52	3.3	140	3.4	1129	3.5
Writing effectively	7	3.0	51	3.5	139	3.3	1118	3.4
Speaking effectively about ideas, projects, and plans	7	3.1	51	3.5	139	3.4	1120	3.5
Critically analyzing the research, technical literature, and/or performance in your field	7	3.0	51	3.3	139	3.4	1120	3.3
Identifying important questions in your field	7	3.1	51	3.4	139	3.3	1122	3.5
Identifying and using the best methods for answering specific questions in your field	7	3.4	50	3.4	138	3.5	1118	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	7	3.4	51	3.5	139	3.5	1122	3.5
Knowing how to put research ideas into practice in your field	7	3.3	51	3.3	138	3.3	1123	3.3
Understanding ethics and ethical practice in your field	7	3.3	51	3.4	139	3.3	1123	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	7	3.6	51	3.1	139	3.1	1120	3.3
Mastering specialized instruments, computer programs, or materials important to your field	7	3.3	51	2.9	139	3.1	1119	3.2
Learning independently	7	3.6	50	3.4	137	3.4	1117	3.5
Working collaboratively with others within your field	7	3.4	50	3.5	137	3.5	1115	3.7
Working collaboratively with interdisciplinary groups	7	3.3	51	3.4	139	3.4	1122	3.6
Understanding and valuing diverse people and cultures	7	3.6	51	3.6	138	3.4	1120	3.6
Using self-reflection and self-assessment to guide next directions	7	3.4	51	3.5	139	3.4	1121	3.5

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	7	3.1	51	3.1	133	3.0	1066	3.0
The help you received from graduate student colleagues	7	2.9	52	2.8	140	2.9	1141	3.2
The help you received navigating the job market	7	1.9	52	1.9	139	2.0	1126	2.3
Your overall learning experience at the UW	7	3.3	52	3.1	138	3.1	1124	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	7	3.7	52	3.6	140	3.4	1147	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	7	3.6	51	3.6	139	3.6	1147	3.6
Classrooms, labs, and other campus spaces were accessible.	7	2.9	52	3.4	140	3.4	1144	3.4
If I had to make my college choice over again, I would choose to attend UW.	7	3.1	52	3.1	140	3.1	1150	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	7	3.1	49	3.2	138	3.1	1132	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Interdisciplinary Social Science Information Specialist	US Forest Service
GIS Analyst	Golder Associates Inc.
GIS Technician	Kaart
Analyst	
Research Scientist	UW

Participating in a Volunteer or Service Program

Organization	Role or job title
AmeriCorps	Environmental educator

Enrolled in Educational Program

Program of study	Institution
City and Regional Planning	UC Berkeley