

## UW Alumni Survey Results 2019-2020 UNDERGRADUATE Degree Recipients

History      A&S Social Sciences      Arts & Sciences      UW Seattle

### Graduates Surveyed

|                           | N  | %    | N    | %    | N    | %    | N    | %    |
|---------------------------|----|------|------|------|------|------|------|------|
| Total                     | 94 | 100% | 2098 | 100% | 4934 | 100% | 7880 | 100% |
| Women                     | 47 | 50%  | 1221 | 58%  | 2802 | 57%  | 4252 | 54%  |
| Men                       | 47 | 50%  | 877  | 42%  | 2132 | 43%  | 3628 | 46%  |
| African American          | 3  | 3%   | 127  | 6%   | 214  | 4%   | 319  | 4%   |
| American Indian           | 3  | 3%   | 26   | 1%   | 46   | 1%   | 80   | 1%   |
| Asian American            | 10 | 11%  | 509  | 24%  | 1407 | 29%  | 2246 | 29%  |
| Caucasian                 | 67 | 71%  | 814  | 39%  | 1969 | 40%  | 3279 | 42%  |
| Hawaiian/Pacific Islander | 1  | 1%   | 32   | 2%   | 57   | 1%   | 85   | 1%   |
| Hispanic/Latino           | 7  | 7%   | 220  | 10%  | 400  | 8%   | 646  | 8%   |
| Other/Not Indicated       | 3  | 3%   | 370  | 18%  | 841  | 17%  | 1225 | 16%  |
| International             | 1  | 1%   | 343  | 16%  | 772  | 16%  | 1118 | 14%  |

### Survey Response Rates

|                           | N  | %   | N   | %   | N    | %   | N    | %   |
|---------------------------|----|-----|-----|-----|------|-----|------|-----|
| Total                     | 28 | 30% | 475 | 23% | 1248 | 25% | 2124 | 27% |
| Women                     | 20 | 71% | 315 | 66% | 821  | 66% | 1301 | 61% |
| Men                       | 8  | 29% | 160 | 34% | 427  | 34% | 823  | 39% |
| African American          | 0  | 0%  | 25  | 5%  | 50   | 4%  | 85   | 4%  |
| American Indian           | 1  | 4%  | 3   | 1%  | 10   | 1%  | 16   | 1%  |
| Asian American            | 3  | 11% | 120 | 25% | 362  | 29% | 623  | 29% |
| Caucasian                 | 24 | 86% | 219 | 46% | 567  | 45% | 957  | 45% |
| Hawaiian/Pacific Islander | 0  | 0%  | 6   | 1%  | 12   | 1%  | 20   | 1%  |
| Hispanic/Latino           | 0  | 0%  | 55  | 12% | 109  | 9%  | 186  | 9%  |
| Other/Not Indicated       | 0  | 0%  | 47  | 10% | 138  | 11% | 237  | 11% |
| International             | 0  | 0%  | 43  | 9%  | 121  | 10% | 211  | 10% |

### Current Status

|   | N | %   | N   | %   | N   | %   | N    | %   |
|---|---|-----|-----|-----|-----|-----|------|-----|
| Employed for pay full time                      | 9 | 32% | 241 | 51% | 604 | 48% | 1130 | 53% |
| Employed for pay part time                      | 4 | 14% | 49  | 10% | 131 | 10% | 179  | 8%  |
| Participating in a volunteer or service program | 0 | 0%  | 7   | 1%  | 17  | 1%  | 23   | 1%  |
| Serving in the U.S. military                    | 0 | 0%  | 3   | 1%  | 3   | 0%  | 7    | 0%  |
| Enrolled in a program of continuing education   | 3 | 11% | 66  | 14% | 221 | 18% | 370  | 17% |
| Planning to continue education                  | 1 | 4%  | 20  | 4%  | 65  | 5%  | 87   | 4%  |
| Seeking employment                              | 9 | 32% | 67  | 14% | 150 | 12% | 243  | 11% |
| Not seeking employment or continuing education  | 0 | 0%  | 3   | 1%  | 14  | 1%  | 23   | 1%  |
| Other   | 2 | 7%  | 19  | 4%  | 43  | 3%  | 62   | 3%  |

History

A&amp;S Social Sciences

Arts &amp; Sciences

UW Seattle

**Employed Full Time or Part time****Type of employment**

|  | N | %   | N   | %   | N   | %   | N    | %   |
|--|---|-----|-----|-----|-----|-----|------|-----|
| Employee working for a company or organization | 9 | 75% | 236 | 87% | 606 | 86% | 1109 | 88% |
| Entrepreneur/self-employed                     | 0 | 0%  | 2   | 1%  | 7   | 1%  | 12   | 1%  |
| Temporary/contract work assignment             | 3 | 25% | 23  | 8%  | 63  | 9%  | 102  | 8%  |
| Freelance                                      | 0 | 0%  | 3   | 1%  | 7   | 1%  | 9    | 1%  |
| Postgraduate internship or fellowship          | 0 | 0%  | 4   | 1%  | 12  | 2%  | 17   | 1%  |
| Other  | 0 | 0%  | 4   | 1%  | 7   | 1%  | 11   | 1%  |

**Career related**

|     | N | %   | N   | %   | N   | %   | N    | %   |
|-----|---|-----|-----|-----|-----|-----|------|-----|
| Yes | 8 | 67% | 204 | 74% | 543 | 77% | 1039 | 82% |
| No  | 4 | 33% | 70  | 26% | 160 | 23% | 223  | 18% |

**Job location**

|                                  | N | %   | N   | %   | N   | %   | N   | %   |
|----------------------------------|---|-----|-----|-----|-----|-----|-----|-----|
| King, Pierce, Snohomish counties | 7 | 64% | 203 | 76% | 524 | 76% | 950 | 76% |
| Other Washington                 | 3 | 27% | 13  | 5%  | 33  | 5%  | 58  | 5%  |
| Alaska, Idaho, Oregon            | 0 | 0%  | 5   | 2%  | 11  | 2%  | 26  | 2%  |
| California, Hawaii               | 0 | 0%  | 12  | 4%  | 46  | 7%  | 84  | 7%  |
| Mountain states                  | 0 | 0%  | 8   | 3%  | 13  | 2%  | 24  | 2%  |
| Central states                   | 0 | 0%  | 5   | 2%  | 12  | 2%  | 16  | 1%  |
| Eastern states                   | 1 | 9%  | 13  | 5%  | 24  | 3%  | 43  | 3%  |
| International                    | 0 | 0%  | 9   | 3%  | 27  | 4%  | 43  | 3%  |

**Type of employer**

|                    | N | %   | N   | %   | N   | %   | N   | %   |
|--------------------|---|-----|-----|-----|-----|-----|-----|-----|
| For-profit company | 6 | 55% | 164 | 65% | 433 | 66% | 810 | 68% |
| Non-profit/NGO     | 1 | 9%  | 35  | 14% | 74  | 11% | 124 | 10% |
| Government         | 3 | 27% | 41  | 16% | 125 | 19% | 221 | 19% |
| Other              | 1 | 9%  | 12  | 5%  | 26  | 4%  | 39  | 3%  |

**Search time (weeks)**

|       | N     |  |      |  |      |  |      |  |
|-------|-------|--|------|--|------|--|------|--|
|       | 2     |  | 156  |  | 409  |  | 775  |  |
| Mean  | 26.0  |  | 11.4 |  | 9.8  |  | 10.7 |  |
| SD    | 20    |  | 9    |  | 9    |  | 10   |  |
| Range | 12 40 |  | 0 52 |  | 0 52 |  | 0 52 |  |

**Salary**

|       | N             |  |                |  |                |  |                |  |
|-------|---------------|--|----------------|--|----------------|--|----------------|--|
|       | 4             |  | 175            |  | 439            |  | 853            |  |
| Mean  | 43,000        |  | 51,061         |  | 58,030         |  | 61,366         |  |
| SD    | 4,761         |  | 19,776         |  | 29,974         |  | 27,201         |  |
| Range | 40,000 50,000 |  | 16,000 128,000 |  | 15,000 155,000 |  | 15,000 155,000 |  |

History

A&amp;S Social Sciences

Arts &amp; Sciences

UW Seattle

**Participating in a Volunteer or Service Program****Program location**

|                                  | N | %  | N | %   | N  | %   | N  | %   |
|----------------------------------|---|----|---|-----|----|-----|----|-----|
| King, Pierce, Snohomish counties | 0 | 0% | 6 | 86% | 11 | 69% | 13 | 59% |
| Other Washington                 | 0 | 0% | 0 | 0%  | 1  | 6%  | 2  | 9%  |
| Alaska, Idaho, Oregon            | 0 | 0% | 0 | 0%  | 0  | 0%  | 0  | 0%  |
| California, Hawaii               | 0 | 0% | 0 | 0%  | 1  | 6%  | 2  | 9%  |
| Mountain states                  | 0 | 0% | 0 | 0%  | 0  | 0%  | 0  | 0%  |
| Central states                   | 0 | 0% | 0 | 0%  | 0  | 0%  | 1  | 5%  |
| Eastern states                   | 0 | 0% | 0 | 0%  | 1  | 6%  | 1  | 5%  |
| International                    | 0 | 0% | 1 | 14% | 2  | 13% | 3  | 14% |

**Serving in the US Military****Service branch**

|              | N | %  | N | %    | N | %    | N | %   |
|--------------|---|----|---|------|---|------|---|-----|
| Air Force    | 0 | 0% | 0 | 0%   | 0 | 0%   | 1 | 14% |
| Army         | 0 | 0% | 3 | 100% | 3 | 100% | 5 | 71% |
| Coast Guard  | 0 | 0% | 0 | 0%   | 0 | 0%   | 0 | 0%  |
| Marine Corps | 0 | 0% | 0 | 0%   | 0 | 0%   | 0 | 0%  |
| Navy         | 0 | 0% | 0 | 0%   | 0 | 0%   | 1 | 14% |

**Status**

|                | N | %  | N | %    | N | %    | N | %   |
|----------------|---|----|---|------|---|------|---|-----|
| Active duty    | 0 | 0% | 3 | 100% | 3 | 100% | 5 | 71% |
| Reserve        | 0 | 0% | 0 | 0%   | 0 | 0%   | 1 | 14% |
| National Guard | 0 | 0% | 0 | 0%   | 0 | 0%   | 1 | 14% |

**Enrolled in Educational Program****Degree program**

|  | N | %   | N  | %   | N   | %   | N   | %   |
|--|---|-----|----|-----|-----|-----|-----|-----|
| Certificate                            | 0 | 0%  | 3  | 5%  | 7   | 3%  | 9   | 2%  |
| Associate (AA/AS)                      | 0 | 0%  | 0  | 0%  | 1   | 0%  | 2   | 1%  |
| Bachelor (BA/BS)                       | 0 | 0%  | 2  | 3%  | 10  | 5%  | 11  | 3%  |
| Masters (MA/MS) – terminal degree      | 2 | 67% | 44 | 70% | 121 | 56% | 235 | 65% |
| Masters (MA/MS) – leading to doctorate | 0 | 0%  | 5  | 8%  | 17  | 8%  | 27  | 7%  |
| Doctorate (PhD/EdD)                    | 0 | 0%  | 4  | 6%  | 29  | 13% | 40  | 11% |
| Professional (JD, MD, DDS, PharmD)     | 0 | 0%  | 3  | 5%  | 23  | 11% | 27  | 7%  |
| Other                                  | 0 | 0%  | 0  | 0%  | 0   | 0%  | 0   | 0%  |

**School location**

|                                  | N | %   | N  | %   | N  | %   | N   | %   |
|----------------------------------|---|-----|----|-----|----|-----|-----|-----|
| King, Pierce, Snohomish counties | 2 | 67% | 27 | 44% | 97 | 47% | 195 | 55% |
| Other Washington                 | 0 | 0%  | 2  | 3%  | 7  | 3%  | 8   | 2%  |
| Alaska, Idaho, Oregon            | 0 | 0%  | 0  | 0%  | 6  | 3%  | 7   | 2%  |
| California, Hawaii               | 0 | 0%  | 5  | 8%  | 17 | 8%  | 30  | 9%  |
| Mountain states                  | 0 | 0%  | 1  | 2%  | 6  | 3%  | 10  | 3%  |
| Central states                   | 0 | 0%  | 4  | 6%  | 14 | 7%  | 18  | 5%  |
| Eastern states                   | 0 | 0%  | 14 | 23% | 43 | 21% | 64  | 18% |
| International                    | 1 | 33% | 9  | 15% | 17 | 8%  | 20  | 6%  |

History

A&amp;S Social Sciences

Arts &amp; Sciences

UW Seattle

**All Respondents****Authorized to permanently work in the U.S.**

|     | N  | %    | N   | %   | N    | %   | N    | %   |
|-----|----|------|-----|-----|------|-----|------|-----|
| Yes | 24 | 100% | 401 | 91% | 1079 | 91% | 1832 | 91% |
| No  | 0  | 0%   | 41  | 9%  | 107  | 9%  | 184  | 9%  |

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

|   | N  | Mean | N   | Mean | N    | Mean | N    | Mean |
|---|----|------|-----|------|------|------|------|------|
| Acquiring deep knowledge in at least one field of study   | 25 | 3.4  | 424 | 3.1  | 1127 | 3.3  | 1912 | 3.3  |
| Writing effectively   | 24 | 3.6  | 421 | 3.2  | 1125 | 3.0  | 1910 | 3.0  |
| Speaking effectively about ideas, projects, and plans   | 24 | 3.2  | 423 | 3.1  | 1126 | 3.0  | 1909 | 3.1  |
| Thinking critically and analytically, defining and solving problems                               | 24 | 3.4  | 422 | 3.3  | 1124 | 3.3  | 1909 | 3.4  |
| Creating something new (for example, art, a performance, an object, ideas, or processes)          | 24 | 2.3  | 423 | 2.6  | 1122 | 2.6  | 1904 | 2.7  |
| Gathering information, conducting research  | 24 | 3.5  | 421 | 3.3  | 1120 | 3.2  | 1900 | 3.3  |
| Quantitative reasoning  | 24 | 2.7  | 421 | 2.9  | 1119 | 3.0  | 1898 | 3.1  |
| Understanding and valuing diverse people and cultures   | 24 | 3.1  | 420 | 3.4  | 1118 | 3.2  | 1898 | 3.2  |
| Working and learning independently  | 24 | 3.3  | 420 | 3.4  | 1118 | 3.4  | 1898 | 3.4  |
| Working and learning in a team  | 23 | 2.6  | 418 | 3.0  | 1115 | 3.0  | 1897 | 3.2  |
| Taking on leadership roles inside or outside of the classroom                                     | 24 | 2.3  | 420 | 2.8  | 1119 | 2.7  | 1899 | 2.8  |
| Understanding ethical practice(s) in at least one field   | 24 | 2.8  | 417 | 3.1  | 1115 | 3.0  | 1894 | 3.1  |
| Using self-reflection and self-assessment to guide next directions                                | 24 | 2.5  | 418 | 2.9  | 1114 | 2.9  | 1891 | 2.9  |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 24 | 2.6  | 420 | 2.5  | 1115 | 2.8  | 1895 | 2.9  |
| Developing skills and attitudes that foster lifelong learning                                     | 24 | 3.1  | 418 | 3.1  | 1115 | 3.1  | 1894 | 3.1  |
| Developing career interests and habits for success in the workplace                               | 24 | 2.3  | 419 | 2.8  | 1115 | 2.9  | 1891 | 3.0  |
| Understanding more about who you are  | 24 | 2.6  | 420 | 3.1  | 1118 | 3.0  | 1895 | 3.0  |
| Finding a direction you'd like to pursue  | 24 | 2.5  | 419 | 2.9  | 1117 | 2.9  | 1894 | 3.0  |
| Understanding and practicing civic engagement, social responsibility                              | 24 | 2.6  | 417 | 3.0  | 1113 | 2.8  | 1890 | 2.8  |

History

A&amp;S Social Sciences

Arts &amp; Sciences

UW Seattle

**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

|   | N  | Mean | N   | Mean | N    | Mean | N    | Mean |
|---|----|------|-----|------|------|------|------|------|
| Acquiring deep knowledge in at least one field of study   | 23 | 3.0  | 386 | 3.2  | 1041 | 3.4  | 1763 | 3.4  |
| Writing effectively   | 22 | 3.1  | 381 | 3.3  | 1031 | 3.2  | 1748 | 3.2  |
| Speaking effectively about ideas, projects, and plans   | 21 | 3.3  | 381 | 3.6  | 1033 | 3.5  | 1752 | 3.6  |
| Thinking critically and analytically, defining and solving problems                               | 22 | 3.4  | 381 | 3.6  | 1030 | 3.6  | 1748 | 3.7  |
| Creating something new (for example, art, a performance, an object, ideas, or processes)          | 22 | 2.9  | 380 | 2.9  | 1031 | 3.0  | 1747 | 3.0  |
| Gathering information, conducting research  | 21 | 3.2  | 380 | 3.2  | 1030 | 3.2  | 1746 | 3.2  |
| Quantitative reasoning  | 22 | 2.6  | 381 | 2.9  | 1028 | 3.1  | 1740 | 3.2  |
| Understanding and valuing diverse people and cultures   | 22 | 2.9  | 381 | 3.5  | 1034 | 3.4  | 1744 | 3.4  |
| Working and learning independently  | 22 | 3.3  | 382 | 3.5  | 1031 | 3.5  | 1744 | 3.5  |
| Working and learning in a team  | 22 | 2.8  | 381 | 3.5  | 1031 | 3.5  | 1745 | 3.6  |
| Taking on leadership roles inside or outside of the classroom                                     | 22 | 2.5  | 382 | 3.2  | 1031 | 3.1  | 1745 | 3.2  |
| Understanding ethical practice(s) in at least one field   | 22 | 2.9  | 379 | 3.2  | 1026 | 3.3  | 1740 | 3.3  |
| Using self-reflection and self-assessment to guide next directions                                | 22 | 3.0  | 382 | 3.3  | 1033 | 3.3  | 1743 | 3.3  |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 21 | 2.5  | 381 | 3.0  | 1028 | 3.1  | 1740 | 3.2  |
| Developing skills and attitudes that foster lifelong learning                                     | 22 | 3.3  | 378 | 3.4  | 1028 | 3.4  | 1742 | 3.4  |
| Developing career interests and habits for success in the workplace                               | 22 | 3.1  | 378 | 3.4  | 1026 | 3.5  | 1739 | 3.5  |
| Understanding more about who you are  | 22 | 3.0  | 382 | 3.3  | 1030 | 3.3  | 1741 | 3.3  |
| Finding a direction you'd like to pursue  | 22 | 3.4  | 381 | 3.5  | 1032 | 3.4  | 1745 | 3.5  |
| Understanding and practicing civic engagement, social responsibility                              | 22 | 2.8  | 381 | 3.2  | 1032 | 3.2  | 1745 | 3.2  |

**Number of completed faculty-mentored research projects**

|               | N  | %   | N   | %   | N   | %   | N   | %   |
|---------------|----|-----|-----|-----|-----|-----|-----|-----|
| None          | 12 | 50% | 219 | 55% | 505 | 47% | 833 | 46% |
| One           | 8  | 33% | 107 | 27% | 327 | 30% | 547 | 30% |
| Two           | 3  | 13% | 48  | 12% | 147 | 14% | 250 | 14% |
| Three or more | 1  | 4%  | 21  | 5%  | 94  | 9%  | 179 | 10% |

**Number of completed internships**

|               | N  | %   | N   | %   | N   | %   | N   | %   |
|---------------|----|-----|-----|-----|-----|-----|-----|-----|
| None          | 17 | 71% | 161 | 41% | 535 | 50% | 768 | 42% |
| One           | 5  | 21% | 118 | 30% | 285 | 27% | 542 | 30% |
| Two           | 2  | 8%  | 77  | 20% | 173 | 16% | 319 | 18% |
| Three or more | 0  | 0%  | 38  | 10% | 80  | 7%  | 180 | 10% |

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**Number of completed service-learning projects**

|               | N  | %   | N   | %   | N   | %   | N    | %   |
|---------------|----|-----|-----|-----|-----|-----|------|-----|
| None          | 18 | 75% | 245 | 62% | 697 | 65% | 1147 | 64% |
| One           | 4  | 17% | 88  | 22% | 231 | 22% | 403  | 22% |
| Two           | 1  | 4%  | 44  | 11% | 95  | 9%  | 158  | 9%  |
| Three or more | 1  | 4%  | 17  | 4%  | 49  | 5%  | 98   | 5%  |

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)  
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

|                                       | N | Mean | N   | Mean | N   | Mean | N   | Mean |
|---------------------------------------|---|------|-----|------|-----|------|-----|------|
| Faculty-sponsored research project(s) | 7 | 3.1  | 100 | 2.9  | 313 | 3.1  | 552 | 3.0  |
| Internship(s)                         | 4 | 3.3  | 151 | 3.2  | 329 | 3.4  | 670 | 3.4  |
| Service-learning project(s)           | 6 | 2.2  | 92  | 2.8  | 214 | 2.8  | 388 | 2.8  |

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

|  | N  | Mean | N   | Mean | N    | Mean | N    | Mean |
|--|----|------|-----|------|------|------|------|------|
| What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations | 22 | 2.9  | 388 | 2.9  | 1051 | 2.8  | 1772 | 2.9  |
| The help you received from academic advisers before you were formally admitted to your major   | 23 | 2.6  | 394 | 2.3  | 1062 | 2.3  | 1783 | 2.4  |
| The help you received from academic advisers in your academic department   | 23 | 3.5  | 394 | 3.0  | 1066 | 3.0  | 1791 | 3.1  |
| The help you received from your outside-class interactions with faculty/Tas  | 23 | 3.0  | 393 | 2.9  | 1062 | 3.0  | 1787 | 3.0  |
| Your overall learning experience at the UW   | 24 | 3.0  | 389 | 3.0  | 1048 | 3.0  | 1771 | 3.1  |

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

|   | N  | Mean | N   | Mean | N    | Mean | N    | Mean |
|---|----|------|-----|------|------|------|------|------|
| Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin. | 23 | 3.5  | 393 | 3.3  | 1063 | 3.4  | 1788 | 3.4  |
| Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.        | 23 | 3.5  | 394 | 3.5  | 1065 | 3.5  | 1793 | 3.5  |
| Classrooms, labs, and other campus spaces were accessible.  | 23 | 2.7  | 393 | 3.2  | 1061 | 3.3  | 1790 | 3.3  |
| If I had to make my college choice over again, I would choose to attend UW.   | 24 | 3.1  | 395 | 3.1  | 1066 | 3.2  | 1798 | 3.2  |

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

|   | N  | Mean | N   | Mean | N    | Mean | N    | Mean |
|---|----|------|-----|------|------|------|------|------|
| How satisfied are you with your overall experience at UW? | 22 | 3.0  | 384 | 3.1  | 1045 | 3.1  | 1767 | 3.2  |

## Current activity roster

### Employed Full Time or Part time

| Job title                                  | Employing organization                      |
|--|---|
| middle school teacher                      |   |
| Laboratory technician                      | University of Washington Friday Harbor Labs |
| Strain Engineer                            | Ginkgo Bioworks                             |
| Teacher                                    | Tribal School                               |
| Cashier                                    | Safeway                                     |
| Student Services Specialist                | Apex Learning                               |
| barista                                    |   |
| Material Handler                           | King County Library System                  |
| It Solutions Tech 1 (Help Desk Technician) | Confluence Health                           |
| Department Assistant                       | Ryan, Swanson & Cleveland, PLLC             |
| Credentials Evaluator                      | University of Washington                    |

### Enrolled in Educational Program

| Program of study | Institution                         |
|------------------|-------------------------------------|
|                  | Royal Holloway University of London |
|                  | University of Washington            |
|                  | University of Washington            |