

UW Alumni Survey Results 2019-2020 UNDERGRADUATE Degree Recipients

Jackson School A&S Social Sciences Arts & Sciences UW Seattle
International
Studies

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	193	100%	2098	100%	4934	100%	7880	100%
Women	134	69%	1221	58%	2802	57%	4252	54%
Men	59	31%	877	42%	2132	43%	3628	46%
African American	5	3%	127	6%	214	4%	319	4%
American Indian	0	0%	26	1%	46	1%	80	1%
Asian American	38	20%	509	24%	1407	29%	2246	29%
Caucasian	96	50%	814	39%	1969	40%	3279	42%
Hawaiian/Pacific Islander	2	1%	32	2%	57	1%	85	1%
Hispanic/Latino	22	11%	220	10%	400	8%	646	8%
Other/Not Indicated	30	16%	370	18%	841	17%	1225	16%
International	29	15%	343	16%	772	16%	1118	14%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	48	25%	475	23%	1248	25%	2124	27%
Women	35	73%	315	66%	821	66%	1301	61%
Men	13	27%	160	34%	427	34%	823	39%
African American	2	4%	25	5%	50	4%	85	4%
American Indian	0	0%	3	1%	10	1%	16	1%
Asian American	9	19%	120	25%	362	29%	623	29%
Caucasian	26	54%	219	46%	567	45%	957	45%
Hawaiian/Pacific Islander	1	2%	6	1%	12	1%	20	1%
Hispanic/Latino	6	13%	55	12%	109	9%	186	9%
Other/Not Indicated	4	8%	47	10%	138	11%	237	11%
International	4	8%	43	9%	121	10%	211	10%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	25	52%	241	51%	604	48%	1130	53%
Employed for pay part time	3	6%	49	10%	131	10%	179	8%
Participating in a volunteer or service program	0	0%	7	1%	17	1%	23	1%
Serving in the U.S. military	1	2%	3	1%	3	0%	7	0%
Enrolled in a program of continuing education	7	15%	66	14%	221	18%	370	17%
Planning to continue education	2	4%	20	4%	65	5%	87	4%
Seeking employment	7	15%	67	14%	150	12%	243	11%
Not seeking employment or continuing education	1	2%	3	1%	14	1%	23	1%
Other	2	4%	19	4%	43	3%	62	3%

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International
Studies

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	23	88%	236	87%	606	86%	1109	88%
Entrepreneur/self-employed	0	0%	2	1%	7	1%	12	1%
Temporary/contract work assignment	2	8%	23	8%	63	9%	102	8%
Freelance	0	0%	3	1%	7	1%	9	1%
Postgraduate internship or fellowship	0	0%	4	1%	12	2%	17	1%
Other	1	4%	4	1%	7	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	17	63%	204	74%	543	77%	1039	82%
No	10	37%	70	26%	160	23%	223	18%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	18	69%	203	76%	524	76%	950	76%
Other Washington	1	4%	13	5%	33	5%	58	5%
Alaska, Idaho, Oregon	1	4%	5	2%	11	2%	26	2%
California, Hawaii	0	0%	12	4%	46	7%	84	7%
Mountain states	0	0%	8	3%	13	2%	24	2%
Central states	1	4%	5	2%	12	2%	16	1%
Eastern states	2	8%	13	5%	24	3%	43	3%
International	3	12%	9	3%	27	4%	43	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	17	71%	164	65%	433	66%	810	68%
Non-profit/NGO	2	8%	35	14%	74	11%	124	10%
Government	3	13%	41	16%	125	19%	221	19%
Other	2	8%	12	5%	26	4%	39	3%

Search time (weeks)

	N		N		N		N	
	18		156		409		775	
Mean	10.6		11.4		9.8		10.7	
SD	6		9		9		10	
Range	2 24		0 52		0 52		0 52	

Salary

	N		N		N		N	
	18		175		439		853	
Mean	50,744		51,061		58,030		61,366	
SD	17,629		19,776		29,974		27,201	
Range	20,000 84,000		16,000 128,000		15,000 155,000		15,000 155,000	

First year bonus

	N		N		N		N	
	4		32		112		252	
Mean	2,025		10,534		17,283		13,728	
SD	2,130		26,055		21,744		17,379	
Range	100 5,000		100 147,000		100 147,000		100 147,000	

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International
Studies

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	6	86%	11	69%	13	59%
Other Washington	0	0%	0	0%	1	6%	2	9%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	6%	2	9%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	5%
Eastern states	0	0%	0	0%	1	6%	1	5%
International	0	0%	1	14%	2	13%	3	14%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	14%
Army	1	100%	3	100%	3	100%	5	71%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	1	14%

Status

	N	%	N	%	N	%	N	%
Active duty	1	100%	3	100%	3	100%	5	71%
Reserve	0	0%	0	0%	0	0%	1	14%
National Guard	0	0%	0	0%	0	0%	1	14%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	1	14%	3	5%	7	3%	9	2%
Associate (AA/AS)	0	0%	0	0%	1	0%	2	1%
Bachelor (BA/BS)	0	0%	2	3%	10	5%	11	3%
Masters (MA/MS) – terminal degree	5	71%	44	70%	121	56%	235	65%
Masters (MA/MS) – leading to doctorate	1	14%	5	8%	17	8%	27	7%
Doctorate (PhD/EdD)	0	0%	4	6%	29	13%	40	11%
Professional (JD, MD, DDS, PharmD)	0	0%	3	5%	23	11%	27	7%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	29%	27	44%	97	47%	195	55%
Other Washington	1	14%	2	3%	7	3%	8	2%
Alaska, Idaho, Oregon	0	0%	0	0%	6	3%	7	2%
California, Hawaii	0	0%	5	8%	17	8%	30	9%
Mountain states	0	0%	1	2%	6	3%	10	3%
Central states	0	0%	4	6%	14	7%	18	5%
Eastern states	0	0%	14	23%	43	21%	64	18%
International	4	57%	9	15%	17	8%	20	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	43	91%	401	91%	1079	91%	1832	91%
No	4	9%	41	9%	107	9%	184	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	46	3.1	424	3.1	1127	3.3	1912	3.3
Writing effectively	46	3.3	421	3.2	1125	3.0	1910	3.0
Speaking effectively about ideas, projects, and plans	46	3.2	423	3.1	1126	3.0	1909	3.1
Thinking critically and analytically, defining and solving problems	46	3.4	422	3.3	1124	3.3	1909	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	46	2.7	423	2.6	1122	2.6	1904	2.7
Gathering information, conducting research	45	3.3	421	3.3	1120	3.2	1900	3.3
Quantitative reasoning	45	2.8	421	2.9	1119	3.0	1898	3.1
Understanding and valuing diverse people and cultures	45	3.7	420	3.4	1118	3.2	1898	3.2
Working and learning independently	45	3.5	420	3.4	1118	3.4	1898	3.4
Working and learning in a team	44	3.0	418	3.0	1115	3.0	1897	3.2
Taking on leadership roles inside or outside of the classroom	45	3.1	420	2.8	1119	2.7	1899	2.8
Understanding ethical practice(s) in at least one field	44	3.1	417	3.1	1115	3.0	1894	3.1
Using self-reflection and self-assessment to guide next directions	45	3.0	418	2.9	1114	2.9	1891	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	45	2.3	420	2.5	1115	2.8	1895	2.9
Developing skills and attitudes that foster lifelong learning	45	3.2	418	3.1	1115	3.1	1894	3.1
Developing career interests and habits for success in the workplace	45	3.0	419	2.8	1115	2.9	1891	3.0
Understanding more about who you are	45	3.4	420	3.1	1118	3.0	1895	3.0
Finding a direction you'd like to pursue	45	3.1	419	2.9	1117	2.9	1894	3.0
Understanding and practicing civic engagement, social responsibility	44	3.1	417	3.0	1113	2.8	1890	2.8

Jackson School
International
Studies

A&S Social Sciences

Arts & Sciences

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	37	3.5	386	3.2	1041	3.4	1763	3.4
Writing effectively	37	3.6	381	3.3	1031	3.2	1748	3.2
Speaking effectively about ideas, projects, and plans	37	3.7	381	3.6	1033	3.5	1752	3.6
Thinking critically and analytically, defining and solving problems	37	3.8	381	3.6	1030	3.6	1748	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	37	2.9	380	2.9	1031	3.0	1747	3.0
Gathering information, conducting research	37	3.0	380	3.2	1030	3.2	1746	3.2
Quantitative reasoning	37	2.8	381	2.9	1028	3.1	1740	3.2
Understanding and valuing diverse people and cultures	37	3.8	381	3.5	1034	3.4	1744	3.4
Working and learning independently	37	3.8	382	3.5	1031	3.5	1744	3.5
Working and learning in a team	37	3.4	381	3.5	1031	3.5	1745	3.6
Taking on leadership roles inside or outside of the classroom	37	3.3	382	3.2	1031	3.1	1745	3.2
Understanding ethical practice(s) in at least one field	37	3.1	379	3.2	1026	3.3	1740	3.3
Using self-reflection and self-assessment to guide next directions	37	3.4	382	3.3	1033	3.3	1743	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	37	2.8	381	3.0	1028	3.1	1740	3.2
Developing skills and attitudes that foster lifelong learning	36	3.4	378	3.4	1028	3.4	1742	3.4
Developing career interests and habits for success in the workplace	36	3.6	378	3.4	1026	3.5	1739	3.5
Understanding more about who you are	37	3.5	382	3.3	1030	3.3	1741	3.3
Finding a direction you'd like to pursue	37	3.6	381	3.5	1032	3.4	1745	3.5
Understanding and practicing civic engagement, social responsibility	37	3.5	381	3.2	1032	3.2	1745	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	14	36%	219	55%	505	47%	833	46%
One	17	44%	107	27%	327	30%	547	30%
Two	4	10%	48	12%	147	14%	250	14%
Three or more	4	10%	21	5%	94	9%	179	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	16	41%	161	41%	535	50%	768	42%
One	7	18%	118	30%	285	27%	542	30%
Two	10	26%	77	20%	173	16%	319	18%
Three or more	6	15%	38	10%	80	7%	180	10%

Jackson School
International
Studies

A&S Social Sciences

Arts & Sciences

UW Seattle

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	21	54%	245	62%	697	65%	1147	64%
One	11	28%	88	22%	231	22%	403	22%
Two	7	18%	44	11%	95	9%	158	9%
Three or more	0	0%	17	4%	49	5%	98	5%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	15	2.9	100	2.9	313	3.1	552	3.0
Internship(s)	13	3.4	151	3.2	329	3.4	670	3.4
Service-learning project(s)	11	2.7	92	2.8	214	2.8	388	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	37	3.1	388	2.9	1051	2.8	1772	2.9
The help you received from academic advisers before you were formally admitted to your major	39	2.3	394	2.3	1062	2.3	1783	2.4
The help you received from academic advisers in your academic department	39	3.1	394	3.0	1066	3.0	1791	3.1
The help you received from your outside-class interactions with faculty/Tas	39	2.8	393	2.9	1062	3.0	1787	3.0
Your overall learning experience at the UW	37	3.1	389	3.0	1048	3.0	1771	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	39	3.4	393	3.3	1063	3.4	1788	3.4
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	39	3.6	394	3.5	1065	3.5	1793	3.5
Classrooms, labs, and other campus spaces were accessible.	39	3.1	393	3.2	1061	3.3	1790	3.3
If I had to make my college choice over again, I would choose to attend UW.	39	3.3	395	3.1	1066	3.2	1798	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	38	3.2	384	3.1	1045	3.1	1767	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Administrative Assistant	CRDF Global
Associate Brand Manager	Coupang
Paralegal	Janeway Patent Law
Barista	Starbucks
Community Consultant	Avalon Bay
Early Childhood Caregiver	
Customer engineer	Microsoft
Legislative Assistant	Seattle City Council
Teacher	
English teacher	
Associate	PricewaterhouseCoopers
Preschool support teacher	
Portfolio Administrator	
Vendor Manager	Amazon
Administrative Assistant	
Receptionist	Urban League of Metropolitan Seattle
Coach	Sanca
Supply Chain and Sales Coordinator	
Barista	Fred Meyer
Corporate Manager	Central Jets
Product Manager	Optimal
Project Assistant	Sellen Construction
	Van Ness Feldman
Passport specialist	US Department of State
Analyst	
Document Review Associate	Boundless Immigration

Serving in the US military

Rank	Specialty
2LT	Helicopter Pilot

Enrolled in Educational Program

Program of study	Institution
Master of Communication in Digital Media	UW Seattle
International Studies	Diplomatische Akademie Wien
	Tefl
	Waseda University
Master in Applied Data Science	Frankfurt School of Finance and Management
	University of Washington
	Central Washington University