

UW Alumni Survey Results 2019-2020 MASTERS Degree Recipients

Jackson School A&S Social Sciences Arts & Sciences UW Seattle
International
Studies

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	45	100%	171	100%	598	100%	4266	100%
Women	23	51%	98	57%	309	52%	2306	54%
Men	22	49%	73	43%	289	48%	1960	46%
African American	3	7%	15	9%	31	5%	161	4%
American Indian	1	2%	4	2%	6	1%	49	1%
Asian American	6	13%	15	9%	48	8%	666	16%
Caucasian	23	51%	76	44%	308	52%	2082	49%
Hawaiian/Pacific Islander	0	0%	0	0%	4	1%	20	0%
Hispanic/Latino	5	11%	12	7%	34	6%	293	7%
Other/Not Indicated	7	16%	49	29%	167	28%	995	23%
International	7	16%	46	27%	154	26%	915	21%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	23	51%	63	37%	167	28%	1314	31%
Women	11	48%	30	48%	79	47%	726	55%
Men	12	52%	33	52%	88	53%	588	45%
African American	2	9%	3	5%	6	4%	31	2%
American Indian	1	4%	4	6%	5	3%	14	1%
Asian American	4	17%	7	11%	16	10%	209	16%
Caucasian	12	52%	29	46%	87	52%	702	53%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%	6	0%
Hispanic/Latino	2	9%	6	10%	14	8%	97	7%
Other/Not Indicated	2	9%	14	22%	39	23%	255	19%
International	2	9%	14	22%	36	22%	232	18%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	6	26%	25	40%	77	46%	898	68%
Employed for pay part time	2	9%	4	6%	16	10%	87	7%
Participating in a volunteer or service program	0	0%	3	5%	4	2%	5	0%
Serving in the U.S. military	0	0%	0	0%	0	0%	9	1%
Enrolled in a program of continuing education	2	9%	11	17%	35	21%	126	10%
Planning to continue education	0	0%	1	2%	2	1%	9	1%
Seeking employment	10	43%	15	24%	22	13%	135	10%
Not seeking employment or continuing education	1	4%	1	2%	4	2%	15	1%
Other	2	9%	3	5%	7	4%	30	2%

Jackson School
International
Studies

A&S Social Sciences

Arts & Sciences

UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	7	88%	23	82%	72	81%	840	87%
Entrepreneur/self-employed	0	0%	0	0%	2	2%	9	1%
Temporary/contract work assignment	1	13%	3	11%	6	7%	54	6%
Freelance	0	0%	0	0%	0	0%	1	0%
Postgraduate internship or fellowship	0	0%	1	4%	2	2%	27	3%
Faculty tenure track position	0	0%	0	0%	1	1%	7	1%
Faculty non-tenure track position	0	0%	0	0%	1	1%	6	1%
Other	0	0%	1	4%	5	6%	17	2%

Career related

	N	%	N	%	N	%	N	%
Yes	6	75%	25	89%	78	88%	909	95%
No	2	25%	3	11%	11	12%	52	5%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	50%	17	61%	52	59%	658	69%
Other Washington	0	0%	1	4%	2	2%	44	5%
Alaska, Idaho, Oregon	1	13%	2	7%	3	3%	43	5%
California, Hawaii	2	25%	5	18%	13	15%	62	7%
Mountain states	0	0%	1	4%	1	1%	18	2%
Central states	0	0%	0	0%	4	5%	21	2%
Eastern states	0	0%	0	0%	6	7%	65	7%
International	1	13%	2	7%	7	8%	39	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	5	63%	19	70%	51	62%	490	53%
Non-profit/NGO	1	13%	1	4%	10	12%	139	15%
Government	2	25%	7	26%	18	22%	262	29%
Other	0	0%	0	0%	3	4%	27	3%

Search time (weeks)

	N							
	5		10		41		491	
Mean	11.6		13.3		10.2		11.8	
SD	6		6		8		10	
Range	5 20		5 24		0 30		0 50	

Salary

	N							
	6		21		61		717	
Mean	70,167		90,591		84,668		89,828	
SD	28,287		51,342		45,976		56,192	
Range	40,000 120,000		40,000 250,000		10,000 250,000		10,000 950,000	

First year bonus

	N							
	1		2		10		177	
Mean	35,000		22,500		14,450		24,034	
SD			17,678		10,797		39,024	
Range	35,000 35,000		10,000 35,000		1,500 35,000		500 400,000	

Jackson School
International
Studies

A&S Social Sciences

Arts & Sciences

UW Seattle

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	50%	2	67%	2	67%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	1	50%	1	33%	1	33%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	2	22%
Army	0	0%	0	0%	0	0%	3	33%
Coast Guard	0	0%	0	0%	0	0%	1	11%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	3	33%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%	9	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	1	3%	6	5%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	3%	2	2%
Doctorate (PhD/EdD)	1	50%	9	90%	29	91%	104	87%
Professional (JD, MD, DDS, PharmD)	1	50%	1	10%	1	3%	6	5%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	6	67%	22	73%	85	75%
Other Washington	0	0%	0	0%	0	0%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	1%
California, Hawaii	0	0%	1	11%	1	3%	1	1%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	1	50%	1	11%	1	3%	3	3%
Eastern states	1	50%	1	11%	6	20%	17	15%
International	0	0%	0	0%	0	0%	5	4%

Jackson School
International
Studies

A&S Social Sciences

Arts & Sciences

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	21	95%	48	84%	124	82%	1064	85%
No	1	5%	9	16%	28	18%	188	15%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	22	3.3	55	3.2	147	3.4	1198	3.4
Writing effectively	21	3.0	54	3.1	145	3.0	1189	3.0
Speaking effectively about ideas, projects, and plans	22	2.9	55	3.0	146	2.9	1193	3.0
Critically analyzing the research, technical literature, and/or performance in your field	22	3.3	55	3.2	146	3.3	1193	3.3
Identifying important questions in your field	22	3.1	55	3.2	147	3.1	1191	3.3
Identifying and using the best methods for answering specific questions in your field	22	3.0	54	3.1	146	3.0	1192	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	22	3.0	54	3.1	146	3.0	1191	3.1
Knowing how to put research ideas into practice in your field	22	3.0	53	3.0	145	3.0	1183	3.0
Understanding ethics and ethical practice in your field	22	2.8	54	3.1	146	2.9	1187	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	22	2.5	54	2.7	146	2.9	1186	3.1
Mastering specialized instruments, computer programs, or materials important to your field	22	2.0	53	2.3	145	2.7	1186	2.7
Learning independently	22	3.3	54	3.4	145	3.4	1177	3.2
Working collaboratively with others within your field	21	2.7	53	3.0	145	3.0	1185	3.3
Working collaboratively with interdisciplinary groups	22	2.9	54	3.0	146	2.7	1188	3.0
Understanding and valuing diverse people and cultures	22	3.1	54	3.4	146	3.0	1182	3.2
Using self-reflection and self-assessment to guide next directions	22	2.8	54	3.1	146	3.0	1187	3.0

Jackson School
International
Studies

A&S Social Sciences

Arts & Sciences

UW Seattle

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	21	3.3	52	3.3	140	3.4	1129	3.5
Writing effectively	21	3.3	51	3.5	139	3.3	1118	3.4
Speaking effectively about ideas, projects, and plans	21	3.4	51	3.5	139	3.4	1120	3.5
Critically analyzing the research, technical literature, and/or performance in your field	21	3.4	51	3.3	139	3.4	1120	3.3
Identifying important questions in your field	21	3.4	51	3.4	139	3.3	1122	3.5
Identifying and using the best methods for answering specific questions in your field	21	3.3	50	3.4	138	3.5	1118	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	21	3.4	51	3.5	139	3.5	1122	3.5
Knowing how to put research ideas into practice in your field	21	3.3	51	3.3	138	3.3	1123	3.3
Understanding ethics and ethical practice in your field	21	3.3	51	3.4	139	3.3	1123	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	21	3.0	51	3.1	139	3.1	1120	3.3
Mastering specialized instruments, computer programs, or materials important to your field	21	2.8	51	2.9	139	3.1	1119	3.2
Learning independently	21	3.4	50	3.4	137	3.4	1117	3.5
Working collaboratively with others within your field	21	3.6	50	3.5	137	3.5	1115	3.7
Working collaboratively with interdisciplinary groups	21	3.5	51	3.4	139	3.4	1122	3.6
Understanding and valuing diverse people and cultures	21	3.5	51	3.6	138	3.4	1120	3.6
Using self-reflection and self-assessment to guide next directions	21	3.4	51	3.5	139	3.4	1121	3.5

Jackson School
International
Studies

A&S Social Sciences

Arts & Sciences

UW Seattle

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	21	3.1	51	3.1	133	3.0	1066	3.0
The help you received from graduate student colleagues	21	2.9	52	2.8	140	2.9	1141	3.2
The help you received navigating the job market	21	1.8	52	1.9	139	2.0	1126	2.3
Your overall learning experience at the UW	21	3.0	52	3.1	138	3.1	1124	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	21	3.7	52	3.6	140	3.4	1147	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	20	3.7	51	3.6	139	3.6	1147	3.6
Classrooms, labs, and other campus spaces were accessible.	21	3.4	52	3.4	140	3.4	1144	3.4
If I had to make my college choice over again, I would choose to attend UW.	21	3.0	52	3.1	140	3.1	1150	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	21	3.0	49	3.2	138	3.1	1132	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Faculty Member (part time teaching job)	
Barista	Starbucks
Senior Principle Project Management	Northrop Grumman
Project Specialist	Sunrise Identity
Consultant	Management Consulting
Undersea Warfare Operations Analyst	PAE
Associate Consultant	FiveBy Solutions
Grants Management Specialist	U.S. Dept of Housing and Urban Development

Enrolled in Educational Program

Program of study	Institution
	Yale Law School
PhD in English rhetoric and composition	University of Nebraska