

## UW Alumni Survey Results 2019-2020 UNDERGRADUATE Degree Recipients

Law, Societies, And Justice    A&S Social Sciences    Arts & Sciences    UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	121	100%	2098	100%	4934	100%	7880	100%
Women	95	79%	1221	58%	2802	57%	4252	54%
Men	26	21%	877	42%	2132	43%	3628	46%
African American	13	11%	127	6%	214	4%	319	4%
American Indian	1	1%	26	1%	46	1%	80	1%
Asian American	22	18%	509	24%	1407	29%	2246	29%
Caucasian	59	49%	814	39%	1969	40%	3279	42%
Hawaiian/Pacific Islander	1	1%	32	2%	57	1%	85	1%
Hispanic/Latino	23	19%	220	10%	400	8%	646	8%
Other/Not Indicated	2	2%	370	18%	841	17%	1225	16%
International	2	2%	343	16%	772	16%	1118	14%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	34	28%	475	23%	1248	25%	2124	27%
Women	26	76%	315	66%	821	66%	1301	61%
Men	8	24%	160	34%	427	34%	823	39%
African American	3	9%	25	5%	50	4%	85	4%
American Indian	0	0%	3	1%	10	1%	16	1%
Asian American	8	24%	120	25%	362	29%	623	29%
Caucasian	13	38%	219	46%	567	45%	957	45%
Hawaiian/Pacific Islander	0	0%	6	1%	12	1%	20	1%
Hispanic/Latino	9	26%	55	12%	109	9%	186	9%
Other/Not Indicated	1	3%	47	10%	138	11%	237	11%
International	1	3%	43	9%	121	10%	211	10%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	20	59%	241	51%	604	48%	1130	53%
Employed for pay part time	7	21%	49	10%	131	10%	179	8%
Participating in a volunteer or service program	1	3%	7	1%	17	1%	23	1%
Serving in the U.S. military	0	0%	3	1%	3	0%	7	0%
Enrolled in a program of continuing education	1	3%	66	14%	221	18%	370	17%
Planning to continue education	2	6%	20	4%	65	5%	87	4%
Seeking employment	1	3%	67	14%	150	12%	243	11%
Not seeking employment or continuing education	0	0%	3	1%	14	1%	23	1%
Other	2	6%	19	4%	43	3%	62	3%

**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	23	96%	236	87%	606	86%	1109	88%
Entrepreneur/self-employed	0	0%	2	1%	7	1%	12	1%
Temporary/contract work assignment	0	0%	23	8%	63	9%	102	8%
Freelance	1	4%	3	1%	7	1%	9	1%
Postgraduate internship or fellowship	0	0%	4	1%	12	2%	17	1%
Other	0	0%	4	1%	7	1%	11	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	17	71%	204	74%	543	77%	1039	82%
No	7	29%	70	26%	160	23%	223	18%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	17	71%	203	76%	524	76%	950	76%
Other Washington	2	8%	13	5%	33	5%	58	5%
Alaska, Idaho, Oregon	1	4%	5	2%	11	2%	26	2%
California, Hawaii	1	4%	12	4%	46	7%	84	7%
Mountain states	2	8%	8	3%	13	2%	24	2%
Central states	0	0%	5	2%	12	2%	16	1%
Eastern states	0	0%	13	5%	24	3%	43	3%
International	1	4%	9	3%	27	4%	43	3%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	11	52%	164	65%	433	66%	810	68%
Non-profit/NGO	4	19%	35	14%	74	11%	124	10%
Government	5	24%	41	16%	125	19%	221	19%
Other	1	5%	12	5%	26	4%	39	3%

**Search time (weeks)**

	N		N		N		N	
	12		156		409		775	
Mean	12.7		11.4		9.8		10.7	
SD	7		9		9		10	
Range	1 25		0 52		0 52		0 52	

**Salary**

	N		N		N		N	
	14		175		439		853	
Mean	45,886		51,061		58,030		61,366	
SD	13,220		19,776		29,974		27,201	
Range	30,000 80,000		16,000 128,000		15,000 155,000		15,000 155,000	

**First year bonus**

	N		N		N		N	
	1		32		112		252	
Mean	200		10,534		17,283		13,728	
SD			26,055		21,744		17,379	
Range	200 200		100 147,000		100 147,000		100 147,000	

**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	6	86%	11	69%	13	59%
Other Washington	0	0%	0	0%	1	6%	2	9%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	6%	2	9%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	5%
Eastern states	0	0%	0	0%	1	6%	1	5%
International	0	0%	1	14%	2	13%	3	14%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	14%
Army	0	0%	3	100%	3	100%	5	71%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	1	14%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	3	100%	3	100%	5	71%
Reserve	0	0%	0	0%	0	0%	1	14%
National Guard	0	0%	0	0%	0	0%	1	14%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	3	5%	7	3%	9	2%
Associate (AA/AS)	0	0%	0	0%	1	0%	2	1%
Bachelor (BA/BS)	0	0%	2	3%	10	5%	11	3%
Masters (MA/MS) – terminal degree	0	0%	44	70%	121	56%	235	65%
Masters (MA/MS) – leading to doctorate	0	0%	5	8%	17	8%	27	7%
Doctorate (PhD/EdD)	0	0%	4	6%	29	13%	40	11%
Professional (JD, MD, DDS, PharmD)	1	100%	3	5%	23	11%	27	7%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	27	44%	97	47%	195	55%
Other Washington	0	0%	2	3%	7	3%	8	2%
Alaska, Idaho, Oregon	0	0%	0	0%	6	3%	7	2%
California, Hawaii	0	0%	5	8%	17	8%	30	9%
Mountain states	0	0%	1	2%	6	3%	10	3%
Central states	1	100%	4	6%	14	7%	18	5%
Eastern states	0	0%	14	23%	43	21%	64	18%
International	0	0%	9	15%	17	8%	20	6%

**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	27	96%	401	91%	1079	91%	1832	91%
No	1	4%	41	9%	107	9%	184	9%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	28	3.4	424	3.1	1127	3.3	1912	3.3
Writing effectively	28	3.6	421	3.2	1125	3.0	1910	3.0
Speaking effectively about ideas, projects, and plans	28	3.5	423	3.1	1126	3.0	1909	3.1
Thinking critically and analytically, defining and solving problems	28	3.7	422	3.3	1124	3.3	1909	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	28	2.8	423	2.6	1122	2.6	1904	2.7
Gathering information, conducting research	28	3.3	421	3.3	1120	3.2	1900	3.3
Quantitative reasoning	28	2.9	421	2.9	1119	3.0	1898	3.1
Understanding and valuing diverse people and cultures	28	3.8	420	3.4	1118	3.2	1898	3.2
Working and learning independently	28	3.5	420	3.4	1118	3.4	1898	3.4
Working and learning in a team	28	3.0	418	3.0	1115	3.0	1897	3.2
Taking on leadership roles inside or outside of the classroom	28	3.0	420	2.8	1119	2.7	1899	2.8
Understanding ethical practice(s) in at least one field	27	3.6	417	3.1	1115	3.0	1894	3.1
Using self-reflection and self-assessment to guide next directions	27	3.0	418	2.9	1114	2.9	1891	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	28	2.3	420	2.5	1115	2.8	1895	2.9
Developing skills and attitudes that foster lifelong learning	28	3.3	418	3.1	1115	3.1	1894	3.1
Developing career interests and habits for success in the workplace	28	3.0	419	2.8	1115	2.9	1891	3.0
Understanding more about who you are	28	3.2	420	3.1	1118	3.0	1895	3.0
Finding a direction you'd like to pursue	28	3.3	419	2.9	1117	2.9	1894	3.0
Understanding and practicing civic engagement, social responsibility	28	3.6	417	3.0	1113	2.8	1890	2.8

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	25	3.4	386	3.2	1041	3.4	1763	3.4
Writing effectively	25	3.5	381	3.3	1031	3.2	1748	3.2
Speaking effectively about ideas, projects, and plans	25	3.7	381	3.6	1033	3.5	1752	3.6
Thinking critically and analytically, defining and solving problems	25	3.6	381	3.6	1030	3.6	1748	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	25	3.3	380	2.9	1031	3.0	1747	3.0
Gathering information, conducting research	25	3.4	380	3.2	1030	3.2	1746	3.2
Quantitative reasoning	25	2.9	381	2.9	1028	3.1	1740	3.2
Understanding and valuing diverse people and cultures	25	3.7	381	3.5	1034	3.4	1744	3.4
Working and learning independently	25	3.7	382	3.5	1031	3.5	1744	3.5
Working and learning in a team	25	3.6	381	3.5	1031	3.5	1745	3.6
Taking on leadership roles inside or outside of the classroom	25	3.3	382	3.2	1031	3.1	1745	3.2
Understanding ethical practice(s) in at least one field	25	3.4	379	3.2	1026	3.3	1740	3.3
Using self-reflection and self-assessment to guide next directions	25	3.3	382	3.3	1033	3.3	1743	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	25	3.0	381	3.0	1028	3.1	1740	3.2
Developing skills and attitudes that foster lifelong learning	25	3.6	378	3.4	1028	3.4	1742	3.4
Developing career interests and habits for success in the workplace	25	3.6	378	3.4	1026	3.5	1739	3.5
Understanding more about who you are	25	3.4	382	3.3	1030	3.3	1741	3.3
Finding a direction you'd like to pursue	25	3.5	381	3.5	1032	3.4	1745	3.5
Understanding and practicing civic engagement, social responsibility	25	3.6	381	3.2	1032	3.2	1745	3.2

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	14	52%	219	55%	505	47%	833	46%
One	12	44%	107	27%	327	30%	547	30%
Two	1	4%	48	12%	147	14%	250	14%
Three or more	0	0%	21	5%	94	9%	179	10%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	1	4%	161	41%	535	50%	768	42%
One	16	59%	118	30%	285	27%	542	30%
Two	8	30%	77	20%	173	16%	319	18%
Three or more	2	7%	38	10%	80	7%	180	10%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	16	59%	245	62%	697	65%	1147	64%
One	7	26%	88	22%	231	22%	403	22%
Two	2	7%	44	11%	95	9%	158	9%
Three or more	2	7%	17	4%	49	5%	98	5%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)  
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	11	3.0	100	2.9	313	3.1	552	3.0
Internship(s)	19	3.5	151	3.2	329	3.4	670	3.4
Service-learning project(s)	7	2.6	92	2.8	214	2.8	388	2.8

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	27	3.2	388	2.9	1051	2.8	1772	2.9
The help you received from academic advisers before you were formally admitted to your major	27	2.6	394	2.3	1062	2.3	1783	2.4
The help you received from academic advisers in your academic department	27	3.5	394	3.0	1066	3.0	1791	3.1
The help you received from your outside-class interactions with faculty/Tas	27	3.1	393	2.9	1062	3.0	1787	3.0
Your overall learning experience at the UW	27	3.1	389	3.0	1048	3.0	1771	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	27	3.4	393	3.3	1063	3.4	1788	3.4
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	27	3.6	394	3.5	1065	3.5	1793	3.5
Classrooms, labs, and other campus spaces were accessible.	27	2.9	393	3.2	1061	3.3	1790	3.3
If I had to make my college choice over again, I would choose to attend UW.	27	3.2	395	3.1	1066	3.2	1798	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	27	3.3	384	3.1	1045	3.1	1767	3.2

## Current activity roster

### Employed Full Time or Part time

Job title	Employing organization
SSVF Case Manager	Sound Mental Health
Legal Assistant	Khan Law Firm
Piano Teacher	Crea
Paralegal	Law Offices of Clayton R. Dickinson
Teacher	Clark County School District
Administrative support specialist	
Administrative Assistant	Center for Policing Equity
Recruiting Coordinator	Facebook
Analyst	Deloitte
Host	Olive Garden
Receptionist	Friedman Rubin
Customer service	Peoples insurance
Tutor	Tutor.com
Organizer	Unite Oregon
Passport specialist	US Department of State
Paralegal clerk	
Nanny	
Education Advocate	Educational Service District 105
Legal Administrative Specialist II	King County Prosecuting Attorney's Office
Office Administrator	Flooring America
AmeriCorps Academic Tutor	
Counseling Services Coordinator	University of Washington
Community Engagement Coordinator	The Bumble Bee Seafood Company
Legal Assistant	Amazon

### Participating in a Volunteer or Service Program

Organization	Role or job title
City Year AmeriCorps	Teaching Assistant and Student Mentor

### Enrolled in Educational Program

Program of study	Institution
	Texas Tech University School of Law