

UW Alumni Survey Results 2019-2020 UNDERGRADUATE Degree Recipients

Political Science A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	356	100%	2098	100%	4934	100%	7880	100%
Women	183	51%	1221	58%	2802	57%	4252	54%
Men	173	49%	877	42%	2132	43%	3628	46%
African American	27	8%	127	6%	214	4%	319	4%
American Indian	4	1%	26	1%	46	1%	80	1%
Asian American	70	20%	509	24%	1407	29%	2246	29%
Caucasian	195	55%	814	39%	1969	40%	3279	42%
Hawaiian/Pacific Islander	1	0%	32	2%	57	1%	85	1%
Hispanic/Latino	38	11%	220	10%	400	8%	646	8%
Other/Not Indicated	21	6%	370	18%	841	17%	1225	16%
International	19	5%	343	16%	772	16%	1118	14%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	80	22%	475	23%	1248	25%	2124	27%
Women	41	51%	315	66%	821	66%	1301	61%
Men	39	49%	160	34%	427	34%	823	39%
African American	4	5%	25	5%	50	4%	85	4%
American Indian	1	1%	3	1%	10	1%	16	1%
Asian American	15	19%	120	25%	362	29%	623	29%
Caucasian	46	58%	219	46%	567	45%	957	45%
Hawaiian/Pacific Islander	0	0%	6	1%	12	1%	20	1%
Hispanic/Latino	10	13%	55	12%	109	9%	186	9%
Other/Not Indicated	4	5%	47	10%	138	11%	237	11%
International	4	5%	43	9%	121	10%	211	10%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	42	53%	241	51%	604	48%	1130	53%
Employed for pay part time	6	8%	49	10%	131	10%	179	8%
Participating in a volunteer or service program	2	3%	7	1%	17	1%	23	1%
Serving in the U.S. military	0	0%	3	1%	3	0%	7	0%
Enrolled in a program of continuing education	12	15%	66	14%	221	18%	370	17%
Planning to continue education	4	5%	20	4%	65	5%	87	4%
Seeking employment	10	13%	67	14%	150	12%	243	11%
Not seeking employment or continuing education	1	1%	3	1%	14	1%	23	1%
Other	3	4%	19	4%	43	3%	62	3%

Political Science

A&S Social Sciences

Arts & Sciences

UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	43	96%	236	87%	606	86%	1109	88%
Entrepreneur/self-employed	0	0%	2	1%	7	1%	12	1%
Temporary/contract work assignment	1	2%	23	8%	63	9%	102	8%
Freelance	0	0%	3	1%	7	1%	9	1%
Postgraduate internship or fellowship	1	2%	4	1%	12	2%	17	1%
Other	0	0%	4	1%	7	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	31	70%	204	74%	543	77%	1039	82%
No	13	30%	70	26%	160	23%	223	18%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	32	73%	203	76%	524	76%	950	76%
Other Washington	1	2%	13	5%	33	5%	58	5%
Alaska, Idaho, Oregon	0	0%	5	2%	11	2%	26	2%
California, Hawaii	3	7%	12	4%	46	7%	84	7%
Mountain states	1	2%	8	3%	13	2%	24	2%
Central states	0	0%	5	2%	12	2%	16	1%
Eastern states	5	11%	13	5%	24	3%	43	3%
International	2	5%	9	3%	27	4%	43	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	31	69%	164	65%	433	66%	810	68%
Non-profit/NGO	6	13%	35	14%	74	11%	124	10%
Government	8	18%	41	16%	125	19%	221	19%
Other	0	0%	12	5%	26	4%	39	3%

Search time (weeks)

	N		N		N		N	
	27		156		409		775	
Mean	10.2		11.4		9.8		10.7	
SD	8		9		9		10	
Range	0 30		0 52		0 52		0 52	

Salary

	N		N		N		N	
	37		175		439		853	
Mean	49,924		51,061		58,030		61,366	
SD	18,392		19,776		29,974		27,201	
Range	22,000 105,000		16,000 128,000		15,000 155,000		15,000 155,000	

First year bonus

	N		N		N		N	
	8		32		112		252	
Mean	23,063		10,534		17,283		13,728	
SD	50,606		26,055		21,744		17,379	
Range	1,500 147,000		100 147,000		100 147,000		100 147,000	

Political Science

A&S Social Sciences

Arts & Sciences

UW Seattle

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	6	86%	11	69%	13	59%
Other Washington	0	0%	0	0%	1	6%	2	9%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	6%	2	9%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	5%
Eastern states	0	0%	0	0%	1	6%	1	5%
International	1	50%	1	14%	2	13%	3	14%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	14%
Army	0	0%	3	100%	3	100%	5	71%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	1	14%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	3	100%	3	100%	5	71%
Reserve	0	0%	0	0%	0	0%	1	14%
National Guard	0	0%	0	0%	0	0%	1	14%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	1	9%	3	5%	7	3%	9	2%
Associate (AA/AS)	0	0%	0	0%	1	0%	2	1%
Bachelor (BA/BS)	0	0%	2	3%	10	5%	11	3%
Masters (MA/MS) – terminal degree	7	64%	44	70%	121	56%	235	65%
Masters (MA/MS) – leading to doctorate	0	0%	5	8%	17	8%	27	7%
Doctorate (PhD/EdD)	1	9%	4	6%	29	13%	40	11%
Professional (JD, MD, DDS, PharmD)	2	18%	3	5%	23	11%	27	7%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	45%	27	44%	97	47%	195	55%
Other Washington	0	0%	2	3%	7	3%	8	2%
Alaska, Idaho, Oregon	0	0%	0	0%	6	3%	7	2%
California, Hawaii	3	27%	5	8%	17	8%	30	9%
Mountain states	0	0%	1	2%	6	3%	10	3%
Central states	0	0%	4	6%	14	7%	18	5%
Eastern states	3	27%	14	23%	43	21%	64	18%
International	0	0%	9	15%	17	8%	20	6%

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	70	95%	401	91%	1079	91%	1832	91%
No	4	5%	41	9%	107	9%	184	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	67	3.2	424	3.1	1127	3.3	1912	3.3
Writing effectively	67	3.4	421	3.2	1125	3.0	1910	3.0
Speaking effectively about ideas, projects, and plans	67	3.2	423	3.1	1126	3.0	1909	3.1
Thinking critically and analytically, defining and solving problems	67	3.3	422	3.3	1124	3.3	1909	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	67	2.6	423	2.6	1122	2.6	1904	2.7
Gathering information, conducting research	68	3.3	421	3.3	1120	3.2	1900	3.3
Quantitative reasoning	68	2.8	421	2.9	1119	3.0	1898	3.1
Understanding and valuing diverse people and cultures	68	3.4	420	3.4	1118	3.2	1898	3.2
Working and learning independently	68	3.4	420	3.4	1118	3.4	1898	3.4
Working and learning in a team	67	2.8	418	3.0	1115	3.0	1897	3.2
Taking on leadership roles inside or outside of the classroom	67	3.0	420	2.8	1119	2.7	1899	2.8
Understanding ethical practice(s) in at least one field	67	3.0	417	3.1	1115	3.0	1894	3.1
Using self-reflection and self-assessment to guide next directions	67	3.0	418	2.9	1114	2.9	1891	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	67	2.3	420	2.5	1115	2.8	1895	2.9
Developing skills and attitudes that foster lifelong learning	66	3.1	418	3.1	1115	3.1	1894	3.1
Developing career interests and habits for success in the workplace	67	3.0	419	2.8	1115	2.9	1891	3.0
Understanding more about who you are	67	3.3	420	3.1	1118	3.0	1895	3.0
Finding a direction you'd like to pursue	67	3.0	419	2.9	1117	2.9	1894	3.0
Understanding and practicing civic engagement, social responsibility	67	3.3	417	3.0	1113	2.8	1890	2.8

Political Science

A&S Social Sciences

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UW Seattle

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	59	3.2	386	3.2	1041	3.4	1763	3.4
Writing effectively	57	3.4	381	3.3	1031	3.2	1748	3.2
Speaking effectively about ideas, projects, and plans	58	3.6	381	3.6	1033	3.5	1752	3.6
Thinking critically and analytically, defining and solving problems	57	3.7	381	3.6	1030	3.6	1748	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	58	2.7	380	2.9	1031	3.0	1747	3.0
Gathering information, conducting research	57	3.2	380	3.2	1030	3.2	1746	3.2
Quantitative reasoning	58	2.8	381	2.9	1028	3.1	1740	3.2
Understanding and valuing diverse people and cultures	58	3.3	381	3.5	1034	3.4	1744	3.4
Working and learning independently	58	3.6	382	3.5	1031	3.5	1744	3.5
Working and learning in a team	57	3.4	381	3.5	1031	3.5	1745	3.6
Taking on leadership roles inside or outside of the classroom	58	3.1	382	3.2	1031	3.1	1745	3.2
Understanding ethical practice(s) in at least one field	57	3.3	379	3.2	1026	3.3	1740	3.3
Using self-reflection and self-assessment to guide next directions	58	3.2	382	3.3	1033	3.3	1743	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	58	2.8	381	3.0	1028	3.1	1740	3.2
Developing skills and attitudes that foster lifelong learning	57	3.4	378	3.4	1028	3.4	1742	3.4
Developing career interests and habits for success in the workplace	57	3.6	378	3.4	1026	3.5	1739	3.5
Understanding more about who you are	58	3.3	382	3.3	1030	3.3	1741	3.3
Finding a direction you'd like to pursue	58	3.4	381	3.5	1032	3.4	1745	3.5
Understanding and practicing civic engagement, social responsibility	58	3.3	381	3.2	1032	3.2	1745	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	40	66%	219	55%	505	47%	833	46%
One	12	20%	107	27%	327	30%	547	30%
Two	7	11%	48	12%	147	14%	250	14%
Three or more	2	3%	21	5%	94	9%	179	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	17	28%	161	41%	535	50%	768	42%
One	18	30%	118	30%	285	27%	542	30%
Two	18	30%	77	20%	173	16%	319	18%
Three or more	8	13%	38	10%	80	7%	180	10%

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	44	72%	245	62%	697	65%	1147	64%
One	11	18%	88	22%	231	22%	403	22%
Two	5	8%	44	11%	95	9%	158	9%
Three or more	1	2%	17	4%	49	5%	98	5%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	12	2.8	100	2.9	313	3.1	552	3.0
Internship(s)	24	3.5	151	3.2	329	3.4	670	3.4
Service-learning project(s)	10	3.4	92	2.8	214	2.8	388	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	61	3.1	388	2.9	1051	2.8	1772	2.9
The help you received from academic advisers before you were formally admitted to your major	61	2.2	394	2.3	1062	2.3	1783	2.4
The help you received from academic advisers in your academic department	61	3.1	394	3.0	1066	3.0	1791	3.1
The help you received from your outside-class interactions with faculty/Tas	61	3.0	393	2.9	1062	3.0	1787	3.0
Your overall learning experience at the UW	59	3.1	389	3.0	1048	3.0	1771	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	61	3.3	393	3.3	1063	3.4	1788	3.4
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	61	3.4	394	3.5	1065	3.5	1793	3.5
Classrooms, labs, and other campus spaces were accessible.	61	3.2	393	3.2	1061	3.3	1790	3.3
If I had to make my college choice over again, I would choose to attend UW.	60	3.4	395	3.1	1066	3.2	1798	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	61	3.1	384	3.1	1045	3.1	1767	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Frozen manager	Fred Meyer
Sales Development Associate	Safeway
Research Associate	Justworks
Underwriter	
Intern	Sojourn Campus Ministry
Preschool teacher	
Administrative Assistant	Mitchell MCN
Communications Specialist	Washington State Senate
Account Executive	Amazon Web Services
rowing coach	university of washington
Associate	RSM
Paralegal trainee	
Customer Service Specialist	Seattle Housing Authority
Administrative Assistant	
Program coordinator	Big Brothers Big Sisters Of Puget Sound
Medical Screening	C2K
Wealth Management Advisor	Merrill Lynch
Marketing Manager / Assistant Store Manager	Soccer West
EHS Manager	Janicki Industries
Intern	UOCS
Recruiter	Aerotek
ESL/Naturalization Program Assistant	Chinese Information and Service Center
Legal assistant	Afghan Health Initiative
Transaction Coordinator	U.S. Prosecutors Office
Registration Technician	Shannon Escrow
Mortgage Officer	Seattle Fire Department
Staff Assistant/Press Assistant	Bank of America
Tutor	US House of Representatives
Community Engagement Coordinator	Tutor.com
Professional Development assistant	The Bumble Bee Seafood Company
Sales Development	
Sales development representative	DocuSign
Project Coordinator	DocuSign
Legal Administrative Specialist II	The Langdon Group
Analyst	King County Prosecuting Attorney's Office
Manager	
Financial Technician	Pacific Sports
Director	University of Washington
Paralegal	Washington Policy Center
Barista	Boohoff Law
Paralegal	Top Pot

Participating in a Volunteer or Service Program

Organization	Role or job title
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Participating in a Volunteer or Service Program

Organization

Role or job title

Spanish Ministry for Education
City Year AmeriCorps

Auxiliar de conversaci | n
Teaching Assistant and Student Mentor

Enrolled in Educational Program

Program of study

Institution

MS in information management

UC at San Diego
University of Washington
University of Washington
University of Pennsylvania
University of Southern California Gould School of Law
University of Washington (Seattle)
Georgetown University
University of Washington School of Law
University of Washington
University of California Los Angeles
Princeton University

Applied Economics