

UW Alumni Survey Results 2019-2020 UNDERGRADUATE Degree Recipients

Sociology A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	168	100%	2098	100%	4934	100%	7880	100%
Women	106	63%	1221	58%	2802	57%	4252	54%
Men	62	37%	877	42%	2132	43%	3628	46%
African American	19	11%	127	6%	214	4%	319	4%
American Indian	3	2%	26	1%	46	1%	80	1%
Asian American	48	29%	509	24%	1407	29%	2246	29%
Caucasian	52	31%	814	39%	1969	40%	3279	42%
Hawaiian/Pacific Islander	3	2%	32	2%	57	1%	85	1%
Hispanic/Latino	26	15%	220	10%	400	8%	646	8%
Other/Not Indicated	17	10%	370	18%	841	17%	1225	16%
International	14	8%	343	16%	772	16%	1118	14%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	40	24%	475	23%	1248	25%	2124	27%
Women	32	80%	315	66%	821	66%	1301	61%
Men	8	20%	160	34%	427	34%	823	39%
African American	3	8%	25	5%	50	4%	85	4%
American Indian	0	0%	3	1%	10	1%	16	1%
Asian American	10	25%	120	25%	362	29%	623	29%
Caucasian	15	38%	219	46%	567	45%	957	45%
Hawaiian/Pacific Islander	1	3%	6	1%	12	1%	20	1%
Hispanic/Latino	10	25%	55	12%	109	9%	186	9%
Other/Not Indicated	1	3%	47	10%	138	11%	237	11%
International	1	3%	43	9%	121	10%	211	10%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	17	43%	241	51%	604	48%	1130	53%
Employed for pay part time	7	18%	49	10%	131	10%	179	8%
Participating in a volunteer or service program	1	3%	7	1%	17	1%	23	1%
Serving in the U.S. military	0	0%	3	1%	3	0%	7	0%
Enrolled in a program of continuing education	5	13%	66	14%	221	18%	370	17%
Planning to continue education	2	5%	20	4%	65	5%	87	4%
Seeking employment	5	13%	67	14%	150	12%	243	11%
Not seeking employment or continuing education	0	0%	3	1%	14	1%	23	1%
Other	3	8%	19	4%	43	3%	62	3%

Sociology

A&S Social Sciences

Arts & Sciences

UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	23	100%	236	87%	606	86%	1109	88%
Entrepreneur/self-employed	0	0%	2	1%	7	1%	12	1%
Temporary/contract work assignment	0	0%	23	8%	63	9%	102	8%
Freelance	0	0%	3	1%	7	1%	9	1%
Postgraduate internship or fellowship	0	0%	4	1%	12	2%	17	1%
Other	0	0%	4	1%	7	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	20	87%	204	74%	543	77%	1039	82%
No	3	13%	70	26%	160	23%	223	18%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	19	83%	203	76%	524	76%	950	76%
Other Washington	1	4%	13	5%	33	5%	58	5%
Alaska, Idaho, Oregon	0	0%	5	2%	11	2%	26	2%
California, Hawaii	0	0%	12	4%	46	7%	84	7%
Mountain states	0	0%	8	3%	13	2%	24	2%
Central states	3	13%	5	2%	12	2%	16	1%
Eastern states	0	0%	13	5%	24	3%	43	3%
International	0	0%	9	3%	27	4%	43	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	11	48%	164	65%	433	66%	810	68%
Non-profit/NGO	9	39%	35	14%	74	11%	124	10%
Government	3	13%	41	16%	125	19%	221	19%
Other	0	0%	12	5%	26	4%	39	3%

Search time (weeks)

	N		N		N		N	
	17		156		409		775	
Mean	9.1		11.4		9.8		10.7	
SD	7		9		9		10	
Range	1 24		0 52		0 52		0 52	

Salary

	N		N		N		N	
	16		175		439		853	
Mean	47,438		51,061		58,030		61,366	
SD	18,655		19,776		29,974		27,201	
Range	16,000 85,000		16,000 128,000		15,000 155,000		15,000 155,000	

First year bonus

	N		N		N		N	
	2		32		112		252	
Mean	1,850		10,534		17,283		13,728	
SD	2,333		26,055		21,744		17,379	
Range	200 3,500		100 147,000		100 147,000		100 147,000	

Sociology

A&S Social Sciences

Arts & Sciences

UW Seattle

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	6	86%	11	69%	13	59%
Other Washington	0	0%	0	0%	1	6%	2	9%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	6%	2	9%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	5%
Eastern states	0	0%	0	0%	1	6%	1	5%
International	0	0%	1	14%	2	13%	3	14%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	14%
Army	0	0%	3	100%	3	100%	5	71%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	1	14%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	3	100%	3	100%	5	71%
Reserve	0	0%	0	0%	0	0%	1	14%
National Guard	0	0%	0	0%	0	0%	1	14%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	1	20%	3	5%	7	3%	9	2%
Associate (AA/AS)	0	0%	0	0%	1	0%	2	1%
Bachelor (BA/BS)	1	20%	2	3%	10	5%	11	3%
Masters (MA/MS) – terminal degree	2	40%	44	70%	121	56%	235	65%
Masters (MA/MS) – leading to doctorate	0	0%	5	8%	17	8%	27	7%
Doctorate (PhD/EdD)	1	20%	4	6%	29	13%	40	11%
Professional (JD, MD, DDS, PharmD)	0	0%	3	5%	23	11%	27	7%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	60%	27	44%	97	47%	195	55%
Other Washington	0	0%	2	3%	7	3%	8	2%
Alaska, Idaho, Oregon	0	0%	0	0%	6	3%	7	2%
California, Hawaii	0	0%	5	8%	17	8%	30	9%
Mountain states	0	0%	1	2%	6	3%	10	3%
Central states	1	20%	4	6%	14	7%	18	5%
Eastern states	0	0%	14	23%	43	21%	64	18%
International	1	20%	9	15%	17	8%	20	6%

Sociology

A&S Social Sciences

Arts & Sciences

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	37	95%	401	91%	1079	91%	1832	91%
No	2	5%	41	9%	107	9%	184	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	38	3.2	424	3.1	1127	3.3	1912	3.3
Writing effectively	38	3.3	421	3.2	1125	3.0	1910	3.0
Speaking effectively about ideas, projects, and plans	38	3.1	423	3.1	1126	3.0	1909	3.1
Thinking critically and analytically, defining and solving problems	38	3.4	422	3.3	1124	3.3	1909	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	38	2.7	423	2.6	1122	2.6	1904	2.7
Gathering information, conducting research	38	3.4	421	3.3	1120	3.2	1900	3.3
Quantitative reasoning	38	3.1	421	2.9	1119	3.0	1898	3.1
Understanding and valuing diverse people and cultures	38	3.5	420	3.4	1118	3.2	1898	3.2
Working and learning independently	38	3.3	420	3.4	1118	3.4	1898	3.4
Working and learning in a team	38	3.1	418	3.0	1115	3.0	1897	3.2
Taking on leadership roles inside or outside of the classroom	38	3.0	420	2.8	1119	2.7	1899	2.8
Understanding ethical practice(s) in at least one field	38	3.2	417	3.1	1115	3.0	1894	3.1
Using self-reflection and self-assessment to guide next directions	38	3.0	418	2.9	1114	2.9	1891	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	38	2.7	420	2.5	1115	2.8	1895	2.9
Developing skills and attitudes that foster lifelong learning	38	3.2	418	3.1	1115	3.1	1894	3.1
Developing career interests and habits for success in the workplace	37	2.8	419	2.8	1115	2.9	1891	3.0
Understanding more about who you are	38	3.3	420	3.1	1118	3.0	1895	3.0
Finding a direction you'd like to pursue	38	2.9	419	2.9	1117	2.9	1894	3.0
Understanding and practicing civic engagement, social responsibility	38	3.1	417	3.0	1113	2.8	1890	2.8

Sociology

A&S Social Sciences

Arts & Sciences

UW Seattle

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	35	3.3	386	3.2	1041	3.4	1763	3.4
Writing effectively	35	3.3	381	3.3	1031	3.2	1748	3.2
Speaking effectively about ideas, projects, and plans	35	3.5	381	3.6	1033	3.5	1752	3.6
Thinking critically and analytically, defining and solving problems	35	3.7	381	3.6	1030	3.6	1748	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	34	3.1	380	2.9	1031	3.0	1747	3.0
Gathering information, conducting research	35	3.3	380	3.2	1030	3.2	1746	3.2
Quantitative reasoning	34	3.2	381	2.9	1028	3.1	1740	3.2
Understanding and valuing diverse people and cultures	35	3.7	381	3.5	1034	3.4	1744	3.4
Working and learning independently	35	3.6	382	3.5	1031	3.5	1744	3.5
Working and learning in a team	35	3.8	381	3.5	1031	3.5	1745	3.6
Taking on leadership roles inside or outside of the classroom	35	3.5	382	3.2	1031	3.1	1745	3.2
Understanding ethical practice(s) in at least one field	34	3.5	379	3.2	1026	3.3	1740	3.3
Using self-reflection and self-assessment to guide next directions	35	3.5	382	3.3	1033	3.3	1743	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	35	3.2	381	3.0	1028	3.1	1740	3.2
Developing skills and attitudes that foster lifelong learning	34	3.4	378	3.4	1028	3.4	1742	3.4
Developing career interests and habits for success in the workplace	35	3.5	378	3.4	1026	3.5	1739	3.5
Understanding more about who you are	35	3.5	382	3.3	1030	3.3	1741	3.3
Finding a direction you'd like to pursue	35	3.6	381	3.5	1032	3.4	1745	3.5
Understanding and practicing civic engagement, social responsibility	35	3.5	381	3.2	1032	3.2	1745	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	19	54%	219	55%	505	47%	833	46%
One	11	31%	107	27%	327	30%	547	30%
Two	2	6%	48	12%	147	14%	250	14%
Three or more	3	9%	21	5%	94	9%	179	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	16	46%	161	41%	535	50%	768	42%
One	12	34%	118	30%	285	27%	542	30%
Two	6	17%	77	20%	173	16%	319	18%
Three or more	1	3%	38	10%	80	7%	180	10%

Sociology

A&S Social Sciences

Arts & Sciences

UW Seattle

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	18	51%	245	62%	697	65%	1147	64%
One	8	23%	88	22%	231	22%	403	22%
Two	6	17%	44	11%	95	9%	158	9%
Three or more	3	9%	17	4%	49	5%	98	5%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	7	3.4	100	2.9	313	3.1	552	3.0
Internship(s)	13	3.5	151	3.2	329	3.4	670	3.4
Service-learning project(s)	12	2.8	92	2.8	214	2.8	388	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	35	3.0	388	2.9	1051	2.8	1772	2.9
The help you received from academic advisers before you were formally admitted to your major	35	2.5	394	2.3	1062	2.3	1783	2.4
The help you received from academic advisers in your academic department	35	3.1	394	3.0	1066	3.0	1791	3.1
The help you received from your outside-class interactions with faculty/Tas	34	3.2	393	2.9	1062	3.0	1787	3.0
Your overall learning experience at the UW	34	3.1	389	3.0	1048	3.0	1771	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	35	3.5	393	3.3	1063	3.4	1788	3.4
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	35	3.6	394	3.5	1065	3.5	1793	3.5
Classrooms, labs, and other campus spaces were accessible.	35	3.3	393	3.2	1061	3.3	1790	3.3
If I had to make my college choice over again, I would choose to attend UW.	35	3.3	395	3.1	1066	3.2	1798	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	33	3.2	384	3.1	1045	3.1	1767	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Paralegal clerk	
Case manager	Community House Mental Health Agency
Host	Olive Garden
Legal Assistant	Khan Law Firm
Ministry Intern	University Presbyterian Church
Legal assistant	U.S. Prosecutors Office
Project Manager	
Graphic Designer	
Coach	Marquette University
Patient Services Coordinator	Virginia Mason Memorial
ESL/Naturalization Program Assistant	Chinese Information and Service Center
Assistant to the President and CEO	Tacoma Urban League
Risk Investigator	Amazon
Cashier	Albertsons
SSVF Case Manager	Sound Mental Health
Associate internal auditor	Liberty Mutual Insurance
Case Management Aide	LifeWorks
Administrative Assistant	
Barista	Top Pot
Hospital assistant	HMC
Communications Project Manager	Microsoft
Counselor	Associated Recreational Council

Participating in a Volunteer or Service Program

Organization	Role or job title
AmeriCorps at Federal Way Public Schools	Academic Coach

Enrolled in Educational Program

Program of study	Institution
Masters of Science in Entrepreneurship	Evergreen Beauty College
Nursing	University of Washington
	University of Washington
	Texas womans university
	Bastyr