

UW Alumni Survey Results 2019-2020 UNDERGRADUATE Degree Recipients

Arts & Sciences

All Professional

UW Seattle

Graduates Surveyed

	N	%	N	%	N	%
Total	4934	100%	3181	100%	7880	100%
Women	2802	57%	1600	50%	4252	54%
Men	2132	43%	1581	50%	3628	46%
African American	214	4%	118	4%	319	4%
American Indian	46	1%	37	1%	80	1%
Asian American	1407	29%	920	29%	2246	29%
Caucasian	1969	40%	1373	43%	3279	42%
Hawaiian/Pacific Islander	57	1%	29	1%	85	1%
Hispanic/Latino	400	8%	267	8%	646	8%
Other/Not Indicated	841	17%	437	14%	1225	16%
International	772	16%	394	12%	1118	14%

Survey Response Rates

	N	%	N	%	N	%
Total	1248	25%	947	30%	2124	27%
Women	821	66%	533	56%	1301	61%
Men	427	34%	414	44%	823	39%
African American	50	4%	39	4%	85	4%
American Indian	10	1%	6	1%	16	1%
Asian American	362	29%	295	31%	623	29%
Caucasian	567	45%	408	43%	957	45%
Hawaiian/Pacific Islander	12	1%	8	1%	20	1%
Hispanic/Latino	109	9%	83	9%	186	9%
Other/Not Indicated	138	11%	108	11%	237	11%
International	121	10%	98	10%	211	10%

Current Status

	N	%	N	%	N	%
Employed for pay full time	604	48%	561	59%	1130	53%
Employed for pay part time	131	10%	54	6%	179	8%
Participating in a volunteer or service program	17	1%	6	1%	23	1%
Serving in the U.S. military	3	0%	4	0%	7	0%
Enrolled in a program of continuing education	221	18%	169	18%	370	17%
Planning to continue education	65	5%	25	3%	87	4%
Seeking employment	150	12%	98	10%	243	11%
Not seeking employment or continuing education	14	1%	9	1%	23	1%
Other	43	3%	21	2%	62	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	606	86%	537	90%	1109	88%
Entrepreneur/self-employed	7	1%	6	1%	12	1%
Temporary/contract work assignment	63	9%	42	7%	102	8%
Freelance	7	1%	2	0%	9	1%
Postgraduate internship or fellowship	12	2%	6	1%	17	1%
Other	7	1%	5	1%	11	1%

Career related

	N	%	N	%	N	%
Yes	543	77%	527	88%	1039	82%
No	160	23%	72	12%	223	18%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	524	76%	451	76%	950	76%
Other Washington	33	5%	25	4%	58	5%
Alaska, Idaho, Oregon	11	2%	15	3%	26	2%
California, Hawaii	46	7%	42	7%	84	7%
Mountain states	13	2%	13	2%	24	2%
Central states	12	2%	7	1%	16	1%
Eastern states	24	3%	22	4%	43	3%
International	27	4%	18	3%	43	3%

Type of employer

	N	%	N	%	N	%
For-profit company	433	66%	403	70%	810	68%
Non-profit/NGO	74	11%	52	9%	124	10%
Government	125	19%	103	18%	221	19%
Other	26	4%	15	3%	39	3%

Search time (weeks)

	N		N		N	
	409		393		775	
Mean	9.8		11.6		10.7	
SD	9		10		10	
Range	0 52		0 52		0 52	

Salary

	N		N		N	
	439		442		853	
Mean	58,030		64,657		61,366	
SD	29,974		23,557		27,201	
Range	15,000 155,000		15,000 143,000		15,000 155,000	

First year bonus

	N		N		N	
	112		154		252	
Mean	17,283		10,678		13,728	
SD	21,744		11,890		17,379	
Range	100 147,000		200 70,000		100 147,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	11	69%	2	33%	13	59%
Other Washington	1	6%	1	17%	2	9%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	1	6%	1	17%	2	9%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	1	17%	1	5%
Eastern states	1	6%	0	0%	1	5%
International	2	13%	1	17%	3	14%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	1	25%	1	14%
Army	3	100%	2	50%	5	71%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	1	25%	1	14%

Status

	N	%	N	%	N	%
Active duty	3	100%	2	50%	5	71%
Reserve	0	0%	1	25%	1	14%
National Guard	0	0%	1	25%	1	14%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	7	3%	2	1%	9	2%
Associate (AA/AS)	1	0%	1	1%	2	1%
Bachelor (BA/BS)	10	5%	1	1%	11	3%
Masters (MA/MS) – terminal degree	121	56%	124	75%	235	65%
Masters (MA/MS) – leading to doctorate	17	8%	13	8%	27	7%
Doctorate (PhD/EdD)	29	13%	15	9%	40	11%
Professional (JD, MD, DDS, PharmD)	23	11%	6	4%	27	7%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	97	47%	104	64%	195	55%
Other Washington	7	3%	1	1%	8	2%
Alaska, Idaho, Oregon	6	3%	2	1%	7	2%
California, Hawaii	17	8%	14	9%	30	9%
Mountain states	6	3%	4	2%	10	3%
Central states	14	7%	7	4%	18	5%
Eastern states	43	21%	26	16%	64	18%
International	17	8%	5	3%	20	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	1079	91%	814	91%	1832	91%
No	107	9%	85	9%	184	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	1127	3.3	850	3.3	1912	3.3
Writing effectively	1125	3.0	849	2.9	1910	3.0
Speaking effectively about ideas, projects, and plans	1126	3.0	847	3.2	1909	3.1
Thinking critically and analytically, defining and solving problems	1124	3.3	849	3.4	1909	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	1122	2.6	847	2.8	1904	2.7
Gathering information, conducting research	1120	3.2	845	3.3	1900	3.3
Quantitative reasoning	1119	3.0	844	3.2	1898	3.1
Understanding and valuing diverse people and cultures	1118	3.2	845	3.2	1898	3.2
Working and learning independently	1118	3.4	845	3.4	1898	3.4
Working and learning in a team	1115	3.0	847	3.4	1897	3.2
Taking on leadership roles inside or outside of the classroom	1119	2.7	845	3.0	1899	2.8
Understanding ethical practice(s) in at least one field	1115	3.0	844	3.2	1894	3.1
Using self-reflection and self-assessment to guide next directions	1114	2.9	841	3.0	1891	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	1115	2.8	844	3.1	1895	2.9
Developing skills and attitudes that foster lifelong learning	1115	3.1	844	3.2	1894	3.1
Developing career interests and habits for success in the workplace	1115	2.9	841	3.1	1891	3.0
Understanding more about who you are	1118	3.0	842	3.0	1895	3.0
Finding a direction you'd like to pursue	1117	2.9	842	3.0	1894	3.0
Understanding and practicing civic engagement, social responsibility	1113	2.8	841	2.9	1890	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	1041	3.4	782	3.4	1763	3.4
Writing effectively	1031	3.2	777	3.3	1748	3.2
Speaking effectively about ideas, projects, and plans	1033	3.5	779	3.6	1752	3.6
Thinking critically and analytically, defining and solving problems	1030	3.6	776	3.7	1748	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	1031	3.0	776	3.0	1747	3.0
Gathering information, conducting research	1030	3.2	775	3.3	1746	3.2
Quantitative reasoning	1028	3.1	772	3.3	1740	3.2
Understanding and valuing diverse people and cultures	1034	3.4	770	3.4	1744	3.4
Working and learning independently	1031	3.5	773	3.6	1744	3.5
Working and learning in a team	1031	3.5	774	3.6	1745	3.6
Taking on leadership roles inside or outside of the classroom	1031	3.1	774	3.2	1745	3.2
Understanding ethical practice(s) in at least one field	1026	3.3	773	3.3	1740	3.3
Using self-reflection and self-assessment to guide next directions	1033	3.3	770	3.3	1743	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	1028	3.1	771	3.3	1740	3.2
Developing skills and attitudes that foster lifelong learning	1028	3.4	774	3.5	1742	3.4
Developing career interests and habits for success in the workplace	1026	3.5	772	3.5	1739	3.5
Understanding more about who you are	1030	3.3	771	3.3	1741	3.3
Finding a direction you'd like to pursue	1032	3.4	773	3.5	1745	3.5
Understanding and practicing civic engagement, social responsibility	1032	3.2	773	3.2	1745	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	505	47%	347	43%	833	46%
One	327	30%	234	29%	547	30%
Two	147	14%	119	15%	250	14%
Three or more	94	9%	98	12%	179	10%

Number of completed internships

	N	%	N	%	N	%
None	535	50%	246	31%	768	42%
One	285	27%	279	35%	542	30%
Two	173	16%	163	20%	319	18%
Three or more	80	7%	110	14%	180	10%

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Number of completed service-learning projects

	N	%	N	%	N	%
None	697	65%	470	59%	1147	64%
One	231	22%	190	24%	403	22%
Two	95	9%	78	10%	158	9%
Three or more	49	5%	58	7%	98	5%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	313	3.1	261	2.9	552	3.0
Internship(s)	329	3.4	372	3.5	670	3.4
Service-learning project(s)	214	2.8	197	2.9	388	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	1051	2.8	783	2.9	1772	2.9
The help you received from academic advisers before you were formally admitted to your major	1062	2.3	781	2.4	1783	2.4
The help you received from academic advisers in your academic department	1066	3.0	787	3.1	1791	3.1
The help you received from your outside-class interactions with faculty/Tas	1062	3.0	786	3.1	1787	3.0
Your overall learning experience at the UW	1048	3.0	783	3.1	1771	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	1063	3.4	787	3.5	1788	3.4
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	1065	3.5	790	3.5	1793	3.5
Classrooms, labs, and other campus spaces were accessible.	1061	3.3	789	3.4	1790	3.3
If I had to make my college choice over again, I would choose to attend UW.	1066	3.2	794	3.3	1798	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	1045	3.1	781	3.2	1767	3.2