

## UW Alumni Survey Results 2019-2020 UNDERGRADUATE Degree Recipients

Architecture      College Of Built Environments      All Professional      UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	64	100%	152	100%	3181	100%	7880	100%
Women	36	56%	68	45%	1600	50%	4252	54%
Men	28	44%	84	55%	1581	50%	3628	46%
African American	2	3%	4	3%	118	4%	319	4%
American Indian	0	0%	1	1%	37	1%	80	1%
Asian American	13	20%	30	20%	920	29%	2246	29%
Caucasian	20	31%	72	47%	1373	43%	3279	42%
Hawaiian/Pacific Islander	1	2%	3	2%	29	1%	85	1%
Hispanic/Latino	9	14%	19	13%	267	8%	646	8%
Other/Not Indicated	19	30%	23	15%	437	14%	1225	16%
International	19	30%	22	14%	394	12%	1118	14%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	19	30%	41	27%	947	30%	2124	27%
Women	14	74%	24	59%	533	56%	1301	61%
Men	5	26%	17	41%	414	44%	823	39%
African American	0	0%	0	0%	39	4%	85	4%
American Indian	0	0%	0	0%	6	1%	16	1%
Asian American	3	16%	9	22%	295	31%	623	29%
Caucasian	6	32%	18	44%	408	43%	957	45%
Hawaiian/Pacific Islander	0	0%	1	2%	8	1%	20	1%
Hispanic/Latino	3	16%	6	15%	83	9%	186	9%
Other/Not Indicated	7	37%	7	17%	108	11%	237	11%
International	7	37%	7	17%	98	10%	211	10%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	8	42%	25	61%	561	59%	1130	53%
Employed for pay part time	4	21%	5	12%	54	6%	179	8%
Participating in a volunteer or service program	0	0%	0	0%	6	1%	23	1%
Serving in the U.S. military	0	0%	0	0%	4	0%	7	0%
Enrolled in a program of continuing education	3	16%	4	10%	169	18%	370	17%
Planning to continue education	0	0%	1	2%	25	3%	87	4%
Seeking employment	4	21%	6	15%	98	10%	243	11%
Not seeking employment or continuing education	0	0%	0	0%	9	1%	23	1%
Other	0	0%	0	0%	21	2%	62	3%

Architecture

College Of Built  
Environments

All Professional

UW Seattle

**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	10	91%	25	89%	537	90%	1109	88%
Entrepreneur/self-employed	0	0%	0	0%	6	1%	12	1%
Temporary/contract work assignment	0	0%	1	4%	42	7%	102	8%
Freelance	1	9%	1	4%	2	0%	9	1%
Postgraduate internship or fellowship	0	0%	1	4%	6	1%	17	1%
Other	0	0%	0	0%	5	1%	11	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	10	91%	25	86%	527	88%	1039	82%
No	1	9%	4	14%	72	12%	223	18%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	10	91%	25	86%	451	76%	950	76%
Other Washington	0	0%	0	0%	25	4%	58	5%
Alaska, Idaho, Oregon	0	0%	0	0%	15	3%	26	2%
California, Hawaii	0	0%	1	3%	42	7%	84	7%
Mountain states	1	9%	1	3%	13	2%	24	2%
Central states	0	0%	0	0%	7	1%	16	1%
Eastern states	0	0%	1	3%	22	4%	43	3%
International	0	0%	1	3%	18	3%	43	3%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	9	100%	21	84%	403	70%	810	68%
Non-profit/NGO	0	0%	1	4%	52	9%	124	10%
Government	0	0%	2	8%	103	18%	221	19%
Other	0	0%	1	4%	15	3%	39	3%

**Search time (weeks)**

	N		N		N		N	
		4		16		393		775
Mean		4.8		10.4		11.6		10.7
SD		6		9		10		10
Range	1	14	1	30	0	52	0	52

**Salary**

	N		N		N		N	
		6		20		442		853
Mean		53,667		56,095		64,657		61,366
SD		14,487		19,064		23,557		27,201
Range	33,000	70,000	26,400	84,000	15,000	143,000	15,000	155,000

**First year bonus**

	N		N		N		N	
		2		5		154		252
Mean		1,250		1,400		10,678		13,728
SD		354		962		11,890		17,379
Range	1,000	1,500	500	3,000	200	70,000	100	147,000

Architecture

College Of Built  
Environments

All Professional

UW Seattle

**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	33%	13	59%
Other Washington	0	0%	0	0%	1	17%	2	9%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	17%	2	9%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	17%	1	5%
Eastern states	0	0%	0	0%	0	0%	1	5%
International	0	0%	0	0%	1	17%	3	14%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	25%	1	14%
Army	0	0%	0	0%	2	50%	5	71%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	25%	1	14%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	2	50%	5	71%
Reserve	0	0%	0	0%	1	25%	1	14%
National Guard	0	0%	0	0%	1	25%	1	14%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	2	1%	9	2%
Associate (AA/AS)	0	0%	0	0%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	1	1%	11	3%
Masters (MA/MS) – terminal degree	2	67%	3	75%	124	75%	235	65%
Masters (MA/MS) – leading to doctorate	1	33%	1	25%	13	8%	27	7%
Doctorate (PhD/EdD)	0	0%	0	0%	15	9%	40	11%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	6	4%	27	7%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	33%	2	50%	104	64%	195	55%
Other Washington	0	0%	0	0%	1	1%	8	2%
Alaska, Idaho, Oregon	0	0%	0	0%	2	1%	7	2%
California, Hawaii	1	33%	1	25%	14	9%	30	9%
Mountain states	0	0%	0	0%	4	2%	10	3%
Central states	0	0%	0	0%	7	4%	18	5%
Eastern states	0	0%	0	0%	26	16%	64	18%
International	1	33%	1	25%	5	3%	20	6%

Architecture

College Of Built  
Environments

All Professional

UW Seattle

**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	13	76%	34	89%	814	91%	1832	91%
No	4	24%	4	11%	85	9%	184	9%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	17	3.2	38	3.3	850	3.3	1912	3.3
Writing effectively	17	2.8	38	2.9	849	2.9	1910	3.0
Speaking effectively about ideas, projects, and plans	17	3.5	38	3.4	847	3.2	1909	3.1
Thinking critically and analytically, defining and solving problems	17	3.5	38	3.3	849	3.4	1909	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	17	3.6	38	3.1	847	2.8	1904	2.7
Gathering information, conducting research	17	3.2	38	3.1	845	3.3	1900	3.3
Quantitative reasoning	17	2.9	38	2.8	844	3.2	1898	3.1
Understanding and valuing diverse people and cultures	16	3.1	37	2.8	845	3.2	1898	3.2
Working and learning independently	17	3.5	38	3.3	845	3.4	1898	3.4
Working and learning in a team	17	3.3	38	3.4	847	3.4	1897	3.2
Taking on leadership roles inside or outside of the classroom	16	2.9	37	3.0	845	3.0	1899	2.8
Understanding ethical practice(s) in at least one field	16	2.9	37	2.9	844	3.2	1894	3.1
Using self-reflection and self-assessment to guide next directions	16	3.2	37	3.0	841	3.0	1891	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	16	3.2	37	3.2	844	3.1	1895	2.9
Developing skills and attitudes that foster lifelong learning	16	3.3	37	3.1	844	3.2	1894	3.1
Developing career interests and habits for success in the workplace	17	2.9	38	3.0	841	3.1	1891	3.0
Understanding more about who you are	16	3.3	37	3.0	842	3.0	1895	3.0
Finding a direction you'd like to pursue	17	3.2	38	3.0	842	3.0	1894	3.0
Understanding and practicing civic engagement, social responsibility	16	2.8	37	2.7	841	2.9	1890	2.8

Architecture

College Of Built  
Environments

All Professional

UW Seattle

**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	15	3.7	32	3.6	782	3.4	1763	3.4
Writing effectively	15	3.2	32	3.3	777	3.3	1748	3.2
Speaking effectively about ideas, projects, and plans	15	3.6	32	3.6	779	3.6	1752	3.6
Thinking critically and analytically, defining and solving problems	15	3.7	32	3.7	776	3.7	1748	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	15	3.3	32	3.2	776	3.0	1747	3.0
Gathering information, conducting research	15	3.0	32	3.0	775	3.3	1746	3.2
Quantitative reasoning	15	3.0	32	3.0	772	3.3	1740	3.2
Understanding and valuing diverse people and cultures	14	3.1	31	3.2	770	3.4	1744	3.4
Working and learning independently	15	3.7	32	3.6	773	3.6	1744	3.5
Working and learning in a team	15	3.6	32	3.6	774	3.6	1745	3.6
Taking on leadership roles inside or outside of the classroom	15	3.3	32	3.2	774	3.2	1745	3.2
Understanding ethical practice(s) in at least one field	15	3.1	32	3.3	773	3.3	1740	3.3
Using self-reflection and self-assessment to guide next directions	15	3.2	32	3.3	770	3.3	1743	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	15	3.9	32	3.6	771	3.3	1740	3.2
Developing skills and attitudes that foster lifelong learning	15	3.6	31	3.5	774	3.5	1742	3.4
Developing career interests and habits for success in the workplace	15	3.6	32	3.6	772	3.5	1739	3.5
Understanding more about who you are	15	3.6	32	3.5	771	3.3	1741	3.3
Finding a direction you'd like to pursue	15	3.7	32	3.6	773	3.5	1745	3.5
Understanding and practicing civic engagement, social responsibility	15	2.9	32	3.0	773	3.2	1745	3.2

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	11	65%	22	61%	347	43%	833	46%
One	4	24%	7	19%	234	29%	547	30%
Two	1	6%	2	6%	119	15%	250	14%
Three or more	1	6%	5	14%	98	12%	179	10%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	6	35%	10	27%	246	31%	768	42%
One	5	29%	13	35%	279	35%	542	30%
Two	2	12%	9	24%	163	20%	319	18%
Three or more	4	24%	5	14%	110	14%	180	10%

Architecture

College Of Built  
Environments

All Professional

UW Seattle

**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	9	53%	16	44%	470	59%	1147	64%
One	5	29%	11	31%	190	24%	403	22%
Two	2	12%	4	11%	78	10%	158	9%
Three or more	1	6%	5	14%	58	7%	98	5%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	4	2.8	11	3.2	261	2.9	552	3.0
Internship(s)	7	3.3	20	3.5	372	3.5	670	3.4
Service-learning project(s)	4	2.8	14	2.9	197	2.9	388	2.8

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	17	3.0	36	3.1	783	2.9	1772	2.9
The help you received from academic advisers before you were formally admitted to your major	17	2.2	37	2.4	781	2.4	1783	2.4
The help you received from academic advisers in your academic department	17	2.6	37	2.8	787	3.1	1791	3.1
The help you received from your outside-class interactions with faculty/Tas	17	3.0	37	3.0	786	3.1	1787	3.0
Your overall learning experience at the UW	15	3.2	35	3.2	783	3.1	1771	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	16	3.6	36	3.6	787	3.5	1788	3.4
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	16	3.8	37	3.7	790	3.5	1793	3.5
Classrooms, labs, and other campus spaces were accessible.	16	3.3	36	3.4	789	3.4	1790	3.3
If I had to make my college choice over again, I would choose to attend UW.	16	3.4	37	3.5	794	3.3	1798	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	17	3.4	33	3.4	781	3.2	1767	3.2

### Current activity roster

#### Employed Full Time or Part time

Job title	Employing organization
architectural designer	
Associate Architect	MG2
Project Engineer	
Project Engineer	BNBuilders
Intern Architect	Wattenbarger Architects
Innovation Engineer	BNBuilders
	Spees Design Build
Graphic Designer	
Retail salesperson	Joann Fabrics
Architectural Intern	Ben Trogdon Architects
Designer/ Drafter	

#### Enrolled in Educational Program

Program of study	Institution
	University of Southern California
	The London School of Economics
Construction Management	University of Washington