

UW Alumni Survey Results 2019-2020 MASTERS Degree Recipients

Architecture College Of Built Environments All Professional UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	90	100%	217	100%	3669	100%	4266	100%
Women	47	52%	113	52%	1997	54%	2306	54%
Men	43	48%	104	48%	1672	46%	1960	46%
African American	2	2%	3	1%	130	4%	161	4%
American Indian	0	0%	2	1%	43	1%	49	1%
Asian American	17	19%	31	14%	618	17%	666	16%
Caucasian	47	52%	106	49%	1774	48%	2082	49%
Hawaiian/Pacific Islander	0	0%	1	0%	16	0%	20	0%
Hispanic/Latino	11	12%	19	9%	260	7%	293	7%
Other/Not Indicated	13	14%	55	25%	828	23%	995	23%
International	13	14%	49	23%	761	21%	915	21%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	27	30%	69	32%	1147	31%	1314	31%
Women	17	63%	41	59%	647	56%	726	55%
Men	10	37%	28	41%	500	44%	588	45%
African American	1	4%	1	1%	25	2%	31	2%
American Indian	0	0%	1	1%	9	1%	14	1%
Asian American	5	19%	11	16%	193	17%	209	16%
Caucasian	15	56%	40	58%	615	54%	702	53%
Hawaiian/Pacific Islander	0	0%	1	1%	6	1%	6	0%
Hispanic/Latino	2	7%	4	6%	83	7%	97	7%
Other/Not Indicated	4	15%	11	16%	216	19%	255	19%
International	4	15%	10	14%	196	17%	232	18%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	19	70%	47	68%	821	72%	898	68%
Employed for pay part time	2	7%	5	7%	71	6%	87	7%
Participating in a volunteer or service program	0	0%	0	0%	1	0%	5	0%
Serving in the U.S. military	0	0%	1	1%	9	1%	9	1%
Enrolled in a program of continuing education	0	0%	0	0%	91	8%	126	10%
Planning to continue education	0	0%	0	0%	7	1%	9	1%
Seeking employment	6	22%	14	20%	113	10%	135	10%
Not seeking employment or continuing education	0	0%	0	0%	11	1%	15	1%
Other	0	0%	2	3%	23	2%	30	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	19	95%	46	90%	768	88%	840	87%
Entrepreneur/self-employed	0	0%	0	0%	7	1%	9	1%
Temporary/contract work assignment	1	5%	3	6%	48	6%	54	6%
Freelance	0	0%	0	0%	1	0%	1	0%
Postgraduate internship or fellowship	0	0%	2	4%	25	3%	27	3%
Faculty tenure track position	0	0%	0	0%	6	1%	7	1%
Faculty non-tenure track position	0	0%	0	0%	5	1%	6	1%
Other	0	0%	0	0%	12	1%	17	2%

Career related

	N	%	N	%	N	%	N	%
Yes	20	100%	51	100%	831	95%	909	95%
No	0	0%	0	0%	41	5%	52	5%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	18	90%	40	78%	606	70%	658	69%
Other Washington	0	0%	3	6%	42	5%	44	5%
Alaska, Idaho, Oregon	0	0%	2	4%	40	5%	43	5%
California, Hawaii	1	5%	1	2%	49	6%	62	7%
Mountain states	1	5%	1	2%	17	2%	18	2%
Central states	0	0%	0	0%	17	2%	21	2%
Eastern states	0	0%	2	4%	59	7%	65	7%
International	0	0%	2	4%	32	4%	39	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	19	100%	36	72%	439	53%	490	53%
Non-profit/NGO	0	0%	0	0%	129	15%	139	15%
Government	0	0%	14	28%	244	29%	262	29%
Other	0	0%	0	0%	24	3%	27	3%

Search time (weeks)

	N		N		N		N	
	10		29		450		491	
Mean	7.2		10.9		12.0		11.8	
SD	6		9		10		10	
Range	0 16		0 32		0 50		0 50	

Salary

	N		N		N		N	
	19		41		656		717	
Mean	55,568		69,221		90,308		89,828	
SD	7,153		33,552		57,055		56,192	
Range	42,000 72,000		40,000 250,000		10,000 950,000		10,000 950,000	

First year bonus

	N		N		N		N	
	5		9		167		177	
Mean	1,640		7,911		24,608		24,034	
SD	929		15,869		40,030		39,024	
Range	900 2,800		900 50,000		500 400,000		500 400,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	2	67%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	33%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	100%	2	22%	2	22%
Army	0	0%	0	0%	3	33%	3	33%
Coast Guard	0	0%	0	0%	1	11%	1	11%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	3	33%	3	33%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	9	100%	9	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	5	6%	6	5%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	1%	2	2%
Doctorate (PhD/EdD)	0	0%	0	0%	75	85%	104	87%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	5	6%	6	5%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	63	76%	85	75%
Other Washington	0	0%	0	0%	1	1%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	1	1%
California, Hawaii	0	0%	0	0%	0	0%	1	1%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	2	2%	3	3%
Eastern states	0	0%	0	0%	11	13%	17	15%
International	0	0%	0	0%	5	6%	5	4%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	20	83%	56	86%	940	85%	1064	85%
No	4	17%	9	14%	160	15%	188	15%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	23	3.4	63	3.4	1051	3.4	1198	3.4
Writing effectively	23	3.0	63	3.0	1044	3.0	1189	3.0
Speaking effectively about ideas, projects, and plans	23	3.1	63	3.0	1047	3.0	1193	3.0
Critically analyzing the research, technical literature, and/or performance in your field	23	3.3	63	3.3	1047	3.3	1193	3.3
Identifying important questions in your field	23	3.3	63	3.4	1044	3.3	1191	3.3
Identifying and using the best methods for answering specific questions in your field	23	3.1	63	3.1	1046	3.2	1192	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	23	3.2	63	3.2	1045	3.1	1191	3.1
Knowing how to put research ideas into practice in your field	23	2.8	63	2.9	1038	3.0	1183	3.0
Understanding ethics and ethical practice in your field	23	3.1	63	3.1	1041	3.1	1187	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	23	2.9	63	2.9	1040	3.1	1186	3.1
Mastering specialized instruments, computer programs, or materials important to your field	23	2.9	63	2.7	1041	2.7	1186	2.7
Learning independently	22	3.2	61	3.4	1032	3.2	1177	3.2
Working collaboratively with others within your field	23	3.2	63	3.4	1040	3.3	1185	3.3
Working collaboratively with interdisciplinary groups	23	2.6	63	2.9	1042	3.0	1188	3.0
Understanding and valuing diverse people and cultures	23	3.1	63	3.0	1036	3.2	1182	3.2
Using self-reflection and self-assessment to guide next directions	23	3.0	63	2.9	1041	3.0	1187	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	22	3.5	60	3.4	989	3.5	1129	3.5
Writing effectively	22	3.0	59	3.1	979	3.4	1118	3.4
Speaking effectively about ideas, projects, and plans	22	3.5	60	3.6	981	3.6	1120	3.5
Critically analyzing the research, technical literature, and/or performance in your field	22	3.4	61	3.3	981	3.3	1120	3.3
Identifying important questions in your field	22	3.4	61	3.3	983	3.5	1122	3.5
Identifying and using the best methods for answering specific questions in your field	22	3.5	61	3.5	980	3.5	1118	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	22	3.6	61	3.5	983	3.5	1122	3.5
Knowing how to put research ideas into practice in your field	22	3.3	61	3.3	985	3.3	1123	3.3
Understanding ethics and ethical practice in your field	22	3.4	61	3.3	984	3.5	1123	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	22	3.1	61	3.1	981	3.3	1120	3.3
Mastering specialized instruments, computer programs, or materials important to your field	22	3.5	61	3.4	980	3.2	1119	3.2
Learning independently	22	3.4	61	3.3	980	3.5	1117	3.5
Working collaboratively with others within your field	22	3.8	61	3.8	978	3.7	1115	3.7
Working collaboratively with interdisciplinary groups	22	3.5	61	3.6	983	3.6	1122	3.6
Understanding and valuing diverse people and cultures	22	3.4	61	3.5	982	3.6	1120	3.6
Using self-reflection and self-assessment to guide next directions	22	3.5	61	3.3	982	3.5	1121	3.5

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	22	3.0	59	3.1	933	3.0	1066	3.0
The help you received from graduate student colleagues	22	3.1	62	3.2	1001	3.3	1141	3.2
The help you received navigating the job market	22	2.1	61	2.2	987	2.3	1126	2.3
Your overall learning experience at the UW	21	3.1	60	3.2	986	3.3	1124	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	22	3.3	62	3.5	1007	3.5	1147	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	22	3.5	62	3.6	1008	3.6	1147	3.6
Classrooms, labs, and other campus spaces were accessible.	22	3.1	61	3.3	1004	3.4	1144	3.4
If I had to make my college choice over again, I would choose to attend UW.	22	3.1	62	3.2	1010	3.4	1150	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	22	3.0	63	3.2	994	3.3	1132	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Architect	SkB Architects
Architectural Designer	
Architect on Training	
Architecture designer	Runbrg architecture group
intern	
Architectural Designer	SHKS Architects
Junior Designer	MEIS Architects
Designer	Tiscareno Associates
Job Captain	Weber Thompson
Entry level	
Architectural designer	
Architectural Designer	ZGF Architects LLP
Architectural Coordinator 2	
Associate	ZGF Architects
Design Professional	TCA Architecture
Associate Architect	
Architectural Designer	
Design Technician I	Milbrandt Architects
Architectural designer	Mithun