

## UW Alumni Survey Results 2019-2020 MASTERS Degree Recipients

Built Environment      College Of Built Environments      All Professional      UW Seattle

### Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	20	100%	217	100%	3669	100%	4266	100%
Women	12	60%	113	52%	1997	54%	2306	54%
Men	8	40%	104	48%	1672	46%	1960	46%
African American	0	0%	3	1%	130	4%	161	4%
American Indian	1	5%	2	1%	43	1%	49	1%
Asian American	5	25%	31	14%	618	17%	666	16%
Caucasian	9	45%	106	49%	1774	48%	2082	49%
Hawaiian/Pacific Islander	0	0%	1	0%	16	0%	20	0%
Hispanic/Latino	1	5%	19	9%	260	7%	293	7%
Other/Not Indicated	4	20%	55	25%	828	23%	995	23%
International	3	15%	49	23%	761	21%	915	21%

### Survey Response Rates

	N	%	N	%	N	%	N	%
Total	7	35%	69	32%	1147	31%	1314	31%
Women	5	71%	41	59%	647	56%	726	55%
Men	2	29%	28	41%	500	44%	588	45%
African American	0	0%	1	1%	25	2%	31	2%
American Indian	1	14%	1	1%	9	1%	14	1%
Asian American	3	43%	11	16%	193	17%	209	16%
Caucasian	2	29%	40	58%	615	54%	702	53%
Hawaiian/Pacific Islander	0	0%	1	1%	6	1%	6	0%
Hispanic/Latino	0	0%	4	6%	83	7%	97	7%
Other/Not Indicated	1	14%	11	16%	216	19%	255	19%
International	1	14%	10	14%	196	17%	232	18%

### Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	6	86%	47	68%	821	72%	898	68%
Employed for pay part time	0	0%	5	7%	71	6%	87	7%
Participating in a volunteer or service program	0	0%	0	0%	1	0%	5	0%
Serving in the U.S. military	0	0%	1	1%	9	1%	9	1%
Enrolled in a program of continuing education	0	0%	0	0%	91	8%	126	10%
Planning to continue education	0	0%	0	0%	7	1%	9	1%
Seeking employment	1	14%	14	20%	113	10%	135	10%
Not seeking employment or continuing education	0	0%	0	0%	11	1%	15	1%
Other	0	0%	2	3%	23	2%	30	2%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	6	100%	46	90%	768	88%	840	87%
Entrepreneur/self-employed	0	0%	0	0%	7	1%	9	1%
Temporary/contract work assignment	0	0%	3	6%	48	6%	54	6%
Freelance	0	0%	0	0%	1	0%	1	0%
Postgraduate internship or fellowship	0	0%	2	4%	25	3%	27	3%
Faculty tenure track position	0	0%	0	0%	6	1%	7	1%
Faculty non-tenure track position	0	0%	0	0%	5	1%	6	1%
Other	0	0%	0	0%	12	1%	17	2%

**Career related**

	N	%	N	%	N	%	N	%
Yes	6	100%	51	100%	831	95%	909	95%
No	0	0%	0	0%	41	5%	52	5%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	83%	40	78%	606	70%	658	69%
Other Washington	0	0%	3	6%	42	5%	44	5%
Alaska, Idaho, Oregon	0	0%	2	4%	40	5%	43	5%
California, Hawaii	0	0%	1	2%	49	6%	62	7%
Mountain states	0	0%	1	2%	17	2%	18	2%
Central states	0	0%	0	0%	17	2%	21	2%
Eastern states	0	0%	2	4%	59	7%	65	7%
International	1	17%	2	4%	32	4%	39	4%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	6	100%	36	72%	439	53%	490	53%
Non-profit/NGO	0	0%	0	0%	129	15%	139	15%
Government	0	0%	14	28%	244	29%	262	29%
Other	0	0%	0	0%	24	3%	27	3%

**Search time (weeks)**

	N		N		N		N	
	5		29		450		491	
Mean	17.2		10.9		12.0		11.8	
SD	12		9		10		10	
Range	4 32		0 32		0 50		0 50	

**Salary**

	N		N		N		N	
	6		41		656		717	
Mean	100,083		69,221		90,308		89,828	
SD	74,579		33,552		57,055		56,192	
Range	55,000 250,000		40,000 250,000		10,000 950,000		10,000 950,000	

**First year bonus**

	N		N		N		N	
	2		9		167		177	
Mean	28,000		7,911		24,608		24,034	
SD	31,113		15,869		40,030		39,024	
Range	6,000 50,000		900 50,000		500 400,000		500 400,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	2	67%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	33%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	100%	2	22%	2	22%
Army	0	0%	0	0%	3	33%	3	33%
Coast Guard	0	0%	0	0%	1	11%	1	11%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	3	33%	3	33%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	9	100%	9	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	5	6%	6	5%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	1%	2	2%
Doctorate (PhD/EdD)	0	0%	0	0%	75	85%	104	87%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	5	6%	6	5%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	63	76%	85	75%
Other Washington	0	0%	0	0%	1	1%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	1	1%
California, Hawaii	0	0%	0	0%	0	0%	1	1%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	2	2%	3	3%
Eastern states	0	0%	0	0%	11	13%	17	15%
International	0	0%	0	0%	5	6%	5	4%

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## All Respondents

## Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	6	86%	56	86%	940	85%	1064	85%
No	1	14%	9	14%	160	15%	188	15%

Amount UW academic program **ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	7	3.4	63	3.4	1051	3.4	1198	3.4
Writing effectively	7	2.9	63	3.0	1044	3.0	1189	3.0
Speaking effectively about ideas, projects, and plans	7	3.0	63	3.0	1047	3.0	1193	3.0
Critically analyzing the research, technical literature, and/or performance in your field	7	3.0	63	3.3	1047	3.3	1193	3.3
Identifying important questions in your field	7	3.4	63	3.4	1044	3.3	1191	3.3
Identifying and using the best methods for answering specific questions in your field	7	3.4	63	3.1	1046	3.2	1192	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	7	3.0	63	3.2	1045	3.1	1191	3.1
Knowing how to put research ideas into practice in your field	7	3.3	63	2.9	1038	3.0	1183	3.0
Understanding ethics and ethical practice in your field	7	3.3	63	3.1	1041	3.1	1187	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	7	3.1	63	2.9	1040	3.1	1186	3.1
Mastering specialized instruments, computer programs, or materials important to your field	7	2.4	63	2.7	1041	2.7	1186	2.7
Learning independently	7	3.3	61	3.4	1032	3.2	1177	3.2
Working collaboratively with others within your field	7	3.6	63	3.4	1040	3.3	1185	3.3
Working collaboratively with interdisciplinary groups	7	3.4	63	2.9	1042	3.0	1188	3.0
Understanding and valuing diverse people and cultures	7	3.6	63	3.0	1036	3.2	1182	3.2
Using self-reflection and self-assessment to guide next directions	7	3.1	63	2.9	1041	3.0	1187	3.0

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	6	3.3	60	3.4	989	3.5	1129	3.5
Writing effectively	6	3.3	59	3.1	979	3.4	1118	3.4
Speaking effectively about ideas, projects, and plans	6	3.7	60	3.6	981	3.6	1120	3.5
Critically analyzing the research, technical literature, and/or performance in your field	6	3.3	61	3.3	981	3.3	1120	3.3
Identifying important questions in your field	6	3.5	61	3.3	983	3.5	1122	3.5
Identifying and using the best methods for answering specific questions in your field	6	3.7	61	3.5	980	3.5	1118	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	6	3.2	61	3.5	983	3.5	1122	3.5
Knowing how to put research ideas into practice in your field	6	3.2	61	3.3	985	3.3	1123	3.3
Understanding ethics and ethical practice in your field	6	3.8	61	3.3	984	3.5	1123	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	6	3.3	61	3.1	981	3.3	1120	3.3
Mastering specialized instruments, computer programs, or materials important to your field	6	3.2	61	3.4	980	3.2	1119	3.2
Learning independently	6	3.7	61	3.3	980	3.5	1117	3.5
Working collaboratively with others within your field	6	3.8	61	3.8	978	3.7	1115	3.7
Working collaboratively with interdisciplinary groups	6	3.8	61	3.6	983	3.6	1122	3.6
Understanding and valuing diverse people and cultures	6	3.8	61	3.5	982	3.6	1120	3.6
Using self-reflection and self-assessment to guide next directions	6	3.5	61	3.3	982	3.5	1121	3.5

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**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	5	3.2	59	3.1	933	3.0	1066	3.0
The help you received from graduate student colleagues	7	3.7	62	3.2	1001	3.3	1141	3.2
The help you received navigating the job market	7	2.7	61	2.2	987	2.3	1126	2.3
Your overall learning experience at the UW	7	3.4	60	3.2	986	3.3	1124	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	7	3.7	62	3.5	1007	3.5	1147	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	7	3.9	62	3.6	1008	3.6	1147	3.6
Classrooms, labs, and other campus spaces were accessible.	7	3.1	61	3.3	1004	3.4	1144	3.4
If I had to make my college choice over again, I would choose to attend UW.	7	3.6	62	3.2	1010	3.4	1150	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	7	3.7	63	3.2	994	3.3	1132	3.3

**Current activity roster****Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
Corporate analyst	Evergreen Housing Development Group
	KBC Advisors
Associate Project Manager	CBRE
Occupancy Planner	CBRE
Project Manager	VIA Architecture