

UW Alumni Survey Results 2019-2020 UNDERGRADUATE Degree Recipients

Construction Management College Of Built Environments All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	59	100%	152	100%	3181	100%	7880	100%
Women	12	20%	68	45%	1600	50%	4252	54%
Men	47	80%	84	55%	1581	50%	3628	46%
African American	3	5%	4	3%	118	4%	319	4%
American Indian	1	2%	1	1%	37	1%	80	1%
Asian American	10	17%	30	20%	920	29%	2246	29%
Caucasian	34	58%	72	47%	1373	43%	3279	42%
Hawaiian/Pacific Islander	3	5%	3	2%	29	1%	85	1%
Hispanic/Latino	6	10%	19	13%	267	8%	646	8%
Other/Not Indicated	2	3%	23	15%	437	14%	1225	16%
International	1	2%	22	14%	394	12%	1118	14%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	14	24%	41	27%	947	30%	2124	27%
Women	5	36%	24	59%	533	56%	1301	61%
Men	9	64%	17	41%	414	44%	823	39%
African American	0	0%	0	0%	39	4%	85	4%
American Indian	0	0%	0	0%	6	1%	16	1%
Asian American	4	29%	9	22%	295	31%	623	29%
Caucasian	7	50%	18	44%	408	43%	957	45%
Hawaiian/Pacific Islander	1	7%	1	2%	8	1%	20	1%
Hispanic/Latino	2	14%	6	15%	83	9%	186	9%
Other/Not Indicated	0	0%	7	17%	108	11%	237	11%
International	0	0%	7	17%	98	10%	211	10%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	13	93%	25	61%	561	59%	1130	53%
Employed for pay part time	0	0%	5	12%	54	6%	179	8%
Participating in a volunteer or service program	0	0%	0	0%	6	1%	23	1%
Serving in the U.S. military	0	0%	0	0%	4	0%	7	0%
Enrolled in a program of continuing education	0	0%	4	10%	169	18%	370	17%
Planning to continue education	0	0%	1	2%	25	3%	87	4%
Seeking employment	1	7%	6	15%	98	10%	243	11%
Not seeking employment or continuing education	0	0%	0	0%	9	1%	23	1%
Other	0	0%	0	0%	21	2%	62	3%

Construction
ManagementCollege Of Built
Environments

All Professional

UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	12	100%	25	89%	537	90%	1109	88%
Entrepreneur/self-employed	0	0%	0	0%	6	1%	12	1%
Temporary/contract work assignment	0	0%	1	4%	42	7%	102	8%
Freelance	0	0%	1	4%	2	0%	9	1%
Postgraduate internship or fellowship	0	0%	1	4%	6	1%	17	1%
Other	0	0%	0	0%	5	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	13	100%	25	86%	527	88%	1039	82%
No	0	0%	4	14%	72	12%	223	18%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	12	92%	25	86%	451	76%	950	76%
Other Washington	0	0%	0	0%	25	4%	58	5%
Alaska, Idaho, Oregon	0	0%	0	0%	15	3%	26	2%
California, Hawaii	1	8%	1	3%	42	7%	84	7%
Mountain states	0	0%	1	3%	13	2%	24	2%
Central states	0	0%	0	0%	7	1%	16	1%
Eastern states	0	0%	1	3%	22	4%	43	3%
International	0	0%	1	3%	18	3%	43	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	11	100%	21	84%	403	70%	810	68%
Non-profit/NGO	0	0%	1	4%	52	9%	124	10%
Government	0	0%	2	8%	103	18%	221	19%
Other	0	0%	1	4%	15	3%	39	3%

Search time (weeks)

	N	7	16	393	775
Mean		7.1	10.4	11.6	10.7
SD		8	9	10	10
Range	2	24	1	30	0
				52	52

Salary

	N	10	20	442	853
Mean		73,450	56,095	64,657	61,366
SD		4,412	19,064	23,557	27,201
Range	69,000	84,000	26,400	84,000	15,000
				143,000	15,000
					155,000

First year bonus

	N	2	5	154	252
Mean		1,750	1,400	10,678	13,728
SD		1,768	962	11,890	17,379
Range	500	3,000	500	3,000	200
				70,000	100
					147,000

Construction
ManagementCollege Of Built
Environments

All Professional

UW Seattle

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	33%	13	59%
Other Washington	0	0%	0	0%	1	17%	2	9%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	17%	2	9%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	17%	1	5%
Eastern states	0	0%	0	0%	0	0%	1	5%
International	0	0%	0	0%	1	17%	3	14%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	25%	1	14%
Army	0	0%	0	0%	2	50%	5	71%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	25%	1	14%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	2	50%	5	71%
Reserve	0	0%	0	0%	1	25%	1	14%
National Guard	0	0%	0	0%	1	25%	1	14%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	2	1%	9	2%
Associate (AA/AS)	0	0%	0	0%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	1	1%	11	3%
Masters (MA/MS) – terminal degree	0	0%	3	75%	124	75%	235	65%
Masters (MA/MS) – leading to doctorate	0	0%	1	25%	13	8%	27	7%
Doctorate (PhD/EdD)	0	0%	0	0%	15	9%	40	11%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	6	4%	27	7%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	50%	104	64%	195	55%
Other Washington	0	0%	0	0%	1	1%	8	2%
Alaska, Idaho, Oregon	0	0%	0	0%	2	1%	7	2%
California, Hawaii	0	0%	1	25%	14	9%	30	9%
Mountain states	0	0%	0	0%	4	2%	10	3%
Central states	0	0%	0	0%	7	4%	18	5%
Eastern states	0	0%	0	0%	26	16%	64	18%
International	0	0%	1	25%	5	3%	20	6%

Construction
ManagementCollege Of Built
Environments

All Professional

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	13	100%	34	89%	814	91%	1832	91%
No	0	0%	4	11%	85	9%	184	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	12	3.6	38	3.3	850	3.3	1912	3.3
Writing effectively	12	2.8	38	2.9	849	2.9	1910	3.0
Speaking effectively about ideas, projects, and plans	12	3.1	38	3.4	847	3.2	1909	3.1
Thinking critically and analytically, defining and solving problems	12	3.1	38	3.3	849	3.4	1909	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	12	2.2	38	3.1	847	2.8	1904	2.7
Gathering information, conducting research	12	2.8	38	3.1	845	3.3	1900	3.3
Quantitative reasoning	12	2.8	38	2.8	844	3.2	1898	3.1
Understanding and valuing diverse people and cultures	12	2.3	37	2.8	845	3.2	1898	3.2
Working and learning independently	12	3.0	38	3.3	845	3.4	1898	3.4
Working and learning in a team	12	3.3	38	3.4	847	3.4	1897	3.2
Taking on leadership roles inside or outside of the classroom	12	3.0	37	3.0	845	3.0	1899	2.8
Understanding ethical practice(s) in at least one field	12	3.1	37	2.9	844	3.2	1894	3.1
Using self-reflection and self-assessment to guide next directions	12	2.7	37	3.0	841	3.0	1891	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	12	3.8	37	3.2	844	3.1	1895	2.9
Developing skills and attitudes that foster lifelong learning	12	3.0	37	3.1	844	3.2	1894	3.1
Developing career interests and habits for success in the workplace	12	3.2	38	3.0	841	3.1	1891	3.0
Understanding more about who you are	12	2.6	37	3.0	842	3.0	1895	3.0
Finding a direction you'd like to pursue	12	3.1	38	3.0	842	3.0	1894	3.0
Understanding and practicing civic engagement, social responsibility	12	2.6	37	2.7	841	2.9	1890	2.8

Construction
ManagementCollege Of Built
Environments

All Professional

UW Seattle

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	9	3.6	32	3.6	782	3.4	1763	3.4
Writing effectively	9	3.7	32	3.3	777	3.3	1748	3.2
Speaking effectively about ideas, projects, and plans	9	3.8	32	3.6	779	3.6	1752	3.6
Thinking critically and analytically, defining and solving problems	9	3.8	32	3.7	776	3.7	1748	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	9	3.1	32	3.2	776	3.0	1747	3.0
Gathering information, conducting research	9	2.9	32	3.0	775	3.3	1746	3.2
Quantitative reasoning	9	3.6	32	3.0	772	3.3	1740	3.2
Understanding and valuing diverse people and cultures	9	2.7	31	3.2	770	3.4	1744	3.4
Working and learning independently	9	3.6	32	3.6	773	3.6	1744	3.5
Working and learning in a team	9	4.0	32	3.6	774	3.6	1745	3.6
Taking on leadership roles inside or outside of the classroom	9	3.2	32	3.2	774	3.2	1745	3.2
Understanding ethical practice(s) in at least one field	9	3.4	32	3.3	773	3.3	1740	3.3
Using self-reflection and self-assessment to guide next directions	9	3.2	32	3.3	770	3.3	1743	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	9	3.6	32	3.6	771	3.3	1740	3.2
Developing skills and attitudes that foster lifelong learning	8	3.6	31	3.5	774	3.5	1742	3.4
Developing career interests and habits for success in the workplace	9	3.7	32	3.6	772	3.5	1739	3.5
Understanding more about who you are	9	3.3	32	3.5	771	3.3	1741	3.3
Finding a direction you'd like to pursue	9	3.7	32	3.6	773	3.5	1745	3.5
Understanding and practicing civic engagement, social responsibility	9	3.0	32	3.0	773	3.2	1745	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	7	70%	22	61%	347	43%	833	46%
One	2	20%	7	19%	234	29%	547	30%
Two	0	0%	2	6%	119	15%	250	14%
Three or more	1	10%	5	14%	98	12%	179	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	0	0%	10	27%	246	31%	768	42%
One	5	45%	13	35%	279	35%	542	30%
Two	4	36%	9	24%	163	20%	319	18%
Three or more	2	18%	5	14%	110	14%	180	10%

Construction
ManagementCollege Of Built
Environments

All Professional

UW Seattle

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	5	50%	16	44%	470	59%	1147	64%
One	3	30%	11	31%	190	24%	403	22%
Two	0	0%	4	11%	78	10%	158	9%
Three or more	2	20%	5	14%	58	7%	98	5%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	2	3.5	11	3.2	261	2.9	552	3.0
Internship(s)	9	3.8	20	3.5	372	3.5	670	3.4
Service-learning project(s)	5	2.6	14	2.9	197	2.9	388	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	10	3.0	36	3.1	783	2.9	1772	2.9
The help you received from academic advisers before you were formally admitted to your major	11	1.9	37	2.4	781	2.4	1783	2.4
The help you received from academic advisers in your academic department	11	2.3	37	2.8	787	3.1	1791	3.1
The help you received from your outside-class interactions with faculty/Tas	11	2.9	37	3.0	786	3.1	1787	3.0
Your overall learning experience at the UW	11	3.2	35	3.2	783	3.1	1771	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	12	3.7	36	3.6	787	3.5	1788	3.4
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	12	3.7	37	3.7	790	3.5	1793	3.5
Classrooms, labs, and other campus spaces were accessible.	12	3.8	36	3.4	789	3.4	1790	3.3
If I had to make my college choice over again, I would choose to attend UW.	12	3.5	37	3.5	794	3.3	1798	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	9	3.4	33	3.4	781	3.2	1767	3.2

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Project Engineer	GLY Construction Inc.
Engineer	Clark Construction
Project Engineer	Corti Construction
Junior Estimator	
Field Engineer	Hensel Phelps
Project Engineer	Lease Crutcher Lewis
Project Engineer	VECA Electric
Project Engineer	Lease Crutcher Lewis
Project Engineer	
Project Engineer	BNBuilders
Innovation Engineer	BNBuilders
Project Engineer	Skanska
Field Engineer	Skanska