UNIVERSITY *of* WASHINGTON
OFFICE OF EDUCATIONAL ASSESSMENT

UW Alumni Survey Results
2019-2020 MASTERS Degree Recipients

	Landscape Architecture		College Of Built Environments		All Professional		UW Seattle	

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	33	100%	217	100%	3669	100%	4266	100%
Women	23	70%	113	52%	1997	54%	2306	54%
Men	10	30%	104	48%	1672	46%	1960	46%
African American	0	0%	3	1%	130	4%	161	4%
American Indian	0	0%	2	1%	43	1%	49	1%
Asian American	4	12%	31	14%	618	17%	666	16%
Caucasian	20	61%	106	49%	1774	48%	2082	49%
Hawaiian/Pacific Islander	0	0%	1	0%	16	0%	20	0%
Hispanic/Latino	1	3%	19	9%	260	7%	293	7%
Other/Not Indicated	8	24%	55	25%	828	23%	995	23%
International	7	21%	49	23%	761	21%	915	21%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	13	39%	69	32%	1147	31%	1314	31%
Women	12	92%	41	59%	647	56%	726	55%
Men	1	8%	28	41%	500	44%	588	45%
African American	0	0%	1	1%	25	2%	31	2%
American Indian	0	0%	1	1%	9	1%	14	1%
Asian American	1	8%	11	16%	193	17%	209	16%
Caucasian	10	77%	40	58%	615	54%	702	53%
Hawaiian/Pacific Islander	0	0%	1	1%	6	1%	6	0%
Hispanic/Latino	0	0%	4	6%	83	7%	97	7%
Other/Not Indicated	2	15%	11	16%	216	19%	255	19%
International	1	8%	10	14%	196	17%	232	18%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	9	69%	47	68%	821	72%	898	68%
Employed for pay part time	2	15%	5	7%	71	6%	87	7%
Participating in a volunteer or service program	0	0%	0	0%	1	0%	5	0%
Serving in the U.S. military	0	0%	1	1%	9	1%	9	1%
Enrolled in a program of continuing education	0	0%	0	0%	91	8%	126	10%
Planning to continue education	0	0%	0	0%	7	1%	9	1%
Seeking employment	2	15%	14	20%	113	10%	135	10%
Not seeking employment or continuing education	0	0%	0	0%	11	1%	15	1%
Other	0	0%	2	3%	23	2%	30	2%

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Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	7	64%	46	90%	768	88%	840	87%
Entrepreneur/self-employed	0	0%	0	0%	7	1%	9	1%
Temporary/contract work assignment	2	18%	3	6%	48	6%	54	6%
Freelance	0	0%	0	0%	1	0%	1	0%
Postgraduate internship or fellowship	2	18%	2	4%	25	3%	27	3%
Faculty tenure track position	0	0%	0	0%	6	1%	7	1%
Faculty non-tenure track position	0	0%	0	0%	5	1%	6	1%
Other	0	0%	0	0%	12	1%	17	2%

Career related

	N	%	N	%	N	%	N	%
Yes	11	100%	51	100%	831	95%	909	95%
No	0	0%	0	0%	41	5%	52	5%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	9	82%	40	78%	606	70%	658	69%
Other Washington	1	9%	3	6%	42	5%	44	5%
Alaska, Idaho, Oregon	0	0%	2	4%	40	5%	43	5%
California, Hawaii	0	0%	1	2%	49	6%	62	7%
Mountain states	0	0%	1	2%	17	2%	18	2%
Central states	0	0%	0	0%	17	2%	21	2%
Eastern states	0	0%	2	4%	59	7%	65	7%
International	1	9%	2	4%	32	4%	39	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	8	73%	36	72%	439	53%	490	53%
Non-profit/NGO	0	0%	0	0%	129	15%	139	15%
Government	3	27%	14	28%	244	29%	262	29%
Other	0	0%	0	0%	24	3%	27	3%

Search time (weeks)

N		6		29		450		491
Mean		8.0		10.9		12.0		11.8
SD		8		9		10		10
Range	0	22	0	32	0	50	0	50

Salary

N		6		41		656		717
Mean		53,583		69,221		90,308		89,828
SD		6,917		33,552		57,055		56,192
Range	40,000	58,000	40,000	250,000	10,000	950,000	10,000	950,000

First year bonus

N		2		9		167		177
Mean		2,000		7,911		24,608		24,034
SD		1,414		15,869		40,030		39,024
Range	1,000	3,000	900	50,000	500	400,000	500	400,000

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Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	2	67%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	33%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military
Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	100%	2	22%	2	22%
Army	0	0%	0	0%	3	33%	3	33%
Coast Guard	0	0%	0	0%	1	11%	1	11%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	3	33%	3	33%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	9	100%	9	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	5	6%	6	5%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	1%	2	2%
Doctorate (PhD/EdD)	0	0%	0	0%	75	85%	104	87%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	5	6%	6	5%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	63	76%	85	75%
Other Washington	0	0%	0	0%	1	1%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	1	1%
California, Hawaii	0	0%	0	0%	0	0%	1	1%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	2	2%	3	3%
Eastern states	0	0%	0	0%	11	13%	17	15%
International	0	0%	0	0%	5	6%	5	4%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	11	92%	56	86%	940	85%	1064	85%
No	1	8%	9	14%	160	15%	188	15%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	12	3.4	63	3.4	1051	3.4	1198	3.4
Writing effectively	12	3.0	63	3.0	1044	3.0	1189	3.0
Speaking effectively about ideas, projects, and plans	12	3.1	63	3.0	1047	3.0	1193	3.0
Critically analyzing the research, technical literature, and/or performance in your field	12	3.4	63	3.3	1047	3.3	1193	3.3
Identifying important questions in your field	12	3.5	63	3.4	1044	3.3	1191	3.3
Identifying and using the best methods for answering specific questions in your field	12	2.8	63	3.1	1046	3.2	1192	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	12	3.3	63	3.2	1045	3.1	1191	3.1
Knowing how to put research ideas into practice in your field	12	2.8	63	2.9	1038	3.0	1183	3.0
Understanding ethics and ethical practice in your field	12	3.3	63	3.1	1041	3.1	1187	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	12	2.7	63	2.9	1040	3.1	1186	3.1
Mastering specialized instruments, computer programs, or materials important to your field	12	2.7	63	2.7	1041	2.7	1186	2.7
Learning independently	12	3.8	61	3.4	1032	3.2	1177	3.2
Working collaboratively with others within your field	12	3.3	63	3.4	1040	3.3	1185	3.3
Working collaboratively with interdisciplinary groups	12	2.9	63	2.9	1042	3.0	1188	3.0
Understanding and valuing diverse people and cultures	12	2.8	63	3.0	1036	3.2	1182	3.2
Using self-reflection and self-assessment to guide next directions	12	2.9	63	2.9	1041	3.0	1187	3.0

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IMPORTANCE to current work and life   1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	12	3.5	60	3.4	989	3.5	1129	3.5
Writing effectively	12	3.0	59	3.1	979	3.4	1118	3.4
Speaking effectively about ideas, projects, and plans	12	3.5	60	3.6	981	3.6	1120	3.5
Critically analyzing the research, technical literature, and/or performance in your field	12	3.5	61	3.3	981	3.3	1120	3.3
Identifying important questions in your field	12	3.4	61	3.3	983	3.5	1122	3.5
Identifying and using the best methods for answering specific questions in your field	12	3.6	61	3.5	980	3.5	1118	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	12	3.6	61	3.5	983	3.5	1122	3.5
Knowing how to put research ideas into practice in your field	12	3.3	61	3.3	985	3.3	1123	3.3
Understanding ethics and ethical practice in your field	12	3.3	61	3.3	984	3.5	1123	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	12	3.0	61	3.1	981	3.3	1120	3.3
Mastering specialized instruments, computer programs, or materials important to your field	12	3.6	61	3.4	980	3.2	1119	3.2
Learning independently	12	3.1	61	3.3	980	3.5	1117	3.5
Working collaboratively with others within your field	12	4.0	61	3.8	978	3.7	1115	3.7
Working collaboratively with interdisciplinary groups	12	3.9	61	3.6	983	3.6	1122	3.6
Understanding and valuing diverse people and cultures	12	3.5	61	3.5	982	3.6	1120	3.6
Using self-reflection and self-assessment to guide next directions	12	3.5	61	3.3	982	3.5	1121	3.5

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Overall UW experience
<div align="right">1=Poor; 2=Fair; 3=Good; 4=Excellent</div>

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	12	3.0	59	3.1	933	3.0	1066	3.0
The help you received from graduate student colleagues	12	3.6	62	3.2	1001	3.3	1141	3.2
The help you received navigating the job market	12	2.1	61	2.2	987	2.3	1126	2.3
Your overall learning experience at the UW	11	2.9	60	3.2	986	3.3	1124	3.2

<div align="right">1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree</div>

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	12	3.2	62	3.5	1007	3.5	1147	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	12	3.5	62	3.6	1008	3.6	1147	3.6
Classrooms, labs, and other campus spaces were accessible.	12	3.3	61	3.3	1004	3.4	1144	3.4
If I had to make my college choice over again, I would choose to attend UW.	12	3.2	62	3.2	1010	3.4	1150	3.3

<div align="right">1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied</div>

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	12	3.0	63	3.2	994	3.3	1132	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
urban designer	Framework Cultural Placemaking
Landscape designer	KPG Interdisciplinary Design
Fogarty Scholar with the Fogarty International Center at NIH	John E. Fogarty International Center
Washington Sea Grant Hershman Marine Policy Fellow	Port of Seattle
Project Assistant,	Blaine-Birch Bay Parks Department
Landscape Designer	AHBL
Landscape Designer	Swift Company
Artist/Designer	Haddad|Drugan
Architectural designer	Mithun
Landscape Designer	GGLO
Architectural Designer	