UW Alumni Survey Results
2019-2020 MASTERS Degree Recipients

	Architecture & Urban Planning		College Of Built Environments		All Professional		UW Seattle	

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	57	100%	217	100%	3669	100%	4266	100%
Women	28	49%	113	52%	1997	54%	2306	54%
Men	29	51%	104	48%	1672	46%	1960	46%
African American	1	2%	3	1%	130	4%	161	4%
American Indian	1	2%	2	1%	43	1%	49	1%
Asian American	2	4%	31	14%	618	17%	666	16%
Caucasian	29	51%	106	49%	1774	48%	2082	49%
Hawaiian/Pacific Islander	1	2%	1	0%	16	0%	20	0%
Hispanic/Latino	6	11%	19	9%	260	7%	293	7%
Other/Not Indicated	17	30%	55	25%	828	23%	995	23%
International	13	23%	49	23%	761	21%	915	21%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	22	39%	69	32%	1147	31%	1314	31%
Women	12	55%	41	59%	647	56%	726	55%
Men	10	45%	28	41%	500	44%	588	45%
African American	0	0%	1	1%	25	2%	31	2%
American Indian	0	0%	1	1%	9	1%	14	1%
Asian American	1	5%	11	16%	193	17%	209	16%
Caucasian	15	68%	40	58%	615	54%	702	53%
Hawaiian/Pacific Islander	1	5%	1	1%	6	1%	6	0%
Hispanic/Latino	1	5%	4	6%	83	7%	97	7%
Other/Not Indicated	4	18%	11	16%	216	19%	255	19%
International	3	14%	10	14%	196	17%	232	18%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	13	59%	47	68%	821	72%	898	68%
Employed for pay part time	1	5%	5	7%	71	6%	87	7%
Participating in a volunteer or service program	0	0%	0	0%	1	0%	5	0%
Serving in the U.S. military	1	5%	1	1%	9	1%	9	1%
Enrolled in a program of continuing education	0	0%	0	0%	91	8%	126	10%
Planning to continue education	0	0%	0	0%	7	1%	9	1%
Seeking employment	5	23%	14	20%	113	10%	135	10%
Not seeking employment or continuing education	0	0%	0	0%	11	1%	15	1%
Other	2	9%	2	3%	23	2%	30	2%

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Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	13	93%	46	90%	768	88%	840	87%
Entrepreneur/self-employed	0	0%	0	0%	7	1%	9	1%
Temporary/contract work assignment	0	0%	3	6%	48	6%	54	6%
Freelance	0	0%	0	0%	1	0%	1	0%
Postgraduate internship or fellowship	1	7%	2	4%	25	3%	27	3%
Faculty tenure track position	0	0%	0	0%	6	1%	7	1%
Faculty non-tenure track position	0	0%	0	0%	5	1%	6	1%
Other	0	0%	0	0%	12	1%	17	2%

Career related

	N	%	N	%	N	%	N	%
Yes	14	100%	51	100%	831	95%	909	95%
No	0	0%	0	0%	41	5%	52	5%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	10	71%	40	78%	606	70%	658	69%
Other Washington	1	7%	3	6%	42	5%	44	5%
Alaska, Idaho, Oregon	1	7%	2	4%	40	5%	43	5%
California, Hawaii	0	0%	1	2%	49	6%	62	7%
Mountain states	0	0%	1	2%	17	2%	18	2%
Central states	0	0%	0	0%	17	2%	21	2%
Eastern states	2	14%	2	4%	59	7%	65	7%
International	0	0%	2	4%	32	4%	39	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	3	21%	36	72%	439	53%	490	53%
Non-profit/NGO	0	0%	0	0%	129	15%	139	15%
Government	11	79%	14	28%	244	29%	262	29%
Other	0	0%	0	0%	24	3%	27	3%

Search time (weeks)

N		9		29		450		491
Mean		14.6		10.9		12.0		11.8
SD		8		9		10		10
Range	0	23	0	32	0	50	0	50

Salary

N		10		41		656		717
Mean		76,126		69,221		90,308		89,828
SD		20,201		33,552		57,055		56,192
Range	40,000	113,000	40,000	250,000	10,000	950,000	10,000	950,000

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Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	2	67%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	33%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military
Service branch

	N	%	N	%	N	%	N	%
Air Force	1	100%	1	100%	2	22%	2	22%
Army	0	0%	0	0%	3	33%	3	33%
Coast Guard	0	0%	0	0%	1	11%	1	11%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	3	33%	3	33%

Status

	N	%	N	%	N	%	N	%
Active duty	1	100%	1	100%	9	100%	9	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	5	6%	6	5%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	1%	2	2%
Doctorate (PhD/EdD)	0	0%	0	0%	75	85%	104	87%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	5	6%	6	5%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	63	76%	85	75%
Other Washington	0	0%	0	0%	1	1%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	1	1%
California, Hawaii	0	0%	0	0%	0	0%	1	1%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	2	2%	3	3%
Eastern states	0	0%	0	0%	11	13%	17	15%
International	0	0%	0	0%	5	6%	5	4%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	19	86%	56	86%	940	85%	1064	85%
No	3	14%	9	14%	160	15%	188	15%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	21	3.4	63	3.4	1051	3.4	1198	3.4
Writing effectively	21	3.0	63	3.0	1044	3.0	1189	3.0
Speaking effectively about ideas, projects, and plans	21	3.0	63	3.0	1047	3.0	1193	3.0
Critically analyzing the research, technical literature, and/or performance in your field	21	3.4	63	3.3	1047	3.3	1193	3.3
Identifying important questions in your field	21	3.4	63	3.4	1044	3.3	1191	3.3
Identifying and using the best methods for answering specific questions in your field	21	2.9	63	3.1	1046	3.2	1192	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	21	3.2	63	3.2	1045	3.1	1191	3.1
Knowing how to put research ideas into practice in your field	21	3.0	63	2.9	1038	3.0	1183	3.0
Understanding ethics and ethical practice in your field	21	3.0	63	3.1	1041	3.1	1187	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	21	3.0	63	2.9	1040	3.1	1186	3.1
Mastering specialized instruments, computer programs, or materials important to your field	21	2.6	63	2.7	1041	2.7	1186	2.7
Learning independently	20	3.4	61	3.4	1032	3.2	1177	3.2
Working collaboratively with others within your field	21	3.4	63	3.4	1040	3.3	1185	3.3
Working collaboratively with interdisciplinary groups	21	2.9	63	2.9	1042	3.0	1188	3.0
Understanding and valuing diverse people and cultures	21	2.8	63	3.0	1036	3.2	1182	3.2
Using self-reflection and self-assessment to guide next directions	21	2.8	63	2.9	1041	3.0	1187	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	21	3.3	60	3.4	989	3.5	1129	3.5
Writing effectively	20	3.4	59	3.1	979	3.4	1118	3.4
Speaking effectively about ideas, projects, and plans	21	3.7	60	3.6	981	3.6	1120	3.5
Critically analyzing the research, technical literature, and/or performance in your field	21	3.5	61	3.3	981	3.3	1120	3.3
Identifying important questions in your field	21	3.3	61	3.3	983	3.5	1122	3.5
Identifying and using the best methods for answering specific questions in your field	21	3.6	61	3.5	980	3.5	1118	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	21	3.4	61	3.5	983	3.5	1122	3.5
Knowing how to put research ideas into practice in your field	21	3.4	61	3.3	985	3.3	1123	3.3
Understanding ethics and ethical practice in your field	21	3.4	61	3.3	984	3.5	1123	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	21	3.1	61	3.1	981	3.3	1120	3.3
Mastering specialized instruments, computer programs, or materials important to your field	21	3.5	61	3.4	980	3.2	1119	3.2
Learning independently	21	3.1	61	3.3	980	3.5	1117	3.5
Working collaboratively with others within your field	21	3.9	61	3.8	978	3.7	1115	3.7
Working collaboratively with interdisciplinary groups	21	3.6	61	3.6	983	3.6	1122	3.6
Understanding and valuing diverse people and cultures	21	3.5	61	3.5	982	3.6	1120	3.6
Using self-reflection and self-assessment to guide next directions	21	3.0	61	3.3	982	3.5	1121	3.5

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	21	3.1	59	3.1	933	3.0	1066	3.0
The help you received from graduate student colleagues	21	3.1	62	3.2	1001	3.3	1141	3.2
The help you received navigating the job market	21	2.2	61	2.2	987	2.3	1126	2.3
Your overall learning experience at the UW	21	3.1	60	3.2	986	3.3	1124	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	21	3.4	62	3.5	1007	3.5	1147	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	21	3.6	62	3.6	1008	3.6	1147	3.6
Classrooms, labs, and other campus spaces were accessible.	20	3.4	61	3.3	1004	3.4	1144	3.4
If I had to make my college choice over again, I would choose to attend UW.	21	3.2	62	3.2	1010	3.4	1150	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	22	3.1	63	3.2	994	3.3	1132	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Associate	ECONorthwest
urban designer	Framework Cultural Placemaking
Washington Sea Grant Hershman Marine Policy Fellow	Port of Seattle
Program Manager	
Assistant traffic engineer	Ada County Highway District
Project Manager	King County
Landscape Architect	National Park Service
Transportation Planner I	King County Metro
Schedule Analyst	Community Transit
Emergency Manager	Eastside Fire and Rescue
Planner II	
Transportation Planner	City of Seattle
Transportation Planning Specialist	Washington State Department of Transportation
Emergency Management Specialist, National Preparedness	Federal Emergency Management Agency

Serving in the US military

Rank	Specialty
Capt	Civil engineer