

UW Alumni Survey Results 2019-2020 UNDERGRADUATE Degree Recipients

Accounting Foster School Of Business All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	125	100%	682	100%	3181	100%	7880	100%
Women	70	56%	330	48%	1600	50%	4252	54%
Men	55	44%	352	52%	1581	50%	3628	46%
African American	2	2%	11	2%	118	4%	319	4%
American Indian	0	0%	4	1%	37	1%	80	1%
Asian American	34	27%	184	27%	920	29%	2246	29%
Caucasian	53	42%	323	47%	1373	43%	3279	42%
Hawaiian/Pacific Islander	1	1%	7	1%	29	1%	85	1%
Hispanic/Latino	17	14%	58	9%	267	8%	646	8%
Other/Not Indicated	18	14%	95	14%	437	14%	1225	16%
International	16	13%	86	13%	394	12%	1118	14%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	36	29%	195	29%	947	30%	2124	27%
Women	21	58%	102	52%	533	56%	1301	61%
Men	15	42%	93	48%	414	44%	823	39%
African American	0	0%	1	1%	39	4%	85	4%
American Indian	0	0%	1	1%	6	1%	16	1%
Asian American	13	36%	65	33%	295	31%	623	29%
Caucasian	15	42%	93	48%	408	43%	957	45%
Hawaiian/Pacific Islander	0	0%	3	2%	8	1%	20	1%
Hispanic/Latino	3	8%	16	8%	83	9%	186	9%
Other/Not Indicated	5	14%	16	8%	108	11%	237	11%
International	5	14%	16	8%	98	10%	211	10%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	16	44%	144	74%	561	59%	1130	53%
Employed for pay part time	2	6%	10	5%	54	6%	179	8%
Participating in a volunteer or service program	0	0%	0	0%	6	1%	23	1%
Serving in the U.S. military	0	0%	1	1%	4	0%	7	0%
Enrolled in a program of continuing education	16	44%	26	13%	169	18%	370	17%
Planning to continue education	0	0%	2	1%	25	3%	87	4%
Seeking employment	1	3%	9	5%	98	10%	243	11%
Not seeking employment or continuing education	1	3%	1	1%	9	1%	23	1%
Other	0	0%	2	1%	21	2%	62	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	16	94%	137	90%	537	90%	1109	88%
Entrepreneur/self-employed	0	0%	1	1%	6	1%	12	1%
Temporary/contract work assignment	1	6%	11	7%	42	7%	102	8%
Freelance	0	0%	0	0%	2	0%	9	1%
Postgraduate internship or fellowship	0	0%	3	2%	6	1%	17	1%
Other	0	0%	0	0%	5	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	16	94%	137	91%	527	88%	1039	82%
No	1	6%	14	9%	72	12%	223	18%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	16	94%	121	81%	451	76%	950	76%
Other Washington	0	0%	2	1%	25	4%	58	5%
Alaska, Idaho, Oregon	0	0%	3	2%	15	3%	26	2%
California, Hawaii	1	6%	12	8%	42	7%	84	7%
Mountain states	0	0%	1	1%	13	2%	24	2%
Central states	0	0%	4	3%	7	1%	16	1%
Eastern states	0	0%	2	1%	22	4%	43	3%
International	0	0%	4	3%	18	3%	43	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	15	88%	135	91%	403	70%	810	68%
Non-profit/NGO	0	0%	6	4%	52	9%	124	10%
Government	2	12%	6	4%	103	18%	221	19%
Other	0	0%	1	1%	15	3%	39	3%

Search time (weeks)

	N		N		N		N	
	13		107		393		775	
Mean	9.0		11.8		11.6		10.7	
SD	8		10		10		10	
Range	3 26		0 52		0 52		0 52	

Salary

	N		N		N		N	
	13		119		442		853	
Mean	58,923		62,879		64,657		61,366	
SD	10,144		15,124		23,557		27,201	
Range	36,000 74,000		23,000 120,000		15,000 143,000		15,000 155,000	

First year bonus

	N		N		N		N	
	5		60		154		252	
Mean	3,600		9,152		10,678		13,728	
SD	894		8,820		11,890		17,379	
Range	3,000 5,000		200 40,000		200 70,000		100 147,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	33%	13	59%
Other Washington	0	0%	0	0%	1	17%	2	9%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	17%	2	9%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	17%	1	5%
Eastern states	0	0%	0	0%	0	0%	1	5%
International	0	0%	0	0%	1	17%	3	14%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	25%	1	14%
Army	0	0%	1	100%	2	50%	5	71%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	25%	1	14%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	2	50%	5	71%
Reserve	0	0%	0	0%	1	25%	1	14%
National Guard	0	0%	1	100%	1	25%	1	14%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	2	8%	2	1%	9	2%
Associate (AA/AS)	0	0%	0	0%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	1	1%	11	3%
Masters (MA/MS) – terminal degree	15	94%	22	88%	124	75%	235	65%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	13	8%	27	7%
Doctorate (PhD/EdD)	0	0%	0	0%	15	9%	40	11%
Professional (JD, MD, DDS, PharmD)	1	6%	1	4%	6	4%	27	7%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	13	81%	20	80%	104	64%	195	55%
Other Washington	0	0%	0	0%	1	1%	8	2%
Alaska, Idaho, Oregon	0	0%	0	0%	2	1%	7	2%
California, Hawaii	0	0%	2	8%	14	9%	30	9%
Mountain states	0	0%	0	0%	4	2%	10	3%
Central states	2	13%	2	8%	7	4%	18	5%
Eastern states	0	0%	0	0%	26	16%	64	18%
International	1	6%	1	4%	5	3%	20	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	31	89%	169	91%	814	91%	1832	91%
No	4	11%	17	9%	85	9%	184	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	33	3.4	174	3.2	850	3.3	1912	3.3
Writing effectively	33	3.0	175	3.0	849	2.9	1910	3.0
Speaking effectively about ideas, projects, and plans	32	3.4	174	3.4	847	3.2	1909	3.1
Thinking critically and analytically, defining and solving problems	33	3.5	175	3.4	849	3.4	1909	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	33	2.5	174	2.7	847	2.8	1904	2.7
Gathering information, conducting research	32	3.3	173	3.1	845	3.3	1900	3.3
Quantitative reasoning	33	3.4	173	3.1	844	3.2	1898	3.1
Understanding and valuing diverse people and cultures	33	3.3	174	3.2	845	3.2	1898	3.2
Working and learning independently	33	3.4	173	3.4	845	3.4	1898	3.4
Working and learning in a team	33	3.7	174	3.6	847	3.4	1897	3.2
Taking on leadership roles inside or outside of the classroom	32	3.2	173	3.2	845	3.0	1899	2.8
Understanding ethical practice(s) in at least one field	33	3.4	173	3.2	844	3.2	1894	3.1
Using self-reflection and self-assessment to guide next directions	32	3.0	171	3.0	841	3.0	1891	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	33	3.2	171	2.9	844	3.1	1895	2.9
Developing skills and attitudes that foster lifelong learning	33	3.3	173	3.2	844	3.2	1894	3.1
Developing career interests and habits for success in the workplace	33	3.3	172	3.2	841	3.1	1891	3.0
Understanding more about who you are	33	3.1	173	3.1	842	3.0	1895	3.0
Finding a direction you'd like to pursue	33	3.3	172	3.1	842	3.0	1894	3.0
Understanding and practicing civic engagement, social responsibility	33	3.0	171	2.9	841	2.9	1890	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	31	3.6	161	3.4	782	3.4	1763	3.4
Writing effectively	30	3.4	159	3.3	777	3.3	1748	3.2
Speaking effectively about ideas, projects, and plans	31	3.7	159	3.6	779	3.6	1752	3.6
Thinking critically and analytically, defining and solving problems	31	3.7	159	3.7	776	3.7	1748	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	31	2.8	159	3.0	776	3.0	1747	3.0
Gathering information, conducting research	31	3.5	159	3.3	775	3.3	1746	3.2
Quantitative reasoning	30	3.4	158	3.3	772	3.3	1740	3.2
Understanding and valuing diverse people and cultures	31	3.4	158	3.4	770	3.4	1744	3.4
Working and learning independently	31	3.5	159	3.6	773	3.6	1744	3.5
Working and learning in a team	31	3.7	159	3.7	774	3.6	1745	3.6
Taking on leadership roles inside or outside of the classroom	31	3.4	159	3.2	774	3.2	1745	3.2
Understanding ethical practice(s) in at least one field	31	3.5	159	3.3	773	3.3	1740	3.3
Using self-reflection and self-assessment to guide next directions	30	3.2	157	3.3	770	3.3	1743	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	31	3.4	159	3.2	771	3.3	1740	3.2
Developing skills and attitudes that foster lifelong learning	31	3.5	159	3.5	774	3.5	1742	3.4
Developing career interests and habits for success in the workplace	31	3.5	158	3.5	772	3.5	1739	3.5
Understanding more about who you are	30	3.4	157	3.4	771	3.3	1741	3.3
Finding a direction you'd like to pursue	31	3.5	158	3.5	773	3.5	1745	3.5
Understanding and practicing civic engagement, social responsibility	31	3.3	159	3.2	773	3.2	1745	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	20	65%	115	71%	347	43%	833	46%
One	4	13%	20	12%	234	29%	547	30%
Two	2	6%	9	6%	119	15%	250	14%
Three or more	5	16%	19	12%	98	12%	179	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	5	16%	26	16%	246	31%	768	42%
One	12	39%	46	28%	279	35%	542	30%
Two	8	26%	55	34%	163	20%	319	18%
Three or more	6	19%	36	22%	110	14%	180	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	24	77%	118	72%	470	59%	1147	64%
One	4	13%	32	20%	190	24%	403	22%
Two	2	6%	9	6%	78	10%	158	9%
Three or more	1	3%	4	2%	58	7%	98	5%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	5	3.2	35	2.5	261	2.9	552	3.0
Internship(s)	12	3.8	109	3.5	372	3.5	670	3.4
Service-learning project(s)	2	2.5	32	2.4	197	2.9	388	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	32	2.8	161	3.1	783	2.9	1772	2.9
The help you received from academic advisers before you were formally admitted to your major	32	2.5	161	2.6	781	2.4	1783	2.4
The help you received from academic advisers in your academic department	32	3.3	160	3.1	787	3.1	1791	3.1
The help you received from your outside-class interactions with faculty/Tas	32	3.1	159	2.9	786	3.1	1787	3.0
Your overall learning experience at the UW	31	3.3	163	3.2	783	3.1	1771	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	31	3.7	160	3.6	787	3.5	1788	3.4
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	32	3.7	161	3.5	790	3.5	1793	3.5
Classrooms, labs, and other campus spaces were accessible.	32	3.6	161	3.5	789	3.4	1790	3.3
If I had to make my college choice over again, I would choose to attend UW.	32	3.5	162	3.4	794	3.3	1798	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	31	3.4	160	3.4	781	3.2	1767	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Core Assurance Associate Assurance Staff	PricewaterhouseCoopers
Audit Associate staff accountant	Clark Nuber PS
Accounting Intern Tax associate	PwC
Associate	Clifton Larson Allen
Risk Consultant	KPMG
Fiscal Technician Staff	University of Washington EY
Property Accountant Associate	Greystar KPMG
Audit Assistant	Deloitte
Staff Accountant	Hauser Jones and Sas
Payroll assistant	Gate group
Fiscal Specialist 1	University of Washington
Tech Risk Consultant	Ernst & Young

Enrolled in Educational Program

Program of study	Institution
Masters of Professional Accounting	University of Washington
Master of Science in Taxation	University of Washington - Foster School of Business
accounting	University of Washington
Accounting	UW MPACC
Master's of Accounting Science	Seattle University
J.D.	University of Illinois at Urbana-Champaign
	Northwestern University School of Law
	IE Business School
	University of Washington
	University of Washington
	University of Washington
Master of Science in Taxation	University of Washington
Professional Accounting	University of Washington
	University of Washington
	University of Washington