

## UW Alumni Survey Results 2019-2020 MASTERS Degree Recipients

Accounting      Foster School Of Business      All Professional      UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	87	100%	714	100%	3669	100%	4266	100%
Women	57	66%	324	45%	1997	54%	2306	54%
Men	30	34%	390	55%	1672	46%	1960	46%
African American	1	1%	20	3%	130	4%	161	4%
American Indian	0	0%	6	1%	43	1%	49	1%
Asian American	29	33%	167	23%	618	17%	666	16%
Caucasian	39	45%	304	43%	1774	48%	2082	49%
Hawaiian/Pacific Islander	1	1%	2	0%	16	0%	20	0%
Hispanic/Latino	6	7%	27	4%	260	7%	293	7%
Other/Not Indicated	11	13%	188	26%	828	23%	995	23%
International	10	11%	175	25%	761	21%	915	21%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	20	23%	193	27%	1147	31%	1314	31%
Women	15	75%	76	39%	647	56%	726	55%
Men	5	25%	117	61%	500	44%	588	45%
African American	0	0%	3	2%	25	2%	31	2%
American Indian	0	0%	1	1%	9	1%	14	1%
Asian American	8	40%	48	25%	193	17%	209	16%
Caucasian	9	45%	92	48%	615	54%	702	53%
Hawaiian/Pacific Islander	1	5%	2	1%	6	1%	6	0%
Hispanic/Latino	0	0%	5	3%	83	7%	97	7%
Other/Not Indicated	2	10%	42	22%	216	19%	255	19%
International	2	10%	40	21%	196	17%	232	18%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	20	100%	170	88%	821	72%	898	68%
Employed for pay part time	0	0%	2	1%	71	6%	87	7%
Participating in a volunteer or service program	0	0%	0	0%	1	0%	5	0%
Serving in the U.S. military	0	0%	3	2%	9	1%	9	1%
Enrolled in a program of continuing education	0	0%	3	2%	91	8%	126	10%
Planning to continue education	0	0%	1	1%	7	1%	9	1%
Seeking employment	0	0%	10	5%	113	10%	135	10%
Not seeking employment or continuing education	0	0%	0	0%	11	1%	15	1%
Other	0	0%	4	2%	23	2%	30	2%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	19	95%	151	92%	768	88%	840	87%
Entrepreneur/self-employed	0	0%	2	1%	7	1%	9	1%
Temporary/contract work assignment	0	0%	6	4%	48	6%	54	6%
Freelance	0	0%	0	0%	1	0%	1	0%
Postgraduate internship or fellowship	1	5%	2	1%	25	3%	27	3%
Faculty tenure track position	0	0%	2	1%	6	1%	7	1%
Faculty non-tenure track position	0	0%	1	1%	5	1%	6	1%
Other	0	0%	0	0%	12	1%	17	2%

**Career related**

	N	%	N	%	N	%	N	%
Yes	20	100%	161	98%	831	95%	909	95%
No	0	0%	4	2%	41	5%	52	5%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	13	65%	134	82%	606	70%	658	69%
Other Washington	0	0%	1	1%	42	5%	44	5%
Alaska, Idaho, Oregon	1	5%	8	5%	40	5%	43	5%
California, Hawaii	3	15%	8	5%	49	6%	62	7%
Mountain states	0	0%	0	0%	17	2%	18	2%
Central states	0	0%	3	2%	17	2%	21	2%
Eastern states	2	10%	7	4%	59	7%	65	7%
International	1	5%	2	1%	32	4%	39	4%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	18	95%	144	91%	439	53%	490	53%
Non-profit/NGO	1	5%	7	4%	129	15%	139	15%
Government	0	0%	7	4%	244	29%	262	29%
Other	0	0%	1	1%	24	3%	27	3%

**Search time (weeks)**

	N							
	15		79		450		491	
Mean	4.8		13.0		12.0		11.8	
SD	3		11		10		10	
Range	0 10		0 50		0 50		0 50	

**Salary**

	N							
	16		133		656		717	
Mean	60,063		125,939		90,308		89,828	
SD	13,379		85,471		57,055		56,192	
Range	12,000 70,000		12,000 950,000		10,000 950,000		10,000 950,000	

**First year bonus**

	N							
	4		61		167		177	
Mean	2,500		35,115		24,608		24,034	
SD	1,915		55,950		40,030		39,024	
Range	1,000 5,000		1,000 400,000		500 400,000		500 400,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	2	67%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	33%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	22%	2	22%
Army	0	0%	1	33%	3	33%	3	33%
Coast Guard	0	0%	0	0%	1	11%	1	11%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	2	67%	3	33%	3	33%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	3	100%	9	100%	9	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	1	33%	5	6%	6	5%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	1%	2	2%
Doctorate (PhD/EdD)	0	0%	2	67%	75	85%	104	87%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	5	6%	6	5%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	3	100%	63	76%	85	75%
Other Washington	0	0%	0	0%	1	1%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	1	1%
California, Hawaii	0	0%	0	0%	0	0%	1	1%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	2	2%	3	3%
Eastern states	0	0%	0	0%	11	13%	17	15%
International	0	0%	0	0%	5	6%	5	4%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	18	95%	151	83%	940	85%	1064	85%
No	1	5%	31	17%	160	15%	188	15%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	18	3.6	171	3.2	1051	3.4	1198	3.4
Writing effectively	18	3.4	171	2.7	1044	3.0	1189	3.0
Speaking effectively about ideas, projects, and plans	17	3.2	170	3.1	1047	3.0	1193	3.0
Critically analyzing the research, technical literature, and/or performance in your field	18	3.6	171	3.1	1047	3.3	1193	3.3
Identifying important questions in your field	18	3.5	171	3.3	1044	3.3	1191	3.3
Identifying and using the best methods for answering specific questions in your field	18	3.5	171	3.2	1046	3.2	1192	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	18	3.3	170	3.1	1045	3.1	1191	3.1
Knowing how to put research ideas into practice in your field	18	3.4	169	2.9	1038	3.0	1183	3.0
Understanding ethics and ethical practice in your field	18	3.6	169	2.9	1041	3.1	1187	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	18	3.4	169	3.2	1040	3.1	1186	3.1
Mastering specialized instruments, computer programs, or materials important to your field	18	2.9	169	2.7	1041	2.7	1186	2.7
Learning independently	18	3.4	168	3.0	1032	3.2	1177	3.2
Working collaboratively with others within your field	18	3.7	169	3.3	1040	3.3	1185	3.3
Working collaboratively with interdisciplinary groups	18	3.2	169	3.1	1042	3.0	1188	3.0
Understanding and valuing diverse people and cultures	17	3.2	168	3.2	1036	3.2	1182	3.2
Using self-reflection and self-assessment to guide next directions	18	3.2	169	3.1	1041	3.0	1187	3.0

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	18	3.6	162	3.5	989	3.5	1129	3.5
Writing effectively	18	3.6	160	3.4	979	3.4	1118	3.4
Speaking effectively about ideas, projects, and plans	18	3.5	159	3.7	981	3.6	1120	3.5
Critically analyzing the research, technical literature, and/or performance in your field	17	3.4	158	3.3	981	3.3	1120	3.3
Identifying important questions in your field	18	3.6	160	3.6	983	3.5	1122	3.5
Identifying and using the best methods for answering specific questions in your field	18	3.5	158	3.5	980	3.5	1118	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	17	3.4	159	3.6	983	3.5	1122	3.5
Knowing how to put research ideas into practice in your field	18	3.4	160	3.3	985	3.3	1123	3.3
Understanding ethics and ethical practice in your field	18	3.6	160	3.4	984	3.5	1123	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	17	3.5	158	3.4	981	3.3	1120	3.3
Mastering specialized instruments, computer programs, or materials important to your field	17	3.3	159	3.2	980	3.2	1119	3.2
Learning independently	18	3.5	159	3.5	980	3.5	1117	3.5
Working collaboratively with others within your field	18	3.6	160	3.7	978	3.7	1115	3.7
Working collaboratively with interdisciplinary groups	18	3.3	160	3.6	983	3.6	1122	3.6
Understanding and valuing diverse people and cultures	17	3.5	159	3.5	982	3.6	1120	3.6
Using self-reflection and self-assessment to guide next directions	18	3.4	159	3.5	982	3.5	1121	3.5

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**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	16	3.3	142	3.1	933	3.0	1066	3.0
The help you received from graduate student colleagues	18	3.5	162	3.3	1001	3.3	1141	3.2
The help you received navigating the job market	17	3.5	161	2.9	987	2.3	1126	2.3
Your overall learning experience at the UW	18	3.5	158	3.4	986	3.3	1124	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	18	3.8	163	3.7	1007	3.5	1147	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	18	3.8	163	3.7	1008	3.6	1147	3.6
Classrooms, labs, and other campus spaces were accessible.	18	3.7	163	3.7	1004	3.4	1144	3.4
If I had to make my college choice over again, I would choose to attend UW.	18	3.8	163	3.5	1010	3.4	1150	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	17	3.7	160	3.5	994	3.3	1132	3.3

## Current activity roster

## Employed Full Time or Part time

Job title	Employing organization
Assurance Staff	EY
Tax Staff	Moss Adams
Tax Staff	Ernst & Young
Auditor	Deloitte & Touche
Audit staff	
Assurance Staff	Moss Adams
Audit associate	Talbot, Korvola & Warwick
Assurance Services Staff	Ernst & Young
Tax Consultant	Deloitte
Associate	KPMG
Assurance Staff	
Bank teller	Bank of China
Tax Associate	
Tax Staff	EY
Associate	PricewaterhouseCoopers
Tax associate	
Tax Consultant	Deloitte
Associate	Frank, Rimerman + Co.
Assurance Staff	EY
Postgraduate Technical Assistant	Financial Accounting Foundation (FAF)