

UW Alumni Survey Results 2019-2020 DOCTORAL/PROFESSIONAL Degree Recipients

	College Of Education		College Of Education		All Professional		UW Seattle	
	N	%	N	%	N	%	N	%
Graduates Surveyed								
Total	27	100%	27	100%	1185	100%	1436	100%
Women	21	78%	21	78%	680	57%	801	56%
Men	6	22%	6	22%	505	43%	635	44%
African American	0	0%	0	0%	42	4%	49	3%
American Indian	0	0%	0	0%	15	1%	18	1%
Asian American	5	19%	5	19%	240	20%	267	19%
Caucasian	11	41%	11	41%	643	54%	780	54%
Hawaiian/Pacific Islander	0	0%	0	0%	3	0%	3	0%
Hispanic/Latino	6	22%	6	22%	59	5%	71	5%
Other/Not Indicated	5	19%	5	19%	183	15%	248	17%
International	3	11%	3	11%	153	13%	211	15%
Survey Response Rates								
Total	17	63%	17	63%	341	29%	443	31%
Women	13	76%	13	76%	196	57%	248	56%
Men	4	24%	4	24%	145	43%	195	44%
African American	0	0%	0	0%	9	3%	12	3%
American Indian	0	0%	0	0%	2	1%	3	1%
Asian American	3	18%	3	18%	67	20%	83	19%
Caucasian	8	47%	8	47%	196	57%	247	56%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%	0	0%
Hispanic/Latino	3	18%	3	18%	10	3%	16	4%
Other/Not Indicated	3	18%	3	18%	57	17%	82	19%
International	2	12%	2	12%	47	14%	69	16%
Current Status								
Employed for pay full time	13	76%	13	76%	281	82%	353	80%
Employed for pay part time	1	6%	1	6%	16	5%	30	7%
Participating in a volunteer or service program	0	0%	0	0%	0	0%	0	0%
Serving in the U.S. military	0	0%	0	0%	1	0%	2	0%
Enrolled in a program of continuing education	0	0%	0	0%	8	2%	8	2%
Planning to continue education	0	0%	0	0%	1	0%	2	0%
Seeking employment	2	12%	2	12%	26	8%	35	8%
Not seeking employment or continuing education	0	0%	0	0%	2	1%	4	1%
Other	1	6%	1	6%	6	2%	9	2%

College Of
EducationCollege Of
Education

All Professional

UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	6	43%	6	43%	159	55%	190	51%
Entrepreneur/self-employed	0	0%	0	0%	0	0%	0	0%
Temporary/contract work assignment	0	0%	0	0%	3	1%	8	2%
Freelance	0	0%	0	0%	2	1%	3	1%
Postgraduate internship or fellowship	3	21%	3	21%	91	32%	123	33%
Faculty tenure track position	1	7%	1	7%	16	6%	19	5%
Faculty non-tenure track position	3	21%	3	21%	13	5%	21	6%
Other	1	7%	1	7%	3	1%	8	2%

Career related

	N	%	N	%	N	%	N	%
Yes	14	100%	14	100%	283	99%	362	98%
No	0	0%	0	0%	2	1%	7	2%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	8	57%	8	57%	159	56%	198	54%
Other Washington	0	0%	0	0%	7	2%	9	2%
Alaska, Idaho, Oregon	1	7%	1	7%	4	1%	4	1%
California, Hawaii	0	0%	0	0%	27	10%	34	9%
Mountain states	1	7%	1	7%	9	3%	12	3%
Central states	1	7%	1	7%	22	8%	33	9%
Eastern states	2	14%	2	14%	46	16%	58	16%
International	1	7%	1	7%	9	3%	16	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	2	15%	2	15%	98	36%	122	35%
Non-profit/NGO	1	8%	1	8%	54	20%	68	19%
Government	7	54%	7	54%	98	36%	129	37%
Other	3	23%	3	23%	25	9%	31	9%

Search time (weeks)

	N							
	11		11		218		274	
Mean	14.3		14.3		9.4		9.9	
SD	16		16		10		10	
Range	0 52		0 52		0 52		0 52	

Salary

	N							
	5		5		130		156	
Mean	90,500		90,500		103,840		110,343	
SD	37,683		37,683		37,626		73,895	
Range	40,000 130,000		40,000 130,000		30,000 200,000		30,000 900,000	

First year bonus

	N							
	1		1		42		53	
Mean	20,000		20,000		28,657		36,341	
SD					31,866		40,467	
Range	20,000 20,000		20,000 20,000		130 110,000		130 175,000	

College Of
EducationCollege Of
Education

All Professional

UW Seattle

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%	1	50%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	100%	1	50%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	1	100%	2	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	14%	1	14%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	2	29%	2	29%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	2	29%	2	29%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	29%	2	29%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	14%	1	14%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	4	57%	4	57%
International	0	0%	0	0%	0	0%	0	0%

College Of
EducationCollege Of
Education

All Professional

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	15	88%	15	88%	287	89%	367	87%
No	2	12%	2	12%	35	11%	53	13%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	16	3.9	16	3.9	302	3.7	398	3.7
Writing effectively	16	3.3	16	3.3	301	3.4	397	3.4
Speaking effectively about ideas, projects, and plans	16	3.1	16	3.1	299	3.3	395	3.3
Critically analyzing the research, technical literature, and/or performance in your field	16	3.8	16	3.8	300	3.6	396	3.6
Identifying important questions in your field	16	3.7	16	3.7	300	3.4	396	3.4
Identifying and using the best methods for answering specific questions in your field	16	3.6	16	3.6	301	3.5	397	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	16	3.4	16	3.4	299	3.2	395	3.2
Knowing how to put research ideas into practice in your field	16	3.4	16	3.4	298	3.2	394	3.2
Understanding ethics and ethical practice in your field	16	3.3	16	3.3	298	3.2	393	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	16	3.4	16	3.4	299	3.3	395	3.3
Mastering specialized instruments, computer programs, or materials important to your field	16	2.8	16	2.8	299	3.2	394	3.1
Learning independently	16	3.4	16	3.4	299	3.6	394	3.6
Working collaboratively with others within your field	16	3.3	16	3.3	299	3.4	395	3.3
Working collaboratively with interdisciplinary groups	16	2.7	16	2.7	299	3.1	394	3.0
Understanding and valuing diverse people and cultures	16	3.4	16	3.4	299	3.1	395	3.1
Using self-reflection and self-assessment to guide next directions	16	3.1	16	3.1	299	3.0	395	3.0

College Of
EducationCollege Of
Education

All Professional

UW Seattle

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	16	3.7	16	3.7	289	3.8	383	3.7
Writing effectively	16	3.7	16	3.7	287	3.6	381	3.6
Speaking effectively about ideas, projects, and plans	16	3.6	16	3.6	288	3.6	381	3.6
Critically analyzing the research, technical literature, and/or performance in your field	16	3.1	16	3.1	288	3.6	381	3.6
Identifying important questions in your field	16	3.1	16	3.1	286	3.5	378	3.5
Identifying and using the best methods for answering specific questions in your field	16	3.6	16	3.6	287	3.6	380	3.6
Knowing how to generate original/creative ideas, solutions, and research directions	16	3.4	16	3.4	287	3.5	380	3.5
Knowing how to put research ideas into practice in your field	16	3.7	16	3.7	288	3.5	380	3.5
Understanding ethics and ethical practice in your field	16	3.4	16	3.4	287	3.6	380	3.6
Understanding, evaluating, and using the quantitative methods relevant to your field	16	2.8	16	2.8	286	3.5	379	3.4
Mastering specialized instruments, computer programs, or materials important to your field	16	3.2	16	3.2	288	3.4	381	3.3
Learning independently	16	3.3	16	3.3	287	3.7	380	3.7
Working collaboratively with others within your field	16	3.9	16	3.9	286	3.8	379	3.8
Working collaboratively with interdisciplinary groups	16	3.4	16	3.4	288	3.6	381	3.6
Understanding and valuing diverse people and cultures	16	3.8	16	3.8	287	3.6	379	3.6
Using self-reflection and self-assessment to guide next directions	16	3.4	16	3.4	288	3.6	381	3.6

College Of
EducationCollege Of
Education

All Professional

UW Seattle

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	16	3.1	16	3.1	269	3.1	365	3.1
The help you received from graduate student colleagues	16	3.3	16	3.3	291	3.4	387	3.3
The help you received navigating the job market	16	2.1	16	2.1	292	2.4	388	2.3
Your overall learning experience at the UW	15	3.5	15	3.5	289	3.3	383	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	16	3.8	16	3.8	295	3.3	391	3.3
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	16	3.6	16	3.6	296	3.5	392	3.4
Classrooms, labs, and other campus spaces were accessible.	16	3.2	16	3.2	295	3.4	390	3.4
If I had to make my college choice over again, I would choose to attend UW.	16	3.8	16	3.8	296	3.4	392	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	16	3.6	16	3.6	295	3.3	388	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Research Scientist	Bellevue School District
Lecturer and Lead Field Instructor for Secondary Teacher Education	UW Bothell
Assistant Vice President for the Residential Experience	Colorado College
Instructor Professor	Universidad Arturo Prat
Postdoctoral Research Fellow	Temple University
Postdoc	University of Washington
Adjunct professor	
Data Scientist	Amazon
Research Project Manager/Teaching Associate	UW
Academic Pathways Postdoctoral Fellow	
Postdoctoral Fellow	Child and Teen Solutions
Post Doctoral Fellow	Boys Town Center for Behavioral Health
Instructional Coach	Northshore School District
Assistant Professor	Western Oregon University