

## UW Alumni Survey Results 2019-2020 MASTERS Degree Recipients

	College Of Education		College Of Education		All Professional		UW Seattle	
	N	%	N	%	N	%	N	%
<b>Graduates Surveyed</b>								
Total	379	100%	379	100%	3669	100%	4266	100%
Women	269	71%	269	71%	1997	54%	2306	54%
Men	110	29%	110	29%	1672	46%	1960	46%
African American	29	8%	29	8%	130	4%	161	4%
American Indian	2	1%	2	1%	43	1%	49	1%
Asian American	59	16%	59	16%	618	17%	666	16%
Caucasian	216	57%	216	57%	1774	48%	2082	49%
Hawaiian/Pacific Islander	2	1%	2	1%	16	0%	20	0%
Hispanic/Latino	46	12%	46	12%	260	7%	293	7%
Other/Not Indicated	25	7%	25	7%	828	23%	995	23%
International	17	4%	17	4%	761	21%	915	21%
<b>Survey Response Rates</b>								
Total	113	30%	113	30%	1147	31%	1314	31%
Women	81	72%	81	72%	647	56%	726	55%
Men	32	28%	32	28%	500	44%	588	45%
African American	3	3%	3	3%	25	2%	31	2%
American Indian	1	1%	1	1%	9	1%	14	1%
Asian American	19	17%	19	17%	193	17%	209	16%
Caucasian	64	57%	64	57%	615	54%	702	53%
Hawaiian/Pacific Islander	0	0%	0	0%	6	1%	6	0%
Hispanic/Latino	17	15%	17	15%	83	7%	97	7%
Other/Not Indicated	9	8%	9	8%	216	19%	255	19%
International	6	5%	6	5%	196	17%	232	18%
<b>Current Status</b>								
Employed for pay full time	78	69%	78	69%	821	72%	898	68%
Employed for pay part time	12	11%	12	11%	71	6%	87	7%
Participating in a volunteer or service program	0	0%	0	0%	1	0%	5	0%
Serving in the U.S. military	0	0%	0	0%	9	1%	9	1%
Enrolled in a program of continuing education	7	6%	7	6%	91	8%	126	10%
Planning to continue education	0	0%	0	0%	7	1%	9	1%
Seeking employment	12	11%	12	11%	113	10%	135	10%
Not seeking employment or continuing education	2	2%	2	2%	11	1%	15	1%
Other	2	2%	2	2%	23	2%	30	2%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	82	91%	82	91%	768	88%	840	87%
Entrepreneur/self-employed	1	1%	1	1%	7	1%	9	1%
Temporary/contract work assignment	3	3%	3	3%	48	6%	54	6%
Freelance	0	0%	0	0%	1	0%	1	0%
Postgraduate internship or fellowship	1	1%	1	1%	25	3%	27	3%
Faculty tenure track position	0	0%	0	0%	6	1%	7	1%
Faculty non-tenure track position	0	0%	0	0%	5	1%	6	1%
Other	3	3%	3	3%	12	1%	17	2%

**Career related**

	N	%	N	%	N	%	N	%
Yes	86	96%	86	96%	831	95%	909	95%
No	4	4%	4	4%	41	5%	52	5%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	65	73%	65	73%	606	70%	658	69%
Other Washington	7	8%	7	8%	42	5%	44	5%
Alaska, Idaho, Oregon	3	3%	3	3%	40	5%	43	5%
California, Hawaii	3	3%	3	3%	49	6%	62	7%
Mountain states	2	2%	2	2%	17	2%	18	2%
Central states	3	3%	3	3%	17	2%	21	2%
Eastern states	5	6%	5	6%	59	7%	65	7%
International	1	1%	1	1%	32	4%	39	4%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	13	15%	13	15%	439	53%	490	53%
Non-profit/NGO	11	13%	11	13%	129	15%	139	15%
Government	55	65%	55	65%	244	29%	262	29%
Other	6	7%	6	7%	24	3%	27	3%

**Search time (weeks)**

	N		N		N		N	
	48		48		450		491	
Mean	9.9		9.9		12.0		11.8	
SD	8		8		10		10	
Range	0 31		0 31		0 50		0 50	

**Salary**

	N		N		N		N	
	65		65		656		717	
Mean	62,090		62,090		90,308		89,828	
SD	19,717		19,717		57,055		56,192	
Range	25,000 150,000		25,000 150,000		10,000 950,000		10,000 950,000	

**First year bonus**

	N		N		N		N	
	3		3		167		177	
Mean	2,667		2,667		24,608		24,034	
SD	2,255		2,255		40,030		39,024	
Range	500 5,000		500 5,000		500 400,000		500 400,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	2	67%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	33%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	22%	2	22%
Army	0	0%	0	0%	3	33%	3	33%
Coast Guard	0	0%	0	0%	1	11%	1	11%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	3	33%	3	33%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	9	100%	9	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	1	14%	1	14%	5	6%	6	5%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	1%	2	2%
Doctorate (PhD/EdD)	6	86%	6	86%	75	85%	104	87%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	5	6%	6	5%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	7	100%	7	100%	63	76%	85	75%
Other Washington	0	0%	0	0%	1	1%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	1	1%
California, Hawaii	0	0%	0	0%	0	0%	1	1%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	2	2%	3	3%
Eastern states	0	0%	0	0%	11	13%	17	15%
International	0	0%	0	0%	5	6%	5	4%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	103	94%	103	94%	940	85%	1064	85%
No	7	6%	7	6%	160	15%	188	15%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	109	3.5	109	3.5	1051	3.4	1198	3.4
Writing effectively	109	3.3	109	3.3	1044	3.0	1189	3.0
Speaking effectively about ideas, projects, and plans	108	3.2	108	3.2	1047	3.0	1193	3.0
Critically analyzing the research, technical literature, and/or performance in your field	109	3.4	109	3.4	1047	3.3	1193	3.3
Identifying important questions in your field	108	3.5	108	3.5	1044	3.3	1191	3.3
Identifying and using the best methods for answering specific questions in your field	109	3.2	109	3.2	1046	3.2	1192	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	109	3.1	109	3.1	1045	3.1	1191	3.1
Knowing how to put research ideas into practice in your field	109	3.1	109	3.1	1038	3.0	1183	3.0
Understanding ethics and ethical practice in your field	109	3.5	109	3.5	1041	3.1	1187	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	109	3.1	109	3.1	1040	3.1	1186	3.1
Mastering specialized instruments, computer programs, or materials important to your field	108	2.6	108	2.6	1041	2.7	1186	2.7
Learning independently	109	3.3	109	3.3	1032	3.2	1177	3.2
Working collaboratively with others within your field	109	3.4	109	3.4	1040	3.3	1185	3.3
Working collaboratively with interdisciplinary groups	109	3.1	109	3.1	1042	3.0	1188	3.0
Understanding and valuing diverse people and cultures	109	3.6	109	3.6	1036	3.2	1182	3.2
Using self-reflection and self-assessment to guide next directions	109	3.4	109	3.4	1041	3.0	1187	3.0

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	99	3.6	99	3.6	989	3.5	1129	3.5
Writing effectively	99	3.2	99	3.2	979	3.4	1118	3.4
Speaking effectively about ideas, projects, and plans	97	3.6	97	3.6	981	3.6	1120	3.5
Critically analyzing the research, technical literature, and/or performance in your field	99	3.3	99	3.3	981	3.3	1120	3.3
Identifying important questions in your field	98	3.4	98	3.4	983	3.5	1122	3.5
Identifying and using the best methods for answering specific questions in your field	98	3.6	98	3.6	980	3.5	1118	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	99	3.6	99	3.6	983	3.5	1122	3.5
Knowing how to put research ideas into practice in your field	99	3.4	99	3.4	985	3.3	1123	3.3
Understanding ethics and ethical practice in your field	99	3.7	99	3.7	984	3.5	1123	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	99	3.2	99	3.2	981	3.3	1120	3.3
Mastering specialized instruments, computer programs, or materials important to your field	98	3.0	98	3.0	980	3.2	1119	3.2
Learning independently	99	3.4	99	3.4	980	3.5	1117	3.5
Working collaboratively with others within your field	98	3.7	98	3.7	978	3.7	1115	3.7
Working collaboratively with interdisciplinary groups	98	3.5	98	3.5	983	3.6	1122	3.6
Understanding and valuing diverse people and cultures	99	3.8	99	3.8	982	3.6	1120	3.6
Using self-reflection and self-assessment to guide next directions	99	3.7	99	3.7	982	3.5	1121	3.5

	College Of Education		College Of Education		All Professional		UW Seattle	
	N	Mean	N	Mean	N	Mean	N	Mean
1=Poor; 2=Fair; 3=Good; 4=Excellent								
<b>Overall UW experience</b>								
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	98	3.2	98	3.2	933	3.0	1066	3.0
The help you received from graduate student colleagues	102	3.3	102	3.3	1001	3.3	1141	3.2
The help you received navigating the job market	100	2.2	100	2.2	987	2.3	1126	2.3
Your overall learning experience at the UW	101	3.3	101	3.3	986	3.3	1124	3.2
1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree								
	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	102	3.5	102	3.5	1007	3.5	1147	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	103	3.5	103	3.5	1008	3.6	1147	3.6
Classrooms, labs, and other campus spaces were accessible.	103	3.3	103	3.3	1004	3.4	1144	3.4
If I had to make my college choice over again, I would choose to attend UW.	103	3.4	103	3.4	1010	3.4	1150	3.3
1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied								
	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	101	3.5	101	3.5	994	3.3	1132	3.3

## Current activity roster

## Employed Full Time or Part time

Job title	Employing organization
High School Teacher	Enumclaw School District
Teacher	Kids Science Labs
CAMP Academic Adviser	University of Washington, Seattle
Leave replacement (long term substitute elementary teacher)	Seattle Public Schools
Intern	
Special Education Teacher	Portland Public Schools
Behavior technician	Seattle Childrens Hospital
Behavior Specialist/BCBA	
Senior UX Researcher	AT&T
School Psychologist	Lake Washington School District
5th Grade General Education Teacher	
Academic & Career Advisor	
Athletic Communications Associate	University of Alabama at Birmingham Arizona State University
Resource room teacher	
Middle school English teacher	
Substitute teacher	
Student Success Coordinator	University of Washington
Spanish Teacher	St. Luke School
Speech-Language Pathologist	District 287
TRIO Talent Search Student Success Specialist	South Seattle College
Director of Assessment, Research, and Evaluation	Edmonds School District
Graduate staff assistant & reader/grader	University of Washington Seattle
Special Educator	Kinderling
Teacher	Lake Washington school district
Director	
Kindergarten teacher Spanish immersion program	Bellevue School District Department of Children Youth & Family The Perkins School
Science Teacher	
Board Certified Behavior Analyst	
Preschool teacher	Lakeside Academy
Teacher	Seattle Public Schools
Teacher	University of Washington
Math Teacher	Pride Schools
Elementary Teacher	Edmonds School District
Bartender	Good Brewing Co
Athletic Director	
Head Rowing Coach at a boarding school	Hotchkiss School
Assistant Swim & Dive Coach/Equipment Manager	University of Wisconsin - La Crosse
Assistant Executive Director	Interlake Childcare and Learning Center
Elementary Teacher	
Budget Analyst	Chicago Public Schools
Assistant Coach	
Compliance Coordinator	University of Washington
Data Scientist	T-Mobile
Football Recruiting Analyst	University of Nevada

**Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
Teacher	SPS
3rd Grade Elementary Teacher	Kent School District
HS teacher	Bellevue School District
Teacher	Heartwood Nature Programs
6th Grade ELA Teacher	Issaquah School District
Teacher	Seattle public schools
Partnership Director	Equal Opportunity Schools
BCaBA	Wings Services
Target	Target
Special education teacher	Highline SD
Elementary teacher	LWSD
Teacher	Tukwila School District
Board Certified Behavior Analyst	Maxim Healthcare
Director of Recreation Program	The Gymnastics Connection
Middle School English Language Arts Teacher	Federal Way Public Schools
Educator	University Of Washington
Teacher	Lake Washington School District
Nanny/Caregiver	
Kindergarten teacher	Lake Washington School District
rec center specialist	saint martins university
TA for STR--teacher coach	
Classroom Teacher	Lake Washington School District
Consulting Teacher	Seattle Public Schools
Researcher/Writer	University of Washington
teacher	Renton School District
Program Support Supervisor 2	University of Washington
	Seattle public schools
High school teacher	King's High School
Teacher	Federal Way Public Schools
Instructor of English	Pacific Crest Innovation Academy
Early Childhood Special Education Teacher	Auburn School District
Staff Instructor	
Program Manager	Reading Partners
Executive Assistant & Constituent Relations Manager	University Of Washington
Teacher	North Thurston Public Schools
Special education head teacher	Seattle public school
Pack Support Representative	Ruffwear
Program Coordinator	University of Washington
Preschool Special Education Teacher	Edmonds School District
Research Coordinator	Cultivate Learning
Therapist assistant	
Middle School Mathematics Teacher, Grade Level Planner	Open Window School

**Enrolled in Educational Program**

<b>Program of study</b>	<b>Institution</b>
	University of Washington Seattle
	UW - school of education
LSHD	University of Washington
	University of Washington

## Enrolled in Educational Program

### Program of study

### Institution

Human Centered Design & Engineering  
School Psychology PhD

University of Washington College of Education  
University of Washington  
University of Washington