UNIVERSITY *of* WASHINGTON
OFFICE OF EDUCATIONAL ASSESSMENT

UW Alumni Survey Results
2019-2020 UNDERGRADUATE Degree Recipients

	Human Centered Design And Engineering		College Of Engineering		All Professional		UW Seattle	

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	75	100%	907	100%	3181	100%	7880	100%
Women	43	57%	247	27%	1600	50%	4252	54%
Men	32	43%	660	73%	1581	50%	3628	46%
African American	5	7%	31	3%	118	4%	319	4%
American Indian	2	3%	9	1%	37	1%	80	1%
Asian American	27	36%	260	29%	920	29%	2246	29%
Caucasian	24	32%	387	43%	1373	43%	3279	42%
Hawaiian/Pacific Islander	1	1%	7	1%	29	1%	85	1%
Hispanic/Latino	2	3%	42	5%	267	8%	646	8%
Other/Not Indicated	14	19%	171	19%	437	14%	1225	16%
International	14	19%	159	18%	394	12%	1118	14%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	30	40%	295	33%	947	30%	2124	27%
Women	18	60%	104	35%	533	56%	1301	61%
Men	12	40%	191	65%	414	44%	823	39%
African American	2	7%	10	3%	39	4%	85	4%
American Indian	0	0%	0	0%	6	1%	16	1%
Asian American	10	33%	88	30%	295	31%	623	29%
Caucasian	15	50%	137	46%	408	43%	957	45%
Hawaiian/Pacific Islander	0	0%	1	0%	8	1%	20	1%
Hispanic/Latino	1	3%	11	4%	83	9%	186	9%
Other/Not Indicated	2	7%	48	16%	108	11%	237	11%
International	2	7%	45	15%	98	10%	211	10%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	20	67%	165	56%	561	59%	1130	53%
Employed for pay part time	2	7%	12	4%	54	6%	179	8%
Participating in a volunteer or service program	0	0%	1	0%	6	1%	23	1%
Serving in the U.S. military	0	0%	2	1%	4	0%	7	0%
Enrolled in a program of continuing education	2	7%	52	18%	169	18%	370	17%
Planning to continue education	0	0%	4	1%	25	3%	87	4%
Seeking employment	5	17%	46	16%	98	10%	243	11%
Not seeking employment or continuing education	0	0%	5	2%	9	1%	23	1%
Other	1	3%	8	3%	21	2%	62	3%

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Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	20	91%	159	91%	537	90%	1109	88%
Entrepreneur/self-employed	0	0%	2	1%	6	1%	12	1%
Temporary/contract work assignment	2	9%	11	6%	42	7%	102	8%
Freelance	0	0%	0	0%	2	0%	9	1%
Postgraduate internship or fellowship	0	0%	0	0%	6	1%	17	1%
Other	0	0%	2	1%	5	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	21	95%	159	92%	527	88%	1039	82%
No	1	5%	14	8%	72	12%	223	18%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	15	68%	121	72%	451	76%	950	76%
Other Washington	1	5%	9	5%	25	4%	58	5%
Alaska, Idaho, Oregon	1	5%	9	5%	15	3%	26	2%
California, Hawaii	3	14%	11	7%	42	7%	84	7%
Mountain states	0	0%	5	3%	13	2%	24	2%
Central states	2	9%	3	2%	7	1%	16	1%
Eastern states	0	0%	6	4%	22	4%	43	3%
International	0	0%	5	3%	18	3%	43	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	16	73%	142	85%	403	70%	810	68%
Non-profit/NGO	2	9%	4	2%	52	9%	124	10%
Government	2	9%	17	10%	103	18%	221	19%
Other	2	9%	4	2%	15	3%	39	3%

Search time (weeks)

N		15		121		393		775
Mean		22.2		14.0		11.6		10.7
SD		16		11		10		10
Range	4	52	0	52	0	52	0	52

Salary

N		18		137		442		853
Mean		80,454		76,836		64,657		61,366
SD		22,953		22,028		23,557		27,201
Range	31,680	118,000	18,000	125,000	15,000	143,000	15,000	155,000

First year bonus

N		10		57		154		252
Mean		15,463		12,083		10,678		13,728
SD		15,579		12,885		11,890		17,379
Range	2,500	45,000	1,000	70,000	200	70,000	100	147,000

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Participating in a Volunteer or Service Program

Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	33%	13	59%
Other Washington	0	0%	0	0%	1	17%	2	9%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	17%	2	9%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	17%	1	5%
Eastern states	0	0%	0	0%	0	0%	1	5%
International	0	0%	1	100%	1	17%	3	14%

Serving in the US Military

Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	25%	1	14%
Army	0	0%	2	100%	2	50%	5	71%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	25%	1	14%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	50%	2	50%	5	71%
Reserve	0	0%	0	0%	1	25%	1	14%
National Guard	0	0%	1	50%	1	25%	1	14%

Enrolled in Educational Program

Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	2	1%	9	2%
Associate (AA/AS)	0	0%	0	0%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	1	1%	11	3%
Masters (MA/MS) – terminal degree	1	100%	38	75%	124	75%	235	65%
Masters (MA/MS) – leading to doctorate	0	0%	3	6%	13	8%	27	7%
Doctorate (PhD/EdD)	0	0%	10	20%	15	9%	40	11%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	6	4%	27	7%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	25	50%	104	64%	195	55%
Other Washington	0	0%	0	0%	1	1%	8	2%
Alaska, Idaho, Oregon	0	0%	0	0%	2	1%	7	2%
California, Hawaii	1	100%	7	14%	14	9%	30	9%
Mountain states	0	0%	2	4%	4	2%	10	3%
Central states	0	0%	3	6%	7	4%	18	5%
Eastern states	0	0%	12	24%	26	16%	64	18%
International	0	0%	1	2%	5	3%	20	6%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	27	93%	243	86%	814	91%	1832	91%
No	2	7%	40	14%	85	9%	184	9%

Amount UW academic program ADVANCED LEARNING   1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	26	3.3	264	3.3	850	3.3	1912	3.3
Writing effectively	26	2.7	264	2.7	849	2.9	1910	3.0
Speaking effectively about ideas, projects, and plans	26	3.1	263	3.0	847	3.2	1909	3.1
Thinking critically and analytically, defining and solving problems	26	3.3	264	3.4	849	3.4	1909	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	26	3.6	263	2.8	847	2.8	1904	2.7
Gathering information, conducting research	26	3.5	263	3.2	845	3.3	1900	3.3
Quantitative reasoning	26	3.1	261	3.4	844	3.2	1898	3.1
Understanding and valuing diverse people and cultures	25	3.3	262	2.9	845	3.2	1898	3.2
Working and learning independently	26	3.3	263	3.3	845	3.4	1898	3.4
Working and learning in a team	26	3.6	263	3.4	847	3.4	1897	3.2
Taking on leadership roles inside or outside of the classroom	26	3.0	263	2.9	845	3.0	1899	2.8
Understanding ethical practice(s) in at least one field	26	3.3	262	2.9	844	3.2	1894	3.1
Using self-reflection and self-assessment to guide next directions	26	3.0	261	2.7	841	3.0	1891	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	26	3.3	264	3.3	844	3.1	1895	2.9
Developing skills and attitudes that foster lifelong learning	26	3.1	262	3.0	844	3.2	1894	3.1
Developing career interests and habits for success in the workplace	26	3.0	263	2.9	841	3.1	1891	3.0
Understanding more about who you are	26	3.1	261	2.8	842	3.0	1895	3.0
Finding a direction you'd like to pursue	26	3.2	260	2.9	842	3.0	1894	3.0
Understanding and practicing civic engagement, social responsibility	26	2.8	262	2.6	841	2.9	1890	2.8

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IMPORTANCE to current work and life					1=Not at all; 2=Somewhat; 3=Moderately; 4=Very			
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	25	3.5	246	3.4	782	3.4	1763	3.4
Writing effectively	25	3.2	246	3.2	777	3.3	1748	3.2
Speaking effectively about ideas, projects, and plans	25	3.9	246	3.6	779	3.6	1752	3.6
Thinking critically and analytically, defining and solving problems	25	3.8	246	3.7	776	3.7	1748	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	25	3.6	245	3.1	776	3.0	1747	3.0
Gathering information, conducting research	25	3.6	244	3.3	775	3.3	1746	3.2
Quantitative reasoning	25	3.2	242	3.4	772	3.3	1740	3.2
Understanding and valuing diverse people and cultures	25	3.6	243	3.2	770	3.4	1744	3.4
Working and learning independently	25	3.4	242	3.5	773	3.6	1744	3.5
Working and learning in a team	25	3.7	242	3.6	774	3.6	1745	3.6
Taking on leadership roles inside or outside of the classroom	25	3.3	242	3.1	774	3.2	1745	3.2
Understanding ethical practice(s) in at least one field	25	3.2	243	3.2	773	3.3	1740	3.3
Using self-reflection and self-assessment to guide next directions	25	3.4	243	3.2	770	3.3	1743	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	25	3.2	241	3.3	771	3.3	1740	3.2
Developing skills and attitudes that foster lifelong learning	25	3.5	243	3.3	774	3.5	1742	3.4
Developing career interests and habits for success in the workplace	25	3.6	242	3.4	772	3.5	1739	3.5
Understanding more about who you are	25	3.3	243	3.1	771	3.3	1741	3.3
Finding a direction you'd like to pursue	25	3.6	243	3.4	773	3.5	1745	3.5
Understanding and practicing civic engagement, social responsibility	25	3.3	243	3.0	773	3.2	1745	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	0	0%	72	29%	347	43%	833	46%
One	4	15%	83	33%	234	29%	547	30%
Two	11	42%	54	22%	119	15%	250	14%
Three or more	11	42%	41	16%	98	12%	179	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	3	12%	69	28%	246	31%	768	42%
One	11	42%	102	41%	279	35%	542	30%
Two	4	15%	47	19%	163	20%	319	18%
Three or more	8	31%	32	13%	110	14%	180	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	18	69%	192	77%	470	59%	1147	64%
One	5	19%	43	17%	190	24%	403	22%
Two	3	12%	9	4%	78	10%	158	9%
Three or more	0	0%	5	2%	58	7%	98	5%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	19	2.5	98	2.8	261	2.9	552	3.0
Internship(s)	17	3.8	119	3.6	372	3.5	670	3.4
Service-learning project(s)	4	2.0	33	2.6	197	2.9	388	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	25	3.1	246	2.9	783	2.9	1772	2.9
The help you received from academic advisers before you were formally admitted to your major	26	1.9	242	2.3	781	2.4	1783	2.4
The help you received from academic advisers in your academic department	26	3.0	246	3.0	787	3.1	1791	3.1
The help you received from your outside-class interactions with faculty/Tas	26	3.2	246	3.2	786	3.1	1787	3.0
Your overall learning experience at the UW	23	3.0	244	3.0	783	3.1	1771	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	26	3.4	246	3.5	787	3.5	1788	3.4
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	26	3.4	247	3.4	790	3.5	1793	3.5
Classrooms, labs, and other campus spaces were accessible.	26	3.0	246	3.4	789	3.4	1790	3.3
If I had to make my college choice over again, I would choose to attend UW.	26	3.3	246	3.2	794	3.3	1798	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	26	3.2	248	3.2	781	3.2	1767	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
User research associate	Microsoft
Product Designer	Morningstar
Graphic Design Contractor	Elevat
Junior Product Manager	Carina
Associate Product Manager	AAA
Program Manager	Microsoft
Data Analyst	Providence Health
Associate UX Designer	Indeed
User Experience Designer	University of Washington
UX Designer	Amazon AWS
Technical Support Engineer	Adobe
Systems Experience Designer	FreeDoc
Product Designer	Panda
Field Engineer	
UX Designer	Nordstrom
Product Designer	Microsoft
UX Designer	
Field Research Manager	inVibe Labs
Associate Product Manager	Capital One
UX Designer	
UX/UI Design	PRA Health Sciences
UX Designer	Mattel

Enrolled in Educational Program

Program of study	Institution
	University of Southern California