

UW Alumni Survey Results 2019-2020 MASTERS Degree Recipients

Human Centered Design And Engineering College Of Engineering All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	106	100%	782	100%	3669	100%	4266	100%
Women	65	61%	244	31%	1997	54%	2306	54%
Men	41	39%	538	69%	1672	46%	1960	46%
African American	2	2%	9	1%	130	4%	161	4%
American Indian	0	0%	8	1%	43	1%	49	1%
Asian American	26	25%	122	16%	618	17%	666	16%
Caucasian	42	40%	322	41%	1774	48%	2082	49%
Hawaiian/Pacific Islander	1	1%	3	0%	16	0%	20	0%
Hispanic/Latino	5	5%	39	5%	260	7%	293	7%
Other/Not Indicated	30	28%	279	36%	828	23%	995	23%
International	27	25%	265	34%	761	21%	915	21%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	40	38%	229	29%	1147	31%	1314	31%
Women	27	68%	80	35%	647	56%	726	55%
Men	13	33%	149	65%	500	44%	588	45%
African American	1	3%	1	0%	25	2%	31	2%
American Indian	0	0%	1	0%	9	1%	14	1%
Asian American	10	25%	42	18%	193	17%	209	16%
Caucasian	19	48%	105	46%	615	54%	702	53%
Hawaiian/Pacific Islander	0	0%	0	0%	6	1%	6	0%
Hispanic/Latino	1	3%	9	4%	83	7%	97	7%
Other/Not Indicated	9	23%	71	31%	216	19%	255	19%
International	8	20%	67	29%	196	17%	232	18%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	25	63%	139	61%	821	72%	898	68%
Employed for pay part time	5	13%	12	5%	71	6%	87	7%
Participating in a volunteer or service program	0	0%	1	0%	1	0%	5	0%
Serving in the U.S. military	0	0%	4	2%	9	1%	9	1%
Enrolled in a program of continuing education	0	0%	40	17%	91	8%	126	10%
Planning to continue education	0	0%	3	1%	7	1%	9	1%
Seeking employment	7	18%	22	10%	113	10%	135	10%
Not seeking employment or continuing education	1	3%	3	1%	11	1%	15	1%
Other	2	5%	5	2%	23	2%	30	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	20	71%	130	89%	768	88%	840	87%
Entrepreneur/self-employed	0	0%	0	0%	7	1%	9	1%
Temporary/contract work assignment	8	29%	10	7%	48	6%	54	6%
Freelance	0	0%	0	0%	1	0%	1	0%
Postgraduate internship or fellowship	0	0%	4	3%	25	3%	27	3%
Faculty tenure track position	0	0%	0	0%	6	1%	7	1%
Faculty non-tenure track position	0	0%	0	0%	5	1%	6	1%
Other	0	0%	2	1%	12	1%	17	2%

Career related

	N	%	N	%	N	%	N	%
Yes	27	96%	140	96%	831	95%	909	95%
No	1	4%	6	4%	41	5%	52	5%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	24	89%	99	69%	606	70%	658	69%
Other Washington	1	4%	4	3%	42	5%	44	5%
Alaska, Idaho, Oregon	0	0%	7	5%	40	5%	43	5%
California, Hawaii	2	7%	11	8%	49	6%	62	7%
Mountain states	0	0%	5	3%	17	2%	18	2%
Central states	0	0%	4	3%	17	2%	21	2%
Eastern states	0	0%	7	5%	59	7%	65	7%
International	0	0%	7	5%	32	4%	39	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	24	86%	119	85%	439	53%	490	53%
Non-profit/NGO	2	7%	3	2%	129	15%	139	15%
Government	1	4%	15	11%	244	29%	262	29%
Other	1	4%	3	2%	24	3%	27	3%

Search time (weeks)

	N		N		N		N	
	4		58		450		491	
Mean	6.0		9.6		12.0		11.8	
SD	3		10		10		10	
Range	4 10		0 50		0 50		0 50	

Salary

	N		N		N		N	
	17		110		656		717	
Mean	112,324		97,337		90,308		89,828	
SD	22,696		34,645		57,055		56,192	
Range	72,000 137,000		10,000 187,000		10,000 950,000		10,000 950,000	

First year bonus

	N		N		N		N	
	6		35		167		177	
Mean	31,583		26,546		24,608		24,034	
SD	23,699		33,140		40,030		39,024	
Range	9,000 75,000		1,000 110,000		500 400,000		500 400,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	2	67%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	33%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	25%	2	22%	2	22%
Army	0	0%	1	25%	3	33%	3	33%
Coast Guard	0	0%	1	25%	1	11%	1	11%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	25%	3	33%	3	33%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	4	100%	9	100%	9	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	1	3%	5	6%	6	5%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	1%	2	2%
Doctorate (PhD/EdD)	0	0%	35	92%	75	85%	104	87%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	5	6%	6	5%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	29	78%	63	76%	85	75%
Other Washington	0	0%	0	0%	1	1%	1	1%
Alaska, Idaho, Oregon	0	0%	1	3%	1	1%	1	1%
California, Hawaii	0	0%	0	0%	0	0%	1	1%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	2	2%	3	3%
Eastern states	0	0%	4	11%	11	13%	17	15%
International	0	0%	3	8%	5	6%	5	4%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	31	84%	161	75%	940	85%	1064	85%
No	6	16%	54	25%	160	15%	188	15%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	34	3.4	206	3.4	1051	3.4	1198	3.4
Writing effectively	33	2.8	205	2.8	1044	3.0	1189	3.0
Speaking effectively about ideas, projects, and plans	34	3.0	206	2.9	1047	3.0	1193	3.0
Critically analyzing the research, technical literature, and/or performance in your field	34	3.4	205	3.3	1047	3.3	1193	3.3
Identifying important questions in your field	34	3.2	205	3.2	1044	3.3	1191	3.3
Identifying and using the best methods for answering specific questions in your field	34	3.3	205	3.2	1046	3.2	1192	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	34	3.2	204	3.0	1045	3.1	1191	3.1
Knowing how to put research ideas into practice in your field	34	3.4	202	2.9	1038	3.0	1183	3.0
Understanding ethics and ethical practice in your field	34	3.3	203	2.8	1041	3.1	1187	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	34	2.7	203	3.2	1040	3.1	1186	3.1
Mastering specialized instruments, computer programs, or materials important to your field	34	2.4	202	2.9	1041	2.7	1186	2.7
Learning independently	33	3.0	200	3.4	1032	3.2	1177	3.2
Working collaboratively with others within your field	34	3.4	202	3.2	1040	3.3	1185	3.3
Working collaboratively with interdisciplinary groups	34	3.0	203	2.8	1042	3.0	1188	3.0
Understanding and valuing diverse people and cultures	34	3.1	202	2.8	1036	3.2	1182	3.2
Using self-reflection and self-assessment to guide next directions	34	3.1	202	2.9	1041	3.0	1187	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	31	3.7	190	3.6	989	3.5	1129	3.5
Writing effectively	31	3.5	189	3.4	979	3.4	1118	3.4
Speaking effectively about ideas, projects, and plans	31	3.5	190	3.5	981	3.6	1120	3.5
Critically analyzing the research, technical literature, and/or performance in your field	31	3.4	189	3.3	981	3.3	1120	3.3
Identifying important questions in your field	31	3.6	190	3.5	983	3.5	1122	3.5
Identifying and using the best methods for answering specific questions in your field	31	3.7	189	3.6	980	3.5	1118	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	31	3.7	189	3.5	983	3.5	1122	3.5
Knowing how to put research ideas into practice in your field	31	3.6	190	3.2	985	3.3	1123	3.3
Understanding ethics and ethical practice in your field	31	3.4	190	3.3	984	3.5	1123	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	31	3.1	190	3.3	981	3.3	1120	3.3
Mastering specialized instruments, computer programs, or materials important to your field	31	3.2	189	3.4	980	3.2	1119	3.2
Learning independently	31	3.4	189	3.5	980	3.5	1117	3.5
Working collaboratively with others within your field	30	3.6	187	3.6	978	3.7	1115	3.7
Working collaboratively with interdisciplinary groups	31	3.6	190	3.5	983	3.6	1122	3.6
Understanding and valuing diverse people and cultures	31	3.7	190	3.4	982	3.6	1120	3.6
Using self-reflection and self-assessment to guide next directions	31	3.5	190	3.4	982	3.5	1121	3.5

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	32	2.8	180	3.0	933	3.0	1066	3.0
The help you received from graduate student colleagues	32	3.4	194	3.2	1001	3.3	1141	3.2
The help you received navigating the job market	31	2.1	187	2.4	987	2.3	1126	2.3
Your overall learning experience at the UW	32	3.4	194	3.3	986	3.3	1124	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	32	3.6	194	3.7	1007	3.5	1147	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	32	3.5	194	3.7	1008	3.6	1147	3.6
Classrooms, labs, and other campus spaces were accessible.	32	3.0	193	3.4	1004	3.4	1144	3.4
If I had to make my college choice over again, I would choose to attend UW.	32	3.4	195	3.5	1010	3.4	1150	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	32	3.4	192	3.4	994	3.3	1132	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Research Scientist/Engineer	University of Washington
UX Designer	Microsoft
UX Researcher II	Microsoft
Product Marketing Manager	
UX Research Assistant	Abstract
User research intern	Waymo
Design Engineer	Boeing
UX Designer	Amazon
Designer	Microsoft
Lead Designer	CodePen
UX Designer	Microsoft
Product Manager	SMART Technologies
Instructional Systems Designer	Dassault Systems
Sr. UX Program Manager	Amazon
UX Designer	Juniper Networks
Senior compliance information analyst	PACCAR technical center
UX Designer for Amazon AWS Marketing	Crown Social
UX Researcher	KPWHRI
UX Research Manager	Microsoft
UX designer	nFocus
UX Designer and Consultant	UW School of Nursing
UX Researcher	Microsoft (through an agency)
Program manager	
Design Researcher	Microsoft
Senior User Experience Researcher	Amazon
Product Designer	Revance Therapeutics
Product Designer	Facebook
Product Designer	Trakstar