

UW Alumni Survey Results

2019-2020 UNDERGRADUATE Degree Recipients

 School Of Aquatic
 And Fishery
 Sciences

 College Of The
 Environment

All Professional

UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	26	100%	359	100%	3181	100%	7880	100%
Women	14	54%	185	52%	1600	50%	4252	54%
Men	12	46%	174	48%	1581	50%	3628	46%
African American	0	0%	6	2%	118	4%	319	4%
American Indian	1	4%	6	2%	37	1%	80	1%
Asian American	6	23%	81	23%	920	29%	2246	29%
Caucasian	16	62%	204	57%	1373	43%	3279	42%
Hawaiian/Pacific Islander	1	4%	3	1%	29	1%	85	1%
Hispanic/Latino	1	4%	29	8%	267	8%	646	8%
Other/Not Indicated	1	4%	30	8%	437	14%	1225	16%
International	1	4%	28	8%	394	12%	1118	14%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	9	35%	107	30%	947	30%	2124	27%
Women	4	44%	67	63%	533	56%	1301	61%
Men	5	56%	40	37%	414	44%	823	39%
African American	0	0%	1	1%	39	4%	85	4%
American Indian	0	0%	3	3%	6	1%	16	1%
Asian American	2	22%	26	24%	295	31%	623	29%
Caucasian	7	78%	58	54%	408	43%	957	45%
Hawaiian/Pacific Islander	0	0%	1	1%	8	1%	20	1%
Hispanic/Latino	0	0%	10	9%	83	9%	186	9%
Other/Not Indicated	0	0%	8	7%	108	11%	237	11%
International	0	0%	7	7%	98	10%	211	10%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	5	56%	54	50%	561	59%	1130	53%
Employed for pay part time	1	11%	4	4%	54	6%	179	8%
Participating in a volunteer or service program	0	0%	2	2%	6	1%	23	1%
Serving in the U.S. military	0	0%	2	2%	4	0%	7	0%
Enrolled in a program of continuing education	1	11%	23	21%	169	18%	370	17%
Planning to continue education	0	0%	6	6%	25	3%	87	4%
Seeking employment	2	22%	14	13%	98	10%	243	11%
Not seeking employment or continuing education	0	0%	0	0%	9	1%	23	1%
Other	0	0%	2	2%	21	2%	62	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	6	100%	47	81%	537	90%	1109	88%
Entrepreneur/self-employed	0	0%	0	0%	6	1%	12	1%
Temporary/contract work assignment	0	0%	9	16%	42	7%	102	8%
Freelance	0	0%	0	0%	2	0%	9	1%
Postgraduate internship or fellowship	0	0%	1	2%	6	1%	17	1%
Other	0	0%	1	2%	5	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	5	83%	40	69%	527	88%	1039	82%
No	1	17%	18	31%	72	12%	223	18%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	83%	39	67%	451	76%	950	76%
Other Washington	0	0%	5	9%	25	4%	58	5%
Alaska, Idaho, Oregon	0	0%	1	2%	15	3%	26	2%
California, Hawaii	0	0%	4	7%	42	7%	84	7%
Mountain states	0	0%	3	5%	13	2%	24	2%
Central states	0	0%	0	0%	7	1%	16	1%
Eastern states	1	17%	3	5%	22	4%	43	3%
International	0	0%	3	5%	18	3%	43	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	2	33%	26	46%	403	70%	810	68%
Non-profit/NGO	3	50%	9	16%	52	9%	124	10%
Government	1	17%	18	32%	103	18%	221	19%
Other	0	0%	3	5%	15	3%	39	3%

Search time (weeks)

N	3	32	393	775
Mean	4.7	10.7	11.6	10.7
SD	3	9	10	10
Range	2 8	1 40	0 52	0 52

Salary

N	3	33	442	853
Mean	41,483	41,920	64,657	61,366
SD	9,291	14,297	23,557	27,201
Range	31,000 48,700	22,000 79,000	15,000 143,000	15,000 155,000

First year bonus

N	1	4	154	252
Mean	6,000	6,003	10,678	13,728
SD		5,095	11,890	17,379
Range	6,000 6,000	1,011 13,000	200 70,000	100 147,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	33%	13	59%
Other Washington	0	0%	1	50%	1	17%	2	9%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	1	50%	1	17%	2	9%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	17%	1	5%
Eastern states	0	0%	0	0%	0	0%	1	5%
International	0	0%	0	0%	1	17%	3	14%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	50%	1	25%	1	14%
Army	0	0%	0	0%	2	50%	5	71%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	50%	1	25%	1	14%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	50%	2	50%	5	71%
Reserve	0	0%	1	50%	1	25%	1	14%
National Guard	0	0%	0	0%	1	25%	1	14%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	2	1%	9	2%
Associate (AA/AS)	0	0%	1	5%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	1	1%	11	3%
Masters (MA/MS) – terminal degree	0	0%	12	57%	124	75%	235	65%
Masters (MA/MS) – leading to doctorate	1	100%	5	24%	13	8%	27	7%
Doctorate (PhD/EdD)	0	0%	2	10%	15	9%	40	11%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	6	4%	27	7%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	9	43%	104	64%	195	55%
Other Washington	0	0%	1	5%	1	1%	8	2%
Alaska, Idaho, Oregon	0	0%	1	5%	2	1%	7	2%
California, Hawaii	1	100%	3	14%	14	9%	30	9%
Mountain states	0	0%	2	10%	4	2%	10	3%
Central states	0	0%	1	5%	7	4%	18	5%
Eastern states	0	0%	3	14%	26	16%	64	18%
International	0	0%	1	5%	5	3%	20	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	8	100%	95	93%	814	91%	1832	91%
No	0	0%	7	7%	85	9%	184	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	7	3.9	98	3.4	850	3.3	1912	3.3
Writing effectively	7	3.6	98	3.0	849	2.9	1910	3.0
Speaking effectively about ideas, projects, and plans	7	3.0	98	3.0	847	3.2	1909	3.1
Thinking critically and analytically, defining and solving problems	7	3.9	98	3.4	849	3.4	1909	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	7	3.4	98	2.6	847	2.8	1904	2.7
Gathering information, conducting research	7	3.6	98	3.5	845	3.3	1900	3.3
Quantitative reasoning	7	3.7	98	3.3	844	3.2	1898	3.1
Understanding and valuing diverse people and cultures	7	3.4	98	2.9	845	3.2	1898	3.2
Working and learning independently	7	3.6	97	3.3	845	3.4	1898	3.4
Working and learning in a team	7	3.1	98	3.1	847	3.4	1897	3.2
Taking on leadership roles inside or outside of the classroom	7	2.9	98	2.7	845	3.0	1899	2.8
Understanding ethical practice(s) in at least one field	7	2.9	98	3.0	844	3.2	1894	3.1
Using self-reflection and self-assessment to guide next directions	7	2.6	97	2.8	841	3.0	1891	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	7	3.4	98	3.3	844	3.1	1895	2.9
Developing skills and attitudes that foster lifelong learning	7	3.6	98	3.2	844	3.2	1894	3.1
Developing career interests and habits for success in the workplace	7	2.9	98	2.9	841	3.1	1891	3.0
Understanding more about who you are	7	3.0	97	2.9	842	3.0	1895	3.0
Finding a direction you'd like to pursue	7	2.9	98	3.0	842	3.0	1894	3.0
Understanding and practicing civic engagement, social responsibility	7	2.3	98	2.8	841	2.9	1890	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	6	3.8	90	3.4	782	3.4	1763	3.4
Writing effectively	6	3.7	90	3.4	777	3.3	1748	3.2
Speaking effectively about ideas, projects, and plans	6	3.7	89	3.6	779	3.6	1752	3.6
Thinking critically and analytically, defining and solving problems	6	3.8	90	3.6	776	3.7	1748	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	6	3.2	89	2.8	776	3.0	1747	3.0
Gathering information, conducting research	6	3.3	90	3.3	775	3.3	1746	3.2
Quantitative reasoning	6	3.8	88	3.3	772	3.3	1740	3.2
Understanding and valuing diverse people and cultures	6	3.5	90	3.4	770	3.4	1744	3.4
Working and learning independently	6	3.8	90	3.5	773	3.6	1744	3.5
Working and learning in a team	6	4.0	90	3.4	774	3.6	1745	3.6
Taking on leadership roles inside or outside of the classroom	6	3.3	90	3.1	774	3.2	1745	3.2
Understanding ethical practice(s) in at least one field	6	3.2	89	3.4	773	3.3	1740	3.3
Using self-reflection and self-assessment to guide next directions	6	3.3	88	3.3	770	3.3	1743	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	6	3.7	89	3.2	771	3.3	1740	3.2
Developing skills and attitudes that foster lifelong learning	6	3.5	90	3.4	774	3.5	1742	3.4
Developing career interests and habits for success in the workplace	6	3.8	90	3.6	772	3.5	1739	3.5
Understanding more about who you are	6	3.5	90	3.4	771	3.3	1741	3.3
Finding a direction you'd like to pursue	6	3.5	90	3.3	773	3.5	1745	3.5
Understanding and practicing civic engagement, social responsibility	6	3.5	89	3.2	773	3.2	1745	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	0	0%	22	25%	347	43%	833	46%
One	3	50%	35	39%	234	29%	547	30%
Two	2	33%	22	25%	119	15%	250	14%
Three or more	1	17%	10	11%	98	12%	179	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	3	50%	39	44%	246	31%	768	42%
One	2	33%	31	35%	279	35%	542	30%
Two	1	17%	13	15%	163	20%	319	18%
Three or more	0	0%	6	7%	110	14%	180	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	4	67%	49	55%	470	59%	1147	64%
One	1	17%	25	28%	190	24%	403	22%
Two	0	0%	6	7%	78	10%	158	9%
Three or more	1	17%	9	10%	58	7%	98	5%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	3	3.0	36	2.7	261	2.9	552	3.0
Internship(s)	2	4.0	27	3.2	372	3.5	670	3.4
Service-learning project(s)	2	3.5	27	2.4	197	2.9	388	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	6	3.2	88	2.9	783	2.9	1772	2.9
The help you received from academic advisers before you were formally admitted to your major	6	2.7	88	2.3	781	2.4	1783	2.4
The help you received from academic advisers in your academic department	6	3.5	90	3.2	787	3.1	1791	3.1
The help you received from your outside-class interactions with faculty/Tas	6	3.3	90	3.2	786	3.1	1787	3.0
Your overall learning experience at the UW	6	3.3	87	3.1	783	3.1	1771	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	6	3.7	90	3.4	787	3.5	1788	3.4
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	6	3.7	90	3.5	790	3.5	1793	3.5
Classrooms, labs, and other campus spaces were accessible.	6	3.7	90	3.4	789	3.4	1790	3.3
If I had to make my college choice over again, I would choose to attend UW.	6	3.7	90	3.2	794	3.3	1798	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	6	3.3	87	3.2	781	3.2	1767	3.2

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Sales Lead	Event Network
Animal care technician	Seattle Aquarium
Licensing Analyst	Artech Consulting
Research Technician	Seattle Children's Research Institute
Operations/Life Sciences Relief Biologist	Seattle Aquarium
Program analyst	Department of justice

Enrolled in Educational Program

Program of study	Institution
Marine Biology	San Francisco State University