

## UW Alumni Survey Results 2019-2020 UNDERGRADUATE Degree Recipients

Earth And Space Sciences      College Of The Environment      All Professional      UW Seattle

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	84	100%	359	100%	3181	100%	7880	100%
Women	36	43%	185	52%	1600	50%	4252	54%
Men	48	57%	174	48%	1581	50%	3628	46%
African American	0	0%	6	2%	118	4%	319	4%
American Indian	0	0%	6	2%	37	1%	80	1%
Asian American	15	18%	81	23%	920	29%	2246	29%
Caucasian	51	61%	204	57%	1373	43%	3279	42%
Hawaiian/Pacific Islander	0	0%	3	1%	29	1%	85	1%
Hispanic/Latino	7	8%	29	8%	267	8%	646	8%
Other/Not Indicated	11	13%	30	8%	437	14%	1225	16%
International	10	12%	28	8%	394	12%	1118	14%

<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	24	29%	107	30%	947	30%	2124	27%
Women	15	63%	67	63%	533	56%	1301	61%
Men	9	38%	40	37%	414	44%	823	39%
African American	0	0%	1	1%	39	4%	85	4%
American Indian	0	0%	3	3%	6	1%	16	1%
Asian American	7	29%	26	24%	295	31%	623	29%
Caucasian	15	63%	58	54%	408	43%	957	45%
Hawaiian/Pacific Islander	0	0%	1	1%	8	1%	20	1%
Hispanic/Latino	0	0%	10	9%	83	9%	186	9%
Other/Not Indicated	2	8%	8	7%	108	11%	237	11%
International	1	4%	7	7%	98	10%	211	10%

<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	7	29%	54	50%	561	59%	1130	53%
Employed for pay part time	2	8%	4	4%	54	6%	179	8%
Participating in a volunteer or service program	0	0%	2	2%	6	1%	23	1%
Serving in the U.S. military	1	4%	2	2%	4	0%	7	0%
Enrolled in a program of continuing education	8	33%	23	21%	169	18%	370	17%
Planning to continue education	2	8%	6	6%	25	3%	87	4%
Seeking employment	3	13%	14	13%	98	10%	243	11%
Not seeking employment or continuing education	0	0%	0	0%	9	1%	23	1%
Other	1	4%	2	2%	21	2%	62	3%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	9	100%	47	81%	537	90%	1109	88%
Entrepreneur/self-employed	0	0%	0	0%	6	1%	12	1%
Temporary/contract work assignment	0	0%	9	16%	42	7%	102	8%
Freelance	0	0%	0	0%	2	0%	9	1%
Postgraduate internship or fellowship	0	0%	1	2%	6	1%	17	1%
Other	0	0%	1	2%	5	1%	11	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	8	89%	40	69%	527	88%	1039	82%
No	1	11%	18	31%	72	12%	223	18%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	56%	39	67%	451	76%	950	76%
Other Washington	3	33%	5	9%	25	4%	58	5%
Alaska, Idaho, Oregon	0	0%	1	2%	15	3%	26	2%
California, Hawaii	0	0%	4	7%	42	7%	84	7%
Mountain states	0	0%	3	5%	13	2%	24	2%
Central states	0	0%	0	0%	7	1%	16	1%
Eastern states	0	0%	3	5%	22	4%	43	3%
International	1	11%	3	5%	18	3%	43	3%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	4	44%	26	46%	403	70%	810	68%
Non-profit/NGO	0	0%	9	16%	52	9%	124	10%
Government	5	56%	18	32%	103	18%	221	19%
Other	0	0%	3	5%	15	3%	39	3%

**Search time (weeks)**

	N		N		N		N	
		4		32		393		775
Mean		16.8		10.7		11.6		10.7
SD		14		9		10		10
Range	1	30	1	40	0	52	0	52

**Salary**

	N		N		N		N	
		6		33		442		853
Mean		35,800		41,920		64,657		61,366
SD		12,238		14,297		23,557		27,201
Range	25,000	55,000	22,000	79,000	15,000	143,000	15,000	155,000

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	33%	13	59%
Other Washington	0	0%	1	50%	1	17%	2	9%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	1	50%	1	17%	2	9%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	17%	1	5%
Eastern states	0	0%	0	0%	0	0%	1	5%
International	0	0%	0	0%	1	17%	3	14%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	50%	1	25%	1	14%
Army	0	0%	0	0%	2	50%	5	71%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	1	100%	1	50%	1	25%	1	14%

**Status**

	N	%	N	%	N	%	N	%
Active duty	1	100%	1	50%	2	50%	5	71%
Reserve	0	0%	1	50%	1	25%	1	14%
National Guard	0	0%	0	0%	1	25%	1	14%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	2	1%	9	2%
Associate (AA/AS)	1	13%	1	5%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	1	1%	11	3%
Masters (MA/MS) – terminal degree	5	63%	12	57%	124	75%	235	65%
Masters (MA/MS) – leading to doctorate	0	0%	5	24%	13	8%	27	7%
Doctorate (PhD/EdD)	2	25%	2	10%	15	9%	40	11%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	6	4%	27	7%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	38%	9	43%	104	64%	195	55%
Other Washington	0	0%	1	5%	1	1%	8	2%
Alaska, Idaho, Oregon	0	0%	1	5%	2	1%	7	2%
California, Hawaii	2	25%	3	14%	14	9%	30	9%
Mountain states	1	13%	2	10%	4	2%	10	3%
Central states	1	13%	1	5%	7	4%	18	5%
Eastern states	1	13%	3	14%	26	16%	64	18%
International	0	0%	1	5%	5	3%	20	6%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	23	96%	95	93%	814	91%	1832	91%
No	1	4%	7	7%	85	9%	184	9%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	23	3.4	98	3.4	850	3.3	1912	3.3
Writing effectively	23	2.7	98	3.0	849	2.9	1910	3.0
Speaking effectively about ideas, projects, and plans	23	2.7	98	3.0	847	3.2	1909	3.1
Thinking critically and analytically, defining and solving problems	23	3.3	98	3.4	849	3.4	1909	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	23	2.2	98	2.6	847	2.8	1904	2.7
Gathering information, conducting research	23	3.5	98	3.5	845	3.3	1900	3.3
Quantitative reasoning	23	3.4	98	3.3	844	3.2	1898	3.1
Understanding and valuing diverse people and cultures	23	2.8	98	2.9	845	3.2	1898	3.2
Working and learning independently	23	3.5	97	3.3	845	3.4	1898	3.4
Working and learning in a team	23	3.0	98	3.1	847	3.4	1897	3.2
Taking on leadership roles inside or outside of the classroom	23	2.5	98	2.7	845	3.0	1899	2.8
Understanding ethical practice(s) in at least one field	23	3.0	98	3.0	844	3.2	1894	3.1
Using self-reflection and self-assessment to guide next directions	22	2.8	97	2.8	841	3.0	1891	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	23	3.4	98	3.3	844	3.1	1895	2.9
Developing skills and attitudes that foster lifelong learning	23	3.0	98	3.2	844	3.2	1894	3.1
Developing career interests and habits for success in the workplace	23	3.0	98	2.9	841	3.1	1891	3.0
Understanding more about who you are	23	2.8	97	2.9	842	3.0	1895	3.0
Finding a direction you'd like to pursue	23	3.0	98	3.0	842	3.0	1894	3.0
Understanding and practicing civic engagement, social responsibility	23	2.4	98	2.8	841	2.9	1890	2.8

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	22	3.5	90	3.4	782	3.4	1763	3.4
Writing effectively	22	3.5	90	3.4	777	3.3	1748	3.2
Speaking effectively about ideas, projects, and plans	21	3.9	89	3.6	779	3.6	1752	3.6
Thinking critically and analytically, defining and solving problems	22	3.8	90	3.6	776	3.7	1748	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	21	2.9	89	2.8	776	3.0	1747	3.0
Gathering information, conducting research	22	3.3	90	3.3	775	3.3	1746	3.2
Quantitative reasoning	20	3.3	88	3.3	772	3.3	1740	3.2
Understanding and valuing diverse people and cultures	22	3.3	90	3.4	770	3.4	1744	3.4
Working and learning independently	22	3.5	90	3.5	773	3.6	1744	3.5
Working and learning in a team	22	3.5	90	3.4	774	3.6	1745	3.6
Taking on leadership roles inside or outside of the classroom	22	3.2	90	3.1	774	3.2	1745	3.2
Understanding ethical practice(s) in at least one field	22	3.3	89	3.4	773	3.3	1740	3.3
Using self-reflection and self-assessment to guide next directions	21	3.3	88	3.3	770	3.3	1743	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	22	3.2	89	3.2	771	3.3	1740	3.2
Developing skills and attitudes that foster lifelong learning	22	3.3	90	3.4	774	3.5	1742	3.4
Developing career interests and habits for success in the workplace	22	3.6	90	3.6	772	3.5	1739	3.5
Understanding more about who you are	22	3.1	90	3.4	771	3.3	1741	3.3
Finding a direction you'd like to pursue	22	3.1	90	3.3	773	3.5	1745	3.5
Understanding and practicing civic engagement, social responsibility	22	3.1	89	3.2	773	3.2	1745	3.2

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	7	33%	22	25%	347	43%	833	46%
One	9	43%	35	39%	234	29%	547	30%
Two	4	19%	22	25%	119	15%	250	14%
Three or more	1	5%	10	11%	98	12%	179	10%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	15	71%	39	44%	246	31%	768	42%
One	4	19%	31	35%	279	35%	542	30%
Two	2	10%	13	15%	163	20%	319	18%
Three or more	0	0%	6	7%	110	14%	180	10%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	17	81%	49	55%	470	59%	1147	64%
One	4	19%	25	28%	190	24%	403	22%
Two	0	0%	6	7%	78	10%	158	9%
Three or more	0	0%	9	10%	58	7%	98	5%

**Importance to current employment**(Participated in 1 or more projects/internships and currently employed)  
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	4	2.5	36	2.7	261	2.9	552	3.0
Internship(s)	1	4.0	27	3.2	372	3.5	670	3.4
Service-learning project(s)	2	1.5	27	2.4	197	2.9	388	2.8

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	20	2.6	88	2.9	783	2.9	1772	2.9
The help you received from academic advisers before you were formally admitted to your major	21	2.2	88	2.3	781	2.4	1783	2.4
The help you received from academic advisers in your academic department	22	3.0	90	3.2	787	3.1	1791	3.1
The help you received from your outside-class interactions with faculty/Tas	22	3.0	90	3.2	786	3.1	1787	3.0
Your overall learning experience at the UW	22	2.9	87	3.1	783	3.1	1771	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	22	3.2	90	3.4	787	3.5	1788	3.4
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	22	3.4	90	3.5	790	3.5	1793	3.5
Classrooms, labs, and other campus spaces were accessible.	22	3.4	90	3.4	789	3.4	1790	3.3
If I had to make my college choice over again, I would choose to attend UW.	22	3.1	90	3.2	794	3.3	1798	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	21	3.1	87	3.2	781	3.2	1767	3.2

## Current activity roster

### Employed Full Time or Part time

Job title	Employing organization
Lab Manager	The University of Washington
Medical scribe	ScribeAmerica
Teaching Assistant	Pierce Community College
CLT	University of Washington
lab technician	CENPA
Kitchen Manager	Craft Elixirs
Laboratory Technician	
Stocker	Costco
Project Officer	Science Centre Singapore

### Serving in the US military

Rank	Specialty
O-1	Naval Flight Officer

### Enrolled in Educational Program

Program of study	Institution
	University of Washington
Biblical studies	Ethnos360 Bible Institute
Geosciences and Astrobiology	Penn State
Masters in Earth and Space Sciences: Applied Geoscience	University of Washington
	University of California, Riverside
	Montana State University
Applied Geosciences	University of Washington
	UC Berkeley