

UW Alumni Survey Results 2019-2020 UNDERGRADUATE Degree Recipients

School Of Environmental & Forest Science College Of The Environment All Professional UW Seattle

| Graduates Surveyed | | | | | | | | |
|---------------------------|-----|------|-----|------|------|------|------|------|
| | N | % | N | % | N | % | N | % |
| Total | 127 | 100% | 359 | 100% | 3181 | 100% | 7880 | 100% |
| Women | 65 | 51% | 185 | 52% | 1600 | 50% | 4252 | 54% |
| Men | 62 | 49% | 174 | 48% | 1581 | 50% | 3628 | 46% |
| African American | 6 | 5% | 6 | 2% | 118 | 4% | 319 | 4% |
| American Indian | 3 | 2% | 6 | 2% | 37 | 1% | 80 | 1% |
| Asian American | 28 | 22% | 81 | 23% | 920 | 29% | 2246 | 29% |
| Caucasian | 68 | 54% | 204 | 57% | 1373 | 43% | 3279 | 42% |
| Hawaiian/Pacific Islander | 1 | 1% | 3 | 1% | 29 | 1% | 85 | 1% |
| Hispanic/Latino | 11 | 9% | 29 | 8% | 267 | 8% | 646 | 8% |
| Other/Not Indicated | 10 | 8% | 30 | 8% | 437 | 14% | 1225 | 16% |
| International | 9 | 7% | 28 | 8% | 394 | 12% | 1118 | 14% |

| Survey Response Rates | | | | | | | | |
|---------------------------|----|-----|-----|-----|-----|-----|------|-----|
| | N | % | N | % | N | % | N | % |
| Total | 36 | 28% | 107 | 30% | 947 | 30% | 2124 | 27% |
| Women | 22 | 61% | 67 | 63% | 533 | 56% | 1301 | 61% |
| Men | 14 | 39% | 40 | 37% | 414 | 44% | 823 | 39% |
| African American | 1 | 3% | 1 | 1% | 39 | 4% | 85 | 4% |
| American Indian | 2 | 6% | 3 | 3% | 6 | 1% | 16 | 1% |
| Asian American | 8 | 22% | 26 | 24% | 295 | 31% | 623 | 29% |
| Caucasian | 17 | 47% | 58 | 54% | 408 | 43% | 957 | 45% |
| Hawaiian/Pacific Islander | 0 | 0% | 1 | 1% | 8 | 1% | 20 | 1% |
| Hispanic/Latino | 4 | 11% | 10 | 9% | 83 | 9% | 186 | 9% |
| Other/Not Indicated | 4 | 11% | 8 | 7% | 108 | 11% | 237 | 11% |
| International | 4 | 11% | 7 | 7% | 98 | 10% | 211 | 10% |

| Current Status | | | | | | | | |
|---|----|-----|----|-----|-----|-----|------|-----|
| | N | % | N | % | N | % | N | % |
| Employed for pay full time | 22 | 61% | 54 | 50% | 561 | 59% | 1130 | 53% |
| Employed for pay part time | 0 | 0% | 4 | 4% | 54 | 6% | 179 | 8% |
| Participating in a volunteer or service program | 2 | 6% | 2 | 2% | 6 | 1% | 23 | 1% |
| Serving in the U.S. military | 0 | 0% | 2 | 2% | 4 | 0% | 7 | 0% |
| Enrolled in a program of continuing education | 6 | 17% | 23 | 21% | 169 | 18% | 370 | 17% |
| Planning to continue education | 3 | 8% | 6 | 6% | 25 | 3% | 87 | 4% |
| Seeking employment | 3 | 8% | 14 | 13% | 98 | 10% | 243 | 11% |
| Not seeking employment or continuing education | 0 | 0% | 0 | 0% | 9 | 1% | 23 | 1% |
| Other | 0 | 0% | 2 | 2% | 21 | 2% | 62 | 3% |

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Employed Full Time or Part time**Type of employment**

| | N | % | N | % | N | % | N | % |
|--|----|-----|----|-----|-----|-----|------|-----|
| Employee working for a company or organization | 19 | 86% | 47 | 81% | 537 | 90% | 1109 | 88% |
| Entrepreneur/self-employed | 0 | 0% | 0 | 0% | 6 | 1% | 12 | 1% |
| Temporary/contract work assignment | 2 | 9% | 9 | 16% | 42 | 7% | 102 | 8% |
| Freelance | 0 | 0% | 0 | 0% | 2 | 0% | 9 | 1% |
| Postgraduate internship or fellowship | 1 | 5% | 1 | 2% | 6 | 1% | 17 | 1% |
| Other | 0 | 0% | 1 | 2% | 5 | 1% | 11 | 1% |

Career related

| | N | % | N | % | N | % | N | % |
|-----|----|-----|----|-----|-----|-----|------|-----|
| Yes | 14 | 64% | 40 | 69% | 527 | 88% | 1039 | 82% |
| No | 8 | 36% | 18 | 31% | 72 | 12% | 223 | 18% |

Job location

| | N | % | N | % | N | % | N | % |
|----------------------------------|----|-----|----|-----|-----|-----|-----|-----|
| King, Pierce, Snohomish counties | 17 | 77% | 39 | 67% | 451 | 76% | 950 | 76% |
| Other Washington | 0 | 0% | 5 | 9% | 25 | 4% | 58 | 5% |
| Alaska, Idaho, Oregon | 1 | 5% | 1 | 2% | 15 | 3% | 26 | 2% |
| California, Hawaii | 1 | 5% | 4 | 7% | 42 | 7% | 84 | 7% |
| Mountain states | 1 | 5% | 3 | 5% | 13 | 2% | 24 | 2% |
| Central states | 0 | 0% | 0 | 0% | 7 | 1% | 16 | 1% |
| Eastern states | 1 | 5% | 3 | 5% | 22 | 4% | 43 | 3% |
| International | 1 | 5% | 3 | 5% | 18 | 3% | 43 | 3% |

Type of employer

| | N | % | N | % | N | % | N | % |
|--------------------|----|-----|----|-----|-----|-----|-----|-----|
| For-profit company | 12 | 57% | 26 | 46% | 403 | 70% | 810 | 68% |
| Non-profit/NGO | 2 | 10% | 9 | 16% | 52 | 9% | 124 | 10% |
| Government | 7 | 33% | 18 | 32% | 103 | 18% | 221 | 19% |
| Other | 0 | 0% | 3 | 5% | 15 | 3% | 39 | 3% |

Search time (weeks)

| | N | | N | | N | | N | |
|-------|------|--|------|--|------|--|------|--|
| | 14 | | 32 | | 393 | | 775 | |
| Mean | 10.1 | | 10.7 | | 11.6 | | 10.7 | |
| SD | 6 | | 9 | | 10 | | 10 | |
| Range | 2 24 | | 1 40 | | 0 52 | | 0 52 | |

Salary

| | N | | N | | N | | N | |
|-------|---------------|--|---------------|--|----------------|--|----------------|--|
| | 16 | | 33 | | 442 | | 853 | |
| Mean | 43,420 | | 41,920 | | 64,657 | | 61,366 | |
| SD | 16,868 | | 14,297 | | 23,557 | | 27,201 | |
| Range | 22,000 79,000 | | 22,000 79,000 | | 15,000 143,000 | | 15,000 155,000 | |

First year bonus

| | N | | N | | N | | N | |
|-------|--------------|--|--------------|--|------------|--|-------------|--|
| | 2 | | 4 | | 154 | | 252 | |
| Mean | 8,500 | | 6,003 | | 10,678 | | 13,728 | |
| SD | 6,364 | | 5,095 | | 11,890 | | 17,379 | |
| Range | 4,000 13,000 | | 1,011 13,000 | | 200 70,000 | | 100 147,000 | |

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Participating in a Volunteer or Service Program**Program location**

| | N | % | N | % | N | % | N | % |
|----------------------------------|---|-----|---|-----|---|-----|----|-----|
| King, Pierce, Snohomish counties | 0 | 0% | 0 | 0% | 2 | 33% | 13 | 59% |
| Other Washington | 1 | 50% | 1 | 50% | 1 | 17% | 2 | 9% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii | 1 | 50% | 1 | 50% | 1 | 17% | 2 | 9% |
| Mountain states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Central states | 0 | 0% | 0 | 0% | 1 | 17% | 1 | 5% |
| Eastern states | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 5% |
| International | 0 | 0% | 0 | 0% | 1 | 17% | 3 | 14% |

Serving in the US Military**Service branch**

| | N | % | N | % | N | % | N | % |
|--------------|---|----|---|-----|---|-----|---|-----|
| Air Force | 0 | 0% | 1 | 50% | 1 | 25% | 1 | 14% |
| Army | 0 | 0% | 0 | 0% | 2 | 50% | 5 | 71% |
| Coast Guard | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Marine Corps | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Navy | 0 | 0% | 1 | 50% | 1 | 25% | 1 | 14% |

Status

| | N | % | N | % | N | % | N | % |
|----------------|---|----|---|-----|---|-----|---|-----|
| Active duty | 0 | 0% | 1 | 50% | 2 | 50% | 5 | 71% |
| Reserve | 0 | 0% | 1 | 50% | 1 | 25% | 1 | 14% |
| National Guard | 0 | 0% | 0 | 0% | 1 | 25% | 1 | 14% |

Enrolled in Educational Program**Degree program**

| | N | % | N | % | N | % | N | % |
|--|---|-----|----|-----|-----|-----|-----|-----|
| Certificate | 0 | 0% | 0 | 0% | 2 | 1% | 9 | 2% |
| Associate (AA/AS) | 0 | 0% | 1 | 5% | 1 | 1% | 2 | 1% |
| Bachelor (BA/BS) | 0 | 0% | 0 | 0% | 1 | 1% | 11 | 3% |
| Masters (MA/MS) – terminal degree | 4 | 80% | 12 | 57% | 124 | 75% | 235 | 65% |
| Masters (MA/MS) – leading to doctorate | 1 | 20% | 5 | 24% | 13 | 8% | 27 | 7% |
| Doctorate (PhD/EdD) | 0 | 0% | 2 | 10% | 15 | 9% | 40 | 11% |
| Professional (JD, MD, DDS, PharmD) | 0 | 0% | 0 | 0% | 6 | 4% | 27 | 7% |
| Other | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

School location

| | N | % | N | % | N | % | N | % |
|----------------------------------|---|-----|---|-----|-----|-----|-----|-----|
| King, Pierce, Snohomish counties | 4 | 80% | 9 | 43% | 104 | 64% | 195 | 55% |
| Other Washington | 0 | 0% | 1 | 5% | 1 | 1% | 8 | 2% |
| Alaska, Idaho, Oregon | 0 | 0% | 1 | 5% | 2 | 1% | 7 | 2% |
| California, Hawaii | 0 | 0% | 3 | 14% | 14 | 9% | 30 | 9% |
| Mountain states | 0 | 0% | 2 | 10% | 4 | 2% | 10 | 3% |
| Central states | 0 | 0% | 1 | 5% | 7 | 4% | 18 | 5% |
| Eastern states | 1 | 20% | 3 | 14% | 26 | 16% | 64 | 18% |
| International | 0 | 0% | 1 | 5% | 5 | 3% | 20 | 6% |

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All Respondents**Authorized to permanently work in the U.S.**

| | N | % | N | % | N | % | N | % |
|-----|----|-----|----|-----|-----|-----|------|-----|
| Yes | 31 | 91% | 95 | 93% | 814 | 91% | 1832 | 91% |
| No | 3 | 9% | 7 | 7% | 85 | 9% | 184 | 9% |

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|----|------|----|------|-----|------|------|------|
| Acquiring deep knowledge in at least one field of study | 32 | 3.3 | 98 | 3.4 | 850 | 3.3 | 1912 | 3.3 |
| Writing effectively | 32 | 3.0 | 98 | 3.0 | 849 | 2.9 | 1910 | 3.0 |
| Speaking effectively about ideas, projects, and plans | 32 | 2.9 | 98 | 3.0 | 847 | 3.2 | 1909 | 3.1 |
| Thinking critically and analytically, defining and solving problems | 32 | 3.3 | 98 | 3.4 | 849 | 3.4 | 1909 | 3.4 |
| Creating something new (for example, art, a performance, an object, ideas, or processes) | 32 | 2.6 | 98 | 2.6 | 847 | 2.8 | 1904 | 2.7 |
| Gathering information, conducting research | 32 | 3.5 | 98 | 3.5 | 845 | 3.3 | 1900 | 3.3 |
| Quantitative reasoning | 32 | 3.3 | 98 | 3.3 | 844 | 3.2 | 1898 | 3.1 |
| Understanding and valuing diverse people and cultures | 32 | 2.9 | 98 | 2.9 | 845 | 3.2 | 1898 | 3.2 |
| Working and learning independently | 31 | 3.2 | 97 | 3.3 | 845 | 3.4 | 1898 | 3.4 |
| Working and learning in a team | 32 | 3.1 | 98 | 3.1 | 847 | 3.4 | 1897 | 3.2 |
| Taking on leadership roles inside or outside of the classroom | 32 | 2.9 | 98 | 2.7 | 845 | 3.0 | 1899 | 2.8 |
| Understanding ethical practice(s) in at least one field | 32 | 3.1 | 98 | 3.0 | 844 | 3.2 | 1894 | 3.1 |
| Using self-reflection and self-assessment to guide next directions | 32 | 2.9 | 97 | 2.8 | 841 | 3.0 | 1891 | 2.9 |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 32 | 3.4 | 98 | 3.3 | 844 | 3.1 | 1895 | 2.9 |
| Developing skills and attitudes that foster lifelong learning | 32 | 3.2 | 98 | 3.2 | 844 | 3.2 | 1894 | 3.1 |
| Developing career interests and habits for success in the workplace | 32 | 2.9 | 98 | 2.9 | 841 | 3.1 | 1891 | 3.0 |
| Understanding more about who you are | 31 | 2.9 | 97 | 2.9 | 842 | 3.0 | 1895 | 3.0 |
| Finding a direction you'd like to pursue | 32 | 3.0 | 98 | 3.0 | 842 | 3.0 | 1894 | 3.0 |
| Understanding and practicing civic engagement, social responsibility | 32 | 2.8 | 98 | 2.8 | 841 | 2.9 | 1890 | 2.8 |

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|----|------|----|------|-----|------|------|------|
| Acquiring deep knowledge in at least one field of study | 28 | 3.3 | 90 | 3.4 | 782 | 3.4 | 1763 | 3.4 |
| Writing effectively | 28 | 3.3 | 90 | 3.4 | 777 | 3.3 | 1748 | 3.2 |
| Speaking effectively about ideas, projects, and plans | 28 | 3.5 | 89 | 3.6 | 779 | 3.6 | 1752 | 3.6 |
| Thinking critically and analytically, defining and solving problems | 28 | 3.4 | 90 | 3.6 | 776 | 3.7 | 1748 | 3.7 |
| Creating something new (for example, art, a performance, an object, ideas, or processes) | 28 | 2.9 | 89 | 2.8 | 776 | 3.0 | 1747 | 3.0 |
| Gathering information, conducting research | 28 | 3.3 | 90 | 3.3 | 775 | 3.3 | 1746 | 3.2 |
| Quantitative reasoning | 28 | 3.0 | 88 | 3.3 | 772 | 3.3 | 1740 | 3.2 |
| Understanding and valuing diverse people and cultures | 28 | 3.5 | 90 | 3.4 | 770 | 3.4 | 1744 | 3.4 |
| Working and learning independently | 28 | 3.4 | 90 | 3.5 | 773 | 3.6 | 1744 | 3.5 |
| Working and learning in a team | 28 | 3.3 | 90 | 3.4 | 774 | 3.6 | 1745 | 3.6 |
| Taking on leadership roles inside or outside of the classroom | 28 | 3.1 | 90 | 3.1 | 774 | 3.2 | 1745 | 3.2 |
| Understanding ethical practice(s) in at least one field | 27 | 3.5 | 89 | 3.4 | 773 | 3.3 | 1740 | 3.3 |
| Using self-reflection and self-assessment to guide next directions | 27 | 3.3 | 88 | 3.3 | 770 | 3.3 | 1743 | 3.3 |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 27 | 3.3 | 89 | 3.2 | 771 | 3.3 | 1740 | 3.2 |
| Developing skills and attitudes that foster lifelong learning | 28 | 3.5 | 90 | 3.4 | 774 | 3.5 | 1742 | 3.4 |
| Developing career interests and habits for success in the workplace | 28 | 3.6 | 90 | 3.6 | 772 | 3.5 | 1739 | 3.5 |
| Understanding more about who you are | 28 | 3.5 | 90 | 3.4 | 771 | 3.3 | 1741 | 3.3 |
| Finding a direction you'd like to pursue | 28 | 3.4 | 90 | 3.3 | 773 | 3.5 | 1745 | 3.5 |
| Understanding and practicing civic engagement, social responsibility | 28 | 3.3 | 89 | 3.2 | 773 | 3.2 | 1745 | 3.2 |

Number of completed faculty-mentored research projects

| | N | % | N | % | N | % | N | % |
|---------------|----|-----|----|-----|-----|-----|-----|-----|
| None | 10 | 34% | 22 | 25% | 347 | 43% | 833 | 46% |
| One | 10 | 34% | 35 | 39% | 234 | 29% | 547 | 30% |
| Two | 5 | 17% | 22 | 25% | 119 | 15% | 250 | 14% |
| Three or more | 4 | 14% | 10 | 11% | 98 | 12% | 179 | 10% |

Number of completed internships

| | N | % | N | % | N | % | N | % |
|---------------|----|-----|----|-----|-----|-----|-----|-----|
| None | 14 | 48% | 39 | 44% | 246 | 31% | 768 | 42% |
| One | 12 | 41% | 31 | 35% | 279 | 35% | 542 | 30% |
| Two | 2 | 7% | 13 | 15% | 163 | 20% | 319 | 18% |
| Three or more | 1 | 3% | 6 | 7% | 110 | 14% | 180 | 10% |

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Number of completed service-learning projects

| | N | % | N | % | N | % | N | % |
|---------------|----|-----|----|-----|-----|-----|------|-----|
| None | 17 | 59% | 49 | 55% | 470 | 59% | 1147 | 64% |
| One | 8 | 28% | 25 | 28% | 190 | 24% | 403 | 22% |
| Two | 2 | 7% | 6 | 7% | 78 | 10% | 158 | 9% |
| Three or more | 2 | 7% | 9 | 10% | 58 | 7% | 98 | 5% |

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---------------------------------------|----|------|----|------|-----|------|-----|------|
| Faculty-sponsored research project(s) | 14 | 2.5 | 36 | 2.7 | 261 | 2.9 | 552 | 3.0 |
| Internship(s) | 9 | 3.0 | 27 | 3.2 | 372 | 3.5 | 670 | 3.4 |
| Service-learning project(s) | 10 | 2.1 | 27 | 2.4 | 197 | 2.9 | 388 | 2.8 |

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

| | N | Mean | N | Mean | N | Mean | N | Mean |
|--|----|------|----|------|-----|------|------|------|
| What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations | 29 | 2.8 | 88 | 2.9 | 783 | 2.9 | 1772 | 2.9 |
| The help you received from academic advisers before you were formally admitted to your major | 29 | 2.3 | 88 | 2.3 | 781 | 2.4 | 1783 | 2.4 |
| The help you received from academic advisers in your academic department | 29 | 3.1 | 90 | 3.2 | 787 | 3.1 | 1791 | 3.1 |
| The help you received from your outside-class interactions with faculty/Tas | 29 | 3.1 | 90 | 3.2 | 786 | 3.1 | 1787 | 3.0 |
| Your overall learning experience at the UW | 28 | 3.1 | 87 | 3.1 | 783 | 3.1 | 1771 | 3.1 |

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|----|------|----|------|-----|------|------|------|
| Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin. | 29 | 3.5 | 90 | 3.4 | 787 | 3.5 | 1788 | 3.4 |
| Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin. | 29 | 3.6 | 90 | 3.5 | 790 | 3.5 | 1793 | 3.5 |
| Classrooms, labs, and other campus spaces were accessible. | 29 | 3.3 | 90 | 3.4 | 789 | 3.4 | 1790 | 3.3 |
| If I had to make my college choice over again, I would choose to attend UW. | 29 | 3.1 | 90 | 3.2 | 794 | 3.3 | 1798 | 3.2 |

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|----|------|----|------|-----|------|------|------|
| How satisfied are you with your overall experience at UW? | 27 | 3.1 | 87 | 3.2 | 781 | 3.2 | 1767 | 3.2 |

Current activity roster

Employed Full Time or Part time

| Job title | Employing organization |
|--|-------------------------------------|
| Technical Sales Associate | Avient Corporation |
| Barista | Starbucks |
| Solar Customer Support Associate | |
| Orchard assistant | Community Harvest Project |
| Research associate | |
| Clinical Laboratory Technician 1 | UW Medicine |
| Bartender | Duke's |
| Store Support Supervisor | Whole Foods Market |
| Billing Clerk | |
| Consulting Utility Forester | ACRT |
| Program Coordinator | |
| Order Entry Specialist | ABC Legal Services |
| Sales Rep | |
| Washington Conservation Corps Member | Washington Conservation Corps |
| Consumer Safety Technician | U.S. Food and Drug Administration |
| Medical Scribe | Scribe.ology |
| Environmental Planner | HNTB |
| Warehouse technician | Commercial Filter Sales and Service |
| Visitor Services Information Assistant | USDA Forest Service |

Participating in a Volunteer or Service Program

| Organization | Role or job title |
|---|--------------------------|
| Padilla Bay National Estuarine Research Reserve /Amerikorps | Natural resource steward |
| Kupu Hawaii - Americorps | Wildlife biology member |

Enrolled in Educational Program

| Program of study | Institution |
|----------------------------|---|
| MPA | UW-Evans University of Washington Indiana University in Bloomington |
| | University of Washington |
| MS in Environmental Health | University of Washington |