UW Alumni Survey Results
2019-2020 MASTERS Degree Recipients

	Design Use Build		Interdisciplinary Graduate Programs		All Professional		UW Seattle	

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	36	100%	139	100%	3669	100%	4266	100%
Women	22	61%	73	53%	1997	54%	2306	54%
Men	14	39%	66	47%	1672	46%	1960	46%
African American	1	3%	3	2%	130	4%	161	4%
American Indian	0	0%	0	0%	43	1%	49	1%
Asian American	7	19%	19	14%	618	17%	666	16%
Caucasian	14	39%	61	44%	1774	48%	2082	49%
Hawaiian/Pacific Islander	0	0%	1	1%	16	0%	20	0%
Hispanic/Latino	0	0%	6	4%	260	7%	293	7%
Other/Not Indicated	14	39%	49	35%	828	23%	995	23%
International	14	39%	48	35%	761	21%	915	21%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	9	25%	46	33%	1147	31%	1314	31%
Women	7	78%	26	57%	647	56%	726	55%
Men	2	22%	20	43%	500	44%	588	45%
African American	1	11%	1	2%	25	2%	31	2%
American Indian	0	0%	0	0%	9	1%	14	1%
Asian American	1	11%	4	9%	193	17%	209	16%
Caucasian	5	56%	25	54%	615	54%	702	53%
Hawaiian/Pacific Islander	0	0%	0	0%	6	1%	6	0%
Hispanic/Latino	0	0%	1	2%	83	7%	97	7%
Other/Not Indicated	2	22%	15	33%	216	19%	255	19%
International	2	22%	14	30%	196	17%	232	18%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	9	100%	26	57%	821	72%	898	68%
Employed for pay part time	0	0%	5	11%	71	6%	87	7%
Participating in a volunteer or service program	0	0%	0	0%	1	0%	5	0%
Serving in the U.S. military	0	0%	0	0%	9	1%	9	1%
Enrolled in a program of continuing education	0	0%	7	15%	91	8%	126	10%
Planning to continue education	0	0%	1	2%	7	1%	9	1%
Seeking employment	0	0%	5	11%	113	10%	135	10%
Not seeking employment or continuing education	0	0%	1	2%	11	1%	15	1%
Other	0	0%	1	2%	23	2%	30	2%

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Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	8	89%	27	93%	768	88%	840	87%
Entrepreneur/self-employed	0	0%	0	0%	7	1%	9	1%
Temporary/contract work assignment	1	11%	2	7%	48	6%	54	6%
Freelance	0	0%	0	0%	1	0%	1	0%
Postgraduate internship or fellowship	0	0%	0	0%	25	3%	27	3%
Faculty tenure track position	0	0%	0	0%	6	1%	7	1%
Faculty non-tenure track position	0	0%	0	0%	5	1%	6	1%
Other	0	0%	0	0%	12	1%	17	2%

Career related

	N	%	N	%	N	%	N	%
Yes	8	100%	23	82%	831	95%	909	95%
No	0	0%	5	18%	41	5%	52	5%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	7	78%	19	66%	606	70%	658	69%
Other Washington	0	0%	1	3%	42	5%	44	5%
Alaska, Idaho, Oregon	0	0%	2	7%	40	5%	43	5%
California, Hawaii	1	11%	4	14%	49	6%	62	7%
Mountain states	0	0%	0	0%	17	2%	18	2%
Central states	0	0%	0	0%	17	2%	21	2%
Eastern states	1	11%	2	7%	59	7%	65	7%
International	0	0%	1	3%	32	4%	39	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	9	100%	23	79%	439	53%	490	53%
Non-profit/NGO	0	0%	5	17%	129	15%	139	15%
Government	0	0%	1	3%	244	29%	262	29%
Other	0	0%	0	0%	24	3%	27	3%

Search time (weeks)

N		7		17		450		491
Mean		13.7		13.1		12.0		11.8
SD		12		9		10		10
Range	2	30	2	30	0	50	0	50

Salary

N		7		19		656		717
Mean		117,571		104,158		90,308		89,828
SD		17,116		35,282		57,055		56,192
Range	95,000	138,000	30,000	146,000	10,000	950,000	10,000	950,000

First year bonus

N		3		8		167		177
Mean		34,000		27,625		24,608		24,034
SD		32,909		20,921		40,030		39,024
Range	15,000	72,000	3,000	72,000	500	400,000	500	400,000

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Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	2	67%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	33%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military
Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	22%	2	22%
Army	0	0%	0	0%	3	33%	3	33%
Coast Guard	0	0%	0	0%	1	11%	1	11%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	3	33%	3	33%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	9	100%	9	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	5	6%	6	5%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	1%	2	2%
Doctorate (PhD/EdD)	0	0%	5	83%	75	85%	104	87%
Professional (JD, MD, DDS, PharmD)	0	0%	1	17%	5	6%	6	5%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	6	100%	63	76%	85	75%
Other Washington	0	0%	0	0%	1	1%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	1	1%
California, Hawaii	0	0%	0	0%	0	0%	1	1%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	2	2%	3	3%
Eastern states	0	0%	0	0%	11	13%	17	15%
International	0	0%	0	0%	5	6%	5	4%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	7	78%	31	74%	940	85%	1064	85%
No	2	22%	11	26%	160	15%	188	15%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	9	3.6	38	3.3	1051	3.4	1198	3.4
Writing effectively	9	2.7	38	3.0	1044	3.0	1189	3.0
Speaking effectively about ideas, projects, and plans	9	3.4	38	3.1	1047	3.0	1193	3.0
Critically analyzing the research, technical literature, and/or performance in your field	9	2.8	38	3.2	1047	3.3	1193	3.3
Identifying important questions in your field	9	3.2	38	3.4	1044	3.3	1191	3.3
Identifying and using the best methods for answering specific questions in your field	9	3.2	38	3.2	1046	3.2	1192	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	9	3.7	38	3.2	1045	3.1	1191	3.1
Knowing how to put research ideas into practice in your field	9	3.4	38	3.4	1038	3.0	1183	3.0
Understanding ethics and ethical practice in your field	9	3.3	38	3.5	1041	3.1	1187	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	9	2.7	38	3.1	1040	3.1	1186	3.1
Mastering specialized instruments, computer programs, or materials important to your field	9	2.4	38	2.6	1041	2.7	1186	2.7
Learning independently	9	2.9	37	3.1	1032	3.2	1177	3.2
Working collaboratively with others within your field	9	3.4	38	3.5	1040	3.3	1185	3.3
Working collaboratively with interdisciplinary groups	9	3.4	38	3.2	1042	3.0	1188	3.0
Understanding and valuing diverse people and cultures	9	3.3	38	3.4	1036	3.2	1182	3.2
Using self-reflection and self-assessment to guide next directions	9	3.3	38	2.9	1041	3.0	1187	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	8	3.6	36	3.4	989	3.5	1129	3.5
Writing effectively	8	2.6	34	3.0	979	3.4	1118	3.4
Speaking effectively about ideas, projects, and plans	8	3.5	35	3.3	981	3.6	1120	3.5
Critically analyzing the research, technical literature, and/or performance in your field	8	3.1	35	3.2	981	3.3	1120	3.3
Identifying important questions in your field	8	3.1	35	3.3	983	3.5	1122	3.5
Identifying and using the best methods for answering specific questions in your field	8	3.4	35	3.4	980	3.5	1118	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	8	3.9	35	3.4	983	3.5	1122	3.5
Knowing how to put research ideas into practice in your field	8	3.6	35	3.3	985	3.3	1123	3.3
Understanding ethics and ethical practice in your field	8	3.4	35	3.3	984	3.5	1123	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	8	2.9	35	3.1	981	3.3	1120	3.3
Mastering specialized instruments, computer programs, or materials important to your field	8	3.5	35	3.3	980	3.2	1119	3.2
Learning independently	8	3.1	35	3.2	980	3.5	1117	3.5
Working collaboratively with others within your field	8	3.8	34	3.6	978	3.7	1115	3.7
Working collaboratively with interdisciplinary groups	8	3.9	35	3.4	983	3.6	1122	3.6
Understanding and valuing diverse people and cultures	8	3.6	35	3.4	982	3.6	1120	3.6
Using self-reflection and self-assessment to guide next directions	8	3.5	35	3.3	982	3.5	1121	3.5

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Overall UW experience

<div align="right">1=Poor; 2=Fair; 3=Good; 4=Excellent</div>

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	8	3.1	37	3.1	933	3.0	1066	3.0
The help you received from graduate student colleagues	9	3.4	38	3.2	1001	3.3	1141	3.2
The help you received navigating the job market	9	3.7	38	2.3	987	2.3	1126	2.3
Your overall learning experience at the UW	9	3.6	37	3.2	986	3.3	1124	3.2

<div align="right">1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree</div>

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	9	3.4	38	3.8	1007	3.5	1147	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	9	3.4	38	3.6	1008	3.6	1147	3.6
Classrooms, labs, and other campus spaces were accessible.	9	3.6	38	3.4	1004	3.4	1144	3.4
If I had to make my college choice over again, I would choose to attend UW.	9	3.7	38	3.3	1010	3.4	1150	3.3

<div align="right">1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied</div>

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	9	3.8	37	3.3	994	3.3	1132	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Senior Product Manager	Postlight
User Experience Research Assistant	Google
Interaction Designer	
Design researcher	Microsoft
Product Designer	
Designer	
UX Designer	Level 11
UX Researcher	
product designer	Intuit