UNIVERSITY *of* WASHINGTON
OFFICE OF EDUCATIONAL ASSESSMENT

UW Alumni Survey Results
2019-2020 MASTERS Degree Recipients

	Global Health		Interschool Or Intercollege Programs		All Professional		UW Seattle	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	59	100%	116	100%	3669	100%	4266	100%
Women	37	63%	63	54%	1997	54%	2306	54%
Men	22	37%	53	46%	1672	46%	1960	46%
African American	5	8%	9	8%	130	4%	161	4%
American Indian	2	3%	3	3%	43	1%	49	1%
Asian American	11	19%	24	21%	618	17%	666	16%
Caucasian	26	44%	51	44%	1774	48%	2082	49%
Hawaiian/Pacific Islander	1	2%	1	1%	16	0%	20	0%
Hispanic/Latino	2	3%	9	8%	260	7%	293	7%
Other/Not Indicated	12	20%	19	16%	828	23%	995	23%
International	11	19%	18	16%	761	21%	915	21%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	23	39%	44	38%	1147	31%	1314	31%
Women	17	74%	28	64%	647	56%	726	55%
Men	6	26%	16	36%	500	44%	588	45%
African American	3	13%	4	9%	25	2%	31	2%
American Indian	0	0%	0	0%	9	1%	14	1%
Asian American	4	17%	9	20%	193	17%	209	16%
Caucasian	13	57%	21	48%	615	54%	702	53%
Hawaiian/Pacific Islander	1	4%	1	2%	6	1%	6	0%
Hispanic/Latino	1	4%	5	11%	83	7%	97	7%
Other/Not Indicated	1	4%	4	9%	216	19%	255	19%
International	1	4%	3	7%	196	17%	232	18%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	16	70%	29	66%	821	72%	898	68%
Employed for pay part time	2	9%	2	5%	71	6%	87	7%
Participating in a volunteer or service program	0	0%	0	0%	1	0%	5	0%
Serving in the U.S. military	0	0%	0	0%	9	1%	9	1%
Enrolled in a program of continuing education	3	13%	8	18%	91	8%	126	10%
Planning to continue education	0	0%	1	2%	7	1%	9	1%
Seeking employment	2	9%	4	9%	113	10%	135	10%
Not seeking employment or continuing education	0	0%	0	0%	11	1%	15	1%
Other	0	0%	0	0%	23	2%	30	2%

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Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	13	72%	25	81%	768	88%	840	87%
Entrepreneur/self-employed	0	0%	0	0%	7	1%	9	1%
Temporary/contract work assignment	3	17%	3	10%	48	6%	54	6%
Freelance	0	0%	0	0%	1	0%	1	0%
Postgraduate internship or fellowship	1	6%	1	3%	25	3%	27	3%
Faculty tenure track position	1	6%	1	3%	6	1%	7	1%
Faculty non-tenure track position	0	0%	0	0%	5	1%	6	1%
Other	0	0%	1	3%	12	1%	17	2%

Career related

	N	%	N	%	N	%	N	%
Yes	18	100%	31	100%	831	95%	909	95%
No	0	0%	0	0%	41	5%	52	5%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	10	56%	16	52%	606	70%	658	69%
Other Washington	0	0%	0	0%	42	5%	44	5%
Alaska, Idaho, Oregon	0	0%	0	0%	40	5%	43	5%
California, Hawaii	1	6%	2	6%	49	6%	62	7%
Mountain states	1	6%	1	3%	17	2%	18	2%
Central states	0	0%	3	10%	17	2%	21	2%
Eastern states	3	17%	5	16%	59	7%	65	7%
International	3	17%	4	13%	32	4%	39	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	1	6%	10	34%	439	53%	490	53%
Non-profit/NGO	4	22%	5	17%	129	15%	139	15%
Government	12	67%	13	45%	244	29%	262	29%
Other	1	6%	1	3%	24	3%	27	3%

Search time (weeks)

N		12		20		450		491
Mean		8.7		12.3		12.0		11.8
SD		9		11		10		10
Range	0	24	0	40	0	50	0	50

Salary

N		12		24		656		717
Mean		65,708		72,104		90,308		89,828
SD		12,451		18,608		57,055		56,192
Range	48,000	95,000	48,000	125,000	10,000	950,000	10,000	950,000

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Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	2	67%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	33%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military
Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	22%	2	22%
Army	0	0%	0	0%	3	33%	3	33%
Coast Guard	0	0%	0	0%	1	11%	1	11%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	3	33%	3	33%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	9	100%	9	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	5	6%	6	5%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	1%	2	2%
Doctorate (PhD/EdD)	2	67%	5	63%	75	85%	104	87%
Professional (JD, MD, DDS, PharmD)	1	33%	3	38%	5	6%	6	5%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	33%	1	17%	63	76%	85	75%
Other Washington	0	0%	1	17%	1	1%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	1	1%
California, Hawaii	0	0%	0	0%	0	0%	1	1%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	1	33%	1	17%	2	2%	3	3%
Eastern states	1	33%	3	50%	11	13%	17	15%
International	0	0%	0	0%	5	6%	5	4%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	22	96%	41	93%	940	85%	1064	85%
No	1	4%	3	7%	160	15%	188	15%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	23	3.3	42	3.1	1051	3.4	1198	3.4
Writing effectively	23	3.3	42	3.0	1044	3.0	1189	3.0
Speaking effectively about ideas, projects, and plans	23	3.0	42	3.1	1047	3.0	1193	3.0
Critically analyzing the research, technical literature, and/or performance in your field	23	3.7	42	3.5	1047	3.3	1193	3.3
Identifying important questions in your field	23	3.3	42	3.3	1044	3.3	1191	3.3
Identifying and using the best methods for answering specific questions in your field	22	3.4	41	3.2	1046	3.2	1192	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	23	3.2	42	3.0	1045	3.1	1191	3.1
Knowing how to put research ideas into practice in your field	23	3.2	41	3.0	1038	3.0	1183	3.0
Understanding ethics and ethical practice in your field	23	3.3	42	3.1	1041	3.1	1187	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	23	3.3	42	3.2	1040	3.1	1186	3.1
Mastering specialized instruments, computer programs, or materials important to your field	23	2.9	42	2.9	1041	2.7	1186	2.7
Learning independently	23	3.5	42	3.4	1032	3.2	1177	3.2
Working collaboratively with others within your field	23	3.6	42	3.4	1040	3.3	1185	3.3
Working collaboratively with interdisciplinary groups	23	3.2	42	3.2	1042	3.0	1188	3.0
Understanding and valuing diverse people and cultures	23	3.5	42	3.1	1036	3.2	1182	3.2
Using self-reflection and self-assessment to guide next directions	23	3.0	42	2.9	1041	3.0	1187	3.0

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IMPORTANCE to current work and life					1=Not at all; 2=Somewhat; 3=Moderately; 4=Very			
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	22	3.8	41	3.7	989	3.5	1129	3.5
Writing effectively	21	3.9	40	3.7	979	3.4	1118	3.4
Speaking effectively about ideas, projects, and plans	22	3.7	41	3.8	981	3.6	1120	3.5
Critically analyzing the research, technical literature, and/or performance in your field	22	3.9	41	3.7	981	3.3	1120	3.3
Identifying important questions in your field	22	3.6	41	3.6	983	3.5	1122	3.5
Identifying and using the best methods for answering specific questions in your field	22	3.9	41	3.8	980	3.5	1118	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	22	3.5	41	3.6	983	3.5	1122	3.5
Knowing how to put research ideas into practice in your field	22	3.6	41	3.6	985	3.3	1123	3.3
Understanding ethics and ethical practice in your field	22	3.9	41	3.6	984	3.5	1123	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	22	3.6	41	3.6	981	3.3	1120	3.3
Mastering specialized instruments, computer programs, or materials important to your field	22	3.4	41	3.4	980	3.2	1119	3.2
Learning independently	22	3.5	41	3.6	980	3.5	1117	3.5
Working collaboratively with others within your field	22	3.8	41	3.8	978	3.7	1115	3.7
Working collaboratively with interdisciplinary groups	22	3.6	41	3.8	983	3.6	1122	3.6
Understanding and valuing diverse people and cultures	22	3.8	41	3.6	982	3.6	1120	3.6
Using self-reflection and self-assessment to guide next directions	22	3.5	41	3.3	982	3.5	1121	3.5

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Overall UW experience   1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	23	3.3	42	3.1	933	3.0	1066	3.0
The help you received from graduate student colleagues	22	3.3	41	3.2	1001	3.3	1141	3.2
The help you received navigating the job market	22	2.1	41	2.1	987	2.3	1126	2.3
Your overall learning experience at the UW	23	3.3	42	3.2	986	3.3	1124	3.2

     1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	23	3.2	42	3.4	1007	3.5	1147	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	23	3.4	42	3.5	1008	3.6	1147	3.6
Classrooms, labs, and other campus spaces were accessible.	23	3.3	42	3.4	1004	3.4	1144	3.4
If I had to make my college choice over again, I would choose to attend UW.	23	3.6	42	3.4	1010	3.4	1150	3.3

     1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	23	3.5	41	3.3	994	3.3	1132	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Research coordinator	
Postdoctoral Research Fellow	University of Michigan
Research associate	International Care Ministries
Resident physician	university of Colorado, Denver
Researcher	University of Washington; Institute for Health Metrics and Evaluation
Research Coordinator	University of Washington
Research Scientist	University of Washington Global Assistance Program-Kenya
Assistant Professor	UCLA
Clinical Affairs Manager	Day Zero Diagnostics
Consultant	
Data Manager	
Project Manager	University of Washington
Health Sciences Research Coordinator	Puget Sound VA
Research consultant	The University of Washington
Phone Interviewer	Social Development Research Group
Health Services Consultant 2	Washington State Department of Health
Researcher	
Project Management Consultant	Commonwealth Medicine

Enrolled in Educational Program

Program of study	Institution
	Weill Cornell Medical College
Global Community Health and Behavioral Science	Tulane University
Comparative Health Outcomes, Economics, and Policy	University of Washington