

## UW Alumni Survey Results 2019-2020 MASTERS Degree Recipients

School Of Law      School Of Law      All Professional      UW Seattle

### Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	95	100%	95	100%	3669	100%	4266	100%
Women	59	62%	59	62%	1997	54%	2306	54%
Men	36	38%	36	38%	1672	46%	1960	46%
African American	4	4%	4	4%	130	4%	161	4%
American Indian	1	1%	1	1%	43	1%	49	1%
Asian American	14	15%	14	15%	618	17%	666	16%
Caucasian	24	25%	24	25%	1774	48%	2082	49%
Hawaiian/Pacific Islander	0	0%	0	0%	16	0%	20	0%
Hispanic/Latino	8	8%	8	8%	260	7%	293	7%
Other/Not Indicated	44	46%	44	46%	828	23%	995	23%
International	40	42%	40	42%	761	21%	915	21%

### Survey Response Rates

	N	%	N	%	N	%	N	%
Total	26	27%	26	27%	1147	31%	1314	31%
Women	14	54%	14	54%	647	56%	726	55%
Men	12	46%	12	46%	500	44%	588	45%
African American	1	4%	1	4%	25	2%	31	2%
American Indian	1	4%	1	4%	9	1%	14	1%
Asian American	1	4%	1	4%	193	17%	209	16%
Caucasian	6	23%	6	23%	615	54%	702	53%
Hawaiian/Pacific Islander	0	0%	0	0%	6	1%	6	0%
Hispanic/Latino	2	8%	2	8%	83	7%	97	7%
Other/Not Indicated	15	58%	15	58%	216	19%	255	19%
International	15	58%	15	58%	196	17%	232	18%

### Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	16	62%	16	62%	821	72%	898	68%
Employed for pay part time	2	8%	2	8%	71	6%	87	7%
Participating in a volunteer or service program	0	0%	0	0%	1	0%	5	0%
Serving in the U.S. military	0	0%	0	0%	9	1%	9	1%
Enrolled in a program of continuing education	3	12%	3	12%	91	8%	126	10%
Planning to continue education	0	0%	0	0%	7	1%	9	1%
Seeking employment	4	15%	4	15%	113	10%	135	10%
Not seeking employment or continuing education	1	4%	1	4%	11	1%	15	1%
Other	0	0%	0	0%	23	2%	30	2%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	12	71%	12	71%	768	88%	840	87%
Entrepreneur/self-employed	1	6%	1	6%	7	1%	9	1%
Temporary/contract work assignment	1	6%	1	6%	48	6%	54	6%
Freelance	0	0%	0	0%	1	0%	1	0%
Postgraduate internship or fellowship	0	0%	0	0%	25	3%	27	3%
Faculty tenure track position	0	0%	0	0%	6	1%	7	1%
Faculty non-tenure track position	1	6%	1	6%	5	1%	6	1%
Other	2	12%	2	12%	12	1%	17	2%

**Career related**

	N	%	N	%	N	%	N	%
Yes	13	76%	13	76%	831	95%	909	95%
No	4	24%	4	24%	41	5%	52	5%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	29%	5	29%	606	70%	658	69%
Other Washington	0	0%	0	0%	42	5%	44	5%
Alaska, Idaho, Oregon	0	0%	0	0%	40	5%	43	5%
California, Hawaii	0	0%	0	0%	49	6%	62	7%
Mountain states	0	0%	0	0%	17	2%	18	2%
Central states	0	0%	0	0%	17	2%	21	2%
Eastern states	2	12%	2	12%	59	7%	65	7%
International	10	59%	10	59%	32	4%	39	4%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	5	38%	5	38%	439	53%	490	53%
Non-profit/NGO	2	15%	2	15%	129	15%	139	15%
Government	6	46%	6	46%	244	29%	262	29%
Other	0	0%	0	0%	24	3%	27	3%

**Search time (weeks)**

	N		N		N		N	
	5		5		450		491	
Mean	9.8		9.8		12.0		11.8	
SD	9		9		10		10	
Range	2 26		2 26		0 50		0 50	

**Salary**

	N		N		N		N	
	10		10		656		717	
Mean	93,900		93,900		90,308		89,828	
SD	67,847		67,847		57,055		56,192	
Range	10,000 240,000		10,000 240,000		10,000 950,000		10,000 950,000	

**First year bonus**

	N		N		N		N	
	2		2		167		177	
Mean	8,750		8,750		24,608		24,034	
SD	8,839		8,839		40,030		39,024	
Range	2,500 15,000		2,500 15,000		500 400,000		500 400,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	2	67%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	33%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	22%	2	22%
Army	0	0%	0	0%	3	33%	3	33%
Coast Guard	0	0%	0	0%	1	11%	1	11%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	3	33%	3	33%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	9	100%	9	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	1	33%	1	33%	5	6%	6	5%
Masters (MA/MS) – leading to doctorate	1	33%	1	33%	1	1%	2	2%
Doctorate (PhD/EdD)	1	33%	1	33%	75	85%	104	87%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	5	6%	6	5%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	63	76%	85	75%
Other Washington	0	0%	0	0%	1	1%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	1	1%
California, Hawaii	0	0%	0	0%	0	0%	1	1%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	2	2%	3	3%
Eastern states	1	100%	1	100%	11	13%	17	15%
International	0	0%	0	0%	5	6%	5	4%

**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	10	43%	10	43%	940	85%	1064	85%
No	13	57%	13	57%	160	15%	188	15%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	21	3.5	21	3.5	1051	3.4	1198	3.4
Writing effectively	20	3.3	20	3.3	1044	3.0	1189	3.0
Speaking effectively about ideas, projects, and plans	21	3.0	21	3.0	1047	3.0	1193	3.0
Critically analyzing the research, technical literature, and/or performance in your field	21	3.2	21	3.2	1047	3.3	1193	3.3
Identifying important questions in your field	20	3.1	20	3.1	1044	3.3	1191	3.3
Identifying and using the best methods for answering specific questions in your field	21	3.1	21	3.1	1046	3.2	1192	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	21	3.1	21	3.1	1045	3.1	1191	3.1
Knowing how to put research ideas into practice in your field	20	3.1	20	3.1	1038	3.0	1183	3.0
Understanding ethics and ethical practice in your field	20	3.2	20	3.2	1041	3.1	1187	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	20	3.2	20	3.2	1040	3.1	1186	3.1
Mastering specialized instruments, computer programs, or materials important to your field	21	3.0	21	3.0	1041	2.7	1186	2.7
Learning independently	21	3.3	21	3.3	1032	3.2	1177	3.2
Working collaboratively with others within your field	20	3.2	20	3.2	1040	3.3	1185	3.3
Working collaboratively with interdisciplinary groups	21	3.0	21	3.0	1042	3.0	1188	3.0
Understanding and valuing diverse people and cultures	21	3.2	21	3.2	1036	3.2	1182	3.2
Using self-reflection and self-assessment to guide next directions	21	3.0	21	3.0	1041	3.0	1187	3.0

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	21	3.6	21	3.6	989	3.5	1129	3.5
Writing effectively	20	3.5	20	3.5	979	3.4	1118	3.4
Speaking effectively about ideas, projects, and plans	21	3.6	21	3.6	981	3.6	1120	3.5
Critically analyzing the research, technical literature, and/or performance in your field	21	3.5	21	3.5	981	3.3	1120	3.3
Identifying important questions in your field	21	3.4	21	3.4	983	3.5	1122	3.5
Identifying and using the best methods for answering specific questions in your field	21	3.6	21	3.6	980	3.5	1118	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	21	3.2	21	3.2	983	3.5	1122	3.5
Knowing how to put research ideas into practice in your field	21	3.3	21	3.3	985	3.3	1123	3.3
Understanding ethics and ethical practice in your field	20	3.4	20	3.4	984	3.5	1123	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	21	3.1	21	3.1	981	3.3	1120	3.3
Mastering specialized instruments, computer programs, or materials important to your field	21	2.9	21	2.9	980	3.2	1119	3.2
Learning independently	21	3.6	21	3.6	980	3.5	1117	3.5
Working collaboratively with others within your field	21	3.6	21	3.6	978	3.7	1115	3.7
Working collaboratively with interdisciplinary groups	21	3.4	21	3.4	983	3.6	1122	3.6
Understanding and valuing diverse people and cultures	20	3.6	20	3.6	982	3.6	1120	3.6
Using self-reflection and self-assessment to guide next directions	20	3.3	20	3.3	982	3.5	1121	3.5

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**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	21	3.0	21	3.0	933	3.0	1066	3.0
The help you received from graduate student colleagues	22	3.0	22	3.0	1001	3.3	1141	3.2
The help you received navigating the job market	21	2.3	21	2.3	987	2.3	1126	2.3
Your overall learning experience at the UW	21	3.3	21	3.3	986	3.3	1124	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	22	3.8	22	3.8	1007	3.5	1147	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	22	3.6	22	3.6	1008	3.6	1147	3.6
Classrooms, labs, and other campus spaces were accessible.	22	3.7	22	3.7	1004	3.4	1144	3.4
If I had to make my college choice over again, I would choose to attend UW.	22	3.4	22	3.4	1010	3.4	1150	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	21	3.5	21	3.5	994	3.3	1132	3.3

## Current activity roster

### Employed Full Time or Part time

Job title	Employing organization
3rd Secretary at the Ministry of foreign affairs of the Kyrgyz Republic	
Leasing Manger	Ryka Consulting
Manager	Japan Patent Office
teaching assistant	Premera
Tax Associate	Herat University
Senior Anti Human Trafficking Officer	Grant Thornton
Senior Associate	Office of the National Rapporteur on Trafficking in Persons
Magistrate	K&A Legal
Associate Attorney	Judicial Service Commission
Attorney	IRS Office of Chief Counsel
Software developer	
Ministry work	Munich Church of Christ
Director	

### Enrolled in Educational Program

Program of study	Institution
	University of Mississippi