

UW Alumni Survey Results 2019-2020 UNDERGRADUATE Degree Recipients

Family Medicine School Of Medicine All Professional UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	39	100%	67	100%	3181	100%	7880	100%
Women	19	49%	36	54%	1600	50%	4252	54%
Men	20	51%	31	46%	1581	50%	3628	46%
African American	1	3%	1	1%	118	4%	319	4%
American Indian	1	3%	2	3%	37	1%	80	1%
Asian American	2	5%	15	22%	920	29%	2246	29%
Caucasian	30	77%	41	61%	1373	43%	3279	42%
Hawaiian/Pacific Islander	0	0%	0	0%	29	1%	85	1%
Hispanic/Latino	5	13%	6	9%	267	8%	646	8%
Other/Not Indicated	0	0%	2	3%	437	14%	1225	16%
International	0	0%	2	3%	394	12%	1118	14%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	8	21%	17	25%	947	30%	2124	27%
Women	4	50%	9	53%	533	56%	1301	61%
Men	4	50%	8	47%	414	44%	823	39%
African American	0	0%	0	0%	39	4%	85	4%
American Indian	0	0%	0	0%	6	1%	16	1%
Asian American	1	13%	6	35%	295	31%	623	29%
Caucasian	5	63%	7	41%	408	43%	957	45%
Hawaiian/Pacific Islander	0	0%	0	0%	8	1%	20	1%
Hispanic/Latino	2	25%	3	18%	83	9%	186	9%
Other/Not Indicated	0	0%	1	6%	108	11%	237	11%
International	0	0%	1	6%	98	10%	211	10%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	7	88%	16	94%	561	59%	1130	53%
Employed for pay part time	0	0%	0	0%	54	6%	179	8%
Participating in a volunteer or service program	0	0%	0	0%	6	1%	23	1%
Serving in the U.S. military	0	0%	0	0%	4	0%	7	0%
Enrolled in a program of continuing education	0	0%	0	0%	169	18%	370	17%
Planning to continue education	0	0%	0	0%	25	3%	87	4%
Seeking employment	1	13%	1	6%	98	10%	243	11%
Not seeking employment or continuing education	0	0%	0	0%	9	1%	23	1%
Other	0	0%	0	0%	21	2%	62	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	7	100%	16	100%	537	90%	1109	88%
Entrepreneur/self-employed	0	0%	0	0%	6	1%	12	1%
Temporary/contract work assignment	0	0%	0	0%	42	7%	102	8%
Freelance	0	0%	0	0%	2	0%	9	1%
Postgraduate internship or fellowship	0	0%	0	0%	6	1%	17	1%
Other	0	0%	0	0%	5	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	6	86%	15	94%	527	88%	1039	82%
No	1	14%	1	6%	72	12%	223	18%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	43%	12	75%	451	76%	950	76%
Other Washington	2	29%	2	13%	25	4%	58	5%
Alaska, Idaho, Oregon	1	14%	1	6%	15	3%	26	2%
California, Hawaii	0	0%	0	0%	42	7%	84	7%
Mountain states	1	14%	1	6%	13	2%	24	2%
Central states	0	0%	0	0%	7	1%	16	1%
Eastern states	0	0%	0	0%	22	4%	43	3%
International	0	0%	0	0%	18	3%	43	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	2	29%	2	13%	403	70%	810	68%
Non-profit/NGO	1	14%	2	13%	52	9%	124	10%
Government	2	29%	10	63%	103	18%	221	19%
Other	2	29%	2	13%	15	3%	39	3%

Search time (weeks)

	N		N		N		N	
	6		15		393		775	
Mean	8.3		6.4		11.6		10.7	
SD	10		7		10		10	
Range	0 24		0 24		0 52		0 52	

Salary

	N		N		N		N	
	7		16		442		853	
Mean	107,286		80,156		64,657		61,366	
SD	16,490		26,944		23,557		27,201	
Range	95,000 143,000		54,000 143,000		15,000 143,000		15,000 155,000	

First year bonus

	N		N		N		N	
	3		3		154		252	
Mean	15,000		15,000		10,678		13,728	
SD	13,229		13,229		11,890		17,379	
Range	5,000 30,000		5,000 30,000		200 70,000		100 147,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	33%	13	59%
Other Washington	0	0%	0	0%	1	17%	2	9%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	17%	2	9%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	17%	1	5%
Eastern states	0	0%	0	0%	0	0%	1	5%
International	0	0%	0	0%	1	17%	3	14%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	25%	1	14%
Army	0	0%	0	0%	2	50%	5	71%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	25%	1	14%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	2	50%	5	71%
Reserve	0	0%	0	0%	1	25%	1	14%
National Guard	0	0%	0	0%	1	25%	1	14%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	2	1%	9	2%
Associate (AA/AS)	0	0%	0	0%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	1	1%	11	3%
Masters (MA/MS) – terminal degree	0	0%	0	0%	124	75%	235	65%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	13	8%	27	7%
Doctorate (PhD/EdD)	0	0%	0	0%	15	9%	40	11%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	6	4%	27	7%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	104	64%	195	55%
Other Washington	0	0%	0	0%	1	1%	8	2%
Alaska, Idaho, Oregon	0	0%	0	0%	2	1%	7	2%
California, Hawaii	0	0%	0	0%	14	9%	30	9%
Mountain states	0	0%	0	0%	4	2%	10	3%
Central states	0	0%	0	0%	7	4%	18	5%
Eastern states	0	0%	0	0%	26	16%	64	18%
International	0	0%	0	0%	5	3%	20	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	8	100%	16	94%	814	91%	1832	91%
No	0	0%	1	6%	85	9%	184	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	8	3.9	17	3.8	850	3.3	1912	3.3
Writing effectively	8	3.0	17	2.9	849	2.9	1910	3.0
Speaking effectively about ideas, projects, and plans	8	3.1	17	2.9	847	3.2	1909	3.1
Thinking critically and analytically, defining and solving problems	8	3.6	17	3.3	849	3.4	1909	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	8	1.9	17	2.2	847	2.8	1904	2.7
Gathering information, conducting research	8	3.0	17	3.2	845	3.3	1900	3.3
Quantitative reasoning	8	3.0	16	3.3	844	3.2	1898	3.1
Understanding and valuing diverse people and cultures	8	3.1	17	3.0	845	3.2	1898	3.2
Working and learning independently	8	3.8	17	3.6	845	3.4	1898	3.4
Working and learning in a team	8	3.5	17	3.5	847	3.4	1897	3.2
Taking on leadership roles inside or outside of the classroom	8	2.9	17	2.8	845	3.0	1899	2.8
Understanding ethical practice(s) in at least one field	8	3.1	17	3.4	844	3.2	1894	3.1
Using self-reflection and self-assessment to guide next directions	8	2.8	17	3.0	841	3.0	1891	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	8	3.3	17	3.3	844	3.1	1895	2.9
Developing skills and attitudes that foster lifelong learning	8	3.1	17	3.2	844	3.2	1894	3.1
Developing career interests and habits for success in the workplace	8	3.1	17	3.3	841	3.1	1891	3.0
Understanding more about who you are	8	2.9	17	3.1	842	3.0	1895	3.0
Finding a direction you'd like to pursue	8	3.3	17	3.2	842	3.0	1894	3.0
Understanding and practicing civic engagement, social responsibility	8	2.6	17	3.0	841	2.9	1890	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	7	3.7	16	3.7	782	3.4	1763	3.4
Writing effectively	7	3.4	16	3.1	777	3.3	1748	3.2
Speaking effectively about ideas, projects, and plans	7	3.4	16	3.3	779	3.6	1752	3.6
Thinking critically and analytically, defining and solving problems	7	3.9	16	3.8	776	3.7	1748	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	7	2.4	16	2.8	776	3.0	1747	3.0
Gathering information, conducting research	7	3.1	16	3.1	775	3.3	1746	3.2
Quantitative reasoning	7	3.4	16	3.4	772	3.3	1740	3.2
Understanding and valuing diverse people and cultures	6	3.5	15	3.4	770	3.4	1744	3.4
Working and learning independently	7	3.6	16	3.6	773	3.6	1744	3.5
Working and learning in a team	7	3.6	16	3.6	774	3.6	1745	3.6
Taking on leadership roles inside or outside of the classroom	7	3.1	16	3.3	774	3.2	1745	3.2
Understanding ethical practice(s) in at least one field	7	3.7	16	3.6	773	3.3	1740	3.3
Using self-reflection and self-assessment to guide next directions	7	3.1	16	3.4	770	3.3	1743	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	7	3.6	16	3.6	771	3.3	1740	3.2
Developing skills and attitudes that foster lifelong learning	7	3.4	16	3.6	774	3.5	1742	3.4
Developing career interests and habits for success in the workplace	7	3.4	16	3.6	772	3.5	1739	3.5
Understanding more about who you are	7	2.9	16	3.2	771	3.3	1741	3.3
Finding a direction you'd like to pursue	7	3.0	16	3.4	773	3.5	1745	3.5
Understanding and practicing civic engagement, social responsibility	7	2.9	16	3.1	773	3.2	1745	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	2	29%	3	19%	347	43%	833	46%
One	3	43%	10	63%	234	29%	547	30%
Two	1	14%	2	13%	119	15%	250	14%
Three or more	1	14%	1	6%	98	12%	179	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	2	29%	6	38%	246	31%	768	42%
One	0	0%	1	6%	279	35%	542	30%
Two	0	0%	0	0%	163	20%	319	18%
Three or more	5	71%	9	56%	110	14%	180	10%

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	5	71%	11	69%	470	59%	1147	64%
One	1	14%	2	13%	190	24%	403	22%
Two	1	14%	1	6%	78	10%	158	9%
Three or more	0	0%	2	13%	58	7%	98	5%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	4	2.5	12	2.8	261	2.9	552	3.0
Internship(s)	4	3.8	9	3.6	372	3.5	670	3.4
Service-learning project(s)	2	3.0	5	2.6	197	2.9	388	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	6	1.8	15	2.3	783	2.9	1772	2.9
The help you received from academic advisers before you were formally admitted to your major	7	2.1	16	2.7	781	2.4	1783	2.4
The help you received from academic advisers in your academic department	8	3.3	17	3.4	787	3.1	1791	3.1
The help you received from your outside-class interactions with faculty/Tas	8	2.8	17	3.0	786	3.1	1787	3.0
Your overall learning experience at the UW	8	3.0	17	3.2	783	3.1	1771	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	8	3.4	17	3.3	787	3.5	1788	3.4
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	8	3.6	17	3.5	790	3.5	1793	3.5
Classrooms, labs, and other campus spaces were accessible.	8	3.6	17	3.6	789	3.4	1790	3.3
If I had to make my college choice over again, I would choose to attend UW.	8	3.3	17	3.4	794	3.3	1798	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	8	2.9	17	3.1	781	3.2	1767	3.2

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Cardiac Critical Care Physician Assistant	University of Washington Medical Center
Physician Assistant Certified	MultiCare
Physician Assistant	
Physician Assistant	Assurance Healthcare
Physician Assistant	
Physician Assistant	Swofford & Halma Clinic
PA	CHC