

## UW Alumni Survey Results 2019-2020 MASTERS Degree Recipients

Rehabilitation    School Of Medicine    All Professional    UW Seattle  
Medicine

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	36	100%	136	100%	3669	100%	4266	100%
Women	29	81%	93	68%	1997	54%	2306	54%
Men	7	19%	43	32%	1672	46%	1960	46%
African American	1	3%	3	2%	130	4%	161	4%
American Indian	1	3%	2	1%	43	1%	49	1%
Asian American	3	8%	17	13%	618	17%	666	16%
Caucasian	29	81%	104	76%	1774	48%	2082	49%
Hawaiian/Pacific Islander	0	0%	0	0%	16	0%	20	0%
Hispanic/Latino	2	6%	8	6%	260	7%	293	7%
Other/Not Indicated	0	0%	2	1%	828	23%	995	23%
International	0	0%	1	1%	761	21%	915	21%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	15	42%	40	29%	1147	31%	1314	31%
Women	12	80%	27	68%	647	56%	726	55%
Men	3	20%	13	33%	500	44%	588	45%
African American	0	0%	0	0%	25	2%	31	2%
American Indian	0	0%	0	0%	9	1%	14	1%
Asian American	1	7%	6	15%	193	17%	209	16%
Caucasian	13	87%	30	75%	615	54%	702	53%
Hawaiian/Pacific Islander	0	0%	0	0%	6	1%	6	0%
Hispanic/Latino	1	7%	3	8%	83	7%	97	7%
Other/Not Indicated	0	0%	1	3%	216	19%	255	19%
International	0	0%	1	3%	196	17%	232	18%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	11	73%	33	83%	821	72%	898	68%
Employed for pay part time	1	7%	1	3%	71	6%	87	7%
Participating in a volunteer or service program	0	0%	0	0%	1	0%	5	0%
Serving in the U.S. military	0	0%	0	0%	9	1%	9	1%
Enrolled in a program of continuing education	0	0%	2	5%	91	8%	126	10%
Planning to continue education	0	0%	0	0%	7	1%	9	1%
Seeking employment	2	13%	3	8%	113	10%	135	10%
Not seeking employment or continuing education	1	7%	1	3%	11	1%	15	1%
Other	0	0%	0	0%	23	2%	30	2%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	11	92%	31	91%	768	88%	840	87%
Entrepreneur/self-employed	0	0%	0	0%	7	1%	9	1%
Temporary/contract work assignment	0	0%	0	0%	48	6%	54	6%
Freelance	0	0%	0	0%	1	0%	1	0%
Postgraduate internship or fellowship	1	8%	3	9%	25	3%	27	3%
Faculty tenure track position	0	0%	0	0%	6	1%	7	1%
Faculty non-tenure track position	0	0%	0	0%	5	1%	6	1%
Other	0	0%	0	0%	12	1%	17	2%

**Career related**

	N	%	N	%	N	%	N	%
Yes	12	100%	33	97%	831	95%	909	95%
No	0	0%	1	3%	41	5%	52	5%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	50%	15	45%	606	70%	658	69%
Other Washington	1	8%	5	15%	42	5%	44	5%
Alaska, Idaho, Oregon	2	17%	6	18%	40	5%	43	5%
California, Hawaii	0	0%	1	3%	49	6%	62	7%
Mountain states	1	8%	2	6%	17	2%	18	2%
Central states	1	8%	1	3%	17	2%	21	2%
Eastern states	1	8%	3	9%	59	7%	65	7%
International	0	0%	0	0%	32	4%	39	4%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	6	50%	14	41%	439	53%	490	53%
Non-profit/NGO	3	25%	12	35%	129	15%	139	15%
Government	3	25%	8	24%	244	29%	262	29%
Other	0	0%	0	0%	24	3%	27	3%

**Search time (weeks)**

	N		N		N		N	
	11		32		450		491	
Mean	8.7		11.8		12.0		11.8	
SD	7		9		10		10	
Range	1 24		0 36		0 50		0 50	

**Salary**

	N		N		N		N	
	10		30		656		717	
Mean	59,860		93,285		90,308		89,828	
SD	16,630		31,871		57,055		56,192	
Range	36,000 85,000		36,000 180,000		10,000 950,000		10,000 950,000	

**First year bonus**

	N		N		N		N	
	1		13		167		177	
Mean	2,500		9,250		24,608		24,034	
SD			10,416		40,030		39,024	
Range	2,500 2,500		2,000 34,000		500 400,000		500 400,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	2	67%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	33%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	22%	2	22%
Army	0	0%	0	0%	3	33%	3	33%
Coast Guard	0	0%	0	0%	1	11%	1	11%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	3	33%	3	33%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	9	100%	9	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	5	6%	6	5%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	1%	2	2%
Doctorate (PhD/EdD)	0	0%	2	100%	75	85%	104	87%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	5	6%	6	5%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	63	76%	85	75%
Other Washington	0	0%	0	0%	1	1%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	1	1%
California, Hawaii	0	0%	0	0%	0	0%	1	1%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	2	2%	3	3%
Eastern states	0	0%	1	50%	11	13%	17	15%
International	0	0%	1	50%	5	6%	5	4%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	15	100%	39	98%	940	85%	1064	85%
No	0	0%	1	3%	160	15%	188	15%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	14	3.6	39	3.6	1051	3.4	1198	3.4
Writing effectively	14	3.1	39	3.3	1044	3.0	1189	3.0
Speaking effectively about ideas, projects, and plans	14	3.3	39	3.3	1047	3.0	1193	3.0
Critically analyzing the research, technical literature, and/or performance in your field	14	3.6	39	3.6	1047	3.3	1193	3.3
Identifying important questions in your field	14	3.4	39	3.5	1044	3.3	1191	3.3
Identifying and using the best methods for answering specific questions in your field	14	3.4	39	3.4	1046	3.2	1192	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	14	3.3	39	3.2	1045	3.1	1191	3.1
Knowing how to put research ideas into practice in your field	13	2.7	38	3.0	1038	3.0	1183	3.0
Understanding ethics and ethical practice in your field	14	3.6	39	3.5	1041	3.1	1187	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	14	3.1	38	3.1	1040	3.1	1186	3.1
Mastering specialized instruments, computer programs, or materials important to your field	14	3.2	39	3.1	1041	2.7	1186	2.7
Learning independently	14	3.4	39	3.4	1032	3.2	1177	3.2
Working collaboratively with others within your field	14	3.7	39	3.6	1040	3.3	1185	3.3
Working collaboratively with interdisciplinary groups	14	3.8	39	3.5	1042	3.0	1188	3.0
Understanding and valuing diverse people and cultures	14	3.5	38	3.4	1036	3.2	1182	3.2
Using self-reflection and self-assessment to guide next directions	14	3.5	39	3.4	1041	3.0	1187	3.0

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	14	3.6	37	3.6	989	3.5	1129	3.5
Writing effectively	14	3.2	37	3.2	979	3.4	1118	3.4
Speaking effectively about ideas, projects, and plans	14	3.2	37	3.3	981	3.6	1120	3.5
Critically analyzing the research, technical literature, and/or performance in your field	14	3.2	37	3.4	981	3.3	1120	3.3
Identifying important questions in your field	14	3.4	36	3.4	983	3.5	1122	3.5
Identifying and using the best methods for answering specific questions in your field	14	3.6	36	3.6	980	3.5	1118	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	14	3.4	37	3.2	983	3.5	1122	3.5
Knowing how to put research ideas into practice in your field	14	2.9	37	3.1	985	3.3	1123	3.3
Understanding ethics and ethical practice in your field	14	3.6	37	3.7	984	3.5	1123	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	14	3.4	37	3.4	981	3.3	1120	3.3
Mastering specialized instruments, computer programs, or materials important to your field	14	3.6	37	3.5	980	3.2	1119	3.2
Learning independently	13	3.5	36	3.6	980	3.5	1117	3.5
Working collaboratively with others within your field	14	3.7	37	3.8	978	3.7	1115	3.7
Working collaboratively with interdisciplinary groups	14	3.7	37	3.8	983	3.6	1122	3.6
Understanding and valuing diverse people and cultures	14	3.6	37	3.8	982	3.6	1120	3.6
Using self-reflection and self-assessment to guide next directions	14	3.6	37	3.6	982	3.5	1121	3.5

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**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	14	3.2	38	3.3	933	3.0	1066	3.0
The help you received from graduate student colleagues	14	3.6	38	3.4	1001	3.3	1141	3.2
The help you received navigating the job market	14	2.4	38	2.3	987	2.3	1126	2.3
Your overall learning experience at the UW	14	3.5	36	3.5	986	3.3	1124	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	13	3.8	37	3.7	1007	3.5	1147	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	14	3.6	38	3.7	1008	3.6	1147	3.6
Classrooms, labs, and other campus spaces were accessible.	14	3.3	38	3.4	1004	3.4	1144	3.4
If I had to make my college choice over again, I would choose to attend UW.	14	3.6	38	3.6	1010	3.4	1150	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	13	3.5	36	3.5	994	3.3	1132	3.3

## Current activity roster

### Employed Full Time or Part time

Job title	Employing organization
Occupational Therapist	Valley Medical Center
Occupational Therapist	Seattle Therapy Network
Occupational therapist	Encore rehabilitation
Prosthetic Resident	University of Michigan
Orthotics and Prosthetics Resident	Gillette Children's Specialty Healthcare
Orthotic Resident	Hanger Clinic
Occupational Therapist	Wonderland Child and Family Services
Occupational Therapist	
Resident	Veterans Health Administration
orthoptist	summit orthotics and prosthetics
Occupational therapist	
Occupational Therapist	University of Washington