

UW Alumni Survey Results
2019-2020 DOCTORAL/PROFESSIONAL Degree Recipients

Nursing School Of Nursing All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	117	100%	117	100%	1185	100%	1436	100%
Women	102	87%	102	87%	680	57%	801	56%
Men	15	13%	15	13%	505	43%	635	44%
African American	12	10%	12	10%	42	4%	49	3%
American Indian	2	2%	2	2%	15	1%	18	1%
Asian American	23	20%	23	20%	240	20%	267	19%
Caucasian	64	55%	64	55%	643	54%	780	54%
Hawaiian/Pacific Islander	0	0%	0	0%	3	0%	3	0%
Hispanic/Latino	7	6%	7	6%	59	5%	71	5%
Other/Not Indicated	9	8%	9	8%	183	15%	248	17%
International	6	5%	6	5%	153	13%	211	15%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	37	32%	37	32%	341	29%	443	31%
Women	32	86%	32	86%	196	57%	248	56%
Men	5	14%	5	14%	145	43%	195	44%
African American	3	8%	3	8%	9	3%	12	3%
American Indian	1	3%	1	3%	2	1%	3	1%
Asian American	12	32%	12	32%	67	20%	83	19%
Caucasian	15	41%	15	41%	196	57%	247	56%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%	0	0%
Hispanic/Latino	1	3%	1	3%	10	3%	16	4%
Other/Not Indicated	5	14%	5	14%	57	17%	82	19%
International	3	8%	3	8%	47	14%	69	16%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	23	62%	23	62%	281	82%	353	80%
Employed for pay part time	5	14%	5	14%	16	5%	30	7%
Participating in a volunteer or service program	0	0%	0	0%	0	0%	0	0%
Serving in the U.S. military	1	3%	1	3%	1	0%	2	0%
Enrolled in a program of continuing education	0	0%	0	0%	8	2%	8	2%
Planning to continue education	0	0%	0	0%	1	0%	2	0%
Seeking employment	7	19%	7	19%	26	8%	35	8%
Not seeking employment or continuing education	0	0%	0	0%	2	1%	4	1%
Other	1	3%	1	3%	6	2%	9	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	22	81%	22	81%	159	55%	190	51%
Entrepreneur/self-employed	0	0%	0	0%	0	0%	0	0%
Temporary/contract work assignment	0	0%	0	0%	3	1%	8	2%
Freelance	0	0%	0	0%	2	1%	3	1%
Postgraduate internship or fellowship	2	7%	2	7%	91	32%	123	33%
Faculty tenure track position	2	7%	2	7%	16	6%	19	5%
Faculty non-tenure track position	1	4%	1	4%	13	5%	21	6%
Other	0	0%	0	0%	3	1%	8	2%

Career related

	N	%	N	%	N	%	N	%
Yes	26	100%	26	100%	283	99%	362	98%
No	0	0%	0	0%	2	1%	7	2%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	20	77%	20	77%	159	56%	198	54%
Other Washington	1	4%	1	4%	7	2%	9	2%
Alaska, Idaho, Oregon	0	0%	0	0%	4	1%	4	1%
California, Hawaii	2	8%	2	8%	27	10%	34	9%
Mountain states	0	0%	0	0%	9	3%	12	3%
Central states	0	0%	0	0%	22	8%	33	9%
Eastern states	1	4%	1	4%	46	16%	58	16%
International	2	8%	2	8%	9	3%	16	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	6	23%	6	23%	98	36%	122	35%
Non-profit/NGO	9	35%	9	35%	54	20%	68	19%
Government	9	35%	9	35%	98	36%	129	37%
Other	2	8%	2	8%	25	9%	31	9%

Search time (weeks)

	N		N		N		N	
	19		19		218		274	
Mean	6.4		6.4		9.4		9.9	
SD	6		6		10		10	
Range	0 24		0 24		0 52		0 52	

Salary

	N		N		N		N	
	12		12		130		156	
Mean	112,833		112,833		103,840		110,343	
SD	23,912		23,912		37,626		73,895	
Range	60,000 149,000		60,000 149,000		30,000 200,000		30,000 900,000	

First year bonus

	N		N		N		N	
	2		2		42		53	
Mean	5,000		5,000		28,657		36,341	
SD	0		0		31,866		40,467	
Range	5,000 5,000		5,000 5,000		130 110,000		130 175,000	

Nursing

School Of Nursing

All Professional

UW Seattle

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%	1	50%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	1	100%	1	100%	1	100%	1	50%

Status

	N	%	N	%	N	%	N	%
Active duty	1	100%	1	100%	1	100%	2	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	14%	1	14%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	2	29%	2	29%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	2	29%	2	29%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	29%	2	29%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	14%	1	14%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	4	57%	4	57%
International	0	0%	0	0%	0	0%	0	0%

Nursing

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	31	94%	31	94%	287	89%	367	87%
No	2	6%	2	6%	35	11%	53	13%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	30	3.5	30	3.5	302	3.7	398	3.7
Writing effectively	30	3.2	30	3.2	301	3.4	397	3.4
Speaking effectively about ideas, projects, and plans	30	3.2	30	3.2	299	3.3	395	3.3
Critically analyzing the research, technical literature, and/or performance in your field	30	3.5	30	3.5	300	3.6	396	3.6
Identifying important questions in your field	30	3.2	30	3.2	300	3.4	396	3.4
Identifying and using the best methods for answering specific questions in your field	30	3.2	30	3.2	301	3.5	397	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	30	3.1	30	3.1	299	3.2	395	3.2
Knowing how to put research ideas into practice in your field	30	3.3	30	3.3	298	3.2	394	3.2
Understanding ethics and ethical practice in your field	30	3.2	30	3.2	298	3.2	393	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	30	3.2	30	3.2	299	3.3	395	3.3
Mastering specialized instruments, computer programs, or materials important to your field	30	2.9	30	2.9	299	3.2	394	3.1
Learning independently	30	3.5	30	3.5	299	3.6	394	3.6
Working collaboratively with others within your field	30	3.6	30	3.6	299	3.4	395	3.3
Working collaboratively with interdisciplinary groups	30	3.2	30	3.2	299	3.1	394	3.0
Understanding and valuing diverse people and cultures	30	3.5	30	3.5	299	3.1	395	3.1
Using self-reflection and self-assessment to guide next directions	30	3.1	30	3.1	299	3.0	395	3.0

	Nursing		School Of Nursing		All Professional		UW Seattle	
IMPORTANCE to current work and life	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very							
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	27	3.9	27	3.9	289	3.8	383	3.7
Writing effectively	27	3.4	27	3.4	287	3.6	381	3.6
Speaking effectively about ideas, projects, and plans	27	3.5	27	3.5	288	3.6	381	3.6
Critically analyzing the research, technical literature, and/or performance in your field	27	3.6	27	3.6	288	3.6	381	3.6
Identifying important questions in your field	27	3.6	27	3.6	286	3.5	378	3.5
Identifying and using the best methods for answering specific questions in your field	27	3.5	27	3.5	287	3.6	380	3.6
Knowing how to generate original/creative ideas, solutions, and research directions	27	3.3	27	3.3	287	3.5	380	3.5
Knowing how to put research ideas into practice in your field	27	3.4	27	3.4	288	3.5	380	3.5
Understanding ethics and ethical practice in your field	27	3.8	27	3.8	287	3.6	380	3.6
Understanding, evaluating, and using the quantitative methods relevant to your field	27	3.3	27	3.3	286	3.5	379	3.4
Mastering specialized instruments, computer programs, or materials important to your field	27	3.4	27	3.4	288	3.4	381	3.3
Learning independently	27	3.8	27	3.8	287	3.7	380	3.7
Working collaboratively with others within your field	27	3.9	27	3.9	286	3.8	379	3.8
Working collaboratively with interdisciplinary groups	27	3.9	27	3.9	288	3.6	381	3.6
Understanding and valuing diverse people and cultures	26	4.0	26	4.0	287	3.6	379	3.6
Using self-reflection and self-assessment to guide next directions	27	3.7	27	3.7	288	3.6	381	3.6

	Nursing		School Of Nursing		All Professional		UW Seattle	
Overall UW experience	1=Poor; 2=Fair; 3=Good; 4=Excellent							
	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	29	3.3	29	3.3	269	3.1	365	3.1
The help you received from graduate student colleagues	28	3.5	28	3.5	291	3.4	387	3.3
The help you received navigating the job market	29	2.3	29	2.3	292	2.4	388	2.3
Your overall learning experience at the UW	29	3.3	29	3.3	289	3.3	383	3.3
	1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree							
	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	28	3.5	28	3.5	295	3.3	391	3.3
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	29	3.5	29	3.5	296	3.5	392	3.4
Classrooms, labs, and other campus spaces were accessible.	28	3.5	28	3.5	295	3.4	390	3.4
If I had to make my college choice over again, I would choose to attend UW.	29	3.4	29	3.4	296	3.4	392	3.3
	1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied							
	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	28	3.3	28	3.3	295	3.3	388	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Community health nurse- child development Assistant Professor Lecturer Dr.	Neighborhood House Imam Abdulrahman Bin Faisal University Ramathibodi School of Nursing, Faculty of Medicine Ramathibodi Hospital, Mahidol University
Healthcare provider Nurse practitioner Psychiatric Nurse Practitioner Nurse Practitioner Women's Health provider ARNP Nurse Practitioner Advanced Registered Nurse Practitioner (ARNP)- Psychiatric- Mental Health Nurse Practitioner certified nurse midwife and PMHNP NP Nurse Practitioner/ Nurse Manager Pediatric Nurse Practitioner ARNP PMHNP Nurse practitioner ARNP Nurse practitioner resident PMHNP RN Nurse Practitioner Nurse Specialist	The Everett Clinic SeaMar University of Washington Best Practices Medical Clinic Daiya healthcare Hazelden Downtown Emergency Service Center Community health University of Washington School of Dentistry Mednax MultiCare Health System Salud Para La Gentr Evergreen Heath Institute for family health Sound Seattle Childrens hospital Harborview Medical Center Seattle Children's

Serving in the US military

Rank	Specialty
0-3	Pediatric nurse practitioner