

UW Alumni Survey Results 2019-2020 MASTERS Degree Recipients

School Of Pharmacy School Of Pharmacy All Professional UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	23	100%	24	100%	3669	100%	4266	100%
Women	13	57%	14	58%	1997	54%	2306	54%
Men	10	43%	10	42%	1672	46%	1960	46%
African American	0	0%	0	0%	130	4%	161	4%
American Indian	1	4%	1	4%	43	1%	49	1%
Asian American	9	39%	9	38%	618	17%	666	16%
Caucasian	6	26%	6	25%	1774	48%	2082	49%
Hawaiian/Pacific Islander	0	0%	0	0%	16	0%	20	0%
Hispanic/Latino	1	4%	1	4%	260	7%	293	7%
Other/Not Indicated	6	26%	7	29%	828	23%	995	23%
International	6	26%	6	25%	761	21%	915	21%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	8	35%	9	38%	1147	31%	1314	31%
Women	4	50%	5	56%	647	56%	726	55%
Men	4	50%	4	44%	500	44%	588	45%
African American	0	0%	0	0%	25	2%	31	2%
American Indian	1	13%	1	11%	9	1%	14	1%
Asian American	2	25%	2	22%	193	17%	209	16%
Caucasian	2	25%	2	22%	615	54%	702	53%
Hawaiian/Pacific Islander	0	0%	0	0%	6	1%	6	0%
Hispanic/Latino	1	13%	1	11%	83	7%	97	7%
Other/Not Indicated	2	25%	3	33%	216	19%	255	19%
International	2	25%	2	22%	196	17%	232	18%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	7	88%	8	89%	821	72%	898	68%
Employed for pay part time	0	0%	0	0%	71	6%	87	7%
Participating in a volunteer or service program	0	0%	0	0%	1	0%	5	0%
Serving in the U.S. military	0	0%	0	0%	9	1%	9	1%
Enrolled in a program of continuing education	0	0%	0	0%	91	8%	126	10%
Planning to continue education	0	0%	0	0%	7	1%	9	1%
Seeking employment	0	0%	0	0%	113	10%	135	10%
Not seeking employment or continuing education	0	0%	0	0%	11	1%	15	1%
Other	1	13%	1	11%	23	2%	30	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	6	86%	7	88%	768	88%	840	87%
Entrepreneur/self-employed	0	0%	0	0%	7	1%	9	1%
Temporary/contract work assignment	0	0%	0	0%	48	6%	54	6%
Freelance	0	0%	0	0%	1	0%	1	0%
Postgraduate internship or fellowship	1	14%	1	13%	25	3%	27	3%
Faculty tenure track position	0	0%	0	0%	6	1%	7	1%
Faculty non-tenure track position	0	0%	0	0%	5	1%	6	1%
Other	0	0%	0	0%	12	1%	17	2%

Career related

	N	%	N	%	N	%	N	%
Yes	6	86%	7	88%	831	95%	909	95%
No	1	14%	1	13%	41	5%	52	5%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	57%	4	50%	606	70%	658	69%
Other Washington	0	0%	0	0%	42	5%	44	5%
Alaska, Idaho, Oregon	0	0%	0	0%	40	5%	43	5%
California, Hawaii	1	14%	2	25%	49	6%	62	7%
Mountain states	0	0%	0	0%	17	2%	18	2%
Central states	1	14%	1	13%	17	2%	21	2%
Eastern states	1	14%	1	13%	59	7%	65	7%
International	0	0%	0	0%	32	4%	39	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	5	71%	6	75%	439	53%	490	53%
Non-profit/NGO	1	14%	1	13%	129	15%	139	15%
Government	0	0%	0	0%	244	29%	262	29%
Other	1	14%	1	13%	24	3%	27	3%

Search time (weeks)

	N							
	3		4		450		491	
Mean	9.3		7.5		12.0		11.8	
SD	3		4		10		10	
Range	6	12	2	12	0	50	0	50

Salary

	N							
	5		6		656		717	
Mean	78,130		81,775		90,308		89,828	
SD	33,723		31,456		57,055		56,192	
Range	55,000	137,000	55,000	137,000	10,000	950,000	10,000	950,000

First year bonus

	N							
	2		3		167		177	
Mean	31,875		24,583		24,608		24,034	
SD	39,775		30,831		40,030		39,024	
Range	3,750	60,000	3,750	60,000	500	400,000	500	400,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	2	67%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	33%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	22%	2	22%
Army	0	0%	0	0%	3	33%	3	33%
Coast Guard	0	0%	0	0%	1	11%	1	11%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	3	33%	3	33%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	9	100%	9	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	5	6%	6	5%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	1%	2	2%
Doctorate (PhD/EdD)	0	0%	0	0%	75	85%	104	87%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	5	6%	6	5%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	63	76%	85	75%
Other Washington	0	0%	0	0%	1	1%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	1	1%
California, Hawaii	0	0%	0	0%	0	0%	1	1%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	2	2%	3	3%
Eastern states	0	0%	0	0%	11	13%	17	15%
International	0	0%	0	0%	5	6%	5	4%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	7	88%	8	89%	940	85%	1064	85%
No	1	13%	1	11%	160	15%	188	15%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	8	3.5	9	3.6	1051	3.4	1198	3.4
Writing effectively	8	3.3	9	3.3	1044	3.0	1189	3.0
Speaking effectively about ideas, projects, and plans	8	3.6	9	3.7	1047	3.0	1193	3.0
Critically analyzing the research, technical literature, and/or performance in your field	8	3.4	9	3.4	1047	3.3	1193	3.3
Identifying important questions in your field	8	3.8	9	3.8	1044	3.3	1191	3.3
Identifying and using the best methods for answering specific questions in your field	8	3.5	9	3.6	1046	3.2	1192	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	8	2.9	9	3.0	1045	3.1	1191	3.1
Knowing how to put research ideas into practice in your field	8	3.0	9	3.1	1038	3.0	1183	3.0
Understanding ethics and ethical practice in your field	8	3.8	9	3.8	1041	3.1	1187	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	8	3.1	9	3.2	1040	3.1	1186	3.1
Mastering specialized instruments, computer programs, or materials important to your field	8	2.6	9	2.8	1041	2.7	1186	2.7
Learning independently	8	3.4	9	3.4	1032	3.2	1177	3.2
Working collaboratively with others within your field	8	3.9	9	3.9	1040	3.3	1185	3.3
Working collaboratively with interdisciplinary groups	8	3.0	9	3.1	1042	3.0	1188	3.0
Understanding and valuing diverse people and cultures	8	3.5	9	3.6	1036	3.2	1182	3.2
Using self-reflection and self-assessment to guide next directions	8	3.4	9	3.4	1041	3.0	1187	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	8	3.8	8	3.8	989	3.5	1129	3.5
Writing effectively	8	3.6	8	3.6	979	3.4	1118	3.4
Speaking effectively about ideas, projects, and plans	8	3.8	8	3.8	981	3.6	1120	3.5
Critically analyzing the research, technical literature, and/or performance in your field	8	3.8	8	3.8	981	3.3	1120	3.3
Identifying important questions in your field	8	3.9	8	3.9	983	3.5	1122	3.5
Identifying and using the best methods for answering specific questions in your field	8	3.9	8	3.9	980	3.5	1118	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	8	3.4	8	3.4	983	3.5	1122	3.5
Knowing how to put research ideas into practice in your field	8	3.8	8	3.8	985	3.3	1123	3.3
Understanding ethics and ethical practice in your field	8	4.0	8	4.0	984	3.5	1123	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	8	3.0	8	3.0	981	3.3	1120	3.3
Mastering specialized instruments, computer programs, or materials important to your field	8	3.4	8	3.4	980	3.2	1119	3.2
Learning independently	8	3.8	8	3.8	980	3.5	1117	3.5
Working collaboratively with others within your field	8	3.8	8	3.8	978	3.7	1115	3.7
Working collaboratively with interdisciplinary groups	8	4.0	8	4.0	983	3.6	1122	3.6
Understanding and valuing diverse people and cultures	8	3.9	8	3.9	982	3.6	1120	3.6
Using self-reflection and self-assessment to guide next directions	8	3.6	8	3.6	982	3.5	1121	3.5

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	8	3.4	8	3.4	933	3.0	1066	3.0
The help you received from graduate student colleagues	8	3.6	8	3.6	1001	3.3	1141	3.2
The help you received navigating the job market	8	2.0	8	2.0	987	2.3	1126	2.3
Your overall learning experience at the UW	7	3.3	7	3.3	986	3.3	1124	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	8	3.4	8	3.4	1007	3.5	1147	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	8	4.0	8	4.0	1008	3.6	1147	3.6
Classrooms, labs, and other campus spaces were accessible.	8	3.5	8	3.5	1004	3.4	1144	3.4
If I had to make my college choice over again, I would choose to attend UW.	8	3.5	8	3.5	1010	3.4	1150	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	8	3.5	8	3.5	994	3.3	1132	3.3

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Quantitative Scientist	Flatiron Health
Health Economics and Outcomes Research Fellow	Genentech
Postdoctoral research fellow	University of Washington/Bayer Pharmaceuticals
Senior Product Data Specialist	
QA/RA Specialist	Fluke Corporation
Regulatory Affairs Specialist	Philips Healthcare
Regulatory Coordinator	Fred Hutchinson