

UW Alumni Survey Results

2019-2020 UNDERGRADUATE Degree Recipients

Health Services School Of Public Health All Professional UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	37	100%	333	100%	3181	100%	7880	100%
Women	30	81%	263	79%	1600	50%	4252	54%
Men	7	19%	70	21%	1581	50%	3628	46%
African American	1	3%	34	10%	118	4%	319	4%
American Indian	0	0%	3	1%	37	1%	80	1%
Asian American	25	68%	127	38%	920	29%	2246	29%
Caucasian	3	8%	103	31%	1373	43%	3279	42%
Hawaiian/Pacific Islander	0	0%	2	1%	29	1%	85	1%
Hispanic/Latino	3	8%	39	12%	267	8%	646	8%
Other/Not Indicated	5	14%	25	8%	437	14%	1225	16%
International	4	11%	18	5%	394	12%	1118	14%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	9	24%	118	35%	947	30%	2124	27%
Women	8	89%	89	75%	533	56%	1301	61%
Men	1	11%	29	25%	414	44%	823	39%
African American	0	0%	16	14%	39	4%	85	4%
American Indian	0	0%	2	2%	6	1%	16	1%
Asian American	6	67%	38	32%	295	31%	623	29%
Caucasian	1	11%	38	32%	408	43%	957	45%
Hawaiian/Pacific Islander	0	0%	1	1%	8	1%	20	1%
Hispanic/Latino	2	22%	15	13%	83	9%	186	9%
Other/Not Indicated	0	0%	8	7%	108	11%	237	11%
International	0	0%	5	4%	98	10%	211	10%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	5	56%	57	48%	561	59%	1130	53%
Employed for pay part time	1	11%	13	11%	54	6%	179	8%
Participating in a volunteer or service program	0	0%	3	3%	6	1%	23	1%
Serving in the U.S. military	0	0%	0	0%	4	0%	7	0%
Enrolled in a program of continuing education	0	0%	21	18%	169	18%	370	17%
Planning to continue education	0	0%	7	6%	25	3%	87	4%
Seeking employment	2	22%	13	11%	98	10%	243	11%
Not seeking employment or continuing education	0	0%	0	0%	9	1%	23	1%
Other	1	11%	4	3%	21	2%	62	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	5	83%	58	87%	537	90%	1109	88%
Entrepreneur/self-employed	0	0%	3	4%	6	1%	12	1%
Temporary/contract work assignment	1	17%	5	7%	42	7%	102	8%
Freelance	0	0%	0	0%	2	0%	9	1%
Postgraduate internship or fellowship	0	0%	1	1%	6	1%	17	1%
Other	0	0%	0	0%	5	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	4	67%	59	87%	527	88%	1039	82%
No	2	33%	9	13%	72	12%	223	18%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	83%	59	87%	451	76%	950	76%
Other Washington	0	0%	2	3%	25	4%	58	5%
Alaska, Idaho, Oregon	0	0%	0	0%	15	3%	26	2%
California, Hawaii	1	17%	4	6%	42	7%	84	7%
Mountain states	0	0%	1	1%	13	2%	24	2%
Central states	0	0%	0	0%	7	1%	16	1%
Eastern states	0	0%	2	3%	22	4%	43	3%
International	0	0%	0	0%	18	3%	43	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	1	17%	21	33%	403	70%	810	68%
Non-profit/NGO	2	33%	14	22%	52	9%	124	10%
Government	3	50%	28	44%	103	18%	221	19%
Other	0	0%	0	0%	15	3%	39	3%

Search time (weeks)

N	1	33	393	775
Mean	5.0	8.6	11.6	10.7
SD		5	10	10
Range	5	5	2	22
			0	52

Salary

N	2	43	442	853
Mean	57,500	47,350	64,657	61,366
SD	10,607	11,592	23,557	27,201
Range	50,000	65,000	27,000	73,500
			15,000	143,000
				15,000
				155,000

First year bonus

N	1	6	154	252
Mean	500	3,000	10,678	13,728
SD		1,817	11,890	17,379
Range	500	500	500	5,000
			200	70,000
				100
				147,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	67%	2	33%	13	59%
Other Washington	0	0%	0	0%	1	17%	2	9%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	17%	2	9%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	1	33%	1	17%	1	5%
Eastern states	0	0%	0	0%	0	0%	1	5%
International	0	0%	0	0%	1	17%	3	14%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	25%	1	14%
Army	0	0%	0	0%	2	50%	5	71%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	25%	1	14%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	2	50%	5	71%
Reserve	0	0%	0	0%	1	25%	1	14%
National Guard	0	0%	0	0%	1	25%	1	14%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	2	1%	9	2%
Associate (AA/AS)	0	0%	0	0%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	1	5%	1	1%	11	3%
Masters (MA/MS) – terminal degree	0	0%	16	76%	124	75%	235	65%
Masters (MA/MS) – leading to doctorate	0	0%	1	5%	13	8%	27	7%
Doctorate (PhD/EdD)	0	0%	0	0%	15	9%	40	11%
Professional (JD, MD, DDS, PharmD)	0	0%	2	10%	6	4%	27	7%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	18	86%	104	64%	195	55%
Other Washington	0	0%	0	0%	1	1%	8	2%
Alaska, Idaho, Oregon	0	0%	0	0%	2	1%	7	2%
California, Hawaii	0	0%	1	5%	14	9%	30	9%
Mountain states	0	0%	0	0%	4	2%	10	3%
Central states	0	0%	0	0%	7	4%	18	5%
Eastern states	0	0%	2	10%	26	16%	64	18%
International	0	0%	0	0%	5	3%	20	6%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	9	100%	109	96%	814	91%	1832	91%
No	0	0%	4	4%	85	9%	184	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	8	2.6	110	3.3	850	3.3	1912	3.3
Writing effectively	8	2.5	108	3.2	849	2.9	1910	3.0
Speaking effectively about ideas, projects, and plans	8	2.4	109	3.1	847	3.2	1909	3.1
Thinking critically and analytically, defining and solving problems	8	2.4	108	3.4	849	3.4	1909	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	8	2.5	108	2.9	847	2.8	1904	2.7
Gathering information, conducting research	8	2.4	107	3.4	845	3.3	1900	3.3
Quantitative reasoning	8	2.5	109	3.1	844	3.2	1898	3.1
Understanding and valuing diverse people and cultures	8	2.6	108	3.5	845	3.2	1898	3.2
Working and learning independently	8	2.5	109	3.4	845	3.4	1898	3.4
Working and learning in a team	8	3.5	108	3.6	847	3.4	1897	3.2
Taking on leadership roles inside or outside of the classroom	8	2.1	108	3.0	845	3.0	1899	2.8
Understanding ethical practice(s) in at least one field	8	2.6	108	3.5	844	3.2	1894	3.1
Using self-reflection and self-assessment to guide next directions	8	2.9	109	3.2	841	3.0	1891	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	8	2.9	108	2.8	844	3.1	1895	2.9
Developing skills and attitudes that foster lifelong learning	8	2.5	109	3.2	844	3.2	1894	3.1
Developing career interests and habits for success in the workplace	8	2.5	107	3.1	841	3.1	1891	3.0
Understanding more about who you are	8	2.3	109	3.2	842	3.0	1895	3.0
Finding a direction you'd like to pursue	8	2.4	109	3.0	842	3.0	1894	3.0
Understanding and practicing civic engagement, social responsibility	8	2.3	108	3.3	841	2.9	1890	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	8	3.4	97	3.4	782	3.4	1763	3.4
Writing effectively	8	3.4	95	3.4	777	3.3	1748	3.2
Speaking effectively about ideas, projects, and plans	8	3.5	97	3.7	779	3.6	1752	3.6
Thinking critically and analytically, defining and solving problems	8	3.5	96	3.8	776	3.7	1748	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	8	3.4	96	3.1	776	3.0	1747	3.0
Gathering information, conducting research	8	2.9	95	3.3	775	3.3	1746	3.2
Quantitative reasoning	8	3.3	96	3.3	772	3.3	1740	3.2
Understanding and valuing diverse people and cultures	8	3.8	95	3.8	770	3.4	1744	3.4
Working and learning independently	8	3.6	95	3.7	773	3.6	1744	3.5
Working and learning in a team	8	3.8	96	3.8	774	3.6	1745	3.6
Taking on leadership roles inside or outside of the classroom	8	3.1	96	3.4	774	3.2	1745	3.2
Understanding ethical practice(s) in at least one field	8	3.1	95	3.5	773	3.3	1740	3.3
Using self-reflection and self-assessment to guide next directions	8	3.0	95	3.4	770	3.3	1743	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	8	3.4	96	3.3	771	3.3	1740	3.2
Developing skills and attitudes that foster lifelong learning	8	3.6	96	3.5	774	3.5	1742	3.4
Developing career interests and habits for success in the workplace	8	3.6	95	3.6	772	3.5	1739	3.5
Understanding more about who you are	8	3.4	95	3.5	771	3.3	1741	3.3
Finding a direction you'd like to pursue	8	3.6	95	3.6	773	3.5	1745	3.5
Understanding and practicing civic engagement, social responsibility	8	3.3	96	3.4	773	3.2	1745	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	2	25%	49	49%	347	43%	833	46%
One	6	75%	34	34%	234	29%	547	30%
Two	0	0%	11	11%	119	15%	250	14%
Three or more	0	0%	5	5%	98	12%	179	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	7	88%	40	41%	246	31%	768	42%
One	1	13%	39	40%	279	35%	542	30%
Two	0	0%	11	11%	163	20%	319	18%
Three or more	0	0%	8	8%	110	14%	180	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	6	75%	25	26%	470	59%	1147	64%
One	1	13%	40	41%	190	24%	403	22%
Two	0	0%	27	28%	78	10%	158	9%
Three or more	1	13%	6	6%	58	7%	98	5%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	4	2.8	25	3.0	261	2.9	552	3.0
Internship(s)	1	2.0	35	3.4	372	3.5	670	3.4
Service-learning project(s)	2	3.0	42	3.2	197	2.9	388	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	8	2.3	100	2.9	783	2.9	1772	2.9
The help you received from academic advisers before you were formally admitted to your major	8	2.3	99	2.4	781	2.4	1783	2.4
The help you received from academic advisers in your academic department	8	2.9	99	3.3	787	3.1	1791	3.1
The help you received from your outside-class interactions with faculty/Tas	8	2.8	99	3.0	786	3.1	1787	3.0
Your overall learning experience at the UW	8	2.5	100	3.0	783	3.1	1771	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	8	3.1	100	3.3	787	3.5	1788	3.4
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	8	3.1	100	3.5	790	3.5	1793	3.5
Classrooms, labs, and other campus spaces were accessible.	8	2.9	100	3.2	789	3.4	1790	3.3
If I had to make my college choice over again, I would choose to attend UW.	8	2.6	101	3.2	794	3.3	1798	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	8	2.9	94	3.1	781	3.2	1767	3.2

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Health Services Consultant 2	Washington State Department of Health
Teaching Assistant	Highline College
Clinical Informatics Associate Support Analyst	Molina HealthCare
Research Coordinator	University of Washington
Health Information Specialist II	Seattle Cancer Care Alliance
Health Information Technician	Overlake Medical Center & Clinica