UNIVERSITY *of* WASHINGTON
OFFICE OF EDUCATIONAL ASSESSMENT

UW Alumni Survey Results
2019-2020 MASTERS Degree Recipients

	Health Services		School Of Public Health		All Professional		UW Seattle	

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	95	100%	249	100%	3669	100%	4266	100%
Women	73	77%	179	72%	1997	54%	2306	54%
Men	22	23%	70	28%	1672	46%	1960	46%
African American	8	8%	19	8%	130	4%	161	4%
American Indian	3	3%	5	2%	43	1%	49	1%
Asian American	21	22%	56	22%	618	17%	666	16%
Caucasian	44	46%	123	49%	1774	48%	2082	49%
Hawaiian/Pacific Islander	2	2%	3	1%	16	0%	20	0%
Hispanic/Latino	8	8%	17	7%	260	7%	293	7%
Other/Not Indicated	9	9%	26	10%	828	23%	995	23%
International	7	7%	24	10%	761	21%	915	21%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	34	36%	81	33%	1147	31%	1314	31%
Women	26	76%	59	73%	647	56%	726	55%
Men	8	24%	22	27%	500	44%	588	45%
African American	3	9%	3	4%	25	2%	31	2%
American Indian	0	0%	1	1%	9	1%	14	1%
Asian American	5	15%	15	19%	193	17%	209	16%
Caucasian	21	62%	48	59%	615	54%	702	53%
Hawaiian/Pacific Islander	2	6%	2	2%	6	1%	6	0%
Hispanic/Latino	2	6%	6	7%	83	7%	97	7%
Other/Not Indicated	1	3%	6	7%	216	19%	255	19%
International	1	3%	6	7%	196	17%	232	18%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	28	82%	65	80%	821	72%	898	68%
Employed for pay part time	1	3%	4	5%	71	6%	87	7%
Participating in a volunteer or service program	0	0%	0	0%	1	0%	5	0%
Serving in the U.S. military	0	0%	1	1%	9	1%	9	1%
Enrolled in a program of continuing education	1	3%	5	6%	91	8%	126	10%
Planning to continue education	1	3%	1	1%	7	1%	9	1%
Seeking employment	2	6%	4	5%	113	10%	135	10%
Not seeking employment or continuing education	0	0%	0	0%	11	1%	15	1%
Other	1	3%	1	1%	23	2%	30	2%

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Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	25	86%	56	81%	768	88%	840	87%
Entrepreneur/self-employed	0	0%	0	0%	7	1%	9	1%
Temporary/contract work assignment	3	10%	4	6%	48	6%	54	6%
Freelance	1	3%	1	1%	1	0%	1	0%
Postgraduate internship or fellowship	0	0%	7	10%	25	3%	27	3%
Faculty tenure track position	0	0%	0	0%	6	1%	7	1%
Faculty non-tenure track position	0	0%	0	0%	5	1%	6	1%
Other	0	0%	1	1%	12	1%	17	2%

Career related

	N	%	N	%	N	%	N	%
Yes	27	93%	66	96%	831	95%	909	95%
No	2	7%	3	4%	41	5%	52	5%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	24	83%	53	77%	606	70%	658	69%
Other Washington	2	7%	5	7%	42	5%	44	5%
Alaska, Idaho, Oregon	2	7%	2	3%	40	5%	43	5%
California, Hawaii	1	3%	3	4%	49	6%	62	7%
Mountain states	0	0%	0	0%	17	2%	18	2%
Central states	0	0%	0	0%	17	2%	21	2%
Eastern states	0	0%	6	9%	59	7%	65	7%
International	0	0%	0	0%	32	4%	39	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	3	11%	12	18%	439	53%	490	53%
Non-profit/NGO	7	25%	21	32%	129	15%	139	15%
Government	17	61%	28	42%	244	29%	262	29%
Other	1	4%	5	8%	24	3%	27	3%

Search time (weeks)

N		17		41		450		491
Mean		15.1		12.3		12.0		11.8
SD		12		11		10		10
Range	1	44	0	44	0	50	0	50

Salary

N		24		49		656		717
Mean		72,946		82,614		90,308		89,828
SD		29,587		43,848		57,055		56,192
Range	50,000	180,000	49,700	305,000	10,000	950,000	10,000	950,000

First year bonus

N		2		6		167		177
Mean		13,750		11,250		24,608		24,034
SD		18,738		9,164		40,030		39,024
Range	500	27,000	500	27,000	500	400,000	500	400,000

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Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	2	67%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	33%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military
Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	22%	2	22%
Army	0	0%	1	100%	3	33%	3	33%
Coast Guard	0	0%	0	0%	1	11%	1	11%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	3	33%	3	33%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	9	100%	9	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	5	6%	6	5%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	1%	2	2%
Doctorate (PhD/EdD)	1	100%	4	80%	75	85%	104	87%
Professional (JD, MD, DDS, PharmD)	0	0%	1	20%	5	6%	6	5%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	4	80%	63	76%	85	75%
Other Washington	0	0%	0	0%	1	1%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	1	1%
California, Hawaii	0	0%	0	0%	0	0%	1	1%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	1	20%	2	2%	3	3%
Eastern states	0	0%	0	0%	11	13%	17	15%
International	0	0%	0	0%	5	6%	5	4%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	34	100%	79	98%	940	85%	1064	85%
No	0	0%	2	2%	160	15%	188	15%

Amount UW academic program ADVANCED LEARNING   1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	32	3.6	76	3.6	1051	3.4	1198	3.4
Writing effectively	31	3.5	75	3.2	1044	3.0	1189	3.0
Speaking effectively about ideas, projects, and plans	32	3.3	76	3.3	1047	3.0	1193	3.0
Critically analyzing the research, technical literature, and/or performance in your field	32	3.7	76	3.5	1047	3.3	1193	3.3
Identifying important questions in your field	32	3.6	76	3.5	1044	3.3	1191	3.3
Identifying and using the best methods for answering specific questions in your field	32	3.4	76	3.3	1046	3.2	1192	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	32	3.2	76	3.1	1045	3.1	1191	3.1
Knowing how to put research ideas into practice in your field	32	3.3	76	3.2	1038	3.0	1183	3.0
Understanding ethics and ethical practice in your field	32	3.3	76	3.4	1041	3.1	1187	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	32	3.3	76	3.3	1040	3.1	1186	3.1
Mastering specialized instruments, computer programs, or materials important to your field	32	2.9	76	2.9	1041	2.7	1186	2.7
Learning independently	31	3.6	75	3.4	1032	3.2	1177	3.2
Working collaboratively with others within your field	32	3.8	76	3.6	1040	3.3	1185	3.3
Working collaboratively with interdisciplinary groups	32	3.6	76	3.4	1042	3.0	1188	3.0
Understanding and valuing diverse people and cultures	31	3.4	74	3.3	1036	3.2	1182	3.2
Using self-reflection and self-assessment to guide next directions	32	3.3	76	3.2	1041	3.0	1187	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	32	3.7	72	3.6	989	3.5	1129	3.5
Writing effectively	32	3.7	73	3.7	979	3.4	1118	3.4
Speaking effectively about ideas, projects, and plans	32	3.6	73	3.6	981	3.6	1120	3.5
Critically analyzing the research, technical literature, and/or performance in your field	32	3.7	73	3.6	981	3.3	1120	3.3
Identifying important questions in your field	32	3.7	73	3.6	983	3.5	1122	3.5
Identifying and using the best methods for answering specific questions in your field	32	3.8	73	3.5	980	3.5	1118	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	32	3.8	73	3.6	983	3.5	1122	3.5
Knowing how to put research ideas into practice in your field	32	3.8	73	3.5	985	3.3	1123	3.3
Understanding ethics and ethical practice in your field	32	3.7	73	3.6	984	3.5	1123	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	32	3.4	72	3.4	981	3.3	1120	3.3
Mastering specialized instruments, computer programs, or materials important to your field	32	3.1	73	3.2	980	3.2	1119	3.2
Learning independently	32	3.6	73	3.5	980	3.5	1117	3.5
Working collaboratively with others within your field	32	3.9	73	3.8	978	3.7	1115	3.7
Working collaboratively with interdisciplinary groups	32	3.8	73	3.8	983	3.6	1122	3.6
Understanding and valuing diverse people and cultures	32	3.9	73	3.8	982	3.6	1120	3.6
Using self-reflection and self-assessment to guide next directions	32	3.6	73	3.6	982	3.5	1121	3.5

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Overall UW experience

<div align="right">1=Poor; 2=Fair; 3=Good; 4=Excellent</div>

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	32	3.3	73	3.2	933	3.0	1066	3.0
The help you received from graduate student colleagues	31	3.4	73	3.5	1001	3.3	1141	3.2
The help you received navigating the job market	32	2.0	74	2.2	987	2.3	1126	2.3
Your overall learning experience at the UW	32	3.3	74	3.3	986	3.3	1124	3.2

<div align="right">1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree</div>

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	32	3.2	74	3.3	1007	3.5	1147	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	32	3.5	74	3.6	1008	3.6	1147	3.6
Classrooms, labs, and other campus spaces were accessible.	32	3.2	74	3.4	1004	3.4	1144	3.4
If I had to make my college choice over again, I would choose to attend UW.	32	3.5	74	3.4	1010	3.4	1150	3.3

<div align="right">1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied</div>

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	32	3.5	75	3.4	994	3.3	1132	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Clinical Research Coordinator	University of Washington
Continuing Education Coordinator	
Project Manager	
Project/Program Manager	Public Health - Seattle & King County
COVID-19 Case and Contact Investigator (Disease Intervention Specialist)	Kitsap Public Health District
Physician Assistant	Primary Health Medical Group
Contact Center Representative	
Health Services Consultant	WA STATE DEPARTMENT OF HEALTH
Medical Technologist	University of Washington Medical Center
Disease Research Intervention Specialist	Public Health - Seattle & King County
Program Coordinator	Foundation for Health Care Quality
Manager	University of Washington
Research Associate	Comagine Health
Program Coordinator	UW Medicine
Community Partnerships Manager, Program Strategist	
Clinical Support Planner	Northwest Healthcare Response Network
Victim/Witness Coordinator at Whatcom County Prosecutor's Officer	
Medical Science Liaison	Servier Pharmaceuticals US
Coalition Coordinator	Puget Sound Educational Service District
Research Coordinator	University of Washington
Epidemiologist I	WA state DOH
Program Manager	Health Commons Project
Health services consultant	Washington state department of health
COVID-19 Case Manager and Contact Tracer	Lewis & Clark College
Project Specialist	University of Southern California
Research analyst	Washington State Supreme Court Gender and Justice Commission
Case Manager	Evergreen Treatment Services

Enrolled in Educational Program

Program of study	Institution
Social Welfare	University of Washington Seattle