

UW Alumni Survey Results 2019-2020 UNDERGRADUATE Degree Recipients

School Of Public Health School Of Public Health All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	270	100%	333	100%	3181	100%	7880	100%
Women	214	79%	263	79%	1600	50%	4252	54%
Men	56	21%	70	21%	1581	50%	3628	46%
African American	32	12%	34	10%	118	4%	319	4%
American Indian	3	1%	3	1%	37	1%	80	1%
Asian American	92	34%	127	38%	920	29%	2246	29%
Caucasian	88	33%	103	31%	1373	43%	3279	42%
Hawaiian/Pacific Islander	2	1%	2	1%	29	1%	85	1%
Hispanic/Latino	33	12%	39	12%	267	8%	646	8%
Other/Not Indicated	20	7%	25	8%	437	14%	1225	16%
International	14	5%	18	5%	394	12%	1118	14%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	98	36%	118	35%	947	30%	2124	27%
Women	74	76%	89	75%	533	56%	1301	61%
Men	24	24%	29	25%	414	44%	823	39%
African American	15	15%	16	14%	39	4%	85	4%
American Indian	2	2%	2	2%	6	1%	16	1%
Asian American	28	29%	38	32%	295	31%	623	29%
Caucasian	32	33%	38	32%	408	43%	957	45%
Hawaiian/Pacific Islander	1	1%	1	1%	8	1%	20	1%
Hispanic/Latino	12	12%	15	13%	83	9%	186	9%
Other/Not Indicated	8	8%	8	7%	108	11%	237	11%
International	5	5%	5	4%	98	10%	211	10%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	47	48%	57	48%	561	59%	1130	53%
Employed for pay part time	11	11%	13	11%	54	6%	179	8%
Participating in a volunteer or service program	3	3%	3	3%	6	1%	23	1%
Serving in the U.S. military	0	0%	0	0%	4	0%	7	0%
Enrolled in a program of continuing education	18	18%	21	18%	169	18%	370	17%
Planning to continue education	6	6%	7	6%	25	3%	87	4%
Seeking employment	10	10%	13	11%	98	10%	243	11%
Not seeking employment or continuing education	0	0%	0	0%	9	1%	23	1%
Other	3	3%	4	3%	21	2%	62	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	48	86%	58	87%	537	90%	1109	88%
Entrepreneur/self-employed	3	5%	3	4%	6	1%	12	1%
Temporary/contract work assignment	4	7%	5	7%	42	7%	102	8%
Freelance	0	0%	0	0%	2	0%	9	1%
Postgraduate internship or fellowship	1	2%	1	1%	6	1%	17	1%
Other	0	0%	0	0%	5	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	50	88%	59	87%	527	88%	1039	82%
No	7	12%	9	13%	72	12%	223	18%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	49	86%	59	87%	451	76%	950	76%
Other Washington	2	4%	2	3%	25	4%	58	5%
Alaska, Idaho, Oregon	0	0%	0	0%	15	3%	26	2%
California, Hawaii	3	5%	4	6%	42	7%	84	7%
Mountain states	1	2%	1	1%	13	2%	24	2%
Central states	0	0%	0	0%	7	1%	16	1%
Eastern states	2	4%	2	3%	22	4%	43	3%
International	0	0%	0	0%	18	3%	43	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	18	35%	21	33%	403	70%	810	68%
Non-profit/NGO	12	23%	14	22%	52	9%	124	10%
Government	22	42%	28	44%	103	18%	221	19%
Other	0	0%	0	0%	15	3%	39	3%

Search time (weeks)

	N		N		N		N	
	29		33		393		775	
Mean	8.3		8.6		11.6		10.7	
SD	5		5		10		10	
Range	2 22		2 22		0 52		0 52	

Salary

	N		N		N		N	
	37		43		442		853	
Mean	45,624		47,350		64,657		61,366	
SD	11,433		11,592		23,557		27,201	
Range	27,000 73,500		27,000 73,500		15,000 143,000		15,000 155,000	

First year bonus

	N		N		N		N	
	5		6		154		252	
Mean	3,500		3,000		10,678		13,728	
SD	1,500		1,817		11,890		17,379	
Range	1,500 5,000		500 5,000		200 70,000		100 147,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	67%	2	67%	2	33%	13	59%
Other Washington	0	0%	0	0%	1	17%	2	9%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	17%	2	9%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	1	33%	1	33%	1	17%	1	5%
Eastern states	0	0%	0	0%	0	0%	1	5%
International	0	0%	0	0%	1	17%	3	14%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	25%	1	14%
Army	0	0%	0	0%	2	50%	5	71%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	25%	1	14%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	2	50%	5	71%
Reserve	0	0%	0	0%	1	25%	1	14%
National Guard	0	0%	0	0%	1	25%	1	14%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	2	1%	9	2%
Associate (AA/AS)	0	0%	0	0%	1	1%	2	1%
Bachelor (BA/BS)	1	6%	1	5%	1	1%	11	3%
Masters (MA/MS) – terminal degree	14	78%	16	76%	124	75%	235	65%
Masters (MA/MS) – leading to doctorate	1	6%	1	5%	13	8%	27	7%
Doctorate (PhD/EdD)	0	0%	0	0%	15	9%	40	11%
Professional (JD, MD, DDS, PharmD)	1	6%	2	10%	6	4%	27	7%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	15	83%	18	86%	104	64%	195	55%
Other Washington	0	0%	0	0%	1	1%	8	2%
Alaska, Idaho, Oregon	0	0%	0	0%	2	1%	7	2%
California, Hawaii	1	6%	1	5%	14	9%	30	9%
Mountain states	0	0%	0	0%	4	2%	10	3%
Central states	0	0%	0	0%	7	4%	18	5%
Eastern states	2	11%	2	10%	26	16%	64	18%
International	0	0%	0	0%	5	3%	20	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	90	96%	109	96%	814	91%	1832	91%
No	4	4%	4	4%	85	9%	184	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	94	3.4	110	3.3	850	3.3	1912	3.3
Writing effectively	92	3.2	108	3.2	849	2.9	1910	3.0
Speaking effectively about ideas, projects, and plans	93	3.2	109	3.1	847	3.2	1909	3.1
Thinking critically and analytically, defining and solving problems	92	3.5	108	3.4	849	3.4	1909	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	93	3.0	108	2.9	847	2.8	1904	2.7
Gathering information, conducting research	91	3.5	107	3.4	845	3.3	1900	3.3
Quantitative reasoning	93	3.2	109	3.1	844	3.2	1898	3.1
Understanding and valuing diverse people and cultures	92	3.6	108	3.5	845	3.2	1898	3.2
Working and learning independently	93	3.4	109	3.4	845	3.4	1898	3.4
Working and learning in a team	92	3.6	108	3.6	847	3.4	1897	3.2
Taking on leadership roles inside or outside of the classroom	92	3.1	108	3.0	845	3.0	1899	2.8
Understanding ethical practice(s) in at least one field	92	3.6	108	3.5	844	3.2	1894	3.1
Using self-reflection and self-assessment to guide next directions	93	3.2	109	3.2	841	3.0	1891	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	92	2.8	108	2.8	844	3.1	1895	2.9
Developing skills and attitudes that foster lifelong learning	93	3.3	109	3.2	844	3.2	1894	3.1
Developing career interests and habits for success in the workplace	91	3.2	107	3.1	841	3.1	1891	3.0
Understanding more about who you are	93	3.3	109	3.2	842	3.0	1895	3.0
Finding a direction you'd like to pursue	93	3.1	109	3.0	842	3.0	1894	3.0
Understanding and practicing civic engagement, social responsibility	92	3.4	108	3.3	841	2.9	1890	2.8

	School Of Public Health		School Of Public Health		All Professional		UW Seattle	
	N	Mean	N	Mean	N	Mean	N	Mean
IMPORTANCE to current work and life	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very							
Acquiring deep knowledge in at least one field of study	82	3.5	97	3.4	782	3.4	1763	3.4
Writing effectively	80	3.4	95	3.4	777	3.3	1748	3.2
Speaking effectively about ideas, projects, and plans	82	3.7	97	3.7	779	3.6	1752	3.6
Thinking critically and analytically, defining and solving problems	81	3.8	96	3.8	776	3.7	1748	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	81	3.1	96	3.1	776	3.0	1747	3.0
Gathering information, conducting research	80	3.4	95	3.3	775	3.3	1746	3.2
Quantitative reasoning	81	3.3	96	3.3	772	3.3	1740	3.2
Understanding and valuing diverse people and cultures	80	3.8	95	3.8	770	3.4	1744	3.4
Working and learning independently	80	3.7	95	3.7	773	3.6	1744	3.5
Working and learning in a team	81	3.8	96	3.8	774	3.6	1745	3.6
Taking on leadership roles inside or outside of the classroom	81	3.4	96	3.4	774	3.2	1745	3.2
Understanding ethical practice(s) in at least one field	80	3.6	95	3.5	773	3.3	1740	3.3
Using self-reflection and self-assessment to guide next directions	80	3.5	95	3.4	770	3.3	1743	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	81	3.4	96	3.3	771	3.3	1740	3.2
Developing skills and attitudes that foster lifelong learning	81	3.5	96	3.5	774	3.5	1742	3.4
Developing career interests and habits for success in the workplace	80	3.6	95	3.6	772	3.5	1739	3.5
Understanding more about who you are	80	3.5	95	3.5	771	3.3	1741	3.3
Finding a direction you'd like to pursue	80	3.6	95	3.6	773	3.5	1745	3.5
Understanding and practicing civic engagement, social responsibility	81	3.4	96	3.4	773	3.2	1745	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	42	51%	49	49%	347	43%	833	46%
One	25	30%	34	34%	234	29%	547	30%
Two	11	13%	11	11%	119	15%	250	14%
Three or more	5	6%	5	5%	98	12%	179	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	33	40%	40	41%	246	31%	768	42%
One	30	37%	39	40%	279	35%	542	30%
Two	11	13%	11	11%	163	20%	319	18%
Three or more	8	10%	8	8%	110	14%	180	10%

	School Of Public Health		School Of Public Health		All Professional		UW Seattle	
	N	%	N	%	N	%	N	%
Number of completed service-learning projects								
None	13	16%	25	26%	470	59%	1147	64%
One	37	45%	40	41%	190	24%	403	22%
Two	27	33%	27	28%	78	10%	158	9%
Three or more	5	6%	6	6%	58	7%	98	5%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	20	3.2	25	3.0	261	2.9	552	3.0
Internship(s)	30	3.4	35	3.4	372	3.5	670	3.4
Service-learning project(s)	40	3.2	42	3.2	197	2.9	388	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	84	3.0	100	2.9	783	2.9	1772	2.9
The help you received from academic advisers before you were formally admitted to your major	83	2.4	99	2.4	781	2.4	1783	2.4
The help you received from academic advisers in your academic department	83	3.3	99	3.3	787	3.1	1791	3.1
The help you received from your outside-class interactions with faculty/Tas	83	3.0	99	3.0	786	3.1	1787	3.0
Your overall learning experience at the UW	84	3.0	100	3.0	783	3.1	1771	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	84	3.4	100	3.3	787	3.5	1788	3.4
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	84	3.5	100	3.5	790	3.5	1793	3.5
Classrooms, labs, and other campus spaces were accessible.	84	3.2	100	3.2	789	3.4	1790	3.3
If I had to make my college choice over again, I would choose to attend UW.	85	3.3	101	3.2	794	3.3	1798	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	78	3.2	94	3.1	781	3.2	1767	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Patient testing assistant/ registered medical assistant	Healthpoint and Scribe-X
Program manager	SHB
	KIPP Prize
Surveillance Analyst	CDC
COVID-19 Contact Tracer	Snohomish Health District
Healthcare Consultant	West Monroe Partners
Health Data Analyst	
Consulting analyst	Mercer
Patient Services Specialist	University of Washington
Caregiver	Visiting Angels
	Afghan Health Initiative
Vocational Rehabilitation Counselor Intern	
Project Coordinator	PRR
Health services consultant	Washington state department of health
	Eighth Generation
Researcher	University of Washington
Development Coordinator	Douglass Leadership Institute
HR Assistant	Husky Senior Care
Family services coordinator	Seattle Children's Hospital
Environmental Health Technician	Tacoma-Pierce County Health Department
Research Coordinator	University of Washington (Department of Medicine)
Certified Nursing Assistant	Seattle Childrens Hospital
ImproveCareNow Coordinator	Seattle Children's Hospital
sole proprietorship	
Research Assistant	University of Washington
Research Assistant + Post Bacc Student	University of Washington
Patient Services Representative - Senior	
Health navigator	POCAAN
Patient Services Specialist COVID-19	Harborview Medical Center
Health Care Consultant and Research Assistant	LaPlant Consulting Group and University of Hawai'i at Manoa
Patient services specialist	UW Medicine
Case and contact investigator	Tacoma pierce county health department
Clinical Research Coordinator	Seattle Childrens Research Institute
Youth and Family Specialist	Somali Family Safety Task Force
Barista	
Research Coordinator	
Case manager for homeless young adults	
Front Desk Office Manager	Des Moines Dental Associates
Clinical Research Coordinator	Seattle Children's Hospital and Research Institution
Research Coordinator	University of Washington
Patient Screener	The Polyclinic
Disease, Research, and Intervention Specialist - COVID	King County
Contact Tracer	
Visitor Experience Specialist	Contemporary Jewish Museum
Public Health Advisor	Loyal Source Contractor
Research Scientist Assistant	UW Medicine
Team coordinator	Seattle Cancer Care Alliance

Employed Full Time or Part time

Job title	Employing organization
Clinic Associate/Assistant	ZOOM+care
Research Associate	
Patient Service Specialist	University of Washington
Community Health Navigator	YMCA
Key Holder	Anthropologie
Medical Assistant	Proliance Orthopedics and Sports Medicine
Business Owner	
Caregiver	
Academic Adviser	University of Washington
COVID-19 Contact Tracing Supervisor	Snohomish Health District

Participating in a Volunteer or Service Program

Organization	Role or job title
United Way King county	food delivery
Project Kilimanjaro	Public Health Research Intern
Americorps	VISTA

Enrolled in Educational Program

Program of study	Institution
Business Administration (MBA)	University of Washington
	Seattle University
	Seattle University
Masters of Public Health	University of Washington
	University of Washington
Public health	University of Southern California
	University of Washington
	Columbia University
Information Management	University of Washington
	Columbia University
Masters in Public Health - Epidemiology	University of Washington
	University of Washington - Seattle
	University of Washington
	University of Washington
MSW	UW
MHA	UW