

UW Alumni Survey Results 2019-2020 UNDERGRADUATE Degree Recipients

The Information School The Information School All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	212	100%	212	100%	3181	100%	7880	100%
Women	82	39%	82	39%	1600	50%	4252	54%
Men	130	61%	130	61%	1581	50%	3628	46%
African American	4	2%	4	2%	118	4%	319	4%
American Indian	3	1%	3	1%	37	1%	80	1%
Asian American	107	50%	107	50%	920	29%	2246	29%
Caucasian	42	20%	42	20%	1373	43%	3279	42%
Hawaiian/Pacific Islander	3	1%	3	1%	29	1%	85	1%
Hispanic/Latino	9	4%	9	4%	267	8%	646	8%
Other/Not Indicated	44	21%	44	21%	437	14%	1225	16%
International	42	20%	42	20%	394	12%	1118	14%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	48	23%	48	23%	947	30%	2124	27%
Women	24	50%	24	50%	533	56%	1301	61%
Men	24	50%	24	50%	414	44%	823	39%
African American	2	4%	2	4%	39	4%	85	4%
American Indian	0	0%	0	0%	6	1%	16	1%
Asian American	22	46%	22	46%	295	31%	623	29%
Caucasian	10	21%	10	21%	408	43%	957	45%
Hawaiian/Pacific Islander	1	2%	1	2%	8	1%	20	1%
Hispanic/Latino	2	4%	2	4%	83	9%	186	9%
Other/Not Indicated	11	23%	11	23%	108	11%	237	11%
International	9	19%	9	19%	98	10%	211	10%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	36	75%	36	75%	561	59%	1130	53%
Employed for pay part time	2	4%	2	4%	54	6%	179	8%
Participating in a volunteer or service program	0	0%	0	0%	6	1%	23	1%
Serving in the U.S. military	0	0%	0	0%	4	0%	7	0%
Enrolled in a program of continuing education	2	4%	2	4%	169	18%	370	17%
Planning to continue education	0	0%	0	0%	25	3%	87	4%
Seeking employment	5	10%	5	10%	98	10%	243	11%
Not seeking employment or continuing education	1	2%	1	2%	9	1%	23	1%
Other	2	4%	2	4%	21	2%	62	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	31	94%	31	94%	537	90%	1109	88%
Entrepreneur/self-employed	0	0%	0	0%	6	1%	12	1%
Temporary/contract work assignment	2	6%	2	6%	42	7%	102	8%
Freelance	0	0%	0	0%	2	0%	9	1%
Postgraduate internship or fellowship	0	0%	0	0%	6	1%	17	1%
Other	0	0%	0	0%	5	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	32	94%	32	94%	527	88%	1039	82%
No	2	6%	2	6%	72	12%	223	18%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	22	65%	22	65%	451	76%	950	76%
Other Washington	1	3%	1	3%	25	4%	58	5%
Alaska, Idaho, Oregon	1	3%	1	3%	15	3%	26	2%
California, Hawaii	4	12%	4	12%	42	7%	84	7%
Mountain states	0	0%	0	0%	13	2%	24	2%
Central states	0	0%	0	0%	7	1%	16	1%
Eastern states	3	9%	3	9%	22	4%	43	3%
International	3	9%	3	9%	18	3%	43	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	33	100%	33	100%	403	70%	810	68%
Non-profit/NGO	0	0%	0	0%	52	9%	124	10%
Government	0	0%	0	0%	103	18%	221	19%
Other	0	0%	0	0%	15	3%	39	3%

Search time (weeks)

	N		N		N		N	
	21		21		393		775	
Mean	11.1		11.1		11.6		10.7	
SD	8		8		10		10	
Range	0 30		0 30		0 52		0 52	

Salary

	N		N		N		N	
	24		24		442		853	
Mean	95,035		95,035		64,657		61,366	
SD	28,941		28,941		23,557		27,201	
Range	27,000 133,000		27,000 133,000		15,000 143,000		15,000 155,000	

First year bonus

	N		N		N		N	
	14		14		154		252	
Mean	17,679		17,679		10,678		13,728	
SD	18,353		18,353		11,890		17,379	
Range	2,000 70,000		2,000 70,000		200 70,000		100 147,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	33%	13	59%
Other Washington	0	0%	0	0%	1	17%	2	9%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	17%	2	9%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	17%	1	5%
Eastern states	0	0%	0	0%	0	0%	1	5%
International	0	0%	0	0%	1	17%	3	14%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	25%	1	14%
Army	0	0%	0	0%	2	50%	5	71%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	25%	1	14%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	2	50%	5	71%
Reserve	0	0%	0	0%	1	25%	1	14%
National Guard	0	0%	0	0%	1	25%	1	14%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	2	1%	9	2%
Associate (AA/AS)	0	0%	0	0%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	1	1%	11	3%
Masters (MA/MS) – terminal degree	2	100%	2	100%	124	75%	235	65%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	13	8%	27	7%
Doctorate (PhD/EdD)	0	0%	0	0%	15	9%	40	11%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	6	4%	27	7%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	104	64%	195	55%
Other Washington	0	0%	0	0%	1	1%	8	2%
Alaska, Idaho, Oregon	0	0%	0	0%	2	1%	7	2%
California, Hawaii	0	0%	0	0%	14	9%	30	9%
Mountain states	0	0%	0	0%	4	2%	10	3%
Central states	0	0%	0	0%	7	4%	18	5%
Eastern states	1	100%	1	100%	26	16%	64	18%
International	0	0%	0	0%	5	3%	20	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	37	88%	37	88%	814	91%	1832	91%
No	5	12%	5	12%	85	9%	184	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	37	3.2	37	3.2	850	3.3	1912	3.3
Writing effectively	37	2.8	37	2.8	849	2.9	1910	3.0
Speaking effectively about ideas, projects, and plans	36	3.4	36	3.4	847	3.2	1909	3.1
Thinking critically and analytically, defining and solving problems	37	3.6	37	3.6	849	3.4	1909	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	37	3.4	37	3.4	847	2.8	1904	2.7
Gathering information, conducting research	37	3.4	37	3.4	845	3.3	1900	3.3
Quantitative reasoning	37	3.3	37	3.3	844	3.2	1898	3.1
Understanding and valuing diverse people and cultures	37	3.2	37	3.2	845	3.2	1898	3.2
Working and learning independently	37	3.5	37	3.5	845	3.4	1898	3.4
Working and learning in a team	37	3.7	37	3.7	847	3.4	1897	3.2
Taking on leadership roles inside or outside of the classroom	37	3.1	37	3.1	845	3.0	1899	2.8
Understanding ethical practice(s) in at least one field	37	3.2	37	3.2	844	3.2	1894	3.1
Using self-reflection and self-assessment to guide next directions	37	3.0	37	3.0	841	3.0	1891	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	37	3.5	37	3.5	844	3.1	1895	2.9
Developing skills and attitudes that foster lifelong learning	36	3.2	36	3.2	844	3.2	1894	3.1
Developing career interests and habits for success in the workplace	35	3.2	35	3.2	841	3.1	1891	3.0
Understanding more about who you are	36	3.2	36	3.2	842	3.0	1895	3.0
Finding a direction you'd like to pursue	36	3.2	36	3.2	842	3.0	1894	3.0
Understanding and practicing civic engagement, social responsibility	36	3.0	36	3.0	841	2.9	1890	2.8

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	N	Mean	N	Mean	N	Mean	N	Mean
IMPORTANCE to current work and life	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very							
Acquiring deep knowledge in at least one field of study	33	3.5	33	3.5	782	3.4	1763	3.4
Writing effectively	33	3.1	33	3.1	777	3.3	1748	3.2
Speaking effectively about ideas, projects, and plans	33	3.7	33	3.7	779	3.6	1752	3.6
Thinking critically and analytically, defining and solving problems	33	3.7	33	3.7	776	3.7	1748	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	33	3.3	33	3.3	776	3.0	1747	3.0
Gathering information, conducting research	33	3.2	33	3.2	775	3.3	1746	3.2
Quantitative reasoning	33	3.1	33	3.1	772	3.3	1740	3.2
Understanding and valuing diverse people and cultures	33	3.6	33	3.6	770	3.4	1744	3.4
Working and learning independently	33	3.6	33	3.6	773	3.6	1744	3.5
Working and learning in a team	33	3.8	33	3.8	774	3.6	1745	3.6
Taking on leadership roles inside or outside of the classroom	33	3.2	33	3.2	774	3.2	1745	3.2
Understanding ethical practice(s) in at least one field	33	3.1	33	3.1	773	3.3	1740	3.3
Using self-reflection and self-assessment to guide next directions	33	3.4	33	3.4	770	3.3	1743	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	33	3.6	33	3.6	771	3.3	1740	3.2
Developing skills and attitudes that foster lifelong learning	33	3.5	33	3.5	774	3.5	1742	3.4
Developing career interests and habits for success in the workplace	33	3.6	33	3.6	772	3.5	1739	3.5
Understanding more about who you are	33	3.2	33	3.2	771	3.3	1741	3.3
Finding a direction you'd like to pursue	33	3.6	33	3.6	773	3.5	1745	3.5
Understanding and practicing civic engagement, social responsibility	33	3.2	33	3.2	773	3.2	1745	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	22	59%	22	59%	347	43%	833	46%
One	7	19%	7	19%	234	29%	547	30%
Two	5	14%	5	14%	119	15%	250	14%
Three or more	3	8%	3	8%	98	12%	179	10%

Number of completed internships

	N	%	N	%	N	%	N	%
None	8	22%	8	22%	246	31%	768	42%
One	15	41%	15	41%	279	35%	542	30%
Two	6	16%	6	16%	163	20%	319	18%
Three or more	8	22%	8	22%	110	14%	180	10%

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	N	%	N	%	N	%	N	%
Number of completed service-learning projects								
None	29	78%	29	78%	470	59%	1147	64%
One	6	16%	6	16%	190	24%	403	22%
Two	0	0%	0	0%	78	10%	158	9%
Three or more	2	5%	2	5%	58	7%	98	5%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	10	3.1	10	3.1	261	2.9	552	3.0
Internship(s)	23	3.7	23	3.7	372	3.5	670	3.4
Service-learning project(s)	7	3.0	7	3.0	197	2.9	388	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	34	2.6	34	2.6	783	2.9	1772	2.9
The help you received from academic advisers before you were formally admitted to your major	35	2.2	35	2.2	781	2.4	1783	2.4
The help you received from academic advisers in your academic department	35	3.0	35	3.0	787	3.1	1791	3.1
The help you received from your outside-class interactions with faculty/Tas	35	3.0	35	3.0	786	3.1	1787	3.0
Your overall learning experience at the UW	35	3.0	35	3.0	783	3.1	1771	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	34	3.4	34	3.4	787	3.5	1788	3.4
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	34	3.3	34	3.3	790	3.5	1793	3.5
Classrooms, labs, and other campus spaces were accessible.	35	3.3	35	3.3	789	3.4	1790	3.3
If I had to make my college choice over again, I would choose to attend UW.	35	3.1	35	3.1	794	3.3	1798	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	34	3.1	34	3.1	781	3.2	1767	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Software engineer	HubSpot
Software engineer	
Game Design Assistant and Digital Marketer	UGLY LLC
Software Engineer	Nike
Software Engineer	Neeva
Software Development Engineer	
Designer	ManageMowed
Aerospace Data Engineer II	Blue Origin
iOS developer	Aka intelligence
Business Operations Manager	SAP
Product Management Analyst	Abercrombie & Fitch Co.
Full-stack developer	
Software engineer	Salesforce
Associate Consultant	Saama Technologies
Front End Clerk	PCC Community Markets
Software Engineer	BigBox VR
Technology Associate	Liberty mutual insurance
Design Technologist	Microsoft
Software Engineer	Google
Software Engineer	Atlassian
Software Engineer	
Software Development engineer	Amazon
Software Engineer	Smartsheet
ux researcher	
Software Engineer	T-Mobile
	Einstein Bros
Product Manager	T-Mobile
Product Designer	Luum
Software Engineer	
Software Engineer	Facebook
Product Owner	undisclosable
Product Designer	Intuit
Software Engineer	Liberty Mutual

Enrolled in Educational Program

Program of study	Institution
learning analytics	Columbia university