UW Alumni Survey Results
2019-2020 MASTERS Degree Recipients

	The Information School		The Information School		All Professional		UW Seattle	

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	245	100%	245	100%	3669	100%	4266	100%
Women	174	71%	174	71%	1997	54%	2306	54%
Men	71	29%	71	29%	1672	46%	1960	46%
African American	4	2%	4	2%	130	4%	161	4%
American Indian	3	1%	3	1%	43	1%	49	1%
Asian American	23	9%	23	9%	618	17%	666	16%
Caucasian	118	48%	118	48%	1774	48%	2082	49%
Hawaiian/Pacific Islander	2	1%	2	1%	16	0%	20	0%
Hispanic/Latino	13	5%	13	5%	260	7%	293	7%
Other/Not Indicated	82	33%	82	33%	828	23%	995	23%
International	77	31%	77	31%	761	21%	915	21%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	96	39%	96	39%	1147	31%	1314	31%
Women	73	76%	73	76%	647	56%	726	55%
Men	23	24%	23	24%	500	44%	588	45%
African American	2	2%	2	2%	25	2%	31	2%
American Indian	1	1%	1	1%	9	1%	14	1%
Asian American	8	8%	8	8%	193	17%	209	16%
Caucasian	55	57%	55	57%	615	54%	702	53%
Hawaiian/Pacific Islander	1	1%	1	1%	6	1%	6	0%
Hispanic/Latino	6	6%	6	6%	83	7%	97	7%
Other/Not Indicated	23	24%	23	24%	216	19%	255	19%
International	20	21%	20	21%	196	17%	232	18%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	66	69%	66	69%	821	72%	898	68%
Employed for pay part time	7	7%	7	7%	71	6%	87	7%
Participating in a volunteer or service program	0	0%	0	0%	1	0%	5	0%
Serving in the U.S. military	0	0%	0	0%	9	1%	9	1%
Enrolled in a program of continuing education	8	8%	8	8%	91	8%	126	10%
Planning to continue education	0	0%	0	0%	7	1%	9	1%
Seeking employment	14	15%	14	15%	113	10%	135	10%
Not seeking employment or continuing education	0	0%	0	0%	11	1%	15	1%
Other	1	1%	1	1%	23	2%	30	2%

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Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	61	85%	61	85%	768	88%	840	87%
Entrepreneur/self-employed	1	1%	1	1%	7	1%	9	1%
Temporary/contract work assignment	3	4%	3	4%	48	6%	54	6%
Freelance	0	0%	0	0%	1	0%	1	0%
Postgraduate internship or fellowship	0	0%	0	0%	25	3%	27	3%
Faculty tenure track position	3	4%	3	4%	6	1%	7	1%
Faculty non-tenure track position	3	4%	3	4%	5	1%	6	1%
Other	1	1%	1	1%	12	1%	17	2%

Career related

	N	%	N	%	N	%	N	%
Yes	70	97%	70	97%	831	95%	909	95%
No	2	3%	2	3%	41	5%	52	5%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	37	52%	37	52%	606	70%	658	69%
Other Washington	6	8%	6	8%	42	5%	44	5%
Alaska, Idaho, Oregon	5	7%	5	7%	40	5%	43	5%
California, Hawaii	8	11%	8	11%	49	6%	62	7%
Mountain states	2	3%	2	3%	17	2%	18	2%
Central states	2	3%	2	3%	17	2%	21	2%
Eastern states	10	14%	10	14%	59	7%	65	7%
International	1	1%	1	1%	32	4%	39	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	32	47%	32	47%	439	53%	490	53%
Non-profit/NGO	7	10%	7	10%	129	15%	139	15%
Government	27	40%	27	40%	244	29%	262	29%
Other	2	3%	2	3%	24	3%	27	3%

Search time (weeks)

N		35		35		450		491
Mean		18.7		18.7		12.0		11.8
SD		12		12		10		10
Range	0	45	0	45	0	50	0	50

Salary

N		54		54		656		717
Mean		80,537		80,537		90,308		89,828
SD		40,475		40,475		57,055		56,192
Range	33,000	224,000	33,000	224,000	10,000	950,000	10,000	950,000

First year bonus

N		14		14		167		177
Mean		18,579		18,579		24,608		24,034
SD		19,698		19,698		40,030		39,024
Range	1,500	75,000	1,500	75,000	500	400,000	500	400,000

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Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	2	67%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	33%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military
Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	22%	2	22%
Army	0	0%	0	0%	3	33%	3	33%
Coast Guard	0	0%	0	0%	1	11%	1	11%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	3	33%	3	33%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	9	100%	9	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	5	6%	6	5%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	1%	2	2%
Doctorate (PhD/EdD)	8	100%	8	100%	75	85%	104	87%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	5	6%	6	5%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	7	88%	7	88%	63	76%	85	75%
Other Washington	0	0%	0	0%	1	1%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	1	1%
California, Hawaii	0	0%	0	0%	0	0%	1	1%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	2	2%	3	3%
Eastern states	1	13%	1	13%	11	13%	17	15%
International	0	0%	0	0%	5	6%	5	4%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	79	84%	79	84%	940	85%	1064	85%
No	15	16%	15	16%	160	15%	188	15%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	88	3.4	88	3.4	1051	3.4	1198	3.4
Writing effectively	86	2.8	86	2.8	1044	3.0	1189	3.0
Speaking effectively about ideas, projects, and plans	87	2.9	87	2.9	1047	3.0	1193	3.0
Critically analyzing the research, technical literature, and/or performance in your field	87	3.2	87	3.2	1047	3.3	1193	3.3
Identifying important questions in your field	86	3.3	86	3.3	1044	3.3	1191	3.3
Identifying and using the best methods for answering specific questions in your field	87	3.1	87	3.1	1046	3.2	1192	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	87	3.0	87	3.0	1045	3.1	1191	3.1
Knowing how to put research ideas into practice in your field	87	3.0	87	3.0	1038	3.0	1183	3.0
Understanding ethics and ethical practice in your field	87	3.3	87	3.3	1041	3.1	1187	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	86	2.8	86	2.8	1040	3.1	1186	3.1
Mastering specialized instruments, computer programs, or materials important to your field	87	2.6	87	2.6	1041	2.7	1186	2.7
Learning independently	87	3.3	87	3.3	1032	3.2	1177	3.2
Working collaboratively with others within your field	87	3.4	87	3.4	1040	3.3	1185	3.3
Working collaboratively with interdisciplinary groups	87	2.9	87	2.9	1042	3.0	1188	3.0
Understanding and valuing diverse people and cultures	87	3.2	87	3.2	1036	3.2	1182	3.2
Using self-reflection and self-assessment to guide next directions	87	2.9	87	2.9	1041	3.0	1187	3.0

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IMPORTANCE to current work and life						1=Not at all; 2=Somewhat; 3=Moderately; 4=Very		
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	85	3.6	85	3.6	989	3.5	1129	3.5
Writing effectively	84	3.2	84	3.2	979	3.4	1118	3.4
Speaking effectively about ideas, projects, and plans	84	3.5	84	3.5	981	3.6	1120	3.5
Critically analyzing the research, technical literature, and/or performance in your field	84	3.3	84	3.3	981	3.3	1120	3.3
Identifying important questions in your field	84	3.5	84	3.5	983	3.5	1122	3.5
Identifying and using the best methods for answering specific questions in your field	84	3.5	84	3.5	980	3.5	1118	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	84	3.6	84	3.6	983	3.5	1122	3.5
Knowing how to put research ideas into practice in your field	84	3.3	84	3.3	985	3.3	1123	3.3
Understanding ethics and ethical practice in your field	84	3.6	84	3.6	984	3.5	1123	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	83	3.1	83	3.1	981	3.3	1120	3.3
Mastering specialized instruments, computer programs, or materials important to your field	83	3.3	83	3.3	980	3.2	1119	3.2
Learning independently	83	3.5	83	3.5	980	3.5	1117	3.5
Working collaboratively with others within your field	83	3.7	83	3.7	978	3.7	1115	3.7
Working collaboratively with interdisciplinary groups	83	3.6	83	3.6	983	3.6	1122	3.6
Understanding and valuing diverse people and cultures	83	3.8	83	3.8	982	3.6	1120	3.6
Using self-reflection and self-assessment to guide next directions	83	3.5	83	3.5	982	3.5	1121	3.5

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Overall UW experience

<div align="right">1=Poor; 2=Fair; 3=Good; 4=Excellent</div>

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	81	2.7	81	2.7	933	3.0	1066	3.0
The help you received from graduate student colleagues	86	3.1	86	3.1	1001	3.3	1141	3.2
The help you received navigating the job market	85	2.2	85	2.2	987	2.3	1126	2.3
Your overall learning experience at the UW	84	3.1	84	3.1	986	3.3	1124	3.2

<div align="right">1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree</div>

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	86	3.4	86	3.4	1007	3.5	1147	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	85	3.5	85	3.5	1008	3.6	1147	3.6
Classrooms, labs, and other campus spaces were accessible.	83	3.3	83	3.3	1004	3.4	1144	3.4
If I had to make my college choice over again, I would choose to attend UW.	87	3.2	87	3.2	1010	3.4	1150	3.3

<div align="right">1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied</div>

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	82	3.2	82	3.2	994	3.3	1132	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Taxonomist	Factor Firm
Product designer	
Library and Archives Paraprofessional 3	Central Washington University
Law librarian	University of Nevada, Las Vegas School of Law
Reference Librarian and Lecturer in Law	Columbia Law School
Collections and Digital Initiatives Librarian	Holy Names University
Reference and Scholarly Services Librarian	Fordham University
	SAP
Product manager	
Supervisor	
Data Curator	
Data Engineer	Amazon
Decision Scientist	Starbucks
Library Manager	Jackson-George Regional Library System
Professor	Olympic College
Program Coordinator	University of Washington
Data scientist	Amazon
Foreign & International Law Librarian	George Washington University Law School
Children's Librarian	High Plains Library District
Data Manager	Technology Access Foundation
Data Analyst	
Information Management Specialist/Information System Security Officer	Department of State
Tax Processing Specialist	Berntson Porrter
Reference Librarian	
Data Architect	
Risk/Tech consultant	Ernst & Young
Assistant Librarian	New York School of Design
Library technician	
Technical Coordinator	Precor Incorporated
Technical Services Coordinator	Frederick County Public Libraries
Library Associate	North Central Washington Libraries
Library Specialist I	University of Washington Gallagher Law Library
Electronic Resources Librarian	Northern Virginia Community College (via Xerox Inc.)
Audiobooks Merchandiser	Apple, Inc.
Library Page	City of San Jose
Data Governance Engineer	Indigo Slate/PACCAR
Catalog Specialist	OfferUp
Law Librarian	Los Angeles County
Director of Clinical Development	Wolters Kluwer
Associate Data Scientist	Jefferies
Software Engineer 2	StubHub
Software Engineer	Cisco
cataloging and project intern	University of Washington Libraries
Young Adult Librarian	Quincy Public Library
Digital Access and Public Services Librarian	Columbia Gorge Community College
Assistant Archivist	Nantucket Historical Association

Employed Full Time or Part time

Job title	Employing organization
Customer Experience Specialist	Pierce County Library System
Channel optimization analyst	Blue nile
Research Fellow	
Biomedical Digitization Librarian	Zimmerman Associates, Inc.
Teaching and Learning Librarian	Illinois State University
Director Marketing	Savers
Product Manager	Avanti Markets
Software Development Engineer	Amazon
Business Intelligence Developer	University of Washington
Ontologist	Amazon
Product Specialist	Figshare
Monographic Order Specialist	University of Washington Libraries
Research Librarian	California State Library
Financial Program Manager	Amazon
Security Analyst	Accenture
Teacher-Librarian	Seattle Public Schools
Evening Supervisor	Eastern Oregon University
Data analyst	Amazon
Branch Librarian	NCW Libraries
Information Architect	Oracle
Senior Data and Information Analyst	Enterprise knowledge
Customer Service/Order Processing	
Library Clerk	City of Redondo beach
Outreach and Cataloging Librarian	
Engineer	Recruit
Research and Instruction Librarian	

Enrolled in Educational Program

Program of study	Institution
	University of Washington
Information School	University of Washington
Information Science	University of Washington
	University of Washington
	University of Washington
	University of Washington
Information Science	University of Washington