

UW Alumni Survey Results 2019-2020 UNDERGRADUATE Degree Recipients

Arts & Sciences

All Professional

UW Tacoma

Graduates Surveyed

	N	%	N	%	N	%
Total	642	100%	880	100%	1508	100%
Women	410	64%	404	46%	804	53%
Men	232	36%	476	54%	704	47%
African American	88	14%	96	11%	183	12%
American Indian	15	2%	11	1%	26	2%
Asian American	114	18%	217	25%	327	22%
Caucasian	272	42%	380	43%	647	43%
Hawaiian/Pacific Islander	23	4%	14	2%	36	2%
Hispanic/Latino	95	15%	101	11%	194	13%
Other/Not Indicated	35	5%	61	7%	95	6%
International	21	3%	47	5%	67	4%

Survey Response Rates

	N	%	N	%	N	%
Total	150	23%	192	22%	339	22%
Women	110	73%	96	50%	204	60%
Men	40	27%	96	50%	135	40%
African American	17	11%	23	12%	39	12%
American Indian	2	1%	1	1%	3	1%
Asian American	32	21%	51	27%	83	24%
Caucasian	66	44%	85	44%	150	44%
Hawaiian/Pacific Islander	5	3%	4	2%	8	2%
Hispanic/Latino	19	13%	19	10%	38	11%
Other/Not Indicated	9	6%	9	5%	18	5%
International	5	3%	9	5%	14	4%

Current Status

	N	%	N	%	N	%
Employed for pay full time	53	35%	110	57%	161	47%
Employed for pay part time	28	19%	16	8%	43	13%
Participating in a volunteer or service program	2	1%	1	1%	3	1%
Serving in the U.S. military	1	1%	0	0%	1	0%
Enrolled in a program of continuing education	27	18%	13	7%	40	12%
Planning to continue education	5	3%	6	3%	11	3%
Seeking employment	26	17%	36	19%	62	18%
Not seeking employment or continuing education	2	1%	1	1%	3	1%
Other	6	4%	9	5%	15	4%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	68	86%	107	90%	172	88%
Entrepreneur/self-employed	1	1%	4	3%	5	3%
Temporary/contract work assignment	9	11%	5	4%	14	7%
Freelance	1	1%	0	0%	1	1%
Postgraduate internship or fellowship	0	0%	2	2%	2	1%
Other	0	0%	1	1%	1	1%

Career related

	N	%	N	%	N	%
Yes	47	59%	96	80%	141	72%
No	32	41%	24	20%	55	28%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	70	90%	103	88%	170	89%
Other Washington	3	4%	5	4%	8	4%
Alaska, Idaho, Oregon	2	3%	0	0%	2	1%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	1	1%	2	2%	3	2%
Central states	0	0%	5	4%	5	3%
Eastern states	1	1%	0	0%	1	1%
International	1	1%	2	2%	3	2%

Type of employer

	N	%	N	%	N	%
For-profit company	36	51%	79	73%	114	64%
Non-profit/NGO	8	11%	12	11%	19	11%
Government	20	28%	15	14%	35	20%
Other	7	10%	2	2%	9	5%

Search time (weeks)

	N					
		28	65	92		
Mean		8.9	11.7	10.9		
SD		9	10	10		
Range		0 30	0 52	0 52		

Salary

	N					
		34	78	110		
Mean		37,672	61,030	54,529		
SD		13,225	29,210	27,445		
Range		13,000 68,000	13,000 190,000	13,000 190,000		

First year bonus

	N					
		2	22	24		
Mean		1,200	11,327	10,483		
SD		1,131	14,335	13,994		
Range		400 2,000	300 65,000	300 65,000		

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	100%	1	100%	3	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	1	100%	0	0%	1	100%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	1	100%	0	0%	1	100%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	1	8%	1	3%
Masters (MA/MS) – terminal degree	15	60%	11	85%	26	68%
Masters (MA/MS) – leading to doctorate	3	12%	1	8%	4	11%
Doctorate (PhD/EdD)	3	12%	0	0%	3	8%
Professional (JD, MD, DDS, PharmD)	4	16%	0	0%	4	11%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	20	80%	9	69%	29	76%
Other Washington	0	0%	3	23%	3	8%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	1	4%	0	0%	1	3%
Mountain states	2	8%	1	8%	3	8%
Central states	0	0%	0	0%	0	0%
Eastern states	1	4%	0	0%	1	3%
International	1	4%	0	0%	1	3%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	134	97%	171	97%	303	97%
No	4	3%	6	3%	10	3%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	131	3.3	170	3.2	300	3.2
Writing effectively	131	3.3	169	2.9	299	3.1
Speaking effectively about ideas, projects, and plans	131	3.2	169	3.0	299	3.1
Thinking critically and analytically, defining and solving problems	131	3.4	169	3.3	299	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	131	2.9	169	2.8	299	2.9
Gathering information, conducting research	131	3.4	169	3.2	299	3.3
Quantitative reasoning	131	3.2	169	3.1	299	3.1
Understanding and valuing diverse people and cultures	131	3.5	168	3.1	298	3.3
Working and learning independently	130	3.5	169	3.3	298	3.4
Working and learning in a team	130	3.2	168	3.3	297	3.3
Taking on leadership roles inside or outside of the classroom	131	2.9	169	2.9	299	2.9
Understanding ethical practice(s) in at least one field	131	3.3	169	3.3	299	3.3
Using self-reflection and self-assessment to guide next directions	130	3.1	168	3.1	297	3.1
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	130	2.8	168	3.0	297	2.9
Developing skills and attitudes that foster lifelong learning	130	3.3	168	3.1	297	3.2
Developing career interests and habits for success in the workplace	130	3.0	168	3.1	297	3.0
Understanding more about who you are	131	3.2	168	2.9	298	3.0
Finding a direction you'd like to pursue	131	3.0	167	2.9	297	2.9
Understanding and practicing civic engagement, social responsibility	131	3.1	167	2.8	297	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	124	3.3	154	3.4	277	3.4
Writing effectively	122	3.3	148	3.2	269	3.2
Speaking effectively about ideas, projects, and plans	122	3.5	149	3.5	270	3.5
Thinking critically and analytically, defining and solving problems	122	3.6	148	3.6	269	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	122	2.9	149	3.1	270	3.0
Gathering information, conducting research	122	3.1	148	3.3	269	3.2
Quantitative reasoning	122	3.1	148	3.3	269	3.2
Understanding and valuing diverse people and cultures	122	3.6	149	3.2	270	3.4
Working and learning independently	122	3.5	149	3.4	270	3.4
Working and learning in a team	122	3.6	148	3.5	269	3.6
Taking on leadership roles inside or outside of the classroom	122	3.3	148	3.1	269	3.2
Understanding ethical practice(s) in at least one field	122	3.5	149	3.3	270	3.4
Using self-reflection and self-assessment to guide next directions	121	3.4	149	3.3	269	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	119	3.1	149	3.4	267	3.2
Developing skills and attitudes that foster lifelong learning	121	3.5	149	3.4	269	3.4
Developing career interests and habits for success in the workplace	121	3.5	149	3.4	269	3.5
Understanding more about who you are	120	3.4	148	3.1	267	3.2
Finding a direction you'd like to pursue	121	3.4	149	3.3	269	3.4
Understanding and practicing civic engagement, social responsibility	121	3.5	150	3.0	270	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	45	36%	79	51%	123	44%
One	41	33%	26	17%	67	24%
Two	18	15%	22	14%	40	14%
Three or more	20	16%	29	19%	49	18%

Number of completed internships

	N	%	N	%	N	%
None	98	79%	78	50%	175	63%
One	16	13%	63	40%	79	28%
Two	8	6%	13	8%	21	8%
Three or more	2	2%	2	1%	4	1%

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Number of completed service-learning projects

	N	%	N	%	N	%
None	89	72%	112	72%	200	72%
One	26	21%	25	16%	51	18%
Two	6	5%	9	6%	15	5%
Three or more	2	2%	9	6%	11	4%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	41	3.0	49	3.2	90	3.1
Internship(s)	15	3.6	53	3.4	68	3.4
Service-learning project(s)	21	3.2	29	3.0	50	3.1

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	119	2.6	150	2.7	268	2.7
The help you received from academic advisers before you were formally admitted to your major	121	2.9	155	3.0	275	2.9
The help you received from academic advisers in your academic department	122	3.0	154	3.2	275	3.1
The help you received from your outside-class interactions with faculty/Tas	123	3.0	155	2.9	277	3.0
Your overall learning experience at the UW	122	3.4	154	3.2	275	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	123	3.6	155	3.5	277	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	122	3.5	155	3.4	276	3.4
Classrooms, labs, and other campus spaces were accessible.	122	3.5	155	3.6	276	3.6
If I had to make my college choice over again, I would choose to attend UW.	124	3.5	154	3.4	277	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	121	3.4	149	3.2	269	3.3