

UW Alumni Survey Results 2019-2020 UNDERGRADUATE Degree Recipients

	Division Of Culture, Art And Comm		Arts & Sciences		UW Tacoma	
Graduates Surveyed						
	N	%	N	%	N	%
Total	168	100%	642	100%	1508	100%
Women	100	60%	410	64%	804	53%
Men	68	40%	232	36%	704	47%
African American	27	16%	88	14%	183	12%
American Indian	4	2%	15	2%	26	2%
Asian American	26	15%	114	18%	327	22%
Caucasian	63	38%	272	42%	647	43%
Hawaiian/Pacific Islander	8	5%	23	4%	36	2%
Hispanic/Latino	29	17%	95	15%	194	13%
Other/Not Indicated	11	7%	35	5%	95	6%
International	7	4%	21	3%	67	4%
Survey Response Rates						
	N	%	N	%	N	%
Total	31	18%	150	23%	339	22%
Women	23	74%	110	73%	204	60%
Men	8	26%	40	27%	135	40%
African American	7	23%	17	11%	39	12%
American Indian	1	3%	2	1%	3	1%
Asian American	5	16%	32	21%	83	24%
Caucasian	10	32%	66	44%	150	44%
Hawaiian/Pacific Islander	0	0%	5	3%	8	2%
Hispanic/Latino	6	19%	19	13%	38	11%
Other/Not Indicated	2	6%	9	6%	18	5%
International	2	6%	5	3%	14	4%
Current Status						
	N	%	N	%	N	%
Employed for pay full time	14	45%	53	35%	161	47%
Employed for pay part time	5	16%	28	19%	43	13%
Participating in a volunteer or service program	0	0%	2	1%	3	1%
Serving in the U.S. military	0	0%	1	1%	1	0%
Enrolled in a program of continuing education	2	6%	27	18%	40	12%
Planning to continue education	0	0%	5	3%	11	3%
Seeking employment	9	29%	26	17%	62	18%
Not seeking employment or continuing education	0	0%	2	1%	3	1%
Other	1	3%	6	4%	15	4%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	16	89%	68	86%	172	88%
Entrepreneur/self-employed	1	6%	1	1%	5	3%
Temporary/contract work assignment	1	6%	9	11%	14	7%
Freelance	0	0%	1	1%	1	1%
Postgraduate internship or fellowship	0	0%	0	0%	2	1%
Other	0	0%	0	0%	1	1%

Career related

	N	%	N	%	N	%
Yes	6	33%	47	59%	141	72%
No	12	67%	32	41%	55	28%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	15	88%	70	90%	170	89%
Other Washington	0	0%	3	4%	8	4%
Alaska, Idaho, Oregon	1	6%	2	3%	2	1%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	1	1%	3	2%
Central states	0	0%	0	0%	5	3%
Eastern states	1	6%	1	1%	1	1%
International	0	0%	1	1%	3	2%

Type of employer

	N	%	N	%	N	%
For-profit company	13	87%	36	51%	114	64%
Non-profit/NGO	0	0%	8	11%	19	11%
Government	2	13%	20	28%	35	20%
Other	0	0%	7	10%	9	5%

Search time (weeks)

	N	%	N	%	N	%
N		4	28	92		
Mean		8.0	8.9	10.9		
SD		7	9	10		
Range	2	16	0	30	0	52

Salary

	N	%	N	%	N	%
N		8	34	110		
Mean		44,294	37,672	54,529		
SD		13,011	13,225	27,445		
Range	20,000	58,000	13,000	68,000	13,000	190,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	100%	3	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	1	100%	1	100%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	1	100%	1	100%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	1	3%
Masters (MA/MS) – terminal degree	1	50%	15	60%	26	68%
Masters (MA/MS) – leading to doctorate	1	50%	3	12%	4	11%
Doctorate (PhD/EdD)	0	0%	3	12%	3	8%
Professional (JD, MD, DDS, PharmD)	0	0%	4	16%	4	11%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	100%	20	80%	29	76%
Other Washington	0	0%	0	0%	3	8%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	1	4%	1	3%
Mountain states	0	0%	2	8%	3	8%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	1	4%	1	3%
International	0	0%	1	4%	1	3%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	27	96%	134	97%	303	97%
No	1	4%	4	3%	10	3%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	27	3.2	131	3.3	300	3.2
Writing effectively	27	3.6	131	3.3	299	3.1
Speaking effectively about ideas, projects, and plans	27	3.4	131	3.2	299	3.1
Thinking critically and analytically, defining and solving problems	27	3.5	131	3.4	299	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	27	3.3	131	2.9	299	2.9
Gathering information, conducting research	27	3.3	131	3.4	299	3.3
Quantitative reasoning	27	2.9	131	3.2	299	3.1
Understanding and valuing diverse people and cultures	27	3.7	131	3.5	298	3.3
Working and learning independently	27	3.5	130	3.5	298	3.4
Working and learning in a team	27	3.4	130	3.2	297	3.3
Taking on leadership roles inside or outside of the classroom	27	3.0	131	2.9	299	2.9
Understanding ethical practice(s) in at least one field	27	3.3	131	3.3	299	3.3
Using self-reflection and self-assessment to guide next directions	26	3.3	130	3.1	297	3.1
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	27	2.8	130	2.8	297	2.9
Developing skills and attitudes that foster lifelong learning	27	3.3	130	3.3	297	3.2
Developing career interests and habits for success in the workplace	27	3.0	130	3.0	297	3.0
Understanding more about who you are	27	3.3	131	3.2	298	3.0
Finding a direction you'd like to pursue	27	3.0	131	3.0	297	2.9
Understanding and practicing civic engagement, social responsibility	27	3.3	131	3.1	297	3.0

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	N	Mean	N	Mean	N	Mean
IMPORTANCE to current work and life	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very					
Acquiring deep knowledge in at least one field of study	26	3.4	124	3.3	277	3.4
Writing effectively	26	3.3	122	3.3	269	3.2
Speaking effectively about ideas, projects, and plans	26	3.5	122	3.5	270	3.5
Thinking critically and analytically, defining and solving problems	26	3.7	122	3.6	269	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	26	3.2	122	2.9	270	3.0
Gathering information, conducting research	26	3.1	122	3.1	269	3.2
Quantitative reasoning	26	2.9	122	3.1	269	3.2
Understanding and valuing diverse people and cultures	26	3.7	122	3.6	270	3.4
Working and learning independently	26	3.6	122	3.5	270	3.4
Working and learning in a team	26	3.8	122	3.6	269	3.6
Taking on leadership roles inside or outside of the classroom	26	3.5	122	3.3	269	3.2
Understanding ethical practice(s) in at least one field	26	3.5	122	3.5	270	3.4
Using self-reflection and self-assessment to guide next directions	26	3.5	121	3.4	269	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	26	3.2	119	3.1	267	3.2
Developing skills and attitudes that foster lifelong learning	26	3.5	121	3.5	269	3.4
Developing career interests and habits for success in the workplace	26	3.7	121	3.5	269	3.5
Understanding more about who you are	26	3.5	120	3.4	267	3.2
Finding a direction you'd like to pursue	26	3.5	121	3.4	269	3.4
Understanding and practicing civic engagement, social responsibility	26	3.5	121	3.5	270	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	13	50%	45	36%	123	44%
One	6	23%	41	33%	67	24%
Two	5	19%	18	15%	40	14%
Three or more	2	8%	20	16%	49	18%

Number of completed internships

	N	%	N	%	N	%
None	17	65%	98	79%	175	63%
One	6	23%	16	13%	79	28%
Two	2	8%	8	6%	21	8%
Three or more	1	4%	2	2%	4	1%

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Number of completed service-learning projects						
	N	%	N	%	N	%
None	21	81%	89	72%	200	72%
One	3	12%	26	21%	51	18%
Two	1	4%	6	5%	15	5%
Three or more	1	4%	2	2%	11	4%
Importance to current employment	(Participated in 1 or more projects/internships and currently employed) 1=Not at all; 2=Somewhat; 3=Moderately; 4=Very					
	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	8	2.6	41	3.0	90	3.1
Internship(s)	5	4.0	15	3.6	68	3.4
Service-learning project(s)	2	4.0	21	3.2	50	3.1
Overall UW experience	1=Poor; 2=Fair; 3=Good; 4=Excellent					
	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	26	2.4	119	2.6	268	2.7
The help you received from academic advisers before you were formally admitted to your major	26	2.8	121	2.9	275	2.9
The help you received from academic advisers in your academic department	26	3.1	122	3.0	275	3.1
The help you received from your outside-class interactions with faculty/Tas	25	3.0	123	3.0	277	3.0
Your overall learning experience at the UW	26	3.5	122	3.4	275	3.3
	1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree					
	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	26	3.6	123	3.6	277	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	26	3.5	122	3.5	276	3.4
Classrooms, labs, and other campus spaces were accessible.	25	3.6	122	3.5	276	3.6
If I had to make my college choice over again, I would choose to attend UW.	26	3.5	124	3.5	277	3.5
	1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied					
	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	26	3.5	121	3.4	269	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Sales Associate/Lead	Mud Bay
Cashier	
Sales lead	Vans
Public Relations and Marketing Consultant	Archway Consulting Group
Liability Claims Representative	GEICO
Sorter	Amazon
Talent Acquisition Specialist	CareerStaff Unlimited
Program Specialist 2	Green River College
Sales Marketing and Customer Management	Y2S
Office Manager	McGranahan Architects
Sales Associate/Lead	Mud Bay
Sales Associate	REI
dental assistant	Kent family dentistry
Telecommunications operator	
Assistant Teacher	
Painter	specht coatings
Team Lead	Asics
Admin Assistant	United Parcel Service

Enrolled in Educational Program

Program of study	Institution
Human-Centered Design and Engineering	City University of Seattle University of Washington