

UW Alumni Survey Results
2019-2020 UNDERGRADUATE Degree Recipients

Division Of Politics, Arts & Sciences UW Tacoma
Phil And Pub Aff

Graduates Surveyed

	N	%	N	%	N	%
Total	86	100%	642	100%	1508	100%
Women	41	48%	410	64%	804	53%
Men	45	52%	232	36%	704	47%
African American	13	15%	88	14%	183	12%
American Indian	0	0%	15	2%	26	2%
Asian American	8	9%	114	18%	327	22%
Caucasian	36	42%	272	42%	647	43%
Hawaiian/Pacific Islander	3	3%	23	4%	36	2%
Hispanic/Latino	19	22%	95	15%	194	13%
Other/Not Indicated	7	8%	35	5%	95	6%
International	5	6%	21	3%	67	4%

Survey Response Rates

	N	%	N	%	N	%
Total	17	20%	150	23%	339	22%
Women	13	76%	110	73%	204	60%
Men	4	24%	40	27%	135	40%
African American	1	6%	17	11%	39	12%
American Indian	0	0%	2	1%	3	1%
Asian American	2	12%	32	21%	83	24%
Caucasian	11	65%	66	44%	150	44%
Hawaiian/Pacific Islander	1	6%	5	3%	8	2%
Hispanic/Latino	2	12%	19	13%	38	11%
Other/Not Indicated	0	0%	9	6%	18	5%
International	0	0%	5	3%	14	4%

Current Status

	N	%	N	%	N	%
Employed for pay full time	4	24%	53	35%	161	47%
Employed for pay part time	2	12%	28	19%	43	13%
Participating in a volunteer or service program	1	6%	2	1%	3	1%
Serving in the U.S. military	0	0%	1	1%	1	0%
Enrolled in a program of continuing education	4	24%	27	18%	40	12%
Planning to continue education	0	0%	5	3%	11	3%
Seeking employment	5	29%	26	17%	62	18%
Not seeking employment or continuing education	0	0%	2	1%	3	1%
Other	1	6%	6	4%	15	4%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	4	67%	68	86%	172	88%
Entrepreneur/self-employed	0	0%	1	1%	5	3%
Temporary/contract work assignment	2	33%	9	11%	14	7%
Freelance	0	0%	1	1%	1	1%
Postgraduate internship or fellowship	0	0%	0	0%	2	1%
Other	0	0%	0	0%	1	1%

Career related

	N	%	N	%	N	%
Yes	3	50%	47	59%	141	72%
No	3	50%	32	41%	55	28%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	83%	70	90%	170	89%
Other Washington	0	0%	3	4%	8	4%
Alaska, Idaho, Oregon	0	0%	2	3%	2	1%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	1	17%	1	1%	3	2%
Central states	0	0%	0	0%	5	3%
Eastern states	0	0%	1	1%	1	1%
International	0	0%	1	1%	3	2%

Type of employer

	N	%	N	%	N	%
For-profit company	3	50%	36	51%	114	64%
Non-profit/NGO	1	17%	8	11%	19	11%
Government	2	33%	20	28%	35	20%
Other	0	0%	7	10%	9	5%

Search time (weeks)

	N					
		1	28	92		
Mean		4.0	8.9	10.9		
SD			9	10		
Range	4	4	0	30	0	52

Salary

	N					
		2	34	110		
Mean		38,700	37,672	54,529		
SD		1,838	13,225	27,445		
Range	37,400	40,000	13,000	68,000	13,000	190,000

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	2	100%	3	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	1	100%	1	100%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	1	100%	1	100%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	1	3%
Masters (MA/MS) – terminal degree	3	75%	15	60%	26	68%
Masters (MA/MS) – leading to doctorate	1	25%	3	12%	4	11%
Doctorate (PhD/EdD)	0	0%	3	12%	3	8%
Professional (JD, MD, DDS, PharmD)	0	0%	4	16%	4	11%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	75%	20	80%	29	76%
Other Washington	0	0%	0	0%	3	8%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	1	4%	1	3%
Mountain states	1	25%	2	8%	3	8%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	1	4%	1	3%
International	0	0%	1	4%	1	3%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	15	100%	134	97%	303	97%
No	0	0%	4	3%	10	3%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	15	3.5	131	3.3	300	3.2
Writing effectively	15	3.5	131	3.3	299	3.1
Speaking effectively about ideas, projects, and plans	15	3.4	131	3.2	299	3.1
Thinking critically and analytically, defining and solving problems	15	3.5	131	3.4	299	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	15	3.0	131	2.9	299	2.9
Gathering information, conducting research	15	3.3	131	3.4	299	3.3
Quantitative reasoning	15	3.1	131	3.2	299	3.1
Understanding and valuing diverse people and cultures	15	3.3	131	3.5	298	3.3
Working and learning independently	15	3.4	130	3.5	298	3.4
Working and learning in a team	15	3.0	130	3.2	297	3.3
Taking on leadership roles inside or outside of the classroom	15	3.5	131	2.9	299	2.9
Understanding ethical practice(s) in at least one field	15	3.3	131	3.3	299	3.3
Using self-reflection and self-assessment to guide next directions	15	3.1	130	3.1	297	3.1
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	14	2.5	130	2.8	297	2.9
Developing skills and attitudes that foster lifelong learning	15	3.4	130	3.3	297	3.2
Developing career interests and habits for success in the workplace	14	3.1	130	3.0	297	3.0
Understanding more about who you are	15	3.3	131	3.2	298	3.0
Finding a direction you'd like to pursue	15	3.1	131	3.0	297	2.9
Understanding and practicing civic engagement, social responsibility	15	3.0	131	3.1	297	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	14	3.0	124	3.3	277	3.4
Writing effectively	13	3.6	122	3.3	269	3.2
Speaking effectively about ideas, projects, and plans	13	3.7	122	3.5	270	3.5
Thinking critically and analytically, defining and solving problems	13	3.7	122	3.6	269	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	13	3.2	122	2.9	270	3.0
Gathering information, conducting research	13	3.3	122	3.1	269	3.2
Quantitative reasoning	13	3.0	122	3.1	269	3.2
Understanding and valuing diverse people and cultures	13	3.7	122	3.6	270	3.4
Working and learning independently	13	3.6	122	3.5	270	3.4
Working and learning in a team	13	3.6	122	3.6	269	3.6
Taking on leadership roles inside or outside of the classroom	13	3.5	122	3.3	269	3.2
Understanding ethical practice(s) in at least one field	13	3.6	122	3.5	270	3.4
Using self-reflection and self-assessment to guide next directions	13	3.4	121	3.4	269	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	13	3.5	119	3.1	267	3.2
Developing skills and attitudes that foster lifelong learning	13	3.5	121	3.5	269	3.4
Developing career interests and habits for success in the workplace	13	3.6	121	3.5	269	3.5
Understanding more about who you are	13	3.2	120	3.4	267	3.2
Finding a direction you'd like to pursue	13	3.5	121	3.4	269	3.4
Understanding and practicing civic engagement, social responsibility	13	3.8	121	3.5	270	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	4	27%	45	36%	123	44%
One	5	33%	41	33%	67	24%
Two	2	13%	18	15%	40	14%
Three or more	4	27%	20	16%	49	18%

Number of completed internships

	N	%	N	%	N	%
None	8	53%	98	79%	175	63%
One	3	20%	16	13%	79	28%
Two	3	20%	8	6%	21	8%
Three or more	1	7%	2	2%	4	1%

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Number of completed service-learning projects

	N	%	N	%	N	%
None	10	67%	89	72%	200	72%
One	3	20%	26	21%	51	18%
Two	2	13%	6	5%	15	5%
Three or more	0	0%	2	2%	11	4%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	4	2.5	41	3.0	90	3.1
Internship(s)	3	4.0	15	3.6	68	3.4
Service-learning project(s)	1	2.0	21	3.2	50	3.1

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	15	2.6	119	2.6	268	2.7
The help you received from academic advisers before you were formally admitted to your major	15	2.8	121	2.9	275	2.9
The help you received from academic advisers in your academic department	15	2.9	122	3.0	275	3.1
The help you received from your outside-class interactions with faculty/Tas	15	3.1	123	3.0	277	3.0
Your overall learning experience at the UW	14	3.4	122	3.4	275	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	15	3.5	123	3.6	277	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	15	3.3	122	3.5	276	3.4
Classrooms, labs, and other campus spaces were accessible.	15	3.1	122	3.5	276	3.6
If I had to make my college choice over again, I would choose to attend UW.	15	3.4	124	3.5	277	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	13	2.8	121	3.4	269	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Legal Assistant	Bishop Legal
Paralegal	Law Office of Tarah M. Wagner
Office Supervisor	Puget Sound Safety
Field Director	Washington Senate Democratic Campaign
Receptionist	Colorado Physicians Health Program
Office assistant	Employment Security Department

Participating in a Volunteer or Service Program

Organization	Role or job title
United Way of King County	Benefits Hub Associatwe

Enrolled in Educational Program

Program of study	Institution
UW Law School Master of Jurisprudence	Grand Canyon University
Masters in Education	UofW Seattle
	UWT
	University of Washington Tacoma