

UW Alumni Survey Results 2019-2020 UNDERGRADUATE Degree Recipients

	Division Of Sciences And Mathematics		Arts & Sciences		UW Tacoma	
Graduates Surveyed						
	N	%	N	%	N	%
Total	142	100%	642	100%	1508	100%
Women	85	60%	410	64%	804	53%
Men	57	40%	232	36%	704	47%
African American	12	8%	88	14%	183	12%
American Indian	3	2%	15	2%	26	2%
Asian American	40	28%	114	18%	327	22%
Caucasian	63	44%	272	42%	647	43%
Hawaiian/Pacific Islander	3	2%	23	4%	36	2%
Hispanic/Latino	13	9%	95	15%	194	13%
Other/Not Indicated	8	6%	35	5%	95	6%
International	7	5%	21	3%	67	4%
Survey Response Rates						
	N	%	N	%	N	%
Total	38	27%	150	23%	339	22%
Women	27	71%	110	73%	204	60%
Men	11	29%	40	27%	135	40%
African American	3	8%	17	11%	39	12%
American Indian	1	3%	2	1%	3	1%
Asian American	14	37%	32	21%	83	24%
Caucasian	15	39%	66	44%	150	44%
Hawaiian/Pacific Islander	0	0%	5	3%	8	2%
Hispanic/Latino	2	5%	19	13%	38	11%
Other/Not Indicated	3	8%	9	6%	18	5%
International	2	5%	5	3%	14	4%
Current Status						
	N	%	N	%	N	%
Employed for pay full time	12	32%	53	35%	161	47%
Employed for pay part time	10	26%	28	19%	43	13%
Participating in a volunteer or service program	0	0%	2	1%	3	1%
Serving in the U.S. military	0	0%	1	1%	1	0%
Enrolled in a program of continuing education	8	21%	27	18%	40	12%
Planning to continue education	2	5%	5	3%	11	3%
Seeking employment	4	11%	26	17%	62	18%
Not seeking employment or continuing education	2	5%	2	1%	3	1%
Other	0	0%	6	4%	15	4%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	18	82%	68	86%	172	88%
Entrepreneur/self-employed	0	0%	1	1%	5	3%
Temporary/contract work assignment	4	18%	9	11%	14	7%
Freelance	0	0%	1	1%	1	1%
Postgraduate internship or fellowship	0	0%	0	0%	2	1%
Other	0	0%	0	0%	1	1%

Career related

	N	%	N	%	N	%
Yes	16	73%	47	59%	141	72%
No	6	27%	32	41%	55	28%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	20	91%	70	90%	170	89%
Other Washington	1	5%	3	4%	8	4%
Alaska, Idaho, Oregon	1	5%	2	3%	2	1%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	1	1%	3	2%
Central states	0	0%	0	0%	5	3%
Eastern states	0	0%	1	1%	1	1%
International	0	0%	1	1%	3	2%

Type of employer

	N	%	N	%	N	%
For-profit company	11	50%	36	51%	114	64%
Non-profit/NGO	3	14%	8	11%	19	11%
Government	7	32%	20	28%	35	20%
Other	1	5%	7	10%	9	5%

Search time (weeks)

	N					
		8	28	92		
Mean		16.4	8.9	10.9		
SD		10	9	10		
Range	2	30	0	30	0	52

Salary

	N					
		8	34	110		
Mean		35,750	37,672	54,529		
SD		13,957	13,225	27,445		
Range	13,000	63,000	13,000	68,000	13,000	190,000

First year bonus

	N					
		2	2	24		
Mean		1,200	1,200	10,483		
SD		1,131	1,131	13,994		
Range	400	2,000	400	2,000	300	65,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	100%	3	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	1	100%	1	100%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	1	100%	1	100%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	1	3%
Masters (MA/MS) – terminal degree	2	29%	15	60%	26	68%
Masters (MA/MS) – leading to doctorate	1	14%	3	12%	4	11%
Doctorate (PhD/EdD)	1	14%	3	12%	3	8%
Professional (JD, MD, DDS, PharmD)	3	43%	4	16%	4	11%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	71%	20	80%	29	76%
Other Washington	0	0%	0	0%	3	8%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	1	4%	1	3%
Mountain states	0	0%	2	8%	3	8%
Central states	0	0%	0	0%	0	0%
Eastern states	1	14%	1	4%	1	3%
International	1	14%	1	4%	1	3%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	34	94%	134	97%	303	97%
No	2	6%	4	3%	10	3%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	34	3.3	131	3.3	300	3.2
Writing effectively	33	3.2	131	3.3	299	3.1
Speaking effectively about ideas, projects, and plans	33	3.4	131	3.2	299	3.1
Thinking critically and analytically, defining and solving problems	33	3.6	131	3.4	299	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	33	2.9	131	2.9	299	2.9
Gathering information, conducting research	33	3.7	131	3.4	299	3.3
Quantitative reasoning	33	3.7	131	3.2	299	3.1
Understanding and valuing diverse people and cultures	33	3.4	131	3.5	298	3.3
Working and learning independently	33	3.4	130	3.5	298	3.4
Working and learning in a team	33	3.4	130	3.2	297	3.3
Taking on leadership roles inside or outside of the classroom	33	3.2	131	2.9	299	2.9
Understanding ethical practice(s) in at least one field	33	3.2	131	3.3	299	3.3
Using self-reflection and self-assessment to guide next directions	33	3.1	130	3.1	297	3.1
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	33	3.4	130	2.8	297	2.9
Developing skills and attitudes that foster lifelong learning	33	3.3	130	3.3	297	3.2
Developing career interests and habits for success in the workplace	33	3.2	130	3.0	297	3.0
Understanding more about who you are	33	3.2	131	3.2	298	3.0
Finding a direction you'd like to pursue	33	3.2	131	3.0	297	2.9
Understanding and practicing civic engagement, social responsibility	33	2.9	131	3.1	297	3.0

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	N	Mean	N	Mean	N	Mean
IMPORTANCE to current work and life	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very					
Acquiring deep knowledge in at least one field of study	33	3.4	124	3.3	277	3.4
Writing effectively	32	3.1	122	3.3	269	3.2
Speaking effectively about ideas, projects, and plans	32	3.4	122	3.5	270	3.5
Thinking critically and analytically, defining and solving problems	32	3.5	122	3.6	269	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	32	2.5	122	2.9	270	3.0
Gathering information, conducting research	32	3.3	122	3.1	269	3.2
Quantitative reasoning	32	3.3	122	3.1	269	3.2
Understanding and valuing diverse people and cultures	32	3.5	122	3.6	270	3.4
Working and learning independently	32	3.3	122	3.5	270	3.4
Working and learning in a team	32	3.6	122	3.6	269	3.6
Taking on leadership roles inside or outside of the classroom	32	3.2	122	3.3	269	3.2
Understanding ethical practice(s) in at least one field	32	3.6	122	3.5	270	3.4
Using self-reflection and self-assessment to guide next directions	31	3.4	121	3.4	269	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	30	3.2	119	3.1	267	3.2
Developing skills and attitudes that foster lifelong learning	31	3.5	121	3.5	269	3.4
Developing career interests and habits for success in the workplace	31	3.6	121	3.5	269	3.5
Understanding more about who you are	31	3.3	120	3.4	267	3.2
Finding a direction you'd like to pursue	31	3.4	121	3.4	269	3.4
Understanding and practicing civic engagement, social responsibility	31	3.4	121	3.5	270	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	3	9%	45	36%	123	44%
One	15	45%	41	33%	67	24%
Two	6	18%	18	15%	40	14%
Three or more	9	27%	20	16%	49	18%

Number of completed internships

	N	%	N	%	N	%
None	26	79%	98	79%	175	63%
One	5	15%	16	13%	79	28%
Two	2	6%	8	6%	21	8%
Three or more	0	0%	2	2%	4	1%

	Division Of Sciences And Mathematics		Arts & Sciences		UW Tacoma	
	N	%	N	%	N	%
Number of completed service-learning projects						
None	20	63%	89	72%	200	72%
One	10	31%	26	21%	51	18%
Two	1	3%	6	5%	15	5%
Three or more	1	3%	2	2%	11	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	18	3.2	41	3.0	90	3.1
Internship(s)	5	3.0	15	3.6	68	3.4
Service-learning project(s)	11	3.3	21	3.2	50	3.1

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	32	3.0	119	2.6	268	2.7
The help you received from academic advisers before you were formally admitted to your major	32	3.0	121	2.9	275	2.9
The help you received from academic advisers in your academic department	32	3.2	122	3.0	275	3.1
The help you received from your outside-class interactions with faculty/Tas	33	3.3	123	3.0	277	3.0
Your overall learning experience at the UW	32	3.4	122	3.4	275	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	33	3.6	123	3.6	277	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	33	3.5	122	3.5	276	3.4
Classrooms, labs, and other campus spaces were accessible.	33	3.3	122	3.5	276	3.6
If I had to make my college choice over again, I would choose to attend UW.	33	3.6	124	3.5	277	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	32	3.5	121	3.4	269	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Medical Scribe	Scribe-x
Pharmacy technician	Multicare health system
Business Intelligence Analyst	
Pharmacy Tech B	Multicare
Success Specialist	
Delivery driver	Imperfect foods
Pharmacy Intern	Rite Aid Pharmacy
Emergency Room Technician	
Sensei	Warrior Life Martial Arts
Medical receptionist	Carbon Health Technology
Certified Nursing Assistant	CHI Franciscan
Assistant Research Scientist/Engineer	University of Washington
Certified Behavioral Tech	Behavior Frontier
Adjudicator	Employment Security Department
Research Tech	University of Washington
Medical scheduler	Harbor speech pathology
Administrative Assistant	University of Washington
Quantitative Consultant	University of Washington Tacoma
Media coordinator	Vision Media

Enrolled in Educational Program

Program of study	Institution
Doctor of Pharmacy	University of Washington School of Pharmacy UW
Master of Education - Secondary Science	University of Washington - Tacoma National University of Singapore Johns Hopkins University Bloomberg School of Public Health
Pharmacy	University of Washington
PharmD	University of Washington School of Pharmacy