

UW Alumni Survey Results 2019-2020 UNDERGRADUATE Degree Recipients

Division Of Social Arts & Sciences UW Tacoma
And Historical Study

| Graduates Surveyed | | | | | | |
|---------------------------|----|------|-----|------|------|------|
| | N | % | N | % | N | % |
| Total | 50 | 100% | 642 | 100% | 1508 | 100% |
| Women | 28 | 56% | 410 | 64% | 804 | 53% |
| Men | 22 | 44% | 232 | 36% | 704 | 47% |
| African American | 6 | 12% | 88 | 14% | 183 | 12% |
| American Indian | 1 | 2% | 15 | 2% | 26 | 2% |
| Asian American | 10 | 20% | 114 | 18% | 327 | 22% |
| Caucasian | 25 | 50% | 272 | 42% | 647 | 43% |
| Hawaiian/Pacific Islander | 1 | 2% | 23 | 4% | 36 | 2% |
| Hispanic/Latino | 4 | 8% | 95 | 15% | 194 | 13% |
| Other/Not Indicated | 3 | 6% | 35 | 5% | 95 | 6% |
| International | 2 | 4% | 21 | 3% | 67 | 4% |

| Survey Response Rates | | | | | | |
|------------------------------|----|-----|-----|-----|-----|-----|
| | N | % | N | % | N | % |
| Total | 12 | 24% | 150 | 23% | 339 | 22% |
| Women | 8 | 67% | 110 | 73% | 204 | 60% |
| Men | 4 | 33% | 40 | 27% | 135 | 40% |
| African American | 1 | 8% | 17 | 11% | 39 | 12% |
| American Indian | 0 | 0% | 2 | 1% | 3 | 1% |
| Asian American | 1 | 8% | 32 | 21% | 83 | 24% |
| Caucasian | 7 | 58% | 66 | 44% | 150 | 44% |
| Hawaiian/Pacific Islander | 1 | 8% | 5 | 3% | 8 | 2% |
| Hispanic/Latino | 1 | 8% | 19 | 13% | 38 | 11% |
| Other/Not Indicated | 1 | 8% | 9 | 6% | 18 | 5% |
| International | 1 | 8% | 5 | 3% | 14 | 4% |

| Current Status | | | | | | |
|---|---|-----|----|-----|-----|-----|
| | N | % | N | % | N | % |
| Employed for pay full time | 3 | 25% | 53 | 35% | 161 | 47% |
| Employed for pay part time | 2 | 17% | 28 | 19% | 43 | 13% |
| Participating in a volunteer or service program | 0 | 0% | 2 | 1% | 3 | 1% |
| Serving in the U.S. military | 0 | 0% | 1 | 1% | 1 | 0% |
| Enrolled in a program of continuing education | 3 | 25% | 27 | 18% | 40 | 12% |
| Planning to continue education | 1 | 8% | 5 | 3% | 11 | 3% |
| Seeking employment | 3 | 25% | 26 | 17% | 62 | 18% |
| Not seeking employment or continuing education | 0 | 0% | 2 | 1% | 3 | 1% |
| Other | 0 | 0% | 6 | 4% | 15 | 4% |

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Arts & Sciences

UW Tacoma

Employed Full Time or Part time**Type of employment**

| | N | % | N | % | N | % |
|--|---|-----|----|-----|-----|-----|
| Employee working for a company or organization | 4 | 80% | 68 | 86% | 172 | 88% |
| Entrepreneur/self-employed | 0 | 0% | 1 | 1% | 5 | 3% |
| Temporary/contract work assignment | 1 | 20% | 9 | 11% | 14 | 7% |
| Freelance | 0 | 0% | 1 | 1% | 1 | 1% |
| Postgraduate internship or fellowship | 0 | 0% | 0 | 0% | 2 | 1% |
| Other | 0 | 0% | 0 | 0% | 1 | 1% |

Career related

| | N | % | N | % | N | % |
|-----|---|-----|----|-----|-----|-----|
| Yes | 4 | 80% | 47 | 59% | 141 | 72% |
| No | 1 | 20% | 32 | 41% | 55 | 28% |

Job location

| | N | % | N | % | N | % |
|----------------------------------|---|-----|----|-----|-----|-----|
| King, Pierce, Snohomish counties | 4 | 80% | 70 | 90% | 170 | 89% |
| Other Washington | 1 | 20% | 3 | 4% | 8 | 4% |
| Alaska, Idaho, Oregon | 0 | 0% | 2 | 3% | 2 | 1% |
| California, Hawaii | 0 | 0% | 0 | 0% | 0 | 0% |
| Mountain states | 0 | 0% | 1 | 1% | 3 | 2% |
| Central states | 0 | 0% | 0 | 0% | 5 | 3% |
| Eastern states | 0 | 0% | 1 | 1% | 1 | 1% |
| International | 0 | 0% | 1 | 1% | 3 | 2% |

Type of employer

| | N | % | N | % | N | % |
|--------------------|---|-----|----|-----|-----|-----|
| For-profit company | 2 | 40% | 36 | 51% | 114 | 64% |
| Non-profit/NGO | 1 | 20% | 8 | 11% | 19 | 11% |
| Government | 1 | 20% | 20 | 28% | 35 | 20% |
| Other | 1 | 20% | 7 | 10% | 9 | 5% |

Search time (weeks)

| | N | % | N | % | N | % |
|-------|---|---|-----|----|-----|----|
| N | | | 1 | | 28 | |
| Mean | | | 1.0 | | 8.9 | |
| SD | | | | | 9 | |
| Range | 1 | 1 | 0 | 30 | 0 | 52 |

Salary

| | N | % | N | % | N | % |
|-------|--------|--------|--------|--------|--------|---------|
| N | | | 2 | | 34 | |
| Mean | | | 22,500 | | 37,672 | |
| SD | | | 10,607 | | 13,225 | |
| Range | 15,000 | 30,000 | 13,000 | 68,000 | 13,000 | 190,000 |

Participating in a Volunteer or Service Program**Program location**

| | N | % | N | % | N | % |
|----------------------------------|---|----|---|------|---|------|
| King, Pierce, Snohomish counties | 0 | 0% | 2 | 100% | 3 | 100% |
| Other Washington | 0 | 0% | 0 | 0% | 0 | 0% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii | 0 | 0% | 0 | 0% | 0 | 0% |
| Mountain states | 0 | 0% | 0 | 0% | 0 | 0% |
| Central states | 0 | 0% | 0 | 0% | 0 | 0% |
| Eastern states | 0 | 0% | 0 | 0% | 0 | 0% |
| International | 0 | 0% | 0 | 0% | 0 | 0% |

Serving in the US Military**Service branch**

| | N | % | N | % | N | % |
|--------------|---|----|---|------|---|------|
| Air Force | 0 | 0% | 0 | 0% | 0 | 0% |
| Army | 0 | 0% | 1 | 100% | 1 | 100% |
| Coast Guard | 0 | 0% | 0 | 0% | 0 | 0% |
| Marine Corps | 0 | 0% | 0 | 0% | 0 | 0% |
| Navy | 0 | 0% | 0 | 0% | 0 | 0% |

Status

| | N | % | N | % | N | % |
|----------------|---|----|---|------|---|------|
| Active duty | 0 | 0% | 0 | 0% | 0 | 0% |
| Reserve | 0 | 0% | 0 | 0% | 0 | 0% |
| National Guard | 0 | 0% | 1 | 100% | 1 | 100% |

Enrolled in Educational Program**Degree program**

| | N | % | N | % | N | % |
|--|---|------|----|-----|----|-----|
| Certificate | 0 | 0% | 0 | 0% | 0 | 0% |
| Associate (AA/AS) | 0 | 0% | 0 | 0% | 0 | 0% |
| Bachelor (BA/BS) | 0 | 0% | 0 | 0% | 1 | 3% |
| Masters (MA/MS) – terminal degree | 3 | 100% | 15 | 60% | 26 | 68% |
| Masters (MA/MS) – leading to doctorate | 0 | 0% | 3 | 12% | 4 | 11% |
| Doctorate (PhD/EdD) | 0 | 0% | 3 | 12% | 3 | 8% |
| Professional (JD, MD, DDS, PharmD) | 0 | 0% | 4 | 16% | 4 | 11% |
| Other | 0 | 0% | 0 | 0% | 0 | 0% |

School location

| | N | % | N | % | N | % |
|----------------------------------|---|------|----|-----|----|-----|
| King, Pierce, Snohomish counties | 3 | 100% | 20 | 80% | 29 | 76% |
| Other Washington | 0 | 0% | 0 | 0% | 3 | 8% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii | 0 | 0% | 1 | 4% | 1 | 3% |
| Mountain states | 0 | 0% | 2 | 8% | 3 | 8% |
| Central states | 0 | 0% | 0 | 0% | 0 | 0% |
| Eastern states | 0 | 0% | 1 | 4% | 1 | 3% |
| International | 0 | 0% | 1 | 4% | 1 | 3% |

All Respondents**Authorized to permanently work in the U.S.**

| | N | % | N | % | N | % |
|-----|----|-----|-----|-----|-----|-----|
| Yes | 10 | 91% | 134 | 97% | 303 | 97% |
| No | 1 | 9% | 4 | 3% | 10 | 3% |

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

| | N | Mean | N | Mean | N | Mean |
|---|----|------|-----|------|-----|------|
| Acquiring deep knowledge in at least one field of study | 11 | 3.3 | 131 | 3.3 | 300 | 3.2 |
| Writing effectively | 11 | 3.2 | 131 | 3.3 | 299 | 3.1 |
| Speaking effectively about ideas, projects, and plans | 11 | 2.9 | 131 | 3.2 | 299 | 3.1 |
| Thinking critically and analytically, defining and solving problems | 11 | 3.4 | 131 | 3.4 | 299 | 3.3 |
| Creating something new (for example, art, a performance, an object, ideas, or processes) | 11 | 2.6 | 131 | 2.9 | 299 | 2.9 |
| Gathering information, conducting research | 11 | 3.4 | 131 | 3.4 | 299 | 3.3 |
| Quantitative reasoning | 11 | 2.7 | 131 | 3.2 | 299 | 3.1 |
| Understanding and valuing diverse people and cultures | 11 | 3.5 | 131 | 3.5 | 298 | 3.3 |
| Working and learning independently | 11 | 3.5 | 130 | 3.5 | 298 | 3.4 |
| Working and learning in a team | 11 | 3.1 | 130 | 3.2 | 297 | 3.3 |
| Taking on leadership roles inside or outside of the classroom | 11 | 2.6 | 131 | 2.9 | 299 | 2.9 |
| Understanding ethical practice(s) in at least one field | 11 | 3.5 | 131 | 3.3 | 299 | 3.3 |
| Using self-reflection and self-assessment to guide next directions | 11 | 3.1 | 130 | 3.1 | 297 | 3.1 |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 11 | 2.5 | 130 | 2.8 | 297 | 2.9 |
| Developing skills and attitudes that foster lifelong learning | 11 | 3.2 | 130 | 3.3 | 297 | 3.2 |
| Developing career interests and habits for success in the workplace | 11 | 3.0 | 130 | 3.0 | 297 | 3.0 |
| Understanding more about who you are | 11 | 3.2 | 131 | 3.2 | 298 | 3.0 |
| Finding a direction you'd like to pursue | 11 | 2.6 | 131 | 3.0 | 297 | 2.9 |
| Understanding and practicing civic engagement, social responsibility | 11 | 3.1 | 131 | 3.1 | 297 | 3.0 |

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

| | N | Mean | N | Mean | N | Mean |
|---|---|------|-----|------|-----|------|
| Acquiring deep knowledge in at least one field of study | 9 | 3.4 | 124 | 3.3 | 277 | 3.4 |
| Writing effectively | 9 | 3.7 | 122 | 3.3 | 269 | 3.2 |
| Speaking effectively about ideas, projects, and plans | 9 | 3.4 | 122 | 3.5 | 270 | 3.5 |
| Thinking critically and analytically, defining and solving problems | 9 | 3.7 | 122 | 3.6 | 269 | 3.6 |
| Creating something new (for example, art, a performance, an object, ideas, or processes) | 9 | 3.0 | 122 | 2.9 | 270 | 3.0 |
| Gathering information, conducting research | 9 | 3.3 | 122 | 3.1 | 269 | 3.2 |
| Quantitative reasoning | 9 | 2.9 | 122 | 3.1 | 269 | 3.2 |
| Understanding and valuing diverse people and cultures | 9 | 4.0 | 122 | 3.6 | 270 | 3.4 |
| Working and learning independently | 9 | 3.7 | 122 | 3.5 | 270 | 3.4 |
| Working and learning in a team | 9 | 3.8 | 122 | 3.6 | 269 | 3.6 |
| Taking on leadership roles inside or outside of the classroom | 9 | 3.4 | 122 | 3.3 | 269 | 3.2 |
| Understanding ethical practice(s) in at least one field | 9 | 3.8 | 122 | 3.5 | 270 | 3.4 |
| Using self-reflection and self-assessment to guide next directions | 9 | 3.7 | 121 | 3.4 | 269 | 3.4 |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 9 | 3.1 | 119 | 3.1 | 267 | 3.2 |
| Developing skills and attitudes that foster lifelong learning | 9 | 3.7 | 121 | 3.5 | 269 | 3.4 |
| Developing career interests and habits for success in the workplace | 9 | 3.8 | 121 | 3.5 | 269 | 3.5 |
| Understanding more about who you are | 9 | 3.8 | 120 | 3.4 | 267 | 3.2 |
| Finding a direction you'd like to pursue | 9 | 3.7 | 121 | 3.4 | 269 | 3.4 |
| Understanding and practicing civic engagement, social responsibility | 9 | 3.8 | 121 | 3.5 | 270 | 3.2 |

Number of completed faculty-mentored research projects

| | N | % | N | % | N | % |
|---------------|---|-----|----|-----|-----|-----|
| None | 4 | 40% | 45 | 36% | 123 | 44% |
| One | 1 | 10% | 41 | 33% | 67 | 24% |
| Two | 3 | 30% | 18 | 15% | 40 | 14% |
| Three or more | 2 | 20% | 20 | 16% | 49 | 18% |

Number of completed internships

| | N | % | N | % | N | % |
|---------------|----|------|----|-----|-----|-----|
| None | 10 | 100% | 98 | 79% | 175 | 63% |
| One | 0 | 0% | 16 | 13% | 79 | 28% |
| Two | 0 | 0% | 8 | 6% | 21 | 8% |
| Three or more | 0 | 0% | 2 | 2% | 4 | 1% |

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Number of completed service-learning projects

| | N | % | N | % | N | % |
|---------------|---|-----|----|-----|-----|-----|
| None | 9 | 90% | 89 | 72% | 200 | 72% |
| One | 1 | 10% | 26 | 21% | 51 | 18% |
| Two | 0 | 0% | 6 | 5% | 15 | 5% |
| Three or more | 0 | 0% | 2 | 2% | 11 | 4% |

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

| | N | Mean | N | Mean | N | Mean |
|---------------------------------------|---|------|----|------|----|------|
| Faculty-sponsored research project(s) | 3 | 2.7 | 41 | 3.0 | 90 | 3.1 |
| Internship(s) | 0 | | 15 | 3.6 | 68 | 3.4 |
| Service-learning project(s) | 1 | 3.0 | 21 | 3.2 | 50 | 3.1 |

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

| | N | Mean | N | Mean | N | Mean |
|--|----|------|-----|------|-----|------|
| What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations | 9 | 2.6 | 119 | 2.6 | 268 | 2.7 |
| The help you received from academic advisers before you were formally admitted to your major | 10 | 2.7 | 121 | 2.9 | 275 | 2.9 |
| The help you received from academic advisers in your academic department | 10 | 3.0 | 122 | 3.0 | 275 | 3.1 |
| The help you received from your outside-class interactions with faculty/Tas | 10 | 2.9 | 123 | 3.0 | 277 | 3.0 |
| Your overall learning experience at the UW | 10 | 3.2 | 122 | 3.4 | 275 | 3.3 |

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

| | N | Mean | N | Mean | N | Mean |
|---|----|------|-----|------|-----|------|
| Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin. | 10 | 3.2 | 123 | 3.6 | 277 | 3.5 |
| Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin. | 10 | 3.0 | 122 | 3.5 | 276 | 3.4 |
| Classrooms, labs, and other campus spaces were accessible. | 10 | 3.6 | 122 | 3.5 | 276 | 3.6 |
| If I had to make my college choice over again, I would choose to attend UW. | 10 | 3.4 | 124 | 3.5 | 277 | 3.5 |

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

| | N | Mean | N | Mean | N | Mean |
|---|----|------|-----|------|-----|------|
| How satisfied are you with your overall experience at UW? | 10 | 3.2 | 121 | 3.4 | 269 | 3.3 |

Current activity roster

Employed Full Time or Part time

| Job title | Employing organization |
|-------------------------------|---------------------------------|
| Sandwich Artist | Subway |
| COVID 19-Case Investigator | Thurston County |
| Program Coordinator | University of Washington Tacoma |
| Sorter | Amazon |
| Childcare Provider Supervisor | Cowlitz Tribal Health |

Enrolled in Educational Program

| Program of study | Institution |
|------------------|---------------------------------|
| Education | University of Puget Sound |
| | UW Tacoma |
| | University of Washington Tacoma |