# UNIVERSITY of WASHINGTON
### OFFICE OF EDUCATIONAL ASSESSMENT

## UW Alumni Survey Results
## 2019-2020 UNDERGRADUATE Degree Recipients

|  | Nursing Program | All Professional | UW Tacoma |
|---|---|---|---|

### Graduates Surveyed

|  | N | % | N | % | N | % |
|---|---|---|---|---|---|---|
| Total | 98 | 100% | 880 | 100% | 1508 | 100% |
|  |  |  |  |  |  |  |
| Women | 88 | 90% | 404 | 46% | 804 | 53% |
| Men | 10 | 10% | 476 | 54% | 704 | 47% |
|  |  |  |  |  |  |  |
| African American | 16 | 16% | 96 | 11% | 183 | 12% |
| American Indian | 1 | 1% | 11 | 1% | 26 | 2% |
| Asian American | 20 | 20% | 217 | 25% | 327 | 22% |
| Caucasian | 48 | 49% | 380 | 43% | 647 | 43% |
| Hawaiian/Pacific Islander | 3 | 3% | 14 | 2% | 36 | 2% |
| Hispanic/Latino | 7 | 7% | 101 | 11% | 194 | 13% |
| Other/Not Indicated | 3 | 3% | 61 | 7% | 95 | 6% |
|  |  |  |  |  |  |  |
| International | 0 | 0% | 47 | 5% | 67 | 4% |

### Survey Response Rates

|  | N | % | N | % | N | % |
|---|---|---|---|---|---|---|
| Total | 15 | 15% | 192 | 22% | 339 | 22% |
|  |  |  |  |  |  |  |
| Women | 13 | 87% | 96 | 50% | 204 | 60% |
| Men | 2 | 13% | 96 | 50% | 135 | 40% |
|  |  |  |  |  |  |  |
| African American | 3 | 20% | 23 | 12% | 39 | 12% |
| American Indian | 0 | 0% | 1 | 1% | 3 | 1% |
| Asian American | 5 | 33% | 51 | 27% | 83 | 24% |
| Caucasian | 5 | 33% | 85 | 44% | 150 | 44% |
| Hawaiian/Pacific Islander | 2 | 13% | 4 | 2% | 8 | 2% |
| Hispanic/Latino | 0 | 0% | 19 | 10% | 38 | 11% |
| Other/Not Indicated | 0 | 0% | 9 | 5% | 18 | 5% |
|  |  |  |  |  |  |  |
| International | 0 | 0% | 9 | 5% | 14 | 4% |

### Current Status

|  | N | % | N | % | N | % |
|---|---|---|---|---|---|---|
| Employed for pay full time | 8 | 53% | 110 | 57% | 161 | 47% |
| Employed for pay part time | 1 | 7% | 16 | 8% | 43 | 13% |
| Participating in a volunteer or service program | 0 | 0% | 1 | 1% | 3 | 1% |
| Serving in the U.S. military | 0 | 0% | 0 | 0% | 1 | 0% |
| Enrolled in a program of continuing education | 3 | 20% | 13 | 7% | 40 | 12% |
| Planning to continue education | 1 | 7% | 6 | 3% | 11 | 3% |
| Seeking employment | 2 | 13% | 36 | 19% | 62 | 18% |
| Not seeking employment or continuing education | 0 | 0% | 1 | 1% | 3 | 1% |
| Other | 0 | 0% | 9 | 5% | 15 | 4% |

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## Employed Full Time or Part time
### Type of employment

| | N | % | N | % | N | % |
|---|---|---|---|---|---|---|
| Employee working for a company or organization | 9 | 100% | 107 | 90% | 172 | 88% |
| Entrepreneur/self-employed | 0 | 0% | 4 | 3% | 5 | 3% |
| Temporary/contract work assignment | 0 | 0% | 5 | 4% | 14 | 7% |
| Freelance | 0 | 0% | 0 | 0% | 1 | 1% |
| Postgraduate internship or fellowship | 0 | 0% | 2 | 2% | 2 | 1% |
| Other | 0 | 0% | 1 | 1% | 1 | 1% |

### Career related

| | N | % | N | % | N | % |
|---|---|---|---|---|---|---|
| Yes | 9 | 100% | 96 | 80% | 141 | 72% |
| No | 0 | 0% | 24 | 20% | 55 | 28% |

### Job location

| | N | % | N | % | N | % |
|---|---|---|---|---|---|---|
| King, Pierce, Snohomish counties | 8 | 89% | 103 | 88% | 170 | 89% |
| Other Washington | 0 | 0% | 5 | 4% | 8 | 4% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 2 | 1% |
| California, Hawaii | 0 | 0% | 0 | 0% | 0 | 0% |
| Mountain states | 0 | 0% | 2 | 2% | 3 | 2% |
| Central states | 0 | 0% | 5 | 4% | 5 | 3% |
| Eastern states | 0 | 0% | 0 | 0% | 1 | 1% |
| International | 1 | 11% | 2 | 2% | 3 | 2% |

### Type of employer

| | N | % | N | % | N | % |
|---|---|---|---|---|---|---|
| For-profit company | 1 | 14% | 79 | 73% | 114 | 64% |
| Non-profit/NGO | 4 | 57% | 12 | 11% | 19 | 11% |
| Government | 2 | 29% | 15 | 14% | 35 | 20% |
| Other | 0 | 0% | 2 | 2% | 9 | 5% |

### Search time (weeks)

| | | | | | | |
|---|---|---|---|---|---|---|
| N | | 4 | | 65 | | 92 |
| Mean | | 4.5 | | 11.7 | | 10.9 |
| SD | | 3 | | 10 | | 10 |
| Range | 2 | 8 | 0 | 52 | 0 | 52 |

### Salary

| | | | | | | |
|---|---|---|---|---|---|---|
| N | | 6 | | 78 | | 110 |
| Mean | | 50,333 | | 61,030 | | 54,529 |
| SD | | 16,021 | | 29,210 | | 27,445 |
| Range | 30,000 | 72,000 | 13,000 | 190,000 | 13,000 | 190,000 |

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|---|---|---|---|---|---|---|

## Participating in a Volunteer or Service Program
### Program location

|  | N | % | N | % | N | % |
|---|---|---|---|---|---|---|
| King, Pierce, Snohomish counties | 0 | 0% | 1 | 100% | 3 | 100% |
| Other Washington | 0 | 0% | 0 | 0% | 0 | 0% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii | 0 | 0% | 0 | 0% | 0 | 0% |
| Mountain states | 0 | 0% | 0 | 0% | 0 | 0% |
| Central states | 0 | 0% | 0 | 0% | 0 | 0% |
| Eastern states | 0 | 0% | 0 | 0% | 0 | 0% |
| International | 0 | 0% | 0 | 0% | 0 | 0% |

## Serving in the US Military
### Service branch

|  | N | % | N | % | N | % |
|---|---|---|---|---|---|---|
| Air Force | 0 | 0% | 0 | 0% | 0 | 0% |
| Army | 0 | 0% | 0 | 0% | 1 | 100% |
| Coast Guard | 0 | 0% | 0 | 0% | 0 | 0% |
| Marine Corps | 0 | 0% | 0 | 0% | 0 | 0% |
| Navy | 0 | 0% | 0 | 0% | 0 | 0% |

### Status

|  | N | % | N | % | N | % |
|---|---|---|---|---|---|---|
| Active duty | 0 | 0% | 0 | 0% | 0 | 0% |
| Reserve | 0 | 0% | 0 | 0% | 0 | 0% |
| National Guard | 0 | 0% | 0 | 0% | 1 | 100% |

## Enrolled in Educational Program
### Degree program

|  | N | % | N | % | N | % |
|---|---|---|---|---|---|---|
| Certificate | 0 | 0% | 0 | 0% | 0 | 0% |
| Associate (AA/AS) | 0 | 0% | 0 | 0% | 0 | 0% |
| Bachelor (BA/BS) | 0 | 0% | 1 | 8% | 1 | 3% |
| Masters (MA/MS) – terminal degree | 2 | 67% | 11 | 85% | 26 | 68% |
| Masters (MA/MS) – leading to doctorate | 1 | 33% | 1 | 8% | 4 | 11% |
| Doctorate (PhD/EdD) | 0 | 0% | 0 | 0% | 3 | 8% |
| Professional (JD, MD, DDS, PharmD) | 0 | 0% | 0 | 0% | 4 | 11% |
| Other | 0 | 0% | 0 | 0% | 0 | 0% |

### School location

|  | N | % | N | % | N | % |
|---|---|---|---|---|---|---|
| King, Pierce, Snohomish counties | 2 | 67% | 9 | 69% | 29 | 76% |
| Other Washington | 1 | 33% | 3 | 23% | 3 | 8% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii | 0 | 0% | 0 | 0% | 1 | 3% |
| Mountain states | 0 | 0% | 1 | 8% | 3 | 8% |
| Central states | 0 | 0% | 0 | 0% | 0 | 0% |
| Eastern states | 0 | 0% | 0 | 0% | 1 | 3% |
| International | 0 | 0% | 0 | 0% | 1 | 3% |

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|---|---|---|---|

## All Respondents

### Authorized to permanently work in the U.S.

| | N | % | N | % | N | % |
|---|---|---|---|---|---|---|
| Yes | 14 | 100% | 171 | 97% | 303 | 97% |
| No | 0 | 0% | 6 | 3% | 10 | 3% |

### Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

| | N | Mean | N | Mean | N | Mean |
|---|---|---|---|---|---|---|
| Acquiring deep knowledge in at least one field of study | 14 | 3.7 | 170 | 3.2 | 300 | 3.2 |
| Writing effectively | 14 | 3.7 | 169 | 2.9 | 299 | 3.1 |
| Speaking effectively about ideas, projects, and plans | 14 | 3.6 | 169 | 3.0 | 299 | 3.1 |
| Thinking critically and analytically, defining and solving problems | 14 | 3.8 | 169 | 3.3 | 299 | 3.3 |
| Creating something new (for example, art, a performance, an object, ideas, or processes) | 14 | 3.1 | 169 | 2.8 | 299 | 2.9 |
| Gathering information, conducting research | 14 | 4.0 | 169 | 3.2 | 299 | 3.3 |
| Quantitative reasoning | 14 | 3.9 | 169 | 3.1 | 299 | 3.1 |
| Understanding and valuing diverse people and cultures | 14 | 3.9 | 168 | 3.1 | 298 | 3.3 |
| Working and learning independently | 14 | 3.7 | 169 | 3.3 | 298 | 3.4 |
| Working and learning in a team | 14 | 3.8 | 168 | 3.3 | 297 | 3.3 |
| Taking on leadership roles inside or outside of the classroom | 14 | 3.4 | 169 | 2.9 | 299 | 2.9 |
| Understanding ethical practice(s) in at least one field | 14 | 3.9 | 169 | 3.3 | 299 | 3.3 |
| Using self-reflection and self-assessment to guide next directions | 14 | 3.7 | 168 | 3.1 | 297 | 3.1 |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 14 | 3.1 | 168 | 3.0 | 297 | 2.9 |
| Developing skills and attitudes that foster lifelong learning | 14 | 3.8 | 168 | 3.1 | 297 | 3.2 |
| Developing career interests and habits for success in the workplace | 14 | 3.8 | 168 | 3.1 | 297 | 3.0 |
| Understanding more about who you are | 14 | 3.6 | 168 | 2.9 | 298 | 3.0 |
| Finding a direction you'd like to pursue | 14 | 3.6 | 167 | 2.9 | 297 | 2.9 |
| Understanding and practicing civic engagement, social responsibility | 14 | 3.6 | 167 | 2.8 | 297 | 3.0 |

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## IMPORTANCE to current work and life
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

|  | N | Mean | N | Mean | N | Mean |
|---|---|---|---|---|---|---|
| Acquiring deep knowledge in at least one field of study | 13 | 3.7 | 154 | 3.4 | 277 | 3.4 |
| Writing effectively | 12 | 3.8 | 148 | 3.2 | 269 | 3.2 |
| Speaking effectively about ideas, projects, and plans | 12 | 3.8 | 149 | 3.5 | 270 | 3.5 |
| Thinking critically and analytically, defining and solving problems | 12 | 3.8 | 148 | 3.6 | 269 | 3.6 |
| Creating something new (for example, art, a performance, an object, ideas, or processes) | 12 | 3.3 | 149 | 3.1 | 270 | 3.0 |
| Gathering information, conducting research | 12 | 3.8 | 148 | 3.3 | 269 | 3.2 |
| Quantitative reasoning | 11 | 3.8 | 148 | 3.3 | 269 | 3.2 |
| Understanding and valuing diverse people and cultures | 12 | 3.9 | 149 | 3.2 | 270 | 3.4 |
| Working and learning independently | 12 | 3.9 | 149 | 3.4 | 270 | 3.4 |
| Working and learning in a team | 11 | 3.8 | 148 | 3.5 | 269 | 3.6 |
| Taking on leadership roles inside or outside of the classroom | 12 | 3.4 | 148 | 3.1 | 269 | 3.2 |
| Understanding ethical practice(s) in at least one field | 12 | 3.9 | 149 | 3.3 | 270 | 3.4 |
| Using self-reflection and self-assessment to guide next directions | 12 | 3.5 | 149 | 3.3 | 269 | 3.4 |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 12 | 3.8 | 149 | 3.4 | 267 | 3.2 |
| Developing skills and attitudes that foster lifelong learning | 12 | 3.8 | 149 | 3.4 | 269 | 3.4 |
| Developing career interests and habits for success in the workplace | 12 | 3.8 | 149 | 3.4 | 269 | 3.5 |
| Understanding more about who you are | 12 | 3.8 | 148 | 3.1 | 267 | 3.2 |
| Finding a direction you'd like to pursue | 12 | 3.8 | 149 | 3.3 | 269 | 3.4 |
| Understanding and practicing civic engagement, social responsibility | 12 | 3.7 | 150 | 3.0 | 270 | 3.2 |

## Number of completed faculty-mentored research projects

|  | N | % | N | % | N | % |
|---|---|---|---|---|---|---|
| None | 4 | 29% | 79 | 51% | 123 | 44% |
| One | 5 | 36% | 26 | 17% | 67 | 24% |
| Two | 2 | 14% | 22 | 14% | 40 | 14% |
| Three or more | 3 | 21% | 29 | 19% | 49 | 18% |

## Number of completed internships

|  | N | % | N | % | N | % |
|---|---|---|---|---|---|---|
| None | 7 | 50% | 78 | 50% | 175 | 63% |
| One | 6 | 43% | 63 | 40% | 79 | 28% |
| Two | 1 | 7% | 13 | 8% | 21 | 8% |
| Three or more | 0 | 0% | 2 | 1% | 4 | 1% |

| | Nursing Program | All Professional | UW Tacoma |

## Number of completed service-learning projects

| | N | % | N | % | N | % |
|---|---|---|---|---|---|---|
| None | 6 | 43% | 112 | 72% | 200 | 72% |
| One | 6 | 43% | 25 | 16% | 51 | 18% |
| Two | 1 | 7% | 9 | 6% | 15 | 5% |
| Three or more | 1 | 7% | 9 | 6% | 11 | 4% |

## Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

| | N | Mean | N | Mean | N | Mean |
|---|---|---|---|---|---|---|
| Faculty-sponsored research project(s) | 6 | 3.7 | 49 | 3.2 | 90 | 3.1 |
| Internship(s) | 4 | 3.8 | 53 | 3.4 | 68 | 3.4 |
| Service-learning project(s) | 4 | 3.8 | 29 | 3.0 | 50 | 3.1 |

## Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

| | N | Mean | N | Mean | N | Mean |
|---|---|---|---|---|---|---|
| What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations | 14 | 3.5 | 150 | 2.7 | 268 | 2.7 |
| The help you received from academic advisers before you were formally admitted to your major | 14 | 3.4 | 155 | 3.0 | 275 | 2.9 |
| The help you received from academic advisers in your academic department | 14 | 3.5 | 154 | 3.2 | 275 | 3.1 |
| The help you received from your outside-class interactions with faculty/Tas | 14 | 3.6 | 155 | 2.9 | 277 | 3.0 |
| Your overall learning experience at the UW | 14 | 3.9 | 154 | 3.2 | 275 | 3.3 |

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

| | N | Mean | N | Mean | N | Mean |
|---|---|---|---|---|---|---|
| Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin. | 14 | 3.9 | 155 | 3.5 | 277 | 3.5 |
| Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin. | 14 | 3.9 | 155 | 3.4 | 276 | 3.4 |
| Classrooms, labs, and other campus spaces were accessible. | 14 | 3.9 | 155 | 3.6 | 276 | 3.6 |
| If I had to make my college choice over again, I would choose to attend UW. | 14 | 3.9 | 154 | 3.4 | 277 | 3.5 |

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

| | N | Mean | N | Mean | N | Mean |
|---|---|---|---|---|---|---|
| How satisfied are you with your overall experience at UW? | 14 | 3.9 | 149 | 3.2 | 269 | 3.3 |

# Current activity roster

## Employed Full Time or Part time

| Job title | Employing organization |
| --- | --- |
| Health data coordinator | Boeing |
| Institutional counselor | Washington state hospital |
| RN | St. Francis Hospital |
| Case Manager | |
| Sr. HR Assistant | UW Medicine IT Services |
| Rn charge nurse critical care | Chi |
| Registered nurse | Multicare Good Samaritan hospital |
| RN | |
| | Living Well Kent |

## Enrolled in Educational Program

| Program of study | Institution |
| --- | --- |
| | Gonzaga |
| | University of Washington |
| Master of Public Health - Epidemiology | University of Washington |